

Timothy Andrew Hanchon, Ph.D., NCSP
Curriculum Vita
(Updated September 2023)

Address Department of Psychology
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The Citadel
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Charleston, SC 29409

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Education Ball State University
Muncie, IN 47306
Ph.D., School Psychology, 2007
Cognate area: Human Development
(APA Accredited, NASP Approved)

Ball State University
Muncie, IN 47306
M.A., Counseling Psychology - Community Track, 1998
(CACREP Accredited)

Albion College
Albion, MI 49224
B.A. Psychology, 1995

Professional Employment

Current

8/18 – present **Professor – Department of Psychology, The Citadel**
Charleston, SC

8/12 – present **Program Director - School Psychology Program, The Citadel**

8/07 – present **Coordinator of Internships, School Psychology Program, The**
Citadel

9/16 - present **Administrative Officer – Southeastern Psychological Association**

Previous Professional Positions

- 8/12 – 8/18 **Associate Professor - Department of Psychology, The Citadel**
Charleston, South Carolina
- 8/06 – 8/12 **Assistant Professor - Department of Psychology, The Citadel**
Charleston, South Carolina
- 8/04 – 7/06 **School Psychologist - Greater Randolph Interlocal Cooperative**
Winchester, Indiana
- 8/04 – 5/06 **Field-Based Supervisor - Department of Educational Psychology,**
Ball State University
Muncie, Indiana
- 8/03 - 7/04 **Doctoral Intern – Ball State University School Psychology**
Consortium
Muncie, Indiana
- 8/02 - 5/03 **School Psychology Intern - Burriss Laboratory School, Ball State**
University
Muncie, Indiana
- 8/00 – 7/02 **Graduate Research Assistant - Department of Educational**
Psychology, Ball State University
Muncie, Indiana
- 7/98 – 8/00 **Home Based Therapist - Professional Counseling Center**
Port Huron, Michigan
- 8/97 – 5/98 **Intern (M.A.) - Anderson Center, St. John’s Health Care System,**
Adolescent Unit
Anderson, Indiana

Scholarly Activities

Peer-Reviewed Publications

- Hanchon, T., & Scardamalia, K. (2021). Promoting mental health and positive well-being in early childhood: Delineating the critical role of the school. An introduction to the special issue. *Perspectives in Early Childhood Psychology and Education*, 6(2), 3-9.
- McGoey, K.E., Dirsmith, J., Jancart, K.L., Vecchiarelli, J., & Hanchon, T. (2021). Early childhood educators: The forgotten tier. *Perspectives in Early Childhood Psychology and Education*, 6(2), 59-78.
- Allen, R., & Hanchon, T. (2019). Use of projective techniques in emotional disturbance evaluations. *Journal of the American Academy of Special Education Professionals*. Spring/Summer, 6-14.
- Hanchon, T., & Allen, R. (2018). The identification of students with emotional disturbance: Moving the field toward responsible assessment practices. *Psychology in the Schools*, 55(2), 176-189.
- Hanchon, T.A., Phelps, K.W., Fernald, L.N., & Splett, J.W. (2017). Clinical reasoning in the assessment and intervention planning for major depression. *Canadian Journal of School Psychology*, 32(1), 16-30.
- Fernald, L., & Hanchon, T. (2015). Counseling training practices in school psychology graduate programs in the United States. *Trainers' Forum*, 33(3), 57-80.
- Wyckoff, L., Hanchon, T., & Gregg, S.R. (2015). Psychological, behavioral, and educational considerations for children with classified disabilities and diabetes within the school setting. *Psychology in the Schools*, 52(7), 672-682.
- Hanchon, T., Glover, S., & Fernald, L. (2013). An exploration of school psychologists' training and perceived preparation in autism service delivery. *Trainers' Forum*, 32, 24-49.
- Hanchon, T., & Fernald, L. (2013). The provision of counseling services among school psychologists: An exploration of training, current practices, and perceptions. *Psychology in the Schools*, 50(7), 651-671.

