

# LAUREN RULE MAXWELL

PROFESSOR OF ENGLISH  
THE CITADEL  
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## EDUCATION

Ph.D. English Program, Emory University, Atlanta, GA: 2002-2008  
M.A., 2005  
Women's Studies Certificate, 2004  
Dissertation: "Romantic Revisions: Novels of the Americas De-scribing Empire"  
Advisor: Martine Watson Brownley

University of the West Indies, Cave Hill, Barbados: Spring 2004  
Fulbright Exchange for Graduate Study of Caribbean Literature

Wake Forest University, Winston-Salem, NC: 1996-2000  
B.A., English, Minor in Biology, summa cum laude  
Honors in English—Thesis: "Re-membering Black Bodies and Black Minds:  
Naming and Reclaiming in Toni Morrison's *Beloved*"  
Wake Forest Semester in Venice, Italy: Fall 1999  
School for Field Studies, Atenas, Costa Rica: Summer 1998  
Sustainable Development Studies

## PUBLICATIONS

### BOOKS—MONOGRAPHS

*Romantic Revisions in Novels from the Americas*. Purdue UP, 2013.

### PEER-REVIEWED JOURNAL ARTICLES

"'Nothing Can Touch You as Long as You Work': Love and Work in Ernest Hemingway's  
*The Garden of Eden* and *For Whom the Bell Tolls*." *European Journal of American  
Studies*, vol. 11, no. 2, Summer 2016, <http://ejas.revues.org/11535>.

"The New Emperor's Clothes: Keatsian Echoes and American Materialism in *The Great  
Gatsby*." *The F. Scott Fitzgerald Review*, vol. 8, 2010, pp. 57-78.

"Desperate Times, Desperate Measures: Atwood's Speculative Fiction and Environmental  
Activism." *Margaret Atwood Studies*, vol. 3, no. 2, 2010, pp. 4-10.

"Not Fading into Another Landscape: Specters of American Empire in Margaret Atwood's  
Fiction." *Modern Fiction Studies*, vol. 54, no. 4, 2008, pp. 627-53.

## BOOK CHAPTERS IN EDITED COLLECTIONS

- “Ethical Leadership and Historical Reflection: Teaching Cormac McCarthy at The Citadel.”  
Forthcoming in *Approaches to Teaching the Works of Cormac McCarthy*, edited by  
Stacey Peebles and Benjamin West, MLA Press, 2019.
- “Post-Romantic Poetry.” *A History of Virginia Literature*, edited by Kevin J. Hayes,  
Cambridge UP, 2015, pp. 252-65.
- “‘[A]pocalypse coiled in my tongue’: Apocalyptic Vision in Margaret Atwood’s Poetry.”  
*Margaret Atwood’s Apocalypses*, edited by Karma Waltonen, Cambridge Scholars  
Publishing, 2015, pp. 1-12.
- “Hemingway, His Contemporaries, and The South Carolina Corps of Cadets:  
Exploring Veterans’ Inner Worlds.” *Teaching Hemingway and Modernism*, edited  
by Joseph Fruscione, Kent State UP, 2015, pp. 128-36.
- “Consumer Culture and Advertising.” *F. Scott Fitzgerald in Context*, edited by Bryant  
Mangum, Cambridge UP, 2013, pp. 311-20.

## BOOK REVIEWS

- “Unintended Outcomes of Race-Based Criminal Justice: *Slavery on Trial: Race, Class, and  
Criminal Justice in Antebellum Richmond, Virginia.*” *Southern Studies*, vol. 19,  
no.1, 2012, pp. 90-92.
- “Rediscovering Glaspell’s America: *Her America: ‘A Jury of Her Peers’ and Other Stories.*”  
*Women’s Studies*, vol. 40, no. 1, 2011, pp. 112-14.
- “Compelling Students into Aesthetic Contemplation: *Approaches to Teaching Fitzgerald’s  
The Great Gatsby.*” *The F. Scott Fitzgerald Review*, vol. 7, 2009, pp. 155-58.
- “Reading Fitzgerald from a Reversed Angle: *Between the Jazz Age and Postmodernism:  
F. Scott Fitzgerald.*” *The F. Scott Fitzgerald Review*, vol. 3, 2004, pp. 175-78.

