



Renée Nesbitt Jefferson, Ph.D.

School of Education, The Citadel
171 Moultrie Street, Charleston, SC 29409
renee.jefferson@citadel.edu 843.953.7124

Education

Doctor of Philosophy, *Educational Measurement & Statistics* 5/97

Cognate: Information Science
University of Iowa, Iowa City, IA

Dissertation Title: *Comparative Reliabilities, Bias, and Concurrent Validities of Four Methods of Defining Battery Composite Scores When Students Take a College Admissions Test*

Masters of Science, *Industrial/Organizational Psychology* 12/93

California State University, Long Beach, CA

Thesis Title: *Color and the Selection Time of Sequential and Nonsequential Selectors with Compatible and Noncompatible Menu Items*

Masters of Science, *Library & Information Science* 8/86

University of South Carolina, Columbia, SC

Bachelor of Science, *Statistics* 5/85

Minor: Psychology
University of South Carolina, Columbia, SC

Faculty Appointments

Associate Professor, School of Education 8/03 – present

- The Citadel Graduate College, Charleston, South Carolina
 - Core curriculum faculty member with the following teaching responsibilities:
 - EDUC 512: Data Collection & Analysis and EDUC 549: Applied Measurement Techniques
 - EDUC 512 is a required course for graduate students enrolled in Counselor Education, Educational Leadership, Literacy, School Superintendent, and Teacher Education programs.
 - Graduate students enrolled in Health, Exercise, & Sport Science and Social Science take
 - EDUC 512 to fulfill their research requirement.
 - EDUC 549 is a required course for Counselor Education majors. Literacy majors may take
 - EDUC 512 or EDUC 549 to fulfill their research requirement.

Adjunct Professor, School of Library & Information Science 1/00 – 5/03

- San José State University, San José, CA
 - Taught the following online graduate courses: LIBR 210: Information Services, LIBR 230: Academic Libraries, LIBR 285: Research Methods, and LIBR 286: Interpersonal Communication.
 - Courses taught completely online using Blackboard course management system.

Assistant Professor, College of Library & Information Science 6/98 – 5/03

- University of South Carolina, Columbia, SC
 - Taught the following graduate courses: CLIS 703: Information Sources & Services, CLIS 705: Research Methods, CLIS 741: Educational Services in Libraries, and CLIS 746: Humanities
 - Information Services Instructional format included face-to-face, television broadcast, online, and hybrid.
 - Blackboard course management system was required for all courses.
- Conducted research and participated in university, professional, and community activities.

Associate Librarian, Head of Reference Services (*tenure-track*) 8/95 – 5/98

- California State University San Bernardino, San Bernardino, CA
 - Supervised five tenured and tenure-track librarians, temporary librarians, interns, library assistant, and student assistants.
 - Coordinated and evaluated daily departmental operations.
 - Provided electronic and in-person reference services.
 - Responsible for maintaining the entire reference collection and the circulating collection in psychology and social work.
 - Taught library instruction classes to undergraduate and graduate students in psychology and social work.
 - Conducted research and participated in university, professional, and community activities.

Senior Assistant Librarian, University Library & Learning Resources (*tenure-track*) 8/86 – 5/91

- California State University Long Beach, Long Beach, CA
 - Provided electronic and in-person reference services.
 - Taught library instruction classes to undergraduate and graduate students in African-American Studies, Asian Studies, and Psychology.
 - Responsible for maintaining reference and circulating collections in African-American Studies, Asian Studies, and Psychology.
 - Conducted research and participated in university, professional, and community activities.

Graduate School Employment

Graduate Assistant, Center for Evaluation & Assessment 1/94 – 8/94

- University of Iowa, Iowa City, IA
 - Planned and implemented program evaluations.
 - Designed and developed research questionnaires.
 - Outlined researched designs.
 - Conducted individual and focus-group interviews.

Research Intern, Applied Research Division 6/91 – 5/95

- American College Testing Program (ACT), Iowa City, IA
 - Outlined researched designs and statistical procedures.
 - Conducted statistical analyses using large scale data sets.
 - Interpreted statistical data.
 - Created internal research reports.

Graduate Assistant, College of Library & Information Science 8/85 – 5/86

- University of South Carolina, Columbia, SC
 - Assisted acting Dean and faculty with research and teaching activities.