- Hanchon, T., & Allen, R. (2013). Introduction to the special issue: Preparing the next generation of school psychologists; Emerging challenges and opportunities. [Special Issue] *Psychology in the Schools*, 50(3), 209-211.
- Allen, R., & Hanchon, T. (2013). What can we learn from school-based ED assessment practices? Implications for practice and preparation in school psychology. [Special Issue]. *Psychology in the Schools*, 50(3), 290-299.
- Hanchon, T., & Allen, R. (2013). Identifying students with emotional disturbance: School psychologists' practices and perceptions. *Psychology in the Schools*, 50(2), 193-208.
- Hanchon, T. (2011). Examining perfectionism through the lens of achievement goal theory. *North American Journal of Psychology*, 13(2), 469-490.
- Hanchon, T. (2010). The relations between perfectionism and achievement goal orientation. *Personality and Individual Differences*, 49(8), 885-890.
- Dixon, F.A., Lapsley, D.K., & Hanchon, T.A. (2004). An empirical typology of perfectionism in gifted adolescents. *Gifted Child Quarterly*, 48, 95-106.
- Dixon, F., Prater, K., Vine, Wark, M., Williams, T., Hanchon, T., & Shobe, C. (2004). Teaching to their thinking: A strategy to meet the critical thinking needs of gifted students. *Journal for the Education of the Gifted*, 28, 56-76.

Other Publications

(non peer-reviewed)

- Hanchon, T., & Fernald, L. (2011). School Psychologists' Provision of Counseling Services: A Comparison of Regional and National Trends. *The Connecticut School Psychologist*, 17(3), 7-12.

Manuscripts Under Review / in Preparation

- Hanchon, T., Isaacson, A., White, C., & Terzo, K. School Psychologists' Clinical Judgment in the Identification of Emotional Disturbance.

Conference Presentations

(**Bold** = served as student's thesis chair; * = served on student's thesis committee)

*Jennings, R., Bonis, S., Hanchon, T., & Dirsmith, J. (2024, February). Graduate Students' Perceptions on Practices Related to Emotional Disturbance Identification. Poster accepted for presentation at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Dirsmith, J. & Hanchon, T. (2023, February). Five decades of confusion: A study of ED assessment practices. Paper presented at the National Association of School Psychologists Annual Convention, Denver, CO.

Hanchon, T., **Wright, C.**, & Dirsmith, J. (2023, February). Revising School Psychologists ED Evaluation Practices a Decade Later. Poster presented at the National Association of School Psychologists Annual Convention, Denver, CO.

Babb, H., Hanchon, T., Bradley, C., Boan, A., & Parrish, A. (2022, March). Internalizing behaviors in children at-risk for autism spectrum disorder. Poster presented at the annual meeting of the Southeastern Psychological Association, Hilton Head, SC.

Bowersox, D., Hanchon, T., Fernald, L., & Comeaux, C. (2022, March). Perceived parental stress levels in parents of children with a disability. Poster presented at the annual meeting of the Southeastern Psychological Association, Hilton Head, SC.

Hanchon, T., & Dirsmith, J. (2022, February). Revisiting school psychologists' assessment practices for emotional disturbance. Paper presented at the National Association of School Psychologists Annual Convention, Boston, MA.

Robles, E., & Hanchon, T. (2022, February). School psychologists' competency and preparedness in serving ESL students. Poster presented at the National Association of School Psychologists Annual Convention, Boston, MA.

Hanchon, T., & Dirsmith, J. (2021, February). Revisiting school psychologists' assessment practices for emotional disturbance. Paper accepted for presentation at the National Association of School Psychologists Annual Convention, Salt Lake City, UT. (Presentation cancelled due to COVID-19 pandemic).