## ANTHOLOGY/ENCYCLOPEDIA ENTRIES

- “F. Scott Fitzgerald.” *The Heath Anthology of American Literature*. 7th edition, vol. D,  
Modern Period: 1910-1945, edited by Paul Lauter et al., Wadsworth, 2014, pp. 1903-  
04.
- “*Death at Rainy Mountain.*” *Encyclopedia of American Indian Literature*, edited by Jennifer  
McClinton-Temple and Alan Velie, Facts on File, 2007, pp. 93-94.

## HONORS AND AWARDS

SC Humanities Fast Track Grant, 2019, 2018

The Citadel Foundation Faculty Research Presentation Grant, 2018, 2017, 2015, 2014, 2012, 2011, 2010, 2009, 2008

Krause Center Service-Learning Faculty Fellow, 2018, 2017, 2016, 2014, 2013, 2012

Phi Kappa Phi Honor Society, 2016

Faculty Research Sabbatical, 2015-2016

The Citadel Foundation Faculty Research Grant, 2015, 2010

Citadel Nominee for the Commission on Higher Education Service-Learning Project Competition, 2014

Faculty Award for Excellence in Scholarship, Teaching, and Service, 2013

Leader in Assessment Award, 2013

The Citadel Foundation Faculty Development Grant, 2013, 2012, 2010, 2009

Faculty Spotlight Award for Excellence in Teaching and Service, 2012

Fox Center for Humanistic Inquiry Dissertation Completion Fellowship, 2007-2008

Kuehl Travel Scholarship, The F. Scott Fitzgerald Society, 2007

Mellon Dissertation Seminar, 2006

Dean's Teaching Fellowship, 2006-2007

English Graduate Essay Competition Winner, Emory University, 2004

Fulbright Graduate Exchange, University of the West Indies, 2004

Hinkle Travel Grant, The Hemingway Society, 2004

ECIT Technology, Literacy, and Curriculum Workshop

Graduate Fellowship, Emory Graduate School of Arts and Sciences, 2002-2006

Phi Beta Kappa; Golden Key National Honor Society

Sigma Tau Delta (English Honor Society); Beta Beta Beta (Biology Honor Society)

## HONORS AND AWARDS (CONT.)

Carswell Scholarship, Wake Forest University, 1996-2000

Undergraduate Research Fellowship, Wake Forest University, 1996-1998

National Science Foundation Fellowship, 1999

Artom and Merit Scholarships for study abroad, Wake Forest University, 1999, 1998

## TEACHING INTERESTS

20<sup>th</sup>- and 21<sup>st</sup>-Century American Literature; Caribbean, Southern, and Postcolonial Literature; Women's Literature; Rhetoric and Composition; Poetry; Novels of the Americas

## TEACHING EXPERIENCE

### AT THE CITADEL

COMM 413, "Advanced Composition" (Spring 2019)

COMM 216, "Business Communications" (Required for all Business majors, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019)

Designed new course focusing on improving written and oral communication skills through experiential learning and real-world applications

Spring 2019, Fall 2018 <http://comm216.weebly.com>

Spring 2018 <http://comm216.wikispaces.com>

Fall 2017 <http://comm216.wikispaces.com>

Spring 2017 <http://comm21601.wikispaces.com/>, <http://comm21602.wikispaces.com/>

ENGL 700, Seminar: "Caribbean Literature Revising the Canon: The Empire Writes Back" (Graduate course, Fall 2014) <http://empirewritesback.wikispaces.com/>

ENGL 564, "Teaching with Technology" (Graduate course required of MAT English students, Spring 2015, Fall 2016, Spring 2018)

2018 <http://engl564.wikispaces.com/>

2016 <http://eng564.wikispaces.com/>

2015 <http://citadeltw.wikispaces.com/>

ENGL 562, "Advanced Composition" (Graduate course, Spring 2009, Spring 2012, Spring 2014, Spring 2017)

2017 <http://www.citadel.edu/root/krausecenter-service-learning/spring-2017-veterans-interviews>

2014 <http://www.citadel.edu/root/krausecenter-service-learning/2014-veterans-interviews>

2012 [http://lcdl.library.cofc.edu/lcdl/catalog?f%5Bcontribinst\\_facet%5D%5B%5D=The+Citadel+Archives+%26+Museum](http://lcdl.library.cofc.edu/lcdl/catalog?f%5Bcontribinst_facet%5D%5B%5D=The+Citadel+Archives+%26+Museum)

