

Common Data Set

2005 - 2006

A. General Information

A1. Address Information:

Name of College or University: **The Citadel, The Military College of South Carolina**

Mailing Address, City/State/Zip/Country:

The Citadel
171 Moultrie Street
Charleston, SC 29409
United States

Main Phone Number: **(843) 225-3294**

WWW Home Page Address: <http://www.citadel.edu>

Admissions Phone Number: **(843) 953-5230**

Admissions Toll-free Number: **(800) 868-1842**

Admissions Office Mailing Address, City/State/Zip/Country:

The Citadel
Office of Admissions
171 Moultrie Street
Charleston, SC 29409
United States

Admissions Fax Number: **(843) 953-7036**

Admissions E-mail Address: admissions@citadel.edu

Is there a separate URL application site on the Internet? If so, please specify:

<http://www.citadel.edu/admission/cadmission/cadapplication.html>

A2. Source of institutional control: Public

A3. Classify your undergraduate institution: Coeducational college

A4. Academic year calendar: Semester

A5. Degrees offered by your institution:

Bachelor's

Master's

Post-master's certificate

Common Data Set

2005 - 2006

B. Enrollment and Persistence

B1. Institutional Enrollment Men and Women: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	543	42	0	0
Other first-year, degree-seeking	62	1	2	0
All other degree-seeking	1,374	89	56	7
<i>Total degree-seeking</i>	<i>1,979</i>	<i>132</i>	<i>58</i>	<i>7</i>
All other undergraduates enrolled in credit courses	0	0	9	53
Total undergraduates	1,979	132	67	60
First-professional				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
Total first-professional	0	0	0	0
Graduate				
Degree-seeking, first-time	13	38	64	75
All other degree-seeking	32	80	210	294
All other graduates enrolled in credit courses	3	5	73	261
Total graduate	48	123	347	630

Total all undergraduates: **2,238**

Total all graduate and professional students: **1,148**

GRAND TOTAL ALL STUDENTS: **3,386**

Common Data Set

2005 - 2006

B2. Enrollment by Racial/Ethnic Category: Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	Degree-seeking First-time First year	Degree-seeking Undergraduates
Nonresident aliens	10	43
Black, non-Hispanic	38	155
American Indian or Alaskan Native	4	5
Asian or Pacific Islander	11	51
Hispanic	25	93
White, non-Hispanic	494	1,826
Race/ethnicity unknown	3	3
Total	585	2,176

Persistence

B3. Number of degrees awarded by your institution from July 1, 2004, to June 30, 2005:

Bachelor's degrees: 471

Master's degrees: 261

Post-master's certificates: 11

Common Data Set

2005 - 2006

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

B4. Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 484

B5. Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1

B6. Final 1998 cohort, after adjusting for allowable exclusions: 483 (Subtract question B5 from question B4)

B7. Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002): 277

B8. Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003): 33

B9. Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004): 8

B10. Total graduating within six years (sum of questions B7, B8, and B9): 318

B11. Six-year graduation rate for 1998 cohort (question B10 divided by question B6): 66 %

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005? 82 %

Common Data Set

2005 - 2006

C. First-Time, First-Year (Freshman) Admission

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied: **1,710**

Total first-time, first-year (freshman) women who applied: **203**

Total first-time, first-year (freshman) men who were admitted: **1,369**

Total first-time, first-year (freshman) women who were admitted: **127**

Total full-time, first-time, first-year (freshman) men who enrolled: **543**

Total part-time, first-time, first-year (freshman) men who enrolled: **0**

Total full-time, first-time, first-year (freshman) women who enrolled: **42**

Total part-time, first-time, first-year (freshman) women who enrolled: **0**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability):

Do you have a policy of placing students on a waiting list? **No**

Admission Requirements

C3. High school completion requirement:

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

C5. Distribution of high school units required and/or recommended: Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language	2	
Social studies	2	
History	1	
Academic electives	4	
Other: <u>PE or ROTC</u>	1	

Common Data Set**2005 - 2006****Basis for Selection**

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **No**

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record		X		
Class rank			X	
Academic GPA	X			
Standardized test scores	X			
Application Essay				X
Recommendation			X	
Nonacademic				
Interview			X	
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency		X		
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	
Work experience				X
Level of applicant's interest	X			

Common Data Set

2005 - 2006

SAT and ACT Policies

C8. Entrance exams:

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2007.

