

APPLICATION FOR TEACHING INTERNSHIP – PHED 499

B.S. in Physical Education Teaching Track (Grades K-12)

- Step 1: Complete South Carolina Educator Certification Application https://ed.sc.gov/educators/certification/cats/
- Step 2: Complete the FBI Electronic Fingerprint process for certification for South Carolina https://identogo.com/
- Step 3: Complete this application and email the completed form to Mrs. Paige Johnson (pjohnso7@citadel.edu) and Dr. Tim Bott (bottt1@citadel.edu). For any additional questions

regarding internships, please call 843-953-1374. Step 4: A negative TB test result must be obtained and on file prior to beginning the internship.				
Date of Application:	Semester and Year of Internship:			
Name:	CWID:			
Phone #:	Email:			
Address:	Permanent Address – if different			
Military Contract Student: Yes No				
Praxis In	formation			
In order to register and complete PHED 490, candidates must earn a passing score on their respective Praxis Content Exams. Additionally, candidates must earn a passing score on the Praxis Principles of Learning and Teaching (PLT) Exam. For questions regarding testing, consult www.ets.org/praxis or www.ets.org/praxis/sc/requirements/. Principles of Learning and Teaching Grades K-6 – Test Code 5622 and Qualifying Score = 160 or Grades 5-9 – Test Code 5623 and Qualifying Score = 160 or Grades 7-12 – Test Code 5624 and Qualifying Score = 157				
Exam # Score Date Taken				
If not yet taken, please provide the tentative test dat	re			
Content Area Exams				
<u>Physical Education: Content and Design</u> Test Code 5095 and Qualifying Score = 169				
Exam # Score Date Taken If not yet taken, please provide the tentative test dat				



All coursework must be completed prior to the teaching internship. Please complete the chart below before meeting with Mrs. Johnson.

PHYSICAL EDUCATION - EDUCATION CORE REQUIREMENTS

C N I			
Course Number	Semester	Grade	Field Experience
Course Name	Completed	Earned	Site/Cooperating
			Teacher – if applicable
EDUC 202 – Educational Psychology			
EDUC 206 – Adolescent Development			
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EDUC 301 – Foundations in Literacy			
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EDUC 306 – Teaching Reading and Writing in			
Middle and High School			
EDUC 307 – Child Development			
PHED 101 – Introduction to Health, Exercise,			
Sport Science, and Physical Education			
PHED 200 – Motor Development			
PHED 201 – Introduction to Teaching Physical			
Education			
PHED 203 – Accommodating Persons with			
Disabilities Within Sport and Physical Activity			
PHED 235 – Motor Learning			
0			
PHED 300 – Technology in Health, Exercise,			
Sport Science, and Physical Education			
PHED 305 – Measurement and Evaluation		+	
1112D 505 Wedsurement and Evaluation			
EXSC 314 – Biomechanical Kinesiology			
EASC 314 - Diomechanical Kinesiology			
EXSC 319/329L – Physiology of Exercise I		+	
and Lab I		+	
PHED 321 – Methods of Teaching Rhythmic			
Activities		1	
PHED 335 – Health and Physical Education			
Curriculum			
PHED 350 – Methods of Teaching Individual and			
Dual Sports			
HLED 407 – Methods of Teaching School Health			
Education			
PHED 433 – Elementary School Physical			
Education			
PHED 460 – Methods of Teaching Team Sports			



PHYSICAL EDUCATION - EDUCATION CORE REQUIREMENTS - Continued

Course Number	Semester	Grade	Field Experience
Course Name	Completed	Earned	Site/Cooperating
			Teacher – if applicable
PHED 404 – Administration of Health, Exercise,			
Sport Science, and Physical Education ¹			
PHED 421 – Senior Seminar in Health, Exercise,			
Sport Science, and Physical Education ²			

School Location Preference for Internship The final determination will be based on school availability and approval.	Student Signature	Date
School Choice 1:		
School Choice 2:	Mrs. Paige Johnson Director of Clinical Practices	Date

¹ This course will be taken during internship experience ² This course will be taken during internship experience