ENGL 551, "Freelance Writing" (Graduate-level course for current teachers, Fall 2011)

ENGL 551, "Teaching with Technology" (Graduate-level course for current teachers, Fall 2013) <http://lwpteachingwithtechnology.wikispaces.com/>

## TEACHING EXPERIENCE (CONT.)

### AT THE CITADEL

ENGL 550, “Professional Writing” (Graduate-level course for current teachers, Fall 2009, Fall 2010, Summer 2018, Summer 2019)

ENGL 413, “Advanced Composition” (Undergraduate course, Fall 2010, Spring 2013, Fall 2014, Fall 2016)

2016 <http://www.citadel.edu/root/veterans-interviews/fall-2016>

2014 <http://www.citadel.edu/root/krausecenter-service-learning/fall-2014-veterans-interviews>

2013 <http://www.citadel.edu/root/krausecenter-service-learning/veterans-interviews>

ENGL 402, “Senior Seminar” (Summer II 2009)

ENGL 375, Special Topics: “What Is an American?” (Fall 2018)

ENGL 346, “Twentieth-Century American Fiction” (Fall 2008, Spring 2012, Spring 2015, Fall 2017)

2017 <http://engl346.wikispaces.com/>

2015 <http://citadelamericanfiction.wikispaces.com/>

ENGL 102, “Composition and Literature II” (Spring 2009, Maymester 2009, Spring 2010, Spring 2011, Spring 2012)

ENGL 101, “Composition and Literature I: Debating U.S. Foreign Policy” (Fall 2008, Fall 2010, Fall 2012)

LDRS 311, “Moral Courage Seminar” (Fall 2016, Fall 2017, Fall 2018)

### AT EMORY UNIVERSITY

ENG 389/CPLT 203, “Caribbean Literature Revising the Canon: The Empire Writes Back” (Fall 2006)

ENG 383, Studies in Women’s Fiction: “Contemporary Women Novelists” (Fall 2003—Teaching Assistantship)

ENG 205, “Poetry, Landscape, Identity” (Summer 2007)

ENG 181, Writing about Literature: “Enacting the American Dream” (Spring 2005)

ENG 101, Expository Writing: “Debating U.S. Foreign Policy” (Fall 2004)

## CONFERENCE PRESENTATIONS

- “A New Take on the ‘Old Sport’: The Flapper and Athletic Pursuit,” delivered at the American Literature Association Conference, Boston, Massachusetts, May 24, 2019.
- “‘Ain’t Nothing Like the Real Thing’: Using Real Audiences to Generate Authentic Work,” delivered with Tom Thompson at the South Carolina Council of Teachers of English Conference, Kiawah Island, February 1, 2019.
- “‘[S]ome one who needs the café’: Hemingway’s Veterans and the Paradoxes of Communal Spaces,” delivered at the XVIII Biennial International Ernest Hemingway Society Conference, Paris, France, July 25, 2018.
- “The Place You Would Rather Not Know About: Bearing Witness Through Humor,” delivered at the 2017 MLA Convention, Philadelphia, Pennsylvania, January 6, 2017.
- “Renegotiating the Social Contract: Governance in The MaddAddam Trilogy,” delivered at the 2015 MLA Convention, Vancouver, Canada, January 8, 2015.
- “Una Casa Lontano da Casa: Hemingway’s Soldiers Away from Home,” delivered at the Biennial International Ernest Hemingway Society Conference, Venice, Italy, June 26, 2014.
- “Lamenting the Loss of Old Southern Charm: ‘The Last of the Belles,’” delivered at the International F. Scott Fitzgerald Conference, Montgomery, Alabama, November 8, 2013.
- “Learning by Serving Veterans: Collaborations to Engage Students from K-12 through Graduate School,” poster presentation delivered with other Citadel Faculty Members at the Principled Leadership Symposium, Charleston, South Carolina, March 7-8, 2013.
- “Hemingway, McCarthy, and The South Carolina Corps of Cadets: Exploring Veterans’ Inner Worlds,” delivered at the American Literature Association Symposium “Cormac McCarthy, Ernest Hemingway, and Their Traditions,” New Orleans, Louisiana, October 4, 2012.
- “‘[A]pocalypse coiled in my tongue’: Apocalyptic Vision in Margaret Atwood’s Poetry,” delivered at the 2012 MLA Convention, Seattle, Washington, January 6, 2012.
- “Examining Confederate Memorials in Contemporary Landscapes: Natasha Trethewey, Kevin Young, and the South Carolina Corps of Cadets,” delivered at the 2011 MLA Convention, Los Angeles, California, January 7, 2011.
- “Where You’ve Never Been: Natasha Trethewey’s *Native Guard*,” delivered at the American Literature Association Conference, San Francisco, California, May 29, 2010.

