



# Zucker Family School of Education

## Program of Study for the Master of Arts in Teaching ENGLISH LANGUAGE ARTS

Name: \_\_\_\_\_ CWID: \_\_\_\_\_ Email: \_\_\_\_\_

Anticipated Date of Completion of MAT program: \_\_\_\_\_ Undergraduate Degree & Institution: \_\_\_\_\_

REQUIRED GRADUATE LEVEL EDUCATION PREPARATION – 30 Hours			
Grade	Term Completed & Institution	Candidates are required to consult with the Education Advisor for sequence planning. <b>ALL</b> coursework must be completed prior to placement in EDUC 520.	Hours
		Foundations of American Education – EDUC 500 <b>or</b> Critical Educational Issues in a Multicultural Society – EDUC 522	3
		The Exceptional Child in the School – EDUC 514	3
		Educational Psychology – EDUC 536	3
		Foundations in Literacy – EDUC 588	3
		Teaching Language and Literacy across the Content Area – EDUC 592	3
		Cultural and Linguistic Diversity in Education – EDUC 665	3
		Methods and Materials of Middle and High School Teaching – EDUC 501	3
		Special Methods in Teaching in the Content Area: English – EDUC 623	3
		Professional Internship – EDUC 520 <i>Requires placement in a public school for one semester of full-time student teaching</i>	6
REQUIRED ENGLISH CONTENT PREPARATION			
Grade	Term Completed & Institution	Expected Content Coursework Students entering the program without these courses will be expected to complete them on the undergraduate and/or graduate level. Students must pass these classes with a 'C' or better as part of their program of study. <b>ALL</b> coursework must be completed prior to placement in EDUC 520.	
		British Literature	3
		American Literature	3
		Adolescent Literature	3
		Literary Criticism	3
		Elective in Literature	3
		Elective in Literature	3
		Language Structure and Skills	3
		Composition and Rhetoric	3
		Advanced Composition and Rhetoric	3
		Development of Modern English <sup>1</sup>	3
		Modern English Grammar	3

### Additional Graduations Requirements:

- LDRS 500 (**Complete in initial semester of MAT program**)
- Passing Score on PRAXIS Content Exam – Standard Qualifying Score = 167 for Test Code 5038 (English Language Arts: Content Knowledge)<sup>2</sup> **or** Standard Qualifying Score = 168 for Test Code 5039 (English Language Arts: Content and Analysis)<sup>3</sup>
  - Must successfully pass before internship
- Passing Score on PRAXIS Principles of Learning and Teaching Exam (PLT) – Standard Qualifying Score = 157 for Test Code 5624 (PLT: Grades 7-12)<sup>4</sup>
  - Must successfully pass before graduation
  - Recommended after completion of 500, 536, and 514

**I understand that I must successfully complete all content area and education courses, as well as the SC State Department of Education requirements to be recommended for a Master of Arts in Teaching and a South Carolina teaching certificate. I understand that I must display the dispositions expected of The Citadel's Teacher Candidates and that I will be evaluated on these throughout my course of study.**

Student Signature \_\_\_\_\_ Date Submitted \_\_\_\_\_

Education Advisor \_\_\_\_\_ Date Approved \_\_\_\_\_

ZFSOE Dean \_\_\_\_\_ Date Approved \_\_\_\_\_

<sup>1</sup> Potential Substitution – EDUC 667 – Linguistics for Educators

<sup>2</sup> Alternate Qualifying Score = 158

<sup>3</sup> Alternate Qualifying Score = 159

<sup>4</sup> Alternate Qualifying Score = 146