White, R., & Hanchon, T. Attitudes towards individuals with autism. (2020, April). Poster accepted for presentation at the annual meeting of the Southeastern Psychological Association, New Orleans, LA. (Meeting cancelled due to COVID-19 pandemic)

Hanchon, T. School psychological decision-making within the context of emotional disturbance identification. (2020, February). Poster presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

Hanchon, T., & Allen, R. (2019, February). Emotional disturbance: reconciling common versus best practices in assessment. Poster presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

Kelly, K., & Hanchon T. (2019, February). Early detection of social-emotional difficulties associated with communication deficits. Poster presented National Association of School Psychologists Annual Convention, Atlanta, GA.

Wilson, M., & Hanchon, T. (2019, February). School psychologists' perceptions, training, and involvement with gifted students. Poster presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

Allen, R., & Hanchon, T. (2018, March). Use of the DSM in school-based mental health evaluations. Poster presented at the annual meeting of the Southeastern Psychological Association, Charleston, SC.

Barton, L., Hanchon, T., Kral, M., & Boan, A. (2018, March). The Impact of Neurocognitive Late Effects on Pediatric Cancer Patients. Poster presented at the annual meeting of the Southeastern Psychological Association, Charleston, SC.

Bastedo, J., Pritts, R., & Hanchon, T. (2018, February). Teachers' perceptions of students suspected of Type 1 Diabetes. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Park, J., Hanchon, T., Bradley, C., Carpenter, L., & Boan, A. (2018, February). Recognizing symptoms of autism in young female students. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Stockbridge, K., & Hanchon, T. (2017, March). Teachers' preparedness to implement evidence-based interventions for students identified as Emotionally Disturbed. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

*Johnson, C., Matthews, D., Hanchon, T., & Froeliger, B. (2017, March). Trait Mindfulness and academic performance. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

Hanchon, T., & Allen, R. (2017, February). Emotional Disturbance: Moving the field toward responsible assessment practices. Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Terzo, K., & Hanchon, T. (2017, February). School psychologists' judgment of problem severity and Emotional Disturbance likelihood. Poster presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Hanchon, T., Allen, R., & Bornancin, B. (2016, March). School psychologists' use of projectives in school-based Emotional Disturbance evaluations. Paper presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.

Hanchon, T., **Isaacson, A., White, C., & Fernald, L.** (2016, February). Emotional Disturbance identification: An examination of school psychologists' clinical judgment. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

*Hudson, J., Fernald, L., Hanchon, T., & Politano, M. (2016, February). Perceived internship preparedness with regard to practicum experiences. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Allen, R., Hanchon, T., & Decker, S. (2015, May). Psychologists' use of projective assessment techniques. Paper presented at the annual meeting of the Association for Psychological Science, New York, NY.

Anderson, A., Hanchon, T., & Fernald, L. (2015, February). Examining school psychologists' preparedness to address students' mental health. Poster presented at the National Association of School Psychologists Annual Convention, Orlando, FL.

*Daniel, J., Fernald, L., & Hanchon, T. (2015, February). Test anxiety in post-secondary students with learning disabilities. Poster presented at the National Association of School Psychologists Annual Convention, Orlando, FL.

*Ballew, J., Matthews, T.D., Hanchon, T., & May, C. (2014, March). Synchrony effects on the cognitive performance of children. Poster presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN.

Hanchon, T., & Allen, R. (2014, February). Emotional Disturbance: Bridging the gap toward accurate identification. Paper presented at the National Association of School Psychologists Annual Convention, Washington, D.C.

*Booth, J., Fernald, L., & Hanchon, T. (2014, February). Team training and fidelity of implementation of the pre-referral process. Poster presented at the National Association of School Psychologists Annual Convention, Washington, D.C.

Hanchon, T., **Glover, S.**, & Fernald, L. (2013, August). School psychologists' training and perceived preparation in autism service delivery. Poster presented at the American Psychological Association Annual Convention, Honolulu, HI.

Allen, R., Hanchon, T., Decker, S., & Merino, C. (2013, July). Assessment of children with emotional disorders: Psychologists' perceptions and practices. Paper presented at the 7th World Congress of Behavioural and Cognitive Therapies, Lima, Peru.

