

The Citadel Professional Education Unit

Conceptual Framework Crosswalk 2006 and Revised 2012 Key Indicators

CF 2012	CF 2006	2012 Conceptual Framework Key Indicator
Knowledgeable		
1	1	Have mastered the subject matter of their field of professional study and practice
2	2 & 4	Utilize the knowledge gained from developmental and learning theories to establish and implement an educational program that is varied, creative, and nurturing
3	3	Model instructional and leadership theories of best practice
4	5	Integrate appropriate technology to enhance learning
5	6	Demonstrate a commitment to lifelong learning
Reflective		
6	7	Develop and describe their philosophy of education and reflect upon its impact in the teaching and learning environment
7	8	Develop and manage meaningful educational experiences that address the needs of all learners with respect for their individual and cultural experiences
8	9	Construct, foster, and maintain a learner-centered environment in which all learners contribute and are actively engaged
9	10	Apply their understanding of both context and research to plan, structure, facilitate and monitor effective teaching and learning in the context of continual assessment
10	11 & 12	Reexamine their practice by reflectively and critically asking questions and seeking answers
Ethical		
11	13	Demonstrate commitment to a safe, supportive, learning environment
12		Embrace and adhere to appropriate professional codes of ethics
13	14 & 16	Value diversity and exhibit a caring, fair, and respectful attitude and respect toward all cultures
14	15	Establish rapport with students, families, colleagues, and communities
15	17	Meet obligations on time, dress professionally, and use language appropriately