Intern, Technical Services Department 1/86 – 5/86

- Richland County Public Library, Columbia, SC
 - Processed new materials and discarded weeded materials.
-

Honors and Awards

- **Oxford Distinguished Professor Award Nomination**, October 2008
 - Nomination based on paper presented at the 2007 Oxford Business & Economics Conference.
 - **Outstanding Librarian**, John M. Pfau Library, California State University San Bernardino, May 1996
 - Award recipient determined by the university's library committee and the library director.
 - **Doctoral Fellow**, California State University System, August 1991 – May 1995
 - Competitive fellowship sponsored by the California State University Chancellor's Office.
 - **Academic Scholarship**, University of Iowa, College of Education, August 1991 – May 1995
 - California Teachers Association, Martin Luther King Jr. Scholarship, August 1991
 - **Research Internship Award**, American College Testing, Inc., June 1991 – May 1995
 - Annual internship awarded to one doctoral student enrolled in the Educational Measurement and Statistics program at the University of Iowa.
-

College/University Courses Taught

The Citadel Graduate College

EDUC 512-82: Data Collection & Analysis

- Taught twenty-five (**25**) class sessions between *Fall 2003* and *Summer 2008*.
- It is a required course for graduate students enrolled in Counselor Education, Educational Leadership, Literacy, School Superintendent, and Teacher Education programs.
- Graduate students enrolled in Health, Exercise, & Sport Science and Social Science take this course to fulfill their research requirement.
- *Course description*: a three unit course designed to prepare graduate students in education to become knowledgeable consumers of research. By completing a literature review/measurement project and reviewing reports of research, students will become conversant with research terminology and methodology. Ultimately, the focus is on the analysis, synthesis, and evaluation of empirical research that can be incorporated into professional decision-making in order to create learner-centered environments. Satisfactory completion of a 10-hour in-school practicum of field experience activities is required.

EDUC 549-81: Applied Measurement Techniques

- Taught eleven (**11**) class sessions between *Fall 2003* and *Summer 2008*.
- It is a required course for Counselor Education majors. Literacy majors may take this course or EDUC 512 to fulfill their research requirement.
- *Course description*: a three unit course designed to help prepare graduate students in education to comply as practitioners with the "Code of Fair Testing Practices in Education." The course is designed to enhance, professional decision-making skills in the development/selection of tests, interpretation of test scores, fair and equitable use of tests, and appropriate communication with test-takers.

San José State University, School of Library & Information Science

LIBR-210: Reference and Information Services, a three unit graduate course that involves a processoriented examination of how information professionals answer reference questions. The interpersonal skills required for effective question negotiation and the sources with which questions are answered are stressed. **LIBR-230: Issues in Academic Libraries**, a three unit graduate course designed to investigate current issues that impact the functioning of the academic library. Topics covered will include issues related to

social and political environments, clientele, services, collections, physical settings, financing and staffing, and future trends in the academic library sector.

LIBR 286: Interpersonal Communication Skills for Librarians, a three unit graduate course that involves surveying the principles and practices of interpersonal communication; small group and peer relationships.

University of South Carolina, College of Library & Information Science

CLIS-703: Introduction to Information Sources and Services, a three unit graduate course on information transfer process in libraries, media centers, and other information agencies, including interpersonal communication; bibliographic control; selection, evaluation, and use of information resources; management of information resources; management of information services.

CLIS-705: Introduction to Research in Library and Information Science, a three unit graduate course on the research process, including problem identification, hypothesis testing, data collection, analysis and interpretation of results; emphasis on research methods and on critical evaluation of reported research in library and information science.

CLIS-741: Educational Services in Libraries, a three unit graduate course on the application of principles and research in education to the teaching of library science to library users or practitioners in both formal and informal settings.

CLIS-746: Humanities Information Services, a three unit graduate course on the survey and evaluation of the nature, history and bibliography of the literature of the humanities; emphasizes the distinctive features of materials, research, & communication in the various fields which influence library services. Practice in question consultation and database searching will be included.

Additional Teaching Activities

EDRM R210 Quantitative Statistics I, Fall 2008

- A three-unit course designed primarily for graduate students in the behavioral and social sciences. It is an introductory statistics course that surveys common analytical tools for investigating relationships among variables. Emphasis will stress understanding of the statistical concepts rather than memorization of formulas and complex calculations.
- Course was taught to doctoral students enrolled in the Educational Administration program sponsored by The Citadel, College of Charleston, and the University of South Carolina-Columbia.
- The course is required for education doctoral students at the University of South Carolina-Columbia.