Hanchon, T., Allen, R., Decker, S., Morrison, J., Sansosti, F., & Skinner, C. (2013, February). Preparing the next generation of school psychologists: Challenges and opportunities. Symposium presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

Allen, R., & Hanchon, T. (2013, February). Identifying students with Emotional Disturbance: School psychologists' practices and perceptions. Poster presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

Fernald, L., Hanchon, T., & Pegg, L. (2013, February). Current practicum training practices in school psychology graduate programs. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

Cooper, M., Benthall, K., Hanchon, T., & Fernald, L. (2013, February). School psychology trainers' views of counseling service provision. Poster presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

Sharpe, S., Hanchon, T., & Fernald, L. (2013, February). Emotional Disturbance identification: Alignment between the law and practice. Poster presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

*Jordan, C., Fernald, L., & Hanchon, T. (2013, February). Neuropsychology training in school psychology training programs. Poster presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

*Pegg, L., Fernald, L., & Hanchon, T. (2013, February). Practicum training practices in school psychology training programs. Poster presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

Hanchon, T. (2012, February). Who's more perfect? A comparison of undergraduate and graduate students. Poster session presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.

Kenny, K., & Hanchon, T. (2012, February). Achievement goals: What undergraduate and graduate student data tell us. Poster session presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.

Hanchon, T., Allen, R., & **Childs, S.** (2012, February). The social maladjustment clause: School psychologists' perceptions and practices. Poster session presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Hanchon, T., Saylor, C., & Dunn, M. (2012, February). Perceptual differences of bullying prevalence between teachers and students. Poster session presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Ellis, S., & Hanchon, T. (2012, February). Fostering connections to school: The effects of social-emotional learning. Poster session presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Glover, S., Hanchon, T., & Fernald, L. (2012, February). Autism training and current practices among school psychologists. Poster session presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Allen, R., Richardson, R., Hanchon, T., & Boryenace, L. (2012, February). Alternative Scoring Method for the Recall Phase of the BGT-II. Poster session presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Zola, J., & Hanchon, T. (2012, February). The Graphic Representation of Academic Progress System - GRAPS. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Hanchon, T., & Allen, R. (2011, February). Working through the confusion of emotional disabilities identification. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

Hanchon, T., & Fernald, L. (2011, February). School psychologists' provision of counseling services: An exploratory study. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

Donaldson, S., Hanchon, T., & Politano, P.M. (2011, February). Are students using social emotional skills in the classroom? Poster session presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

DeVaughn, K., Hanchon, T., & Politano, P.M. (2011, February). An examination of social emotional learning and self-awareness. Poster session presented National Association of School Psychologists Annual Convention, San Francisco, CA.

*Gavin, E., Fernald, L., & Hanchon, T. (2011, February). Fantasy football and mathematics to promote secondary students' math performance. Poster session presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

*Glick, A., Politano, P.M., Fernald, L., & Hanchon, T. (2011, February). Private school choice. Poster session presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

Kemp, K., Hanchon, T., & Politano, P.M. (2011, February). Examining social emotional learning and self-management skills in students. Poster session presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

Hanchon, T., & Fernald, L. (2010, March). The provision of counseling services among school psychologists in South Carolina: An exploratory study. Paper presented at the spring meeting of the South Carolina Association of School Psychologists, Rock Hill, SC.

Hanchon, T. (2010, March). Examining perfectionism through the lens of achievement goal theory. Paper presented at the annual meeting of the Southeastern Psychological Association, Chattanooga, TN.

Miles, S., Hanchon, T., Fernald, L., & Lassiter, K. (2010, March). Validation of the Almost Perfect Scales-Revised with military students. Poster session presented at the annual meeting of the Southeastern Psychological Association, Chattanooga, TN.