	ADMISSION				
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests					

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2007, please indicate which ONE of the following applies.

ACT with Writing component required

C. Please indicate how your institution will use the SAT or ACT writing component: check all that apply:

No college policy as of now

D. In addition, does your institution use applicants' test scores for academic advising?

Yes

F. Latest date by which SAT or ACT scores must be received for fall-term admission:

G. Latest date by which SAT Subject Test scores must be received for fall-term admission:

F. If necessary, use this space to clarify your test policies:

Rolling Admissions: No Deadlines

G. Please indicate which tests your institution uses for placement (e.g., state tests):

N/A

Common Data Set

2005 - 2006

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores:

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: **82%** Number submitting SAT scores: **481**

Percent submitting ACT scores: **17%** Number submitting ACT scores: **98**

	25th Percentile	75th Percentile
SAT I Verbal	480	600
SAT I Math	500	600
ACT Composite	20	24
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	4.2%	3.1%
600-699	21.8%	22.7%
500-599	41.4%	53.6%
400-499	32.0%	20.4%
300-399	0.6%	0.2%
200-299	0.0%	0.0%

Common Data Set

2005 - 2006

	ACT Composite	ACT English	ACT Math
30-36	6.1%		
24-29	27.6%		
18-23	66.3%		
12-17	0.0%		
6-11	0.0%		
Below 6	0.0%		

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class: **9.2%**

Percent in top quarter of high school graduating class: **31.1%**

Percent in top half of high school graduating class: **66.5%**

Percent in bottom half of high school graduating class: **33.5%**

Percent in bottom quarter of high school graduating class: **8.5%**

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **80%**

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher: **19.5%**

Percent who had GPA between 3.50 and 3.74: **14.5%**

Percent who had GPA between 3.25 and 3.49: **18.5%**

Percent who had GPA between 3.00 and 3.24: **15.4%**

Percent who had GPA between 2.50 and 2.99: **23.4%**

Percent who had GPA between 2.00 and 2.49: **8.5%**

Percent who had GPA between 1.0 and 1.99: **0.2%**

Percent who had GPA below 1.0: **0.0%**

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: **3.24**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **100%**

Common Data Set

2005 - 2006

Admission Policies

C13. Application fee:

Does your institution have an application fee? **Yes**

Amount of application fee: **\$40**

Can it be waived for applicants with financial need? **Yes**

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee

Can on-line application fee be waived for applicants with financial need? **No**

C14. Application closing date:

Does your institution have an application closing date? **No**

C15. Are first-time, first-year students accepted for terms other than the fall? **No**

C16. Notification to applicants of admission decision sent:

On a rolling basis beginning (date): **July 15**

C17. Reply policy for admitted applicants:

Must reply by (date): **May 1**

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission? **No**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **No**

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? **No**

Is your college a member of the Common Application Group? **No**

Common Data Set

2005 - 2006

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **Yes**

First or only early decision plan closing date: **October 26**

First or only early decision plan notification date: **Rolling - as received**

For the Fall 2005 entering class:

Number of early decision plan applications received by your institution: **120**

Number of applicants admitted under early decision plan: **119**

Please provide significant details about your early decision plan:

Notified as application completed and evaluated.