Teacher Cadet College Supervisor, Fall 2007 – Fall 2008

- Serve as a mentor to the Teacher Cadet teacher and students at Military Magnet High School.
- Students take EDUC 101-83: Education in Modern Society and will receive three-units of college credit from The Citadel upon successful completion of the course.
- Course is taught by the high school teacher.
- *Course description:* a three-unit course designed to encourage academically able students who possess exemplary interpersonal and leadership skills to consider teaching as a career. An important secondary goal of the program is to provide these talented future community leaders with insights about teachers and schools so that they will be civic advocates of education.

ASPIRE Program, Fall 2007

- Taught a special section of EDUC 512 for graduate students enrolled in the ASPIRE Program.
- The program is a cooperative effort between The Citadel's School of Education and the Charleston County School District for aspiring administrators to acquire a master's degree in school administration.
- Instruction focused on conducting action research studies relevant to school administrators.
- Students presented their action research studies during a Semi-Annual Research Symposium in the Bond Hall Auditorium. Charleston County School District personnel, School of Education faculty and staff, and family and friends of students were invited to attend.

Publications

Book Chapters

- Jefferson, R. N.** (2009). *Parametric statistics*. In B. T. Erford (Ed.), *The ACA encyclopedia of counseling*. Alexandria, VA: American Counseling Association.
- Carter, B., & **Jefferson, R. N.** (2005). Collaborating on information literacy. In Hernon, P., Dugan, R. E., & Schwartz, C. (Eds.), *Revisiting outcomes assessment in higher education* (pp. 303-326). Englewood, CO: Libraries Unlimited.
- Jefferson, R. N.** (2005). Information technology and outcomes assessment in higher education. In Hernon, P., Dugan, R. E., & Schwartz, C. (Eds.), *Revisiting outcomes assessment in higher education* (pp. 273-285). Englewood, CO: Libraries Unlimited.
- Tu, F., Zimmerman, N., & **Jefferson, R.** (2004). It's not just a matter of ethics III: Current status of the ethical provision of consumer health information services in public libraries in California and South Carolina—A preliminary report. In T. Mendina & J. J. Britz (Eds.), *Information ethics in the electronic age: Current issues in Africa and the World* (pp. 107-113). Jefferson, NC: McFarland.
- Jefferson, R. N.**, & Scepanski, J. M. (1992). Internationalizing research and connecting with the community: The building of a special library collection. In R. L. Sutter (Ed.) *Internationalizing the California State University*. Long Beach, CA: The California State University System.
- Jefferson, R. N.** (1990). Working with students: Gaining perspective as a faculty liaison and a faculty mentor. In H. P. Hall & C. Byrd (Eds.) *The Librarian and the university: Essays on membership in the academic community*. Metuchen, NJ: Scarecrow.

Scholarly Journal Publications—Peer-Reviewed

Published Articles in Peer-Reviewed Journals

- Jefferson, R. N.**, & Arnold, L. W. (2009). Effects of virtual education on academic culture: Perceived advantages and disadvantages, *U.S.-China Education Review*, 6(3).
- Gilbert, G. E., McNeil, R. B., & **Jefferson, R.** (2008). JNMA introducing more rigor in manuscripts. *Journal of the National Medical Association*, 100(12), 1-5.
- Gibson, D. M., & **Jefferson, R. N.** (2006). The effect of perceived parental involvement and the use of growthfostering relationships on self-concept in adolescents participating in GEAR-UP. *Adolescence: An International Quarterly Dedicated to the Physiological, Psychological, Psychiatric, Sociological, and Educational Aspects of the Second Decade of Human Life*, 41(161), 111-126.
- Gibson, D. M., & **Jefferson, R. N.** (2006). The effect of perceived parental involvement and the use of growthfostering relationships on self-concept in adolescents participating in GEAR-UP. *Family Therapy: The Journal of the California Graduate School of Family Psychology*, 33(1), 29-43. [Reprinted at the request of the journal *Family Therapy* and approved by the journal *Adolescence*.]
- Jefferson, R. N.**, & Contreras, S. (January, 2005). Ethical perspectives of graduate library and information science students in the United States. *New Library World*, 106 (1208/1209), 58-66.
- Matthews, A. L., & **Jefferson, R. N.** (2001). Civil Rights, affirmation action, and diversity's cross-pressures: An African American View. In *El color de la tierra: Las minorias en Mexico y Estados Unidos*. Mexico: Universidad Nacional Autonoma de Mexico.
- Jefferson, R. N.** (1997). Faculty-librarian partnerships. *Education Libraries*, 21(1/2), 5-10.
- DuBois, H., **Anderson, R. N.** [currently **Jefferson, R. N.**], & D'Amicantonio, J. (1992). Labor unions or professional organizations: Which have our first loyalty? *College & Research Libraries*, 53(4), 331-340.

