FREQUENTLY ASKED QUESTIONS FOR PARENTS

Please see the following FAQs; however for additional information, please visit http://www.citadel.edu/root/asc-disability-services.

- **Should students with disabilities visit the campus before they make a decision about applying?**
  Yes. Students should, if possible, visit all the schools they have an interest in attending. Take a tour. Meet with the admissions office. Meet with the director of the disability service office (part of the Academic Support Center at The Citadel), and ask questions about services. Just like any other prospective student, students with disabilities need to plan ahead.

- **Do high schools automatically forward disability information to The Citadel?**
  No. It is the student’s responsibility to provide his/her documentation to the Director of Disability Services in the Academic Support Center. Students should not send this information with their application packet.

- **How do students access services?**
  Students with disabilities are responsible for identifying themselves to the director of the Academic Support Center and for providing appropriate documentation of a diagnosed disability. Students are also responsible for contacting their professors and providing accommodation letters from the Academic Support Center if the student chooses to use accommodations. Since accommodations are not retroactive, it is important for the student to self-identify as early in his/her college career as possible.

- **What is appropriate documentation?**
  The Citadel has established documentation guidelines that are available under the Disability Services tab of the Academic Support Center’s website. Further information can be found at www.ets.org under disability documentation. Since the expense of providing new or updated documentation falls on the student and his/her family, please contact the director of the Academic Support Center to determine what the student will need. The director will review current documentation and inform the student if it meets The Citadel documentation guidelines and, if not, what additional information is needed.

- **Who determines the accommodations for a student with a disability?**
  Accommodations are based on documentation and are established to support the student with a disability in the academic setting. The director of the Academic Support Center and the student determine the appropriate accommodations. Accommodations should not alter the requirements for a course. Professors are not required to make and should not make accommodations for a student unless the student has provided an accommodation letter.
from the Academic Support Center. There are no fees charged for services through the Academic Support Center.

- **If students register for disability services, will their transcripts reveal any disability information to future employers or allow future employers to have access to information?**
  No. All student documentation regarding disability is confidential. It would not be released to a potential employer without signed student consent.

- **What services are available for students with disabilities?**
  Services include, but are not limited to:
  - Learning Assistance (study skills, time management, etc.)
  - Test taking accommodations
  - Alternate textbook format
  - Note takers
  - Priority registration
  - Counseling services (through The Citadel Counseling Center)
  - Tape recorders

- **May parents contact the Academic Support Center?**
  Parents are encouraged to contact the director of the Academic Support Center anytime they feel their child may need assistance.