

# JILLIAN DAWES, PH.D., NCSP, BCBA-D

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The Citadel  
Charleston, SC 29409  
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## ACADEMIC POSITIONS

**Assistant Professor, Tenure-Track** August 2020 - current  
School Psychology, Department of Psychology  
*The Citadel*, Charleston, SC

**Assistant Professor, Tenure-Track** September 2017-August 2020  
School Psychology, Department of Human Services and Educational Leadership  
*Stephen F. Austin State University*, Nacogdoches, TX

## EDUCATION

**Doctor of Philosophy in Educational Psychology, APA-accredited** May 2017  
Option in School Psychology  
Specialties: Research Evaluation Methods and Statistics; Applied Behavior Analysis  
*Oklahoma State University*, Stillwater, OK

**Master of Science in Educational Psychology** December 2013  
Specialty: Psychometrics  
*Oklahoma State University*, Stillwater, OK

**Bachelor of Arts in Psychology, Minor in Theatre** December 2011  
*Northeastern State University*, Tahlequah, OK

## CERTIFICATIONS AND LICENSES

**Nationally Certified School Psychologist (NCSP)**  
National Association of School Psychologists  
Certification #: 51480  
Expiration Date: 11/30/2023

**Board Certified Behavior Analyst – Doctoral (BCBA-D)**  
Behavior Analyst Certification Board  
Certification #: 1-18-30333  
Expiration Date: 05/31/2024

## EXTRAMURAL GRANTS AND AWARDS

**Professional Development Grant** May 2022  
Psi Chi International Honor Society in Psychology  
Amount: \$1,250.00  
Project Title: *Presentation and Attendance at an International Conference:  
Promoting Ethical and Equitable Behavior Change Practices*

**Research Grant** March 2022  
Woodcock Institute  
Amount: \$15,000.00

Project Title: *A Brief Intervention to Promote Academic Strategy Use Among Cadets at a Military College: Impact on Academic Self Efficacy and Strategy Use and Importance of Baseline Cognitive Profiles*  
Role: Co-Principal Investigator

**National Psychologist Trainee Register Credentialing Scholarship** May 2017  
National Register of Health Service Psychologists  
Amount: \$300.00

**Mary Jo Keatley Graduate Studies Award** October 2015  
Oklahoma School Psychology Association  
Amount: \$1,000.00

#### INTRAMURAL GRANTS AND AWARDS

**Research Grant** November 2022  
The Citadel Foundation  
Amount: \$1585.00  
Project Title: *Brief Math Interventions to Reduce the Achievement Gap*  
Role: Principal Investigator

**Presentation of Research Grant** November 2022  
The Citadel Foundation  
Amount: \$2,264.00

**Faculty Summer Provost Research Grant** March 2022  
The Citadel Foundation, c/o Office of the Provost  
Amount: \$6,720.00  
Project Title: *Implementation of School-Wide Programs Targeting Foundational Mathematics Skills*  
Role: Principal Investigator

**Research Grant** October 2021  
The Citadel Foundation  
Amount: \$2,305.41  
Project Title: *Response Differences to Two Math Interventions Across Instructional Levels*  
Role: Principal Investigator

**Presentation of Research Grant** October 2021  
The Citadel Foundation  
Amount: \$1,455.65

**Project Support Mini-Grant** October 2019  
Office of Research and Graduate Studies, Stephen F. Austin State University  
Amount: \$610.00  
Project Title: *The Effects of Opportunities to Respond on Learning Rate*  
Role: Principal Investigator

**James I. Perkins Professional Development Fund** November 2018  
Perkins College of Education, Stephen F. Austin State University  
Amount: \$500.00

**James I. Perkins Professional Development Fund**  
 Perkins College of Education, Stephen F. Austin State University  
 Amount: \$500.00

December 2017

### BOOKS

McCleary, D. F. & **Dawes, J.** (2022). *School Psychology Ethics in the Workplace*. Routledge/Taylor & Francis.

### PEER-REVIEWED ARTICLES

\* notates student or former student

Flowers, J. **Dawes, J.**, & \*Marr, D. (accepted, 2022). Validation of the Forms of Bullying – Perpetration (FBS-P) in the United States. *International Journal of Bullying Prevention*.

Flowers, J. & **Dawes, J.** (accepted, 2022). Dignity and respect: Why therapeutic assent matters. *Behavior Analysis in Practice*.