Complete Articles Published in Peer-Reviewed Conference Proceedings

Jefferson, R. N. (October, 1990). Utilization of computerized services in academic libraries: The freshman and international student experience. In C. Chen (Ed.), *NIT '90: 3rd International Conference on New Information Technology for Library & Information Professionals, Educational Media Specialists & Technologists* (pp. 1-12). Boston, MA: MicroUse.

Culotta, W., & **Anderson, R. N.** [currently **Jefferson, R. N.**] (November, 1990). Extended library services: Online instruction and online access from the university's residence halls to the university library - A critique and evaluation. In C. Chen (Ed.), *NIT '90: 3rd International Conference on New Information Technology for Library & Information Professionals, Educational Media Specialists & Technologists* (pp. 13-21). Boston, MA: MicroUse.

Abstract Published in Peer-Reviewed Conference Proceedings

Contreras, S., & **Jefferson, R. N.** (2005). Library resources: Meeting virtual information needs for faculty and students. In *The Third International Conference on the Book* (pp. 13-14). Australia: Common Ground Publishing.

Complete Article in Editorial Review for Peer-Reviewed Journals

Woelfel, K., Murray, R., & **Jefferson, R. N.** Preparing future leaders: A joint venture between higher education and the school district, submitted to the *International Electronic Journal for Leadership in Learning*.

Other Published Evidence of Scholarship

Book Reviews

Jefferson, R. N. (2008, Winter). The twelfth off-campus library services conference proceedings. *Medical Reference Services Quarterly*, 27(4), 17.

Jefferson, R. N. (2002, March/April). Diversity in libraries: Academic residency programs. *Technicalities*, 22(2), 17.

Jefferson, R. N. (2000). Libraries, immigrants, and the American experience. *Journal of Education for Library and Information Science*, 41(4), 368-369.

Articles or Features in Non-refereed Professional Publications

Anderson, R. N. [currently **Jefferson, R. N.**], (1987). Using the Syllabus in Collection Development. *Technicalities*, 8(1), 1-3.

Dissertation Committee

Dissertation Committee Member, Rutgers University, October 2006

§ *Doctoral Student*: Liz Washington Arnold [currently accounting professor at The Citadel]

§ *Dissertation Title*: A Qualitative Comparative Study of the Jenkins' Committee Recommendations, SOX, and the Enhanced Business Reporting Consortium (EBRC) Proposed Framework in Relation to Corporate Malfeasance

Presentations

Peer-Reviewed Presentations—National/International

Jefferson, R. N. (June, 2008). *A content analysis of virtual education literature in business and education: 1997-2007*. Oxford Business & Economics Conference, Oxford, England.

Jefferson, R. N. (April, 2008). *The effects of virtual technologies on academic culture*. 19th International Conference on College Teaching & Learning, Jacksonville, FL.

Jefferson, R. N., & Arnold, L. (June, 2007). *The effects of virtual education on academic culture: Phase I Instrument Development*. Oxford Business & Economics Conference, Oxford, England.

Bullock, J., & **Jefferson, R. N.** (2004, November). *Progressing from an assessment plan to assessment system: The Citadel*. Paper presented at the meeting of the Association for Assessment in Counseling and Education.

Jefferson, R. N., & Brown, K. L. (2004, November). *Assessment data and school decisions: Psychometric and administrative decisions*. Paper presented at the meeting of the Association for Assessment in Counseling and Education.

