

GENERAL INFORMATION

**A1. Address Information**

Name of College or University: **The Citadel, The Military College of South Carolina**

Mailing Address, City/State/Zip/Country:

**171 Moultrie St.  
Charleston, SC 29409  
United States**

Main Phone Number: **(843) 225-3294**

WWW Home Page Address: **<http://www.citadel.edu>**

Admissions Phone Number: **(843) 953-5230**

Admissions Toll-free Number: **(800) 868-1842**

Admissions Office Mailing Address, City/State/Zip/Country:

**The Citadel  
Office of Admissions  
171 Moultrie St.  
Charleston, SC 29409  
United States**

Admissions Fax Number: **(843) 953-7036**

Admissions E-mail Address: **[admissions@citadel.edu](mailto:admissions@citadel.edu)**

If there is a separate URL for your school's online application, please specify:

**<https://recruiter.elluciancloud.com/citadel/pages/welcome.aspx>**

**A2. Source of institutional control** (*check one only*)

**Public**

**A3. Classify your undergraduate institution:**

**Coeducational College**

**A4. Academic year calendar**

**Semester**

**A5. Degrees offered by your institution**

**Bachelor's**

**Postbachelor's Certificate**

**Master's**

**Post-master's certificate**

Common Data Set 2016-2017

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2016. Note: Report students formerly designated as “first professional” in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	678	56		
Other first-year, degree-seeking	28	7	1	
All other degree-seeking	1602	132	149	40
<i>Total degree-seeking</i>	2308	195	150	40
All other undergraduates enrolled in credit courses	1		14	65
<i>Total undergraduates</i>	2309	195	164	105
<b>Graduate</b>				
Degree-seeking, first-time	30	38	72	128
All other degree-seeking	37	68	184	250
All other graduates enrolled in credit courses	1		8	13
<i>Total graduate</i>	68	106	264	391

Total all undergraduates: 2773

Total all graduate: 829

GRAND TOTAL ALL STUDENTS: 3602

**Common Data Set 2016-2017**

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	<b>Degree-seeking First-time First year</b>	<b>Degree-seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non- degree-seeking)</b>
Nonresident aliens	2	24	26
Hispanic/Latino	53	177	183
Black or African American, non-Hispanic	63	246	262
White, non-Hispanic	562	2047	2096
American Indian or Alaska Native, non-Hispanic	6	14	14
Asian, non-Hispanic	13	58	61
Native Hawaiian or other Pacific Islander, non-Hispanic	2	8	8
Two or more races, non-Hispanic	32	111	114
Race and/or ethnicity unknown	1	8	9
<b>Total</b>	<b>734</b>	<b>2693</b>	<b>2773</b>

**Persistence**

**B3. Number of degrees awarded by your institution from July 1, 2015, to June 30, 2016.**

Bachelor's degrees	651
Postbachelor's certificates	103
Master's degrees	292
Post-master's certificates	11

## Common Data Set 2016-2017

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2016 Web-based survey.

#### For Bachelor's or Equivalent Programs

Please provide data for the Fall 2010 cohort if available. If Fall 2010 cohort data are not available, provide data for the Fall 2009 cohort.

##### Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2009**. Include in the cohort those who entered your institution during the summer term preceding Fall **2009**.

**B4.** Initial **2009** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **591**

**B5.** Of the initial **2009** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **5**

**B6.** Final **2009** cohort, after adjusting for allowable exclusions: **586**  
(Subtract question B5 from question B4)

**B7.** Of the initial **2009** cohort, how many completed the program in four years or less (by August 31, 2013): **341**

**B8.** Of the initial **2009** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014): **38**

**B9.** Of the initial **2009** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015): **16**

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): **395**

**B11.** Six-year graduation rate for **2009** cohort (question B10 divided by question B6): **67%**

##### Fall 2010 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2010**. Include in the cohort those who entered your institution during the summer term preceding Fall **2010**.