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **No**

Common Data Set

2005 - 2006

D. Transfer Admission

Fall Applicants

D1. Does your institution enroll transfer students? **Yes**

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes**

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	129	79	40
Women	13	7	1
Total	142	86	41

Application for Admission

D3. Indicate terms for which transfers may enroll: **Fall**

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? **Yes**

If yes, what is the minimum number of credits and the unit of measure? **24 semester hours**

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement					X
Interview		X			
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify: **2.00** (on a 4.00 scale)

D7. If a minimum college grade point average is required of transfer applicants, specify: **2.00** (on a 4.00 scale)

Common Data Set

2005 - 2006

D8. List any other application requirements specific to transfer applicants: (none)

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					X
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students? **No**

D11. Describe additional requirements for transfer admission, if applicable: (none)

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number _____ Unit type _____

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number _____ Unit type _____

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: **N/A**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **(see D17)**

D17. Describe other transfer credit policies:

1. A transfer student must have completed a minimum of two semesters as a full-time student (minimum 12 hours each semester) maintaining a GPR of 2.0 (on a 4.0 scale).

2. Students are required to earn at The Citadel a minimum of one-half the semester hours prescribed for their major course of study.

Common Data Set

2005 - 2006

E. Academic Offerings and Policies

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Cooperative (work-study) program
Double major
English as a Second Language (ESL)
Honors program
Independent study
Internships
Study abroad
Teacher certification program

E3. Areas in which all or most students are required to complete some course work prior to graduation:

Computer literacy
English (including composition)
Foreign languages
History
Other: ROTC
Mathematics
Sciences (biological or physical)
Social science

Common Data Set

2005 - 2006

F. Student Life

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	<u>56%</u>	<u>51%</u>
Percent of men who join fraternities	<u>N/A</u>	<u>N/A</u>
Percent of women who join sororities	<u>N/A</u>	<u>N/A</u>
Percent who live in college-owned, -operated, or -affiliated housing	<u>100%</u>	<u>100%</u>
Percent who live off campus or commute	<u>N/A</u>	<u>N/A</u>
Percent of students age 25 and older	<u>0%</u>	<u>5%</u>
Average age of full-time students	<u>18</u>	<u>20</u>
Average age of all students (full- and part-time)	<u>18</u>	<u>20</u>

F2. Activities offered: Identify those programs available at your institution.

Choral groups **Marching band** **Student government**
Concert band **Music ensembles** **Student newspaper**
Drama/theater **Pep band** **Yearbook**
Literary magazine **Jazz band**

F3. ROTC (program offered in cooperation with Reserve Officers Training Corps)

Army ROTC is offered: **On campus.**

Naval ROTC is offered: **On campus.**

Air Force ROTC is offered: **On campus.**

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution. **Coed dorms**

Common Data Set

2005 - 2006

G. Annual Expenses

Provide 2006-2007 academic year costs for the following categories that are applicable to your institution.

Data will not be available until July 2006.

Common Data Set

2005 - 2006

H. Financial Aid

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2005-2006 estimated

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	1,053,038	
State (i.e., all states, not only the state in which your institution is located)	965,917	878,722
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	1,912,809	1,053,337
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	3,340,484	1,752,211
Total Scholarships/Grants	7,272,248	3,684,270
Self-Help		
Student loans from all sources (excluding parent loans)	2,406,257	3,910,568
Federal Work-Study	13,100	
State and other (e.g., institutional) study/employment (Note: Excludes Federal Work-Study captured above)	0	0
Total Self-Help	2,419,357	3,910,568
Parent Loans	0	8,438,425
Tuition Waivers		
Athletic Awards	2,970,769	236,416

Common Data Set

2005 - 2006

H2. Number of Enrolled Students Awarded Aid:

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2005 cohort)	585	2,111	65
b) Number of students in line a who applied for need-based financial aid	456	1,431	10
c) Number of students in line b who were determined to have financial need	319	1,053	10
d) Number of students in line c who were awarded any financial aid	305	1,015	5
e) Number of students in line d who were awarded any need-based scholarship or grant aid	227	709	5
f) Number of students in line d who were awarded any need-based self-help aid	234	780	2
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	191	556	0
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	62	165	1
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	56%	64%	70%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$9,217	\$9,524	\$1,676
k) Average need-based scholarship or grant award of those in line e	\$9,231	\$8,827	\$1,068
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$3,154	\$4,497	\$1,519
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$3,154	\$4,489	\$1,519