- Jefferson, R. N.** (2004, April). *A comparative analysis of four methods of defining the admission test scores of repeat testers*. Paper presented at the meeting of the American Educational Research Association, Division D—Measurement and Research Methodology, San Diego, CA.
- Jefferson, R. N.,** & Contreras, S. (2003). *Ethical perspectives of library and information science graduate students*, International Conference on Ethics of Electronic Information in the 21st Century, Memphis, TN.
- Tu, F., Zimmerman, N., & **Jefferson, R. N.** (2002). *Current status of the ethical provision of consumer health information services in public libraries in California and South Carolina - A Preliminary Report*, International Conference on Ethics of Electronic Information in the 21st Century, Memphis, TN.
- Jefferson, R. N.** (2001). *Mapping needs of library & information science professionals*, Association for Library & Information Science Education Annual Conference, Washington, DC.
- Anderson, R. N.** [currently **Jefferson, R. N.**], Hegamin-Younger, C., & Sharp, D. (1995). *An examination of categorical score combination utilizing the Graded Response Model*, American Educational Research Association Annual Conference, San Francisco, CA.
- Wilson, A., & **Anderson, R. N.** [currently **Jefferson, R. N.**] (1994). *Ethics in test preparation, procedural and declarative knowledge structures: A new framework*, American Educational Research Association Annual Conference, New Orleans, LA.
- Anderson, R. N.** [currently **Jefferson, R. N.**] (1990). *Utilization of computerized services in academic libraries: The freshman and international student experience*. Third International Conference on New Information Technology, Guadalajara, Mexico.
- Culotta, W., & **Anderson, R. N.** [currently **Jefferson, R. N.**] (1990). *Extended library services: Online instruction and online access from the university's residence halls to the university library - A critique and evaluation*, Third International Conference on New Information Technology, Guadalajara, Mexico.
- Anderson, R. N.** [currently **Jefferson, R. N.**], Armento, G., & Botello, K. (1990). *Computer assisted instruction tutorials: A review of the literature*, 109th Annual Conference of the American Library Association, Chicago, IL.
- Scepanski, J., & **Anderson, R. N.** [currently **Jefferson, R. N.**], (1989). *American Library Association Presidential Elections, 1970-1988*, 108th Annual Conference of the American Library Association, Dallas, TX.

Peer-Reviewed Presentations—State/Regional

- Jefferson, R. N.** (2004, October). *Measuring dispositions: Perspectives of graduate education students*. Paper presented at the meeting of the South Carolina Association of Teacher Educators, Litchfield, SC.
- Jefferson, R. N.** (2001). *How to lead when you're not in charge*, South Carolina Library Association Annual Conference, Columbia, SC.
- Jefferson, R. N.** (2001). *Under the palmetto tree: Mapping needs, assets, and accomplishments for lifelong learning in South Carolina*, EdTech 2000 Conference, Charleston, SC.
- Jefferson, R. N.** (2001). *User survey design*, South Carolina Library Association Annual Conference, Myrtle Beach, SC.
- Jefferson, R. N.** (1999). *Evaluating client services*, South Carolina Library Association Annual Conference, Hilton Head, SC.
- Jefferson, R. N.** (1998). *Promoting the profession*, South Carolina Library Association Annual Conference, Columbia, SC.
- Jefferson, R. N.** (1996). *Information Competency: Measurement and Evaluation*, California Academic and Research Libraries Annual Conference, San Diego, CA.
- Jefferson, R. N.,** & Murphy-Bordeaux, V. (1990). *Admitted non-enrollee equity student study*, Western Psychological Association Annual Conference, Los Angeles, CA.
- Jefferson, R. N.** (1989). *DIALOG in the Dorms: Teaching Students how to use Knowledge Index*, Dialog Users Conference, St. Louis, MO.

Peer-Reviewed Workshops—National/International

- Jefferson, R. N.,** & Rodgers, W. (June, 2006). *Partnerships for student success: Helping middle school students reach college*. International Conference on Learning, Montego Bay, Jamaica.
- Contreras, S., & **Jefferson, R. N.** (2005, September). *Library resources: Meeting virtual information needs for faculty and students*. Third International Conference on the Book, Oxford, England.
- Nesbitt, R. D.** [currently **Jefferson, R. N.**], & Contreras, S. (1996). *Reformulation standards and policies: A workshop for librarians and administrators*, Academic Library Association of Ohio Annual Conference, Columbus, OH.