*Hiller, E., *Klas, A., Lassiter, K., Hanchon, T., & Politano, P.M. (2010, March). Twins Characteristics and the Decision-Making Process Concerning Classroom Placement. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Allen, R., Decker, S., Holding, A., Christmeyer, A., & Hanchon, T. (2010, March). A Peruvian Adaptation of the Bender-Gestalt, Second Edition. Poster session presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Blumberg, C., Hanchon, T., & Politano, P.M. (2009, February). Program Trainer Characteristics: Influences on Student Social-Emotional Learning Outcomes. Poster session presented at the National Association of School Psychologists Annual Convention, Boston, MA.

Cox, T., Ayres, L., Hanchon, T., & Politano, P.M. (2009, February). The Effects of Social-Emotional Learning on School Attendance and Discipline. Poster session presented at the National Association of School Psychologists Annual Convention, Boston, MA.

VanBuskirk, K., Hanchon, T., & Politano, P.M. (2009, February). Social-Emotional Learning: Do Skills Being Taught Transfer to the Classroom? Poster session presented at the National Association of School Psychologists Annual Convention, Boston, MA.

Hanchon, T. (2008, March). Predicting perfectionism from students' achievement goals and psychological adjustment. Poster session presented at the annual meeting of the Southeastern Psychological Association, Charlotte, NC.

Gurganus, L., & Hanchon, T. (2008, March). Parental influences on college students' achievement goals. Poster session presented at the annual meeting of the Southeastern Psychological Association, Charlotte, NC.

*Wogamon, L., Lassiter, K., & Hanchon, T. (2008, February). Understanding and working with homeschoolers: What school psychologists should know. Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Gast, G., Hanchon, T., & Allen, R. (2008, February). Assessing school psychology students' knowledge of ethical/legal principles. Poster session presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Hanchon, T. A., & Dixon, F.A. (2007, August). The relations among perfectionism, achievement motivation, and psychological adjustment. Poster session presented at the American Psychological Association Annual Convention, San Francisco, CA.

Hanchon, T. A., Dixon, F.A., & Lapsley, D.K. (2002, November). A longitudinal analysis of perfectionism in gifted adolescents. Paper presented at the annual meeting of the National Association for Gifted Children, Denver, CO.

Hanchon, T.A., Dixon, F.A., & Lapsley, D.K. (2002, August). A longitudinal analysis of perfectionism in gifted adolescents. Poster session presented at the American Psychological Association Annual Convention, Chicago, IL.

Dixon, F.A., Lapsley, D.K., & Hanchon, T.A. (2001, November). An empirical typology of perfectionism in gifted adolescents. Paper presented at the National Association for Gifted Children Annual Convention, Cincinnati, OH.

Dixon, F.A., Lapsley, D.K., & Hanchon, T.A. (2001, August). An empirical typology of perfectionism in gifted adolescents. Poster session presented at the American Psychological Association Annual Convention, San Francisco, CA.

Workshops

Hanchon, T., Hamby, S., McCormack, K., McCord, D., Range, L., & Shelley-Tremblay, J. (2017, March). APA Presents: Academic Career Workshop. Presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

Brakke, K., Hanchon, T., Darby, R., Ernst, K., & McCord, D. (2016, March). APA Presents: Academic Career Workshop. Presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.

Hanchon, T.A. (2016, March). Identification and treatment of students with Emotional/Behavioral Disorders: An update for clinicians. Presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.

Hanchon, T.A. (2015, March). The identification of students with special needs: An update for clinicians. Presented at the annual meeting of the Southeastern Psychological Association, Hilton Head Island, SC.

Grants Funded

Hanchon, T., (2006). Use of the Bender-Gestalt Second Edition with Peruvian children. The Citadel Foundation New Faculty Research Grant (\$3,000).