Common Data Set

2005 - 2006

H2A. Number of Enrolled Students Receiving Non-need-based Scholarships and Grants:

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	106	320	0
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$8,756	\$9,114	\$0
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	54	226	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$15,611	\$14,191	0

H4. Percentage of the 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 44 %

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \$13,356

Aid to Undergraduate Degree-seeking Nonresident Aliens

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens: Institutional non-need-based scholarship or grant aid is available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 8

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$11,984

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$28,833

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

International Student's Certification of Finances

Common Data Set

2005 - 2006

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit: **FAFSA**

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 1**

Deadline for filing required financial aid forms: **applications processed on a rolling basis**

H10. Indicate notification dates for first-year (freshman) students:

Students notified on or about (date): **April 1**

H11. Indicate reply dates: **Students must reply within 2 weeks of notification.**

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN):

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

Federal Perkins Loans

H13. Scholarships and Grants

Need-based:

Federal Pell

SEOG

State scholarships/grants

Private scholarships

College/university scholarship or grant aid from institutional funds

Common Data Set

2005 - 2006

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<u>X</u>	<u>X</u>	Academics	<u>X</u>		Leadership
		Alumni affiliation			Minority status
		Art	<u>X</u>		Music/drama
<u>X</u>		Athletics	<u>X</u>		Religious affiliation
		Job skills	<u>X</u>		State/district residency
<u>X</u>		ROTC		-----	

Common Data Set**2005 - 2006****I. Instructional Faculty and Class Size**

1. Please report number of instructional faculty members in each category for Fall 2005.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	<u>157</u>	<u>75</u>	<u>232</u>
b.) Total number who are members of minority groups	<u>18</u>	<u>6</u>	<u>24</u>
c.) Total number who are women	<u>44</u>	<u>27</u>	<u>71</u>
d.) Total number who are men	<u>113</u>	<u>48</u>	<u>161</u>
e.) Total number who are nonresident aliens (international)	<u>0</u>	<u>1</u>	<u>1</u>
f.) Total number with doctorate, first professional, or other terminal degree	<u>148</u>	<u>37</u>	<u>185</u>
g.) Total number whose highest degree is a master's but not a terminal master's	<u>8</u>	<u>34</u>	<u>42</u>
h.) Total number whose highest degree is a bachelor's	<u>1</u>	<u>4</u>	<u>5</u>
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	<u>0</u>	<u>0</u>	<u>0</u>
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	<u>0</u>	<u>0</u>	<u>0</u>

2. Student to Faculty Ratio

Report the Fall 2005 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2005 Student to Faculty ratio: **15** to 1 (based on **2,959** students and **193** faculty).

Common Data Set

2005 - 2006

3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2005 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	<u>67</u>	<u>181</u>	<u>227</u>	<u>63</u>	<u>26</u>	<u>23</u>	<u>0</u>	<u>587</u>
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	<u>27</u>	<u>66</u>	<u>45</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>140</u>

Common Data Set

2005 - 2006

J. Degrees Conferred

Degrees conferred between July 1, 2004 and June 30, 2005

Reference: IPEDS Completions

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Computer and information sciences			<u>1.9%</u>	11
Education			<u>8.7%</u>	13
Engineering			<u>9.3%</u>	14
Foreign languages and literature			<u>1.1%</u>	16
English			<u>5.1%</u>	23
Biological/life sciences			<u>3.6%</u>	26
Mathematics			<u>0.4%</u>	27
Physical sciences			<u>2.5%</u>	40
Psychology			<u>2.3%</u>	42
Security and protective services			<u>12.1%</u>	43
Social sciences			<u>10.4%</u>	45
Business/marketing			<u>36.1%</u>	52
History			<u>6.4%</u>	54
TOTAL			<u>100%</u>	