Invited Presentations—State/International

- Jefferson, R. N.** (2007, March 12). *Virtual learning in library science education*. Librarians' Day Seminar, Rio de Janeiro, Brazil. Requirement of Fulbright Speakers and Specialists Grant.
- Jefferson, R. N.** (2007, March 13). *Virtual learning in library science education*. Catholic University, Rio de Janeiro, Brazil. Requirement of Fulbright Speakers and Specialists Grant.
- Jefferson, R. N.** (2007, March 14). *Academic Librarianship in the 21st Century*. UniCEUB University Center, Brasilia, Brazil. Requirement of Fulbright Speakers and Specialists Grant.
- Jefferson, R. N.** (2007, March 14). *Managing government documents*. Federal Senate Library, Brasilia, Brazil. Requirement of Fulbright Speakers and Specialists Grant.
- Jefferson, R. N.** (2007, March 14). *Information literacy*. Pan American Health Organization Auditorium, Brasilia, Brazil. Requirement of Fulbright Speakers and Specialists Grant.
- Jefferson, R. N.** (2007, March 15). *Information literacy*. Museum of Art auditorium, Sao Carlos, Brazil. Requirement of Fulbright Speakers and Specialists Grant.
- Jefferson, R. N.** (2007, March 16). *Information literacy*. Federal University of São Paulo, Sao Carlos, Brazil. Requirement of Fulbright Speakers and Specialists Grant.
- Jefferson, R. N.** (2000). *New Trends in Reference Services*. South Carolina Department of Corrections, Columbia, SC

Volunteered Presentations—Local

- Jefferson, R. N.,** & Roberts, A. (2008, October). *Integrating technology into your course and instructional design at The Citadel*. Citadel Academy for the Scholarship of Teaching, Learning and Evaluation Meeting, Charleston, SC.
- Jefferson, R. N.** (2008, January). *Facts about action research study*. Citadel Academy for the Scholarship of Teaching, Learning and Evaluation Meeting, Charleston, SC.

Grants

Externally Funded Research Grants

- Finnan, C., Anderson, L., & **Jefferson, R.** *Measuring Classroom Effects on Students' Identity Development and Academic Achievement*. Submitted to the William T. Grant and Spencer Foundation Joint RFP for the Development and Improvement of Measurement of Classroom Quality. Amount requested: \$500,000
- Jefferson, R. N.** (2007, March). United States State Department, Fulbright Speakers and Specialists Grant to Brazil (Rio de Janeiro, Brasilia, Sao Paulo); Presentations on Information Literacy and Virtual Learning.

Citadel Foundation Research Grants

Amount Date Purpose

\$1,484 2004 Faculty Research Grant, Classroom Assessment Project
~~\$1,465~~ 2003 New Faculty Research Grant, SPSS Version 12.0
\$2,949

Citadel Foundation Presentation or Development Funds

Amount Date Presentation of Research/Purpose

\$2,500 2008 Oxford Business & Economics Conference, Oxford, England
\$2,500 2007 Oxford Business & Economics Conference, Oxford, England
\$2,500 2005 International Conference on the Book, Oxford, England
\$1,770 2004 American Educational Research Association, San Diego, CA
~~\$730~~ 2003 International Conference on Ethics of Electronic Information in the 21st Century,
\$10,000 Memphis, TN

Amount Date Professional Development/Purpose

\$1,609 2007 19th International Conference on College Teaching and Learning, Jacksonville, FL
\$1,870 2006 International Conference on Learning, Montego Bay, Jamaica

~~\$1,399~~ 2003 Textsmart 1.1 Training, SPSS Training & Education Services, Chicago, IL
\$4,878

Grants at Previous Institutions

Jefferson, R., Barron, D, & Bajally, S (2000). *Under the Palmetto Tree: Mapping Needs, Assets, & Accomplishments for Lifelong Learning in South Carolina*, South Carolina Partnership for Distance Education Grant; Amount: \$74,000

Jefferson, R. N. (1997). *Information Competency: Design, Implementation, and Evaluation*, California State University System Information Competency Grant; Amount: \$10,000

Jefferson, R., & Zhang, X. (1996). *New Technological Advances in Academic Research: Pfau Library Home Page, the Internet, and other Information Systems*, California State University San Bernardino Promoting Innovative Instruction Grant; Amount: \$5,000

Jefferson, R. N. (1997). *Pfau Library Electronic Information Survey*, California State University San Bernardino Professional Development Grant. Amount: \$1,743

Professional Organization Memberships

- American Educational Research Association
- Measurement and Research Methodology Division, 8/91 – 8/95, and 6/03 – present
 - Professors of Educational Research Special Interest Group, 6/03 – present
 - American Library Association, 8/86 – 6/91, 6/95 – 5/03, and 8/06 – present
- Association for Curriculum and Student Development, 10/07 – present
- Association of College & Research Libraries, 8/86 – 6/91, 6/95 – 5/03, and 8/06 – present
- National Council on Measurement in Education, 8/91 – 8/95, 6/03 – 12/05