**B4.** Initial **2010** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: \_\_\_\_\_

**B5.** Of the initial **2010** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
\_\_\_\_\_

**B6.** Final **2010** cohort, after adjusting for allowable exclusions: \_\_\_\_\_  
(Subtract question B5 from question B4)

**B7.** Of the initial **2010** cohort, how many completed the program in four years or less (by August 31, 2014):  
\_\_\_\_\_

**B8.** Of the initial **2010** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015):  
\_\_\_\_\_

**B9.** Of the initial **2010** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016):  
\_\_\_\_\_

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): \_\_\_\_\_

**B11.** Six-year graduation rate for **2010** cohort (question B10 divided by question B6): \_\_\_\_\_ %

## Common Data Set 2016-2017

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016? **85%**

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION****Applications**

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	<b>2300</b>
Total first-time, first-year (freshman) women who applied	<b>320</b>

Total first-time, first-year (freshman) men who were admitted	<b>1906</b>
Total first-time, first-year (freshman) women who were admitted	<b>250</b>

Total full-time, first-time, first-year (freshman) men who enrolled	<b>678</b>
Total part-time, first-time, first-year (freshman) men who enrolled	<b>0</b>

Total full-time, first-time, first-year (freshman) women who enrolled	<b>56</b>
Total part-time, first-time, first-year (freshman) women who enrolled	<b>0</b>

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? **Yes**

If yes, please answer the questions below for Fall 2016 admissions:

Number of qualified applicants offered a place on waiting list	<b>18</b>
Number accepting a place on the waiting list	<b>18</b>
Number of wait-listed students admitted	<b>0</b>

**Admission Requirements**

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

**High school diploma is required and GED is accepted**

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

**Require**

**Common Data Set 2016-2017**

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units	<b>19</b>	
English	<b>4</b>	
Mathematics	<b>4</b>	
Science	<b>3</b>	
Of these, units that must be lab	<b>3</b>	
Foreign language	<b>2</b>	
Social science	<b>2</b>	
History	<b>1</b>	
Academic electives	<b>1</b>	
Computer Science		
Visual/Performing Arts	<b>1</b>	
Other ( <i>specify</i> ) <b>PE or ROTC</b>	<b>1</b>	

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **No**

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
<b>Academic</b>				
Rigor of secondary school record	<b>X</b>			
Class rank			<b>X</b>	
Academic GPA	<b>X</b>			
Standardized test scores	<b>X</b>			
Application Essay				<b>X</b>
Recommendation			<b>X</b>	
<b>Nonacademic</b>				
Interview			<b>X</b>	
Extracurricular activities		<b>X</b>		
Talent/ability		<b>X</b>		
Character/personal qualities		<b>X</b>		
First generation			<b>X</b>	
Alumni/ae relation			<b>X</b>	
Geographical residence			<b>X</b>	
State residency		<b>X</b>		
Religious affiliation/commitment				<b>X</b>
Racial/ethnic status				<b>X</b>
Volunteer work			<b>X</b>	
Work experience				<b>X</b>
Level of applicant's interest	<b>X</b>			

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**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? **Yes**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2018**.

	<b>Require</b>	<b>Recommend</b>	<b>ADMISSION Require for Some</b>	<b>Consider If Submitted</b>	<b>Not Used</b>
SAT or ACT	<b>X</b>				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests					

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

**X** ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

**X** SAT with or without ESSAY component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	<b>X</b>	<b>X</b>

D. In addition, does your institution use applicants' test scores for academic advising? **Yes**

E. Latest date by which SAT or ACT scores must be received for fall-term admission \_\_\_\_\_  
 Latest date by which SAT Subject Test scores must be received for fall-term admission \_\_\_\_\_

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **Rolling Admissions: No Deadlines**

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**: **SAT**



**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables ([sat.org/concordance](http://sat.org/concordance)).**

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<b>40%</b>	Number submitting SAT scores	<b>293</b>
Percent submitting ACT scores	<b>59%</b>	Number submitting ACT scores	<b>434</b>

	<b>25th Percentile</b>	<b>75th Percentile</b>
SAT Critical Reading	<b>470</b>	<b>580</b>
SAT Math	<b>480</b>	<b>580</b>
ACT Composite	<b>20</b>	<b>25</b>