Flowers, J., **Dawes, J.**, & Busse, R. T. (in press). Exploratory validation study of a measure of other-esteem with adolescents. *International Journal of Applied Positive Psychology*. First published online, 2022. <https://doi.org/10.1007/s41042-022-00073-3>

Pavlov, A., Duhon, G., & **Dawes, J.** (in press). Examining the impact of task difficulty on student engagement and learning rate. *Journal of Behavioral Education*. First published online, 2021. doi: 10.1007/s10864-021-09465-y

**Dawes, J.**, Solomon, B. G., McCleary, D. F., \*Ruby, C. T., & Poncy, B. C. (2022). Precision of single-skill mathematics CBM: Individual vs. group administration. *Assessment for Effective Intervention*, 47(3), 170-178. First published online, 2021. doi: 10.1177/15345084211035055

McCleary, D. F., Clark, F. J., **Dawes, J.**, Flowers, J. M., Ellis-Hervey, N. M. (2022). Going digital to address the school psychologist shortage [Special issue]. *Contemporary School Psychology*, 26, 34-42. First published online, 2020. <https://doi.org/10.1007/s40688-020-00327-4>

**Dawes, J.**, Lum, J., Silber Carr, J., Lambright, N., & Child, S. (2020). Using data to inform an educational staff training manual: Pilot study. *Journal of Human Services: Training, Research, and Practice*, 5. Available at: <https://scholarworks.sfasu.edu/jhstrp/vol5/iss1/3>

Solomon, B. G. & **Dawes, J.**, Duhon, G. & Poncy, B. (2020). False discovery rates when engaging in skill vs. performance deficit analysis for instructional planning. *Assessment for Effective Intervention*, 45(3), 184-194. First published online, 2018. <https://doi.org/10.1177/1534508418808365>

Solomon, B. G., Payne, L. L., Campana, K. V., Marr, E. A., Battista, C., Silva, A., & **Dawes, J.** (2020). Precision of single-skill math CBM time series data: The effect of probe stratification and set size. *Journal of Psychoeducational Assessment*, 38(6), 724-739. First published online, 2019. <https://doi.org/10.1177/0734282919894096>

### MANUSCRIPTS UNDER REVIEW/REVISION

**Dawes, J.** (under revision). An alternative to the self-management project: Preliminary report.

**Dawes, J.**, Flowers, J., & \*Ruby, C. T. (under revision). Behavior analysis and consultation training in school psychology programs.

**Dawes, J.**, McCleary, D.F., \*Ruby, C.T., \*Marr, D., & Biggs, L. E. (under review). The effects of opportunities to respond on learning rate.

**Dawes, J.**, Poncy, B.C., Solomon, B.G., Duhon, G.J., & Skinner, C. H. (under review). Evaluating and comparing three variations of cover, copy, and compare on multiplication fact fluency.

Flowers, J., Cuitareo, J., & **Dawes, J.** (under review). Behavioral skill training: A single-case meta-analysis.

Flowers, J., **Dawes, J.**, Lund, E., Cerda, M., \*Cuitareo, J., & Georgio, T. (under revision). Assent during behavior analytic therapy: What we know and what we don't know.

Flowers, J., **Dawes, J.**, Lund, E., \*Cuitareo, J., Georgio, T., & \*Marr, D. (under review). Use of reductive and punishment-based procedures in applied behavior analysis.

\*Olsen, M., Eddy, L., **Dawes, J.**, & Lassiter, K. (under review). Going to college during a pandemic: Student burnout, academic coping, and the transition to online learning.

## PRESENTATIONS

### International

Flowers, J. & **Dawes, J.** (September 2022). *Use of aversive technologies in applied behavior analysis: Historical and current usage*. Paper presented at the International Conference of Applied Behavior Analysis International, Dublin, Ireland.

### National

**Dawes, J.** & McCleary, D. F. (February 2023). *Consultation and collaboration in ethical problem-solving*. Paper accepted to present at the annual conference of National Association of School Psychologists, Denver, CO.

**Dawes, J.**, Samra, H., & Bailey, J. (February 2023). *Using student instructional level to inform intervention selection*. Paper accepted to present at the annual conference of National Association of School Psychologists, Denver, CO.

Fernald, L., Wood, J., & **Dawes, J.** (February 2023). *Emotional labor in school psychologists*. Paper accepted to present at the annual conference of National Association of School Psychologists, Denver, CO.

Flowers, J., Marzolf, H., McCleary, D. F., & **Dawes, J.** (February 2023). *Remediation of school psychology supervisees*. Paper accepted to present at the annual conference of National Association of School Psychologists, Denver, CO.

**Dawes, J.** & Fernald, L. (February 2022). *Who am I: Professional identity development in school psychology training*. Poster presented at the annual conference of National Association of School Psychologists, Boston, MA.