Workshops and Professional Development Activities

Workshops Attended for Professional Development

- 7th Annual LiveText Collaboration Conference, Chicago, IL; 7/08
- Education & Economic Development Act Retreat, Lowcountry Graduate Center, Charleston, SC; 8/08
- Embedding Assessment of Student Learning Outcomes in Regularly Scheduled Assignments & Tracking Assessment Data Using Faculty-Friendly Procedures, Winthrop University, Rock Hill, SC; 10/05
- NCATE Board of Examiner's Summer Training, University of South Carolina-Aiken, 8/04
- NCATE/AACTE Conference Accreditation, Accountability and Quality, Washington, DC, 10/03
- Praxis II Workshop for Arts & Sciences and Education Faculty, South Carolina Department of Education, Columbia, SC, 8/04
- Professional Education Unit NCATE Retreat, Lowcountry Graduate Center, Charleston, SC; 8/05, 8/06
- SCATE and SCACTE Conference on Promoting Professional Growth, University of South Carolina, Columbia, SC; 4/04
- Textsmart 1.1 Training, SPSS Training & Education Services, Chicago, IL; 11/03
- VIRTUS Training, Protecting God's Children Program for Adults, St. John Catholic Church, North Charleston, SC; 10/07

Participation in On-Campus Professional Development Activities

- 1st Annual Faculty Publications Reception, Daniel Library, 2007
- Choosing a Published Instrument to Assess Student Learning, Teleconference in Letellier Hall, 2007
- Citadel Academy for the Scholarship of Teaching, Learning and Evaluation Presentations, 8/06 – present
- Communication Across the Curriculum Meetings, 8/06 – present
- WebCT Workshops, 2005

Service

Service to College—Standing College-wide Committees

- Awards Committee, 8/04 – 5/06
- Core Curriculum Oversight Committee, 8/08 – present
- Library Committee, 8/05 – present
- Undergraduate Admissions Committee, 8/08 – present

Service to College—College-wide *ad hoc* Committees

- Black History Month Awareness Committee, 8/03 – 5/06
- Computing Services Committee Subcommittee on Learning Management Systems/Blackboard (formerly CSC Strategic Planning Subcommittee), 2008-present; Chair, August 2008 – present
- International Education Study Group Committee, 2007-present
- Global Opportunities for Faculty Subcommittee, 2007-present
- Science, Technology, Engineering, and Mathematics Committee, 2006-present
- Funding Subcommittee; Teaching Activities Subcommittee, Chair, 2008

Service to School of Education

- Assessment Committee, Chair 2003-2005
- Education Academic Oversight Council, 2005-2007; developed planning survey, 2005
- Faculty Meetings, 2003-present
- Library Acquisition Committee, 2003-present
- NCATE Steering Committee, 2003-2005
- New Miller Analogies Test (MAT) Scaled Scores, 2004
- Professional Development Committee, 2003-present; Chair, 2005-present
- Research Competency Unit Reports, 2005-present
- Secondary Education Task Force, 2007-present
- Teacher Education Admissions and Retention Committee, 2007-present
- Teacher Education Search Committees, 2007-present
- Town Hall Meetings, 2007-present

Service to Students

Summary of Student Advising Responsibilities

Advisement responsibilities include Cadets and graduate students. Between fall 2003 and summer 2008, I was assigned an average of 9 Cadets and 30 graduate students per semester. To accommodate students' needs, advisement occurred in the office (Grimsley 335), Lowcountry Graduate Center (Room 118E), the monthly Teacher Education Division Advisement Meetings for graduate students. It should be noted that many students seek advisement from faculty who are not their advisors. These ad hoc advisement meetings usually occur before or after class sessions, during class breaks, in the hallways, or anywhere on campus. It is a testament

to the organization and quality of the advisement process that students feel comfortable seeking advisement from any of the teacher education faculty.

Other Student Services

- Mentor, Minority Mentor Program, Office of Multicultural Student Services and International Studies, The Citadel, 8/08 - present
- Citadel Cadet Sponsor, Cadet Activities, The Citadel, 8/05 - present
- Participant, Phi Delta Kappa: An International Honor Society Induction Ceremony, The Citadel, 3/05 - present
- Faculty Advisor, College of Library & Information Science Student Association, 8/00 - 5/02