## CONFERENCE PRESENTATIONS (CONT.)

- “Desperate Times, Desperate Measures: Atwood’s Speculative Fiction and Environmental Activism,” delivered at the Margaret Atwood Roundtable on *The Year of the Flood* at the 2009 MLA Convention, Philadelphia, Pennsylvania, December 30, 2009.
- “Teaching *Gatsby*’s Lessons about Self-Fashioning and Military Dress,” delivered at the International F. Scott Fitzgerald Conference, Baltimore, Maryland, October 2, 2009.
- “Natasha Trethewey’s *Native Guard* and the Reimagining of American Landscape,” delivered at the American Literature Association’s American Poetry Symposium, Puerto Vallarta, Mexico, December 16, 2008.
- “The New Emperor’s Clothes: Keatsian Echoes and American Materialism in *The Great Gatsby*,” delivered at the International F. Scott Fitzgerald Conference, London, England, July 13, 2007.
- “Wordsworthian Intertexts in Jamaica Kincaid’s *Lucy*,” delivered at the International Conference on Romanticism, Colorado Springs, Colorado, October 14, 2005.
- “Locating Miscegenation’s Ghosts in the Gaps of Postcolonial Memory,” delivered at Disjunctions—Theory Reloaded, the University of California, Riverside, April 7, 2005.
- “Gender and Nationalism in Hemingway’s Short Stories,” delivered at the 11<sup>th</sup> Biennial Hemingway Society Conference, Key West, Florida, June 11, 2004.
- “Novel Production and Racist Rhetoric in Ann Petry’s *The Narrows*,” delivered at the Rhetoric Society of America Conference, Austin, Texas, May 30, 2004.

## INVITED PRESENTATIONS

- “Facing the Civil War: Contemporary Poems about Civil War Monuments,” delivered at the Daniel Library for the inaugural lecture of the Spring 2019 Friends of the Daniel Library Lecture Series, Charleston, South Carolina, January 23, 2019.
- “*The Great American Read* and *By the River*,” delivered at the Charleston Preview Event for the SC ETV Endowment, Charleston, South Carolina, September 26, 2018.
- “Teaching Pat Conroy’s Writing at The Citadel,” participated in panel discussion at the Pat Conroy Literary Festival, Beaufort, South Carolina, October 20, 2017.
- “Veteran Oral Histories,” delivered at The Citadel Leadership Symposium, highlighting students’ excellence in Service Learning, Charleston, South Carolina, March 17, 2017.

## INVITED PRESENTATIONS (CONT.)

“Race and Place in American Literature,” delivered at the Phi Kappa Phi chapter meeting, The Citadel, Charleston, South Carolina, February 27, 2017.

<https://prezi.com/eacwtpfikatb/race-and-place-in-american-literature/>

“Sabbatical, 2015-2016,” delivered at The Citadel’s Sabbatical Symposium, Charleston, South Carolina, October 11, 2016. <https://prezi.com/i68zpoprqink/sabbatical-2015-2016/>.

Interview with Natasha Trethewey, conducted at the 11<sup>th</sup> Annual Alabama Book Festival in conjunction with Trethewey’s poetry reading preceding the presentation of Troy University’s Hall-Waters Prize, Montgomery, Alabama, April 23, 2016.

“Exploring Contexts of F. Scott Fitzgerald’s *The Great Gatsby*,” delivered in the Teaching Fitzgerald in a Mixed-Media Classroom Roundtable at the International F. Scott Fitzgerald Conference, Montgomery, Alabama, November 9, 2013.

“Recent Publications and Teaching Initiatives,” delivered at the School of Humanities and Social Sciences Board Meeting, The Citadel, Charleston, South Carolina, July 19, 2013.

