

FRENCH 102

Dr. STROBBE

Classrooms: FREN 102 01: CA 113

FREN 102 03: CA 109

Office Hours: M: 8:00-9:00am; M, W, F: 10:00-11:00am; By appt.

Office number: CA 234D

Email: cstrobbe@citadel.edu

TEXTBOOK: Mitchell, James G.; Mitschke, Cherie; and Tano, Cheryl, *Promenades*, Third Edition, Vista Higher Learning, 2018.

ONLINE RESOURCES : *Promenades* Supersite Plus: vhlcentral.com.

How to register:

FREN 102 01: https://www.vhlcentral.com/section/1a6594df-042b-4fa1-bac3-087a3f6b2f56/student_instructions

FREN 102 03: https://www.vhlcentral.com/section/237f019d-40f2-48b7-a389-9fce7a526fda/student_instructions

Objectives of the class: By the end of the course, students will have developed solid competencies in each of the five goal areas (the five C's): Communication, Cultures, Connections, Comparisons, and Communities. Main objectives include: Acquisition of the fundamental structures of the French language through the completion of specific tasks. Linguistic, vocabulary and grammatical resources will be used to complete a given task: every theoretical notion is thus placed into a practical context. Culture is also a central part of the course and the various themes are approached from a multicultural perspective: students not only learn facts about the French culture but they are also able to draw parallels with their own culture and way of life.

With this method, the classroom is not simply a learning space but rather a space open for negotiation and teamwork where the professor becomes a facilitator.

These objectives will be achieved through the constant practice of all four-language skills:

LISTENING SPEAKING READING WRITING

Specific outcomes of the course are the following:

- Planning activities
- Talking about and describing clothing preferences in a store
- Talking about how much things cost
- Negotiating and paying for items you buy
- Saying and describing what you bought
- Talking about your vacation plans
- Describing a hotel
- Talking to hotel personnel
- Telling where you went
- Talking about people and places you are familiar with
- Describing your house or apartment
- Talking about household chores

- Showing people around the house
- Differentiating between past tenses
- Talking about food and nutrition
- Talking about shopping for groceries
- Describing the dinner table
- Describing the recent past
- Making comparisons

COURSE COMPONENTS AND METHODS OF EVALUATION

GRADING SCALE:

A 90-100

B 80-89

C 70-79

D 60-69

F 59 and below

GRADING DISTRIBUTION:

Presence/participation: 20%

Homework/Quizzes/Compositions: 25 %

3 Chapter tests: 25 %

Oral presentation/interview: 10 %

Final Exam: 20 %

No make-up will be given. If you miss a test and you are officially excused for it, the next one will count twice.

COURSE POLICIES

HOMEWORK:

Homework includes online activities and all instructor-assigned written/oral activities done at home. They are **due BEFORE class**. The website will not let you do it for credit afterwards. **Absolutely no late work accepted.** Work assigned must be the student's own work.

At the end of each class, I will give specific instructions regarding the HW for the next class and will write it on the board.

The homework is not "busy work". It will allow you to **preview** the material before class, **assimilate** the materials just covered in class. It will get you ready for the next class. These activities are excellent opportunities for you to assess your progress in the course, since the four basic skills -reading, writing, aural and oral skills- are incorporated into the exercises.

Again, **ALL HOMEWORK IS MANDATORY**. Late homework is **NOT** accepted.

I will choose and grade a selection of exercises weekly. Be regular in your work!

If you must miss a class: either drop your homework (ex: your composition) in my mailbox prior to the class, or send it as an email attachment, still **BEFORE** class.

ATTENDANCE/PARTICIPATION/PREPARATION:

Presence/Participation includes measures of class attendance, preparation for class activities, involvement in class activities, and all grades received on skits, and other in-class activities designed by the professor to assess that you are keeping up with the material taught and making appropriate progress.

* Regular oral practice is essential for improving proficiency in a foreign language, and thus attending class and participating actively on a daily basis are necessary for a student's success in F102. I will record a weekly participation grade for each student (See participation guidelines below.)

* The course is conducted **in French only**. Students are expected to comply with the instructor in maintaining the class in the target language.

* *Tardiness* will result in a lowered weekly participation grade. Late arrivals distract other learners, as well as diminish a student's own participation.

* *Absences* will always be reported officially. If you are to be absent from class, you should contact me, preferably prior to the absence, in order to get assignments and to make up the work missed. Absences in excess of 8 (excused or unexcused) will result in a final grade of F.

* Being prepared for class entails completing the assigned homework and bringing it to class each day. It is also part of the participation grade.

PARTICIPATION GUIDELINES:

The following are general guidelines I will follow in assigning your 4 participation grades.

Note: A student who forgets his book three times during the Semester will have at most a C (7) for his overall class participation.

9-10 points -- Used only French and spoke often during class period. Participated actively and was a leader in group work. Volunteered very often and contributed to class discussion in a meaningful way. Listened attentively and responded to others. Was very well prepared for class.

8-8.5 points -- Used almost exclusively French and spoke often during class period. Participated actively in group work. Volunteered quite often and contributed to class discussion in a meaningful way. Listened attentively and responded to others. Was well prepared for class overall.