- Dawes, J.**, Flowers, J., & \*Ruby, C. (February 2022). *Training well-rounded school psychologists*. Paper presented at the annual conference of National Association of School Psychologists, Boston, MA.
- McCleary, D. F., **Dawes, J.**, Ellis-Hervey, N., & Flowers, J. (February 2022). *Educational equity and the critical shortage: Let's get digital*. Poster presented at the annual conference of National Association of School Psychologists, Boston, MA.
- Dawes, J.**, McCleary, D. F., \*Ruby, C. T., & Solomon, B. (February 2021). *Precision of single-skill CBM: Group vs. individual administration*. On-demand paper session presented virtually at the annual conference for National Association of School Psychologists.
- \*Ruby, C. T., **Dawes, J.**, McCleary, D. F., & \*Marr, D. (February 2021). *Comparing two levels of opportunities to respond on learning*. On-demand paper session presented virtually at the annual conference for National Association of School Psychologists.
- Dawes, J.** & \*Ruby, C. (August 2020). *A review of the single-case research literature examining intervention approaches for the acquisition and generalization of framed mands*. Poster presented virtually at the annual convention for American Psychological Association.
- Dawes, J.** (February 2019). *Planning and evaluating a data-informed staff training manual*. Paper presented at the annual conference for National Association of School Psychologists, Atlanta, GA.
- Dawes, J.** & Silber Carr, J. (February 2018). *How to deliver effective feedback to improve treatment integrity*. Poster presented at the annual conference for National Association of School Psychologists, Chicago, IL.
- Solomon, B. G. & **Dawes, J.** (February 2018). *The accuracy of brief experimental analysis: Implications for applied use*. Paper presented at the annual conference for National Association of School Psychologists, Chicago, IL.
- Dawes, J.** & Duhon, G. (February 2017). *A classroom intervention: comparing interspersal ratios to increase multiplication fluency*. Paper presented at the annual conference for National Association of School Psychologists, San Antonio, TX.
- Dawes, J.** & Solomon, B. (February 2016). *An examination of the Common Core State Standards for Mathematics*. Paper presented at the annual conference for National Association of School Psychologists, New Orleans, LA.
- Coffey, L. A. & **Dawes, J.** (February 2016). *Using curriculum-based assessment to differentiate items for computation interventions*. Poster presented at the annual conference for National Association of School Psychologists, New Orleans, LA.
- Solomon, B. G. & **Dawes, J.\*** (April 2015). *The underutilization of generalized linear models in school psychology research*. Poster presented at the annual conference for American Educational Research Association, Chicago, IL.  
\*co-authored, did not present

Poncy, B. C., **Dawes, J. M.**, & Solomon, B. (February 2015). *Comparing three variations of cover copy compare to increase fluency*. Paper presented at the annual conference for National Association of School Psychologists, Orlando, FL.

Schutte, G., Poncy, B., Solomon, B., Duhon, G., & **Dawes, J.** (February 2015). *Programming common stimuli with fluency in promoting generalization of mathematics*. Poster presented at the annual conference for National Association of School Psychologists, Orlando, FL.

### Regional

**Dawes, J.**, \*Mack, E., & \*Ard, M. (March 2022). *An alternative to the self-management project: Preliminary report*. Paper presented at the annual conference of Southeastern Psychological Association, Hilton Head Island, SC.

**Dunn, J. M.**, Adams, H. B., Hoyt, J. F., & Roberts, S. L. (April 2012). *Obtaining letters of recommendation: Tips, timelines, and etiquette*. Workshop presented at the annual conference for Southwestern Teaching of Psychology, Oklahoma City OK.

Adams, H. B., Hoyt, J. F., **Dunn, J. M.**, & Roberts, S. L. (April 2012). *Learning about integrity in research: Findings and recommendations*. Symposium presented at the annual conference of Southwestern Psychological Association, Oklahoma City OK.

### State

Flowers, J. & **Dawes, J.** (April 2023). *Creating and using comprehensive assent procedures*. Workshop accepted at the annual conference of the Texas Association for Behavior Analysis, San Antonio, TX.

Flowers, J., **Dawes, J.**, Miller, M., & Georgio, T. (March 2023). *Providing dignity and respect to clients by limiting restrictive and punishment procedures and comprehensive assent practice*. Symposium accepted at the annual conference of the California Association for Behavior Analysis, Long Beach, CA.

**Dawes, J.** (October 2022). *Teamwork makes the dream work: special considerations in school-based behavioral service provision*. Paper presented at the annual conference of the South Carolina Association for Behavior Analysis, Charleston, SC.