Service to the Community or Public

- Board Member, Berkeley County Library System, 5/03 - 12/05
- Interpreting Standardized Test Scores' Presentation, Parent-Teacher Organization, Charleston Catholic School, 10/08
- Mentor, K-12 public school teachers in Berkeley, Charleston, and Dorchester II school districts, 8/03 - present
- Teacher Cadet College Supervisor, 8/07 - present
- Test Construction Workshop, J. K. Gourdin Elementary School, Pineville, SC, 12/03
- Consultation Fee: \$500
- Thesis Reviewer, Academic Magnet High School, 2/08

Service to the Discipline

Professional Organizations

- Assistant Chair, NCATE; Chair, South Carolina Accreditation Team to Francis Marion University, 10/05
- South Carolina Department of Education Assessment Task Force, 6/07 - present
- South Carolina Legislative Education Oversight Subcommittee, Assessment Task Force, 8/04 - present
- Paper Discussant, Oxford Business and Economics Conference, 6/07, 6/08
- Panel Discussant, Librarians' Day Seminar, Rio de Janeiro, Brazil, 3/07
- Roundtable Discussant, Catholic University, Rio de Janeiro, Brazil, 3/07

Previous Service to Professional Organizations

- AERA, Measurement & Research Division, Graduate Student Seminar Committee, 8/94 - 5/96
- American Library Association Committee on Statistics, 6/02 - 6/03
- Association for Library & Information Science Education, Recruitment Committee, 1/00 - 12/02
- Association for Library & Information Science Education, Research Committee, 1/99 - 6/03
- College of Library & Information Science, Continuing Education Workshops, 5/01, 10/02
- National Council on Measurement in Education, Career Award Committee, 8/94 - 5/95
- Program Planning Committee, California Academic & Research Libraries, 8/96 - 5/98
- Research and Publications Committee, California Library Association, 8/95 - 5/98
- South Carolina Library Association, Continuing Education Committee, 8/00 - 5/03; Chair, 8/02 - 5/03

Service in Editorial Reviewing for Conferences or Publications

- Allyn and Bacon Publishers, 2004-present
- American Educational Research Association, 6/92 – 5/95, 6/03 – present
- International Journal of Learning, 1/06 - present
- International Journal of the Book, 1/05 – 12/07
- Journal of Education for Library & Information Science, 1/02 – 12/02
- Journal of the National Medical Association, 8/08 – present
- § National Council on Measurement in Education, 2003-2005
- Sage Publications, 2004-present
- Teacher Education Journal of South Carolina, 6/08 – present

Service on Editorial Boards

- Associate Statistics Editor for Qualitative Statistics, Journal of the National Medical Association, 10/08 – present
- Consulting Editor, Assessment for Effective Intervention: The Official Journal of the Council for Educational Diagnostic Services, 1/04 – 12/07

Service at Previous Institutions

University of South Carolina-Columbia

- Academic Responsibility Committee, College of Library & Information Science, 8/98 – 5/03
- Admissions Committee, College of Library & Information Science, 8/98 – 5/03; Chair, 8/02 – 5/03
- College of Library & Information Science Academic Responsibility Committee, 8/98 - 5/03
- Faculty Advisor, College of Library & Information Science Student Association, 8/00 - 5/02
- Student Services/Financial Aid Committee, College of Library & Information Science, 8/99 - 5/03

California State University, San Bernardino

- McNair Scholars Program, 6/96 – 12/96
- Program Evaluator, Music Uniting Students in Communities, 8/97 – 5/98
- Professional Awards Committee, 8/96 – 5/98
- Inland Empire Libraries Disaster Response Network Committee, San Bernardino, CA, 8/95 – 5/98
- Travel Committee, 8/97 – 5/98
- World Wide Web Committee, 8/96 – 5/98

University of Iowa

- Graduate Student Recruiter, University of Iowa Graduate College, 1/95 – 5/95

California State University, Long Beach

- Faculty Mentor, Faculty-Student Mentoring Program, 8/89 – 5/91
 - Faculty Resident Advisor, Faculty in Residence Program, 8/87 – 5/89
 - International Education Committee, 8/89 – 5/90
 - Planning and Educational Policies Council, University Curriculum Committee, 1/89 – 5/90
 - University Library Committee on Statistics, Chair, 8/89 – 5/90
 - University Library Constitution Committee, 8/88 – 5/90
 - University Library Online Catalog Advisory Committee, 8/89 – 5/90
 - University Library Reference Services Committee, Secretary, 8/87 – 5/89
-

The Citadel School of Education
171 Moultrie Street, Charleston, SC 29409-6300
843.953.5097 - Fax: 843.953.7258
<http://www.citadel.edu/education/>