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT Critical Reading</b>	<b>SAT Math</b>
700-800	<b>3%</b>	<b>1%</b>
600-699	<b>18%</b>	<b>19%</b>
500-599	<b>40%</b>	<b>49%</b>
400-499	<b>37%</b>	<b>30%</b>
300-399	<b>2%</b>	<b>1%</b>
200-299	<b>0</b>	<b>0</b>
	100%	100%

	<b>ACT Composite</b>
30-36	<b>5%</b>
24-29	<b>34%</b>
18-23	<b>56%</b>
12-17	<b>5%</b>
6-11	<b>0</b>
Below 6	<b>0</b>
	100%

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class	<b>9%</b>	
Percent in top quarter of high school graduating class	<b>30%</b>	
Percent in top half of high school graduating class	<b>65%</b>	} Top half + bottom half = 100%.
Percent in bottom half of high school graduating class	<b>35%</b>	
Percent in bottom quarter of high school graduating class	<b>7%</b>	
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	<b>81%</b>	

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**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.75 and higher	<b>39%</b>
Percent who had GPA between 3.50 and 3.74	<b>16%</b>
Percent who had GPA between 3.25 and 3.49	<b>18%</b>
Percent who had GPA between 3.00 and 3.24	<b>13%</b>
Percent who had GPA between 2.50 and 2.99	<b>13%</b>
Percent who had GPA between 2.0 and 2.49	<b>1%</b>
Percent who had GPA between 1.0 and 1.99	<b>0%</b>
Percent who had GPA below 1.0	<b>0%</b>
	100%

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:**  
**3.58**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **100%**

**Admission Policies**

**C13. Application fee**

Does your institution have an application fee?	<b>Yes</b>
Amount of application fee:	<b>\$40</b>
Can it be waived for applicants with financial need?	<b>Yes</b>

**If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:**  
**Same fee**

**Can on-line application fee be waived for applicants with financial need? No**

**C14. Application closing date**

Does your institution have an application closing date? **No**

**C15. Are first-time, first-year students accepted for terms other than the fall? No**

**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): **July 15**

**C17. Reply policy for admitted applicants (fill in one only)**

Must reply by (date): **May 1**  
Amount of housing deposit: **\$300**  
Refundable if student does not enroll? **X** Yes, in full **by May 1**

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission? **No**

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **No**

## Common Data Set 2016-2017

### Early Decision and Early Action Plans

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **No**

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **No**

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1.** Does your institution enroll transfer students? **Yes**

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes**

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	<b>246</b>	<b>100</b>	<b>78</b>
Women	<b>64</b>	<b>22</b>	<b>20</b>
Total	<b>310</b>	<b>123</b>	<b>98</b>

**Application for Admission**

**D3.** Indicate terms for which transfers may enroll: **Fall**

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? **Yes**

If yes, what is the minimum number of credits and the unit of measure? **24 semester hours**

**D5.** Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not required</b>
High school transcript	<b>X</b>				
College transcript(s)	<b>X</b>				
Essay or personal statement					<b>X</b>
Interview		<b>X</b>			
Standardized test scores	<b>X</b>				
Statement of good standing from prior institution(s)	<b>X</b>				

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.0**

**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.0**

**D8.** List any other application requirements specific to transfer applicants:

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**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall					X
Winter					
Spring					
Summer					

**D10.** Does an open admission policy, if reported, apply to transfer students? **No**

**D11.** Describe additional requirements for transfer admission, if applicable:

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**Transfer Credit Policies**

**D12.** Report the lowest grade earned for any course that may be transferred for credit: **C**

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

Number \_\_\_\_\_ Unit type \_\_\_\_\_

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

Number \_\_\_\_\_ Unit type \_\_\_\_\_

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: **N/A**

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: **(see D17)**

**D17.** Describe other transfer credit policies:

**1. A transfer student must have completed a minimum of two semesters as a full-time student (minimum 12 hours each semester) maintaining a GPR of 2.0 (on a 4.0 scale).**

**2. Students are required to earn at The Citadel a minimum of one-half the semester hours prescribed for their major course of study.**

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Cooperative education program	Independent study
Distance learning	Internships
Double major	Study abroad
English as a Second Language (ESL)	Teacher certification program
Honors program	

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

Computer literacy	Mathematics
English (including composition)	Sciences (biological or physical)
Foreign languages	Social science
History	
Other: ROTC, Leadership	

**F. STUDENT LIFE**

**F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2016 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	40%	35%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, -operated, or -affiliated housing	100%	100%
Percent who live off campus or commute	0%	0%
Percent of students age 25 and older	0%	9%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	21

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**F2. Activities offered** Identify those programs available at your institution.