## WRITING AND RESEARCH EXPERIENCE

### Digital Humanities Training (2017)

Attended MLA Workshop on Digital Humanities in the Profession

### Lowcountry Writing Project (2009-present)

Director, (Fall 2017-present)

Teacher-consultant and participant in the 2010 Summer Institute

### Goizueta Business School Writing Center, Emory University (June 2004-August 2006), (May 2007-July 2008)

Lead Consultant for faculty and student writing and editing

### Cancer Research Foundation of America (June 2001-June 2002)

External Affairs Associate: wrote and maintained all content on the CRFA websites ([www.preventcancer.org](http://www.preventcancer.org)); created educational materials distributed nationwide; authored articles for U.S. newspapers

### Advisory Board Company (July 2000-June 2001)

Senior Writer, *Cardiovascular Watch*, online news publication (4/01-6/01)

Staff Writer, *Cardiovascular Watch* (1/01-4/01)

Staff Writer, *Oncology Watch* (11/00-1/01)

Research Associate, OI Division (7/00-11/00)



## WRITING AND RESEARCH EXPERIENCE (CONT.)

### National Science Foundation (Summer 1999)

Researcher: designed and conducted field studies to analyze the effects of habitat fragmentation on *Tamias striatus* population migration

### Wake Forest University Biology Department (1996-1998)

Researcher under Dr. Rosanne Spolski: investigated estrogen's effect on apoptosis in gamma-delta T-cell populations with *in vivo* and *in vitro* experiments

## SERVICE

Director, Lowcountry Writing Project, 2017-present

Vice-President, Margaret Atwood Society, 2018-present

Editor, *The Soul of The Citadel*, First Edition, 2019

English Department Representative, Faculty Senate, 2018

English Department Representative, Sabbaticals Committee, 2018-present

Judge, Margaret Atwood Society Graduate Essay contest, 2015-present

Reviewer, Editorial Board of *The Hemingway Review*, 2018-present

Reviewer, Editorial Board of *Margaret Atwood Studies*, 2009-present

Member, The Citadel English Department Graduate Committee, 2010-2014, 2018-present

External Reviewer, Alison Smith Tenure and Promotion Review, 2018

Departmental Mentor, Alyson Eggleston, 2017-present

Secretary, Margaret Atwood Society, 2015-2017

Associate Director, Programs, Lowcountry Writing Project, 2010-2017

Director, Independent Graduate Study on *The Great Gatsby*, 2017

Co-Editor, *Margaret Atwood Studies*, 11, December 2017

Member, Organizing Committee for the Pat Conroy Literary Symposium, 2017.

Director, Independent Graduate Study on Boris Vian, 2015-2016

External Reviewer, Alison Smith Third-Year Review, 2016

**SERVICE (CONT.)**

- English Department Representative, Faculty Council, 2014-2015
- Director, The Citadel M.A.T. Program in English, 2012-2014
- Primary Author, National Council of Teachers in English (NCTE) Reports for M.A.T. Program in English, 2011-2014
- English Department Representative, The Citadel Faculty Research Committee, 2010-2014
- English Department Representative, The Citadel Professional Education Board, 2012-2014
- Co-Advisor, The Citadel English Club, 2008-2015, 2017
- Campus Security Authority, 2012-present
- English Department Representative, The Citadel School of the Humanities and Social Sciences Service Council, 2009-2016
- Judge, Margaret Atwood Society Undergraduate Essay contest, 2010-2014
- Mentor, F. Scott Fitzgerald Society Kuehl Fellowship for Graduate Students, 2013-2014
- Guest Editor, *Margaret Atwood Studies*, 4.2, August 2011
- Contributor, *Charleston Magazine*'s feature "Top Shelf: A Decade in the Reading," 2010
- Director, Independent study on Toni Morrison's novels, Summer 2009
- Faculty Judge, The Citadel English Department Essay Contest, 2009, 2012, 2013, 2014, 2015, 2017, 2018
- Faculty Judge, Awards for work appearing in *The Shako* (The Citadel's Student Literary Magazine) 2008-2011, 2014, 2017
- Instructor, TATTO program (prepares graduate instructors), Emory University, 2006-2007
- Coordinator, Graduate School Grant Writing Workshop, Emory University, 2006-2007
- Graduate Educational Advisory Committee, Emory University, 2003-2005
- English Graduate Student Colloquium Organizer, Emory University, 2003-2004
- Big Sister, Big Brothers/Big Sisters of Forsyth County, North Carolina, 1997-2000
- Program Leader, SPARC (Students Promoting Action and Responsibility in the Community) Pre-Orientation Program, Wake Forest University, 1999