Informed by the fields of psychology and neuroscience, professor of psychology Sarah Rose Cavanagh describes ways that we, as college professors, can capitalize on the “science of emotion” to transform our classrooms from “dry, arid affairs” to places that stimulate students’ emotional (and, ideally, intellectual) engagement in coursework. According to reviewers, “Cavanagh immediately engages her audience through narrative and humor and manages to cover nearly every major insight from the literature. This book can be read by anyone who cares about teaching.” My interest is piqued! I hope yours will be, too. Join us in the spring of 2020 for CEITL & DE’s Professional Reading Series, where we learn and question together how best to support students’ deep learning in higher education.

**Thursdays, 12:30-1:30**
**Bond Hall, 295**

**Jan. 30**  
**Feb. 20**  
**March 26**  
**April 23**

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