### Webinars

**Dawes, J.** (June 2021). *Stop avoiding it: The case for academic skills as behavioral operants*. BCBA webinar presented for Behavior Webinars. Available at <https://www.bcbaceus.com>

## **CLINICAL EXPERIENCE**

### **SFASU School Psychology Assessment Center, Postdoctoral Supervision (1750 hrs)**

Provided assessment, consultation, and supervision services in a university training clinic. Taught graduate-level psychology coursework.

Supervisor: Dr. Nina Ellis-Hervey

October 2018 – May 2020

### **May Institute – Applied Behavioral Services Track, Doctoral Internship (2000 hrs)**

APA-accredited. Provided applied behavior analytic services in residential special education schools.

Supervisors: Drs. Beth Jerskey and Nathan Lambright

*May Center School for Autism and Developmental Disabilities*

Site supervisor: Dr. Stephanie Child

February 2017 – July 2017

*May Center School for Brain Injury and Neurobehavioral Disorders*

Site supervisor: Dr. Jennifer Silber Carr

August 2016 – January 2017

**Oklahoma Tiered Intervention Systems of Support – External Coach**

*Oklahoma State University, Oklahoma Department of Education*

June 2015 – May 2016

Provided coaching support to schools at varying levels of implementation in order to build and support multi-tiered systems of support for students' academic and behavioral skills. Components of the model included leadership, teaming, professional development, universal screening/benchmarking, tiered interventions, progress monitoring, data-based decision making, and family involvement.

**Oklahoma State University—School Psychology Center, Clinical Practicum (240 hrs)**

Completed comprehensive psycho-educational evaluations of school-age through college-age students.

Supervisors: Drs. Terry Stinnett and Sara Rich

April 2015 – May 2016

**Stillwater Public Schools, Therapy Practicum (120 hrs)**

Provided therapy from a cognitive behavioral orientation to adolescents in an alternative educational setting.

Supervisor: Dr. Georgette Yetter

January 2015 – May 2015

**Stillwater Public Schools, School-Based Practicum (840 hrs)**

Provided assessment, intervention, and consultation services in public school settings.