Courses Taught

Graduate

Human Growth & Development (PSYC 500)

Human Growth & Development (PSYC 500 – online)

Objective Assessment (PSYC 503)

Special Techniques in Assessment (PSYC 504)

Personality, Social, & Emotional Assessment (PSYC 505)

Personality & Counseling Theories (PSYC 508)

Foundations of Psychometrics (PSYC 549)

School Psychology Practicum (PSYC 615, 616, 617, 618)

School Psychology Internship (PSYC 621, 622)

Undergraduate

General Psychology (PSYC 201 – online)

Human Development (PSYC 202)

Psychological Testing (PSYC 407)

Sophomore Leadership Seminar (LDRS 201 - Fall 2011)

Sociological, Psychological, and Economic Dimensions of College

Sport (HONR 2013 – Fall 2014)

Professional Service

Editorial and Review Activities

5/07 – present	<i>Psychology in the Schools</i> – Editorial Board Member
2007 – present	Annual Conference of the Southeastern Psychological Association (SEPA) – reviewer of poster and paper presentation submissions
2010 – 2012	<i>Personality and Individual Differences</i> , <i>North American Journal of Psychology</i> - invited manuscript reviews (two for each journal)
5/01 – 11/01	<i>2001 Research Briefs</i> - A service publication for the National Association for Gifted Children (NAGC) – Editorial Assistant

College and Department Service

Fall 2017	Online Task Force
Spring 2016 – present	Faculty Senate
Fall 2015 – present	Professional Education Board
Spring 2013 – present	School of Humanities and Social Sciences Graduate Council
Spr. 2013 – Fall 2017	Graduate Council / Graduate School Committee
Fall 2011 – Spr. 2015	Curriculum and Instruction Committee
Fall 2010 - Spr. 2011	Research Committee
Fall 2007 - Spr. 2010	Faculty Athletic Advisory Committee
Fall 2009 - Spr. 2010	Scholarship Committee
Fall 2008 - Spr. 2009	Anti-Hazing Task Force
Fall 2007- Spr. 2008	Computer Services Committee & Subcommittee
Present	Coordinator – School Psychology Internships

Other Service

2014 – present	Reviewer of program submissions – NASP Convention
2011 – 2016	Administrator/Manager of the Electronic Submission System for the Annual Conference of the Southeastern Psychological Association (SEPA)
2007 – 2016	Program Committee – Annual Meeting of SEPA
2007 – 2011	Assisted the Wings for Kids (wingsforkids.org) after-school social emotional learning (SEL) program by overseeing program evaluation-related research conducted by Citadel School Psychology thesis students

Consultation

1/02 – 5/02

Graduate Assistant - Report of the Evaluation of the Gifted and Talented Programs of MSD Wayne Township

Professional Certifications

South Carolina Department of Educator Certification – Level III School Psychologist. License number: #292163. Since July 2018

National Association of School Psychologists - Nationally Certified School Psychologist (NCSP). Since July 2010

Indiana Department of Education - Teacher's License, School Psychology Endorsement. License number: #911341. 2004 through 2009

Board of Counseling - Professional Counselor Limited License (LLPC) - State of Michigan - Department of Consumer and Industry Services. June 1998 through May 2005.

Professional Affiliations

Member - National Association of School Psychologists (NASP)

Member - Southeastern Psychological Association (SEPA)

Academic Awards and Other Honors

- Nominated for the Southeastern Psychological Association (SEPA) Outstanding Professional Paper Award for paper entitled “School Psychologists’ Use of Projectives in School-Based Emotional Disturbance Evaluations,” March 2016
- Nominated for the Southeastern Psychological Association (SEPA) Outstanding Professional Paper Award for paper entitled “Examining Perfectionism through the Lens of Achievement Goal Theory,” March 2010
- Lyell Bussell Grant for graduate student research, Ball State University, 2001, 2002
- graduated cum laude from Albion College, May 1995
- inducted into Albion College chapter of Psi Chi, National Honor Society in psychology, 1994
- named to Albion College Dean’s List – Fall 1992, 1994; Spring, 1995
- Four year letter winner in men’s tennis – Albion College
- named team captain – men’s tennis – 1994, 1995 seasons
- voted “Honorable Mention” – all-Michigan Intercollegiate Athletic Association (MIAA) - 1994, 1995 seasons
- voted “Most Valuable Player” - men’s tennis – 1995 season
- named to “MIAA Honor Roll of Athletes” for academic and athletic achievement – 1994-95 school year