Campus Ministries  
Choral groups  
Concert band  
International Student Organization  
Literary magazine  
Marching band  
Pep band  
Student government  
Student newspaper  
Yearbook

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered: **On campus**

Naval ROTC is offered: **On campus**

Air Force ROTC is offered: **On campus**

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

**Coed dorms**

**G. ANNUAL EXPENSES**

**G0. Please provide the URL of your institution’s net price calculator:** <http://www.citadel.edu/root/finaid>

**Provide 2017-2018 academic year costs of attendance for the following categories that are applicable to your institution.**

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2017-2018 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

**ESTIMATED TUITION AND FEES FOR CADETS**

	<b>FIRST-YEAR</b>	<b>UNDERGRADUATES</b>
<b>PUBLIC INSTITUTION</b>		
<b>Tuition and Fees:</b>		
In-district:	<b>\$12,755</b>	<b>\$12,755</b>
In-state (out-of-district):	<b>\$12,755</b>	<b>\$12,755</b>
Out-of-state:	<b>\$34,518</b>	<b>\$34,518</b>
<b>NONRESIDENT ALIEN:</b>		
Tuition:	<b>\$34,518</b>	<b>\$34,518</b>
<b>ROOM AND BOARD:</b>		
(on-campus)	<b>\$7,924</b>	<b>\$7,924</b>

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	<b>Residents (Cadets)</b>	<b>Commuters – not living at home (Evening Undergraduate)</b>
Books and supplies:	<b>\$7,700 (freshmen)</b>	<b>\$821</b>
Room and Board:		<b>\$18,145</b>
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):		
Transportation:	<b>\$1,883</b>	<b>\$2,461</b>
Other expenses:	<b>\$1,909</b>	<b>\$4,504</b>



## H. FINANCIAL AID

## Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2015-2016 academic year (see the next item below), use the 2015-2016 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2016-2017 estimated

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
<b>Scholarships/Grants</b>		
Federal	\$2,896,412	
State (i.e., all states, not only the state in which your institution is located)	\$2,580,400	\$1,796,450
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$4,168,390	\$1,863,368
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$5,889,110	\$4,333,286
<b>Total Scholarships/Grants</b>	\$15,534,312	\$7,993,104
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$11,157,733	\$3,111,876
Federal Work-Study	\$143,383	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
<b>Total Self-Help</b>	\$11,301,116	\$3,111,876
<b>Parent Loans</b>	\$8,382,458	\$1,535,438
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$297,351	\$67,097
<b>Athletic Awards</b>	\$2,863,826	\$2,516,198

**Common Data Set 2016-2017**

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	734	2,503	190
b) Number of students in line <b>a</b> who applied for need-based financial aid	644	1,869	128
c) Number of students in line <b>b</b> who were determined to have financial need	495	1,424	103
d) Number of students in line <b>c</b> who were awarded any financial aid	470	1,377	96
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	391	1,126	68
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	364	1,047	78
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	73	267	4
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	90	373	14
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	52%	61%	60%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$14,144	\$16,428	\$9,139
k) Average need-based scholarship or grant award of those in line <b>e</b>	\$13,821	\$16,154	\$7,449
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$3,447	\$4,394	\$4,579
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$3,447	\$4,314	\$4,212

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	154	593	7
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$7,300	\$13,354	\$11,901
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	60	258	5
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$26,632	\$22,189	\$3,958

## Common Data Set 2016-2017

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- \* 2016 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016.
- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

Exclude:

- \* students who transferred in.
- \* money borrowed at other institutions.
- \* parent loans
- \* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4. Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution.