7-7.5 points -- Used mostly French but used English on occasion. Spoke fairly often during class period. Participated actively in group work. Volunteered occasionally. Listened and responded generally to others. Was mostly prepared for class.

5-6.5 points -- Used quite a bit of English on several occasions during group work and/or whole class discussion OR didn't speak often. Not very engaged in group activities. Did not volunteer during classroom discussion. Seemed quite unprepared for class.

0-4.5 points -- Used more English than French OR did not speak during class. Was not engaged in group activities and/or was distracting to others or got off-topic during group activities. Slept or daydreamed during class activities. Obviously did not prepare at all for class.

QUIZZES/TESTS

Assigned tests take precedence over ALL other duties or activities.

QUIZZES

Quizzes will be at the beginning of class and will be **announced or unannounced**. They will cover the material studied in a previous class, or the homework/readings due on the same day. The student will be allowed to make up a quiz only if the College officially excuses his/her absence. There will be no exceptions to this policy out of fairness to all students.

TESTS

After each unit, you will be tested on the vocabulary, structures, and cultural material covered in class.

ORAL PRESENTATION

It will be in FRENCH only, 5 to 6 minutes long for a group of 2 people. You will have the topic at least one week ahead of time. You may not read your presentation in class. The presentation will be graded on: fluency and pronunciation, vocabulary, grammar, originality, following all instructions.

FINAL EXAMINATION

The final exam is cumulative. You will be tested on the vocabulary, structures, and cultural material covered in class. Note that the last unit will not have its own chapter exam, but this chapter will be weighed more heavily on the cumulative final exam.

RESOURCES

In addition to your professor's office hours, use:

ONLINE RESOURCES:

- CITADEL FRENCH CLUB page on Facebook.
- your vhlcentral.com website.
- links provided on The Citadel « French Resources » page
<http://www.citadel.edu/root/mlnlanguage-resources/french>

You will find some more grammar explanations, how to type accents on a Word document, French/Francophone news...

TUTORING SESSIONS are a free service to all students on campus through The Citadel Academic Support Center.

You must make an appointment through one of the following:

- * Call between 0900 and 1600 hours: 953-5305
- * E-mail: ascenter@citadel.edu

SUPPLEMENTAL INSTRUCTOR: The Supplemental Instructor for your class this Semester is Michael Passarelli: mpassare@citadel.edu . *Go see him twice a week!* Student Instructors know what you study in class and will help you learn and practice.

You will get a 30-point bonus towards HW/Quizzes if you go see him 4 times during the Semester (one hour each time)

Of course, remember that **you are responsible for your own learning**. Make sure you have ample time to learn, review, and review again the grammar and the vocabulary. Make flashcards! And, only then: do your homework.

PEER WORK: Practice speaking French with your classmates outside of class! This will help you practice thinking in French, and you will become more fluent more easily!

HONOR CODE

The Honor Code of The Citadel is to be observed at all times: A cadet does not lie, cheat, or steal, nor tolerate those who do. No form of cheating will be tolerated.

Using online translators even for a few words is considered cheating and will be reported to The Citadel Honor Committee. This does not mean that you may not use your textbooks for homework, however.

When working, preparing presentations, or writing up exercises, please feel free to use your textbooks and dictionaries.



If you anticipate issues related to the format or requirements of this course, please meet with me so that we discuss ways to ensure your full participation in the course. If you determine that formal, disability related accommodations are necessary, it is very important that you register with the Academic Support Center (117 Thompson Hall, 843-953-1820) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.

PROGRAMME D'ETUDES

This schedule is subject to change at any time during the semester.

Date	Fonctions	Structures
15-17 janvier	Révisions	Présentation du cours et Rappels grammaticaux : noms/articles (p. 10-11)
20 janvier	MLK	
22-24 janvier	Révisions : être (p. 28-29), accord des adjectifs (p. 32-33)	
27-31 janvier	Révisions : Avoir (p. 68-69), Présent des verbes en –er (p. 50-51); Questions (p. 54-55)	
3-5-7 février	Révisions : adjectifs descriptifs p. 90-91, adjectifs possessifs : p. 94-95	
10-12 février	Révisions : prépositions de location et pronoms disjoints (p. 112-113)	
Vendredi 14 février : Test 1		
17-21 février	Chapitre 4	
24-26 février	Chapitre 4	
28 février	Intouchables	
2-4 mars	Chapitre 4	
Vendredi 6 mars	Test 2	
9-12 mars	Chapitre 5	

16-20 mars	<i>Spring Furlough</i>
23-25 mars	Chapitre 5
Vendredi 27 mars	Student Excellence Day
30 mars	Chapitre 5
1-3 avril	Chapitre 5

Lundi 6 avril : Test 3

8 avril	Préparation des présentations orales
10 avril	TBA
13 avril	Présentations orales
15-17 avril	Chapitre 6
20-24 avril	Chapitre 6
27 avril	Révisions

EXAMEN FINAL:

102 01 : Thursday, April 30th, 0800

102 03 : Friday, May 1st, 0800

Absolutely no change to the official exam schedule will be allowed.

Any absence on that day will automatically result in the grade of 0 for this test.

Make sure to be on time, not to miss the oral part of the exam.