

Soledad Francis

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EDUCATION

College of Charleston

Charleston, South Carolina

Master of Education in Languages, May 2017

- Spanish concentration
- Overall GPA 3.85/4.0

Universidad de Concepción

Concepción, Chile

Bachelor's degree, 1998

- Mathematics education 7-12

PROFESSIONAL EXPERIENCE

College of Charleston

Charleston, South Carolina

Adjunct professor

Spring 2018-

- Spanish 102-Beginning Spanish II
- Spanish 102-Online
- Spanish 200-Elementary Spanish II
- Spanish 200-Online
- Spanish 201- Beginning Spanish III
- Spanish 201-Online
- Spanish 202- Intermediate Spanish
- Spanish 275C - Skills Review Conversation Strategies

The Citadel

Charleston, South Carolina

Adjunct professor

Fall 2017, 2021

- Spanish 101- Elementary Spanish I
- Spanish 102- Elementary Spanish II

Addlestone Hebrew Academy

Charleston, South Carolina

Spanish teacher

2018-2021

- Taught beginning level Spanish to 5th - 8th graders.
- Planned lessons and created supporting materials.

Educational Testing Service

Online

Rater

Summer 2015, 2016 & 2017

Grade tests for the California Assessment of Student Performance and Progress (CAASPP) program, Math section, grades 3-8.

Westminster Preschool

Charleston, South Carolina

Spanish Teacher

2015- 2017

- Taught beginning level Spanish to preschool children from ages 2-5 years old.
- Planned lessons and created supporting materials.

Westminster Preschool

Charleston, South Carolina

Teacher assistant

2016-2017

- Helped the classroom teacher with classroom activities and other support as needed.

Westminster Preschool

Charleston, South Carolina

Substitute Teacher

2015-2016

- Followed the instructions given by the regular classroom teacher.

Ashley River Creative Arts Elementary

Charleston, South Carolina

volunteer

2014-2015 & 2016-2017

- Taught Spanish to Kindergarteners once a week.

Private teacher

Charleston, South Carolina

Private lesson to preschoolers and adults

spring 2015

Colorado State University

Fort Collins, Colorado

Spanish Instructor

2003-2007

In this position, I taught three courses per semester and was responsible for choosing the textbook for LSPA 301, creating a syllabus, writing exams, creating supporting materials, assessing students' oral proficiency through interviews as well as evaluating and grading all other student work. I also collaborated with colleagues in the creation of common exams and textbook selection.

- LSPA 106 **First-Year Spanish Review**- Basic review of essential skills: aural comprehension, speaking, reading, and writing.
- LSPA 200 **Second-Year Spanish I**- Grammar review and extensive practice in conversation, reading, and writing.
- LSPA 301 **Spanish Oral Communications**- In-depth language study to improve

proficiency in all language skills emphasizing oral skills.

Purdue University

Adjunct faculty in Spanish

West Lafayette, Indiana

2000 – 2003

In this position, I normally taught four courses per semester and was responsible for creating supporting materials, quizzes, and assessing students' oral proficiency through interviews as well as evaluating and grading all other student work.

- SPAN10200-**Spanish Level II-A** beginning Spanish course with emphasis on communicative skills (listening and speaking), literacy skills (reading and writing) and culture.
- SPAN10300-**Review of Spanish Levels I and II**-Required beginning course for students with at least two years of high school Spanish who fail to place into SPAN 20100 or higher.
- SPAN20100-**Spanish Level III**-Readings from the works of nineteenth-century and contemporary Spanish writers. Practice in speaking and writing Spanish.
- SPAN20200-**Spanish Level IV**-Continuation of SPAN 20100

AWARDS and RECOGNITIONS

- Sigma Delta Pi - Graduated with honors
- Outstanding Languages Education Student Award, College of Charleston, 2017
- Recognized for outstanding service to First-Year Student, College of Charleston, Spring 2019

PROFESSIONAL ASSOCIATION

- AATSP-The American Association of Teachers of Spanish and Portuguese

CERTIFICATIONS

- SMART Board, 2015
- K-12 California Assessment of Student Performance and Progress (CAASPP) Math reader
- Distant Education, summer 2018

-References available upon request