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H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	<b>289</b>	<b>59%</b>	<b>\$27,872</b>
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	<b>283</b>	<b>58%</b>	<b>\$21,172</b>
c) Institutional loan programs.	<b>0</b>	<b>0%</b>	<b>\$0</b>
d) State loan programs.	<b>0</b>	<b>0%</b>	<b>\$0</b>
e) Private student loans made by a bank or lender.	<b>59</b>	<b>12%</b>	<b>\$34,955</b>

## Common Data Set 2016-2017

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

**Institutional non-need-based scholarship or grant aid is available**

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **5**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
**\$35,721**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
**\$178,604**

**H7.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

**FAFSA**

**International Student's Certification of Finances**

### Process for First-Year/Freshman Students

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

**FAFSA**

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 1**

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis): **X**

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): \_\_\_\_\_

b.) Students notified on a rolling basis: **Yes** If yes, starting date: **April 1**

**H11.** Indicate reply dates:

Students must reply by (date): **within 2 weeks of notification.**

**Common Data Set 2016-2017**

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12. Loans**

- Direct Subsidized Stafford Loans**
- Direct Unsubsidized Stafford Loans**
- Direct PLUS Loans**
- Federal Perkins Loans**

**H13. Scholarships and Grants**

NEED-BASED:

- Federal Pell**
- SEOG**
- State scholarships/grants**
- Private scholarships**
- College/university scholarship or grant aid from institutional funds**

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

<b>Non-need</b>	<b>Need-based</b>		<b>Non-need</b>	<b>Need-based</b>	
<b>X</b>	<b>X</b>	Academics	<b>X</b>	<b>X</b>	Leadership
<b>X</b>	<b>X</b>	Alumni affiliation	<b>X</b>	<b>X</b>	Minority status
		Art	<b>X</b>		Music/drama
<b>X</b>		Athletics	<b>X</b>	<b>X</b>	Religious affiliation
		Job skills	<b>X</b>	<b>X</b>	State/district residency
<b>X</b>		ROTC		-----	

**H15.** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: \_\_\_\_\_

**Common Data Set 2016-2017**

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I-1. Please report the number of instructional faculty members in each category for Fall 2016. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
a.) Total number of instructional faculty	<b>193</b>	<b>111</b>	<b>304</b>
b.) Total number who are members of minority groups	<b>29</b>	<b>12</b>	<b>41</b>
c.) Total number who are women	<b>68</b>	<b>41</b>	<b>109</b>
d.) Total number who are men	<b>125</b>	<b>70</b>	<b>195</b>
e.) Total number who are nonresident aliens (international)	<b>0</b>	<b>0</b>	<b>0</b>
f.) Total number with doctorate, or other terminal degree	<b>181</b>	<b>41</b>	<b>222</b>
g.) Total number whose highest degree is a master's but not a terminal master's	<b>10</b>	<b>66</b>	<b>76</b>
h.) Total number whose highest degree is a bachelor's	<b>2</b>	<b>4</b>	<b>6</b>
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	<b>0</b>	<b>0</b>	<b>0</b>
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	<b>0</b>	<b>0</b>	<b>0</b>

**I-2. Student to Faculty Ratio**

Report the Fall 2016 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2016 Student to Faculty ratio: **12** to 1 (based on **2986** students and **251** faculty).

## Common Data Set 2016-2017

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2016 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2016. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

##### Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	83	184	267	134	16	11	0	695

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	22	67	32	0	0	0	0	121

**J. Disciplinary areas of DEGREES CONFERRED**

**Degrees conferred between July 1, 2015 and June 30, 2016**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

<b>Category</b>	<b>Bachelor's</b>	<b>CIP 2010 Categories to Include</b>
Computer and information sciences	2%	11
Education	2%	13
Engineering	19%	14
Foreign languages, literatures, and linguistics	1%	16
English	1%	23
Biological/life sciences	4%	26
Mathematics and statistics	0%	27
Parks and recreation	6%	31
Physical sciences	3%	40
Psychology	3%	42
Homeland Security, law enforcement, firefighting, and protective services	17%	43
Social sciences	10%	45
Business/marketing	29%	52
History	3%	54
<b>TOTAL</b>	<b>100%</b>	