

## **Zucker Family School of Education at The Citadel** Program of Study for the Master of Arts in Teaching Middle Grades: English Language Arts

Email:

Name:

CWID:

Anticipated Date of Completion of MAT program:\_\_\_\_\_Undergraduate Degree & Institution:\_\_\_\_\_

|       | F                               | REQUIRED GRADUATE LEVEL EDUCATION PREPARATION – 27 Credit Hours   |          |
|-------|---------------------------------|---|----------|
| Grade | Term Completed &<br>Institution | Candidates are required to consult with the Education Advisor for sequence planning.<br><u>ALL</u> coursework must be completed prior to placement in EDUC 520.   | Hours    |
|       |                                 | Foundations of American Education – EDUC 500  | 3        |
|       |                                 | The Exceptional Child in the School – EDUC 514  | 3        |
|       |                                 | Educational Psychology – EDUC 536   | 3        |
|       |                                 | Teaching, Learning, and Assessing with Technology – EDUC 543  | 3        |
|       |                                 | Foundations in Literacy – EDUC 588  | 3        |
|       |                                 | Teaching Language and Literacy Across the Content Areas – EDUC 592  | 3        |
|       |                                 | Methods and Materials of Middle and High School Teaching – EDUC 501   | 3        |
|       |                                 | Professional Internship – EDUC 520+<br>Requires placement in a public school for one semester of full-time student teaching   | 6        |
|       |                                 | 1 1 5 3   |          |
|       |                                 | REQUIRED ENGLISH PREPARATION  |          |
| Grade | Term Completed &<br>Institution |   |          |
| Grade | -                               | REQUIRED ENGLISH PREPARATION     Expected Undergraduate Coursework     Students entering the program without these courses will be expected to complete them on the under the second             |          |
| Grade | -                               | REQUIRED ENGLISH PREPARATION     Expected Undergraduate Coursework     Students entering the program without these courses will be expected to complete them on the unde and/or graduate level. Students must pass these classes with a 'C' or better as part of their program of their program of the second se |          |
| Grade | -                               | REQUIRED ENGLISH PREPARATION     Expected Undergraduate Coursework     Students entering the program without these courses will be expected to complete them on the under and/or graduate level. Students must pass these classes with a 'C' or better as part of their program of English Composition  |          |
| Grade | -                               | REQUIRED ENGLISH PREPARATION   Expected Undergraduate Coursework   Students entering the program without these courses will be expected to complete them on the unde and/or graduate level. Students must pass these classes with a 'C' or better as part of their program of English Composition   World Literature  |          |
| Grade | -                               | REQUIRED ENGLISH PREPARATION   Expected Undergraduate Coursework   Students entering the program without these courses will be expected to complete them on the under and/or graduate level. Students must pass these classes with a 'C' or better as part of their program of English Composition   World Literature   American Literature   |          |
| Grade | -                               | REQUIRED ENGLISH PREPARATION   Expected Undergraduate Coursework   Students entering the program without these courses will be expected to complete them on the unde and/or graduate level. Students must pass these classes with a 'C' or better as part of their program of English Composition   World Literature   American Literature   Modern English Grammar   | f study. |
|       | Institution                     | REQUIRED ENGLISH PREPARATION   Expected Undergraduate Coursework   Students entering the program without these courses will be expected to complete them on the unde and/or graduate level. Students must pass these classes with a 'C' or better as part of their program of English Composition   World Literature   American Literature   Modern English Grammar   REQUIRED GRADUATE COURSEWORK – 9 Credit Hours   Students must successfully complete at least 9 hours of graduate-level content from this or other approved electives  | f study. |
|       | Institution                     | REQUIRED ENGLISH PREPARATION   Expected Undergraduate Coursework   Students entering the program without these courses will be expected to complete them on the unde and/or graduate level. Students must pass these classes with a 'C' or better as part of their program of English Composition   World Literature   American Literature   Modern English Grammar   REQUIRED GRADUATE COURSEWORK – 9 Credit Hours   Students must successfully complete at least 9 hours of graduate-level content from this or other approved electives   ALL coursework must be completed prior to placement in EDUC 520.   History of English Language – ENGL 554 or Modern English Grammar – ENGL 553 or  | f study. |

Additional Graduations Requirements:

LDRS 500 (Complete in initial semester of MAT program)

Passing Score on PRAXIS Content Exam - Qualifying Score = 164 for Test Code 5047 (Middle School English Language Arts)

- Must successfully pass before internship
- Passing Score on PRAXIS Principles of Learning and Teaching Exam (PLT) Qualifying Score = 160 for Test Code 5623 (PLT: Grades 5-9) Must successfully pass before graduation
  - Recommended after completion of EDUC 500, 536, and 514

I understand that I must successfully complete all content area and education courses, as well as the SC State Department of Education requirements in order to be recommended for a Master of Arts in Teaching and a South Carolina teaching certificate. I understand that I must display the dispositions expected of The Citadel's Teacher Candidates and that I will be evaluated on these throughout my course of study.

\*\* I understand that changes in the courses to be taken must be approved by: 1) Education Advisor, 2) Content Area Advisor, and 3) School of Education Dean.\*\*

Student Signature

Date Submitted

Education Advisor

Date Approved

**ZFSOE** Dean

Date Approved

Rev. 11/2021