Supervisors: Drs. Gary Duhon and Brian Poncy

August 2013 – May 2015

**TEACHING EXPERIENCE**

**Assistant Professor**

***The Citadel: South Carolina Corps of Cadets (SCCC)***

*Consumer Statistics and Research Applications*

Fall 2020, Fall 2021, Fall 2022

*Practical Applications of Learning and Behavior Change*

Spring 2021, Spring 2022, Spring 2023

***The Citadel: Graduate College (CGC)***

*Objective Assessment*

Fall 2020

*Behavioral and Emotional Intervention*

Spring 2021, Spring 2022, Spring 2023

*Reading Assessment and Intervention*

Spring 2021

*Practicum: School Psychology I*

Fall 2021, Fall 2022

*Practicum School Psychology II*

Spring 2022, Spring 2023

*Practicum: Consultation & Intervention I*

Fall 2021, Fall 2022

*Practicum: Consultation & Intervention II*

Spring 2022, Spring 2023

*Statistics and Research Design*

Fall 2020, Summer 2021, Fall 2021, Summer 2022, Fall 2022, Summer 2023

**Assistant Professor**

***Stephen F. Austin State University***

*Applied Behavior Analysis*

Spring 2018

*Advanced Applied Behavior Analysis*

Spring 2018, Spring 2019

*Practicum*

Spring 2020

*Learning and Cognitive Development*

Fall 2017, Fall 2018

*Individual Case Consultation*

Spring 2020

*Single Subject Research Methods*

Fall 2017, Fall 2018, Fall 2019

*Advanced Single Subject Research Methods*

Summer 2018

*Severe Developmental Disabilities and Autism*

Summer 2020

*Special Problems – Behavioral Ethics*

Spring 2019

*Systems and Interventions in School Psychology*

Summer 2018, Summer 2020

*Verbal Behavior*

Spring 2018, Spring 2019

*Quantitative Research Methods*

Fall 2018, Fall 2019, Spring 2020

**Teaching Assistant Supervisor**

September 2018 – May 2020

Stephen F. Austin State University

*Educational Psychology (1 section)*

*Introduction to Human Services (2 sections)*

*Survey of Exceptionalities (7 sections)*

**Graduate Teaching Associate: Team Leader**

January 2014 – May 2014

Oklahoma State University

*Psychology of Adolescence (3 sections)*

Supervisors: Drs. Jane Vogler-Cragun and Yoonjung Cho

**Graduate Teaching Assistant: Instructor**

August 2013 – December 2013

Oklahoma State University

*Psychology of Adolescence (1 section)*

Supervisors: Drs. Jane Vogler-Cragun and Yoonjung Cho

**SERVICE AND LEADERSHIP**

**Service to The Citadel**

PSYC Club, Faculty Advisor

January 2023 – current

Undergraduate Psychology Faculty Search Committee, member

October 2022 – current



School Psychology Practicum Coordinator	August 2021 – current
Psi Chi, Faculty Advisor	January 2021 – current
School Psychology Committee, member	August 2020 – current
Enrollment Committee, SHSS Representative	November 2021 – May 2022
<b><u>Service to Stephen F. Austin State University</u></b>	
Program Director, School Psychology Graduate Programs	September 2019 - July 2020
Doctoral Intern Didactic Provision <i>Charter School Psychology Internship Program</i> Autism and Anxiety Function-Based Interventions Systems-Level Consultation	October 2017 – May 2019
Human Services Advisory Council	September 2019-May 2020
College Ad-Hoc Research Committee	November 2019-March 2020
College Council Student Travel subcommittee	September 2019-May 2020
College Recruitment and Retention Committee	September 2019-May 2020
College CAEP Advanced Programs Advisory Committee	September 2019-May 2020
College Curriculum Committee	September 2018-May 2020
University Graduate Council Student Affairs subcommittee	September 2019-May 2020
<b><u>Professional Service</u></b>	
Editorial Advisory Board Member Journal of Human Services: Training, Research, and Practice School Psychology Review	September 2020 – current January 2020 – current
Ad Hoc Referee/Reviewer	
School Psychology	January 2022 – current
Psychology in the Schools	July 2021 – current
Journal of Behavioral Education	August 2017 – current
NASP Annual Convention	2019, 2020, 2021, 2022
SEPA Annual Convention	2022
APA Annual Convention (Division 16)	2021

**DISSERTATION COMMITTEES**

McCreary, B. (Defended 2019). *Professional ethics, decision-making, and interdisciplinary*

*collaboration: An exploration of teacher preparation programs and practice.* Stephen F. Austin State University, Nacogdoches, TX. Co-chair.

Beaver, A. (Defended 2018). *Brain activity in college students with the broad autism phenotype.* Stephen F. Austin State University, Nacogdoches, TX. Co-chair.

### **THESIS/GUIDED RESEARCH COMMITTEES**

Bailey, J. & Samra, H. (Completed 2022). *The effectiveness of explicit timing in comparison to cover, copy, compare mathematics intervention for third grade students.* The Citadel, Charleston, SC. Committee chair.

Brown, M. (Defended 2022). *The correlation of resiliency and stress in college students.* The Citadel, Charleston, SC. Committee member.

McManus, S. (Defended 2022). *Disproportionality among minority groups in special education: A literature review.* The Citadel, Charleston, SC. Committee chair.

Miller, A. & Grech, E. (Completed 2022). *Development of a scale measuring professional identity development for school psychologists.* The Citadel, Charleston, SC. Committee co-chair.

Pullen, L.N. (Defended 2022). *Impacts of social supports on perceived stress.* The Citadel, Charleston, SC. Committee member.

Rarick, C. (Defended 2022). *Attitudes and opinions toward physician-assisted suicide.* The Citadel, Charleston, SC. Committee member.

West, H. (Defended 2022). *Confirmation bias in young children.* The Citadel, Charleston, SC. Committee member.

Wood, J. (Defended 2022). *A literature review on emotional labor of school psychologists.* The Citadel, Charleston, SC. Committee member.

Wright, C. (Defended 2022). *Assessment practices and perceptions of school psychologists in the identification of emotional disturbance.* The Citadel, Charleston, SC. Committee member.

Guimaraes, S. (Defended 2021). *The school-to-prison pipeline: Punishment of minority students for aggressive behaviors.* The Citadel, Charleston, SC. Committee member.

Olsen, M. (Defended 2021). *Going to college during a pandemic: Student burnout, academic coping, and the transition to online learning.* The Citadel, Charleston, SC. Committee member.

Chen, J. (Defended 2020). *Using modified cover-copy-compare to increase math fact fluency and promote generalization.* Stephen F. Austin State University, Nacogdoches, TX. Committee member.

Huckaby, A. (Defended 2019). *The effectiveness of TouchMath for students with Autism.* Stephen F. Austin State University, Nacogdoches, TX. Committee co-chair.

### **PROFESSIONAL AFFILIATIONS**

National Association of School Psychologists, member

SC Association for Behavior Analysis, member

Psi Chi International Honor Society in Psychology, member

- The Citadel Chapter Advisor, 2021 - current

OSU School Psychology Graduate Organization, past member

- President, 2014-2015; External Event Coordinator, 2013-2014