

Hannah Sullivan

EDUCATION

2017—2021

Ph.D., Secondary Education, Curriculum and Instruction
University of Alabama

Content Area: Second Language Acquisition and Teaching

Advisors: Dr. Bedrettin Yazan & Dr. Latrise Johnson

Dissertation Topic: Micropolitics and Teacher Induction

Areas of Interest: Cross-cultural teaching, improving distance learning, differentiated language instruction

2010—2012

M.A., Spanish
University of Alabama

Emphasis: Linguistics

GPA: 3.833/4.0

2006—2010

B.A., Spanish Education
Lee University

Minors: English, TESOL, and Bible

GPA: 4.0/4.0

CERTIFICATIONS

Current

Alabama Teaching Certification

Spanish (6-12)

English as a Second Language (K-12)

South Carolina Teaching Certification

Spanish

English as a Second Language

TEACHING EXPERIENCE

Aug. 2021—Present
Full-time

Assistant Professor of Spanish
Chair, Department of Languages (2023-)
Charleston Southern University, North Charleston, SC

-I serve as a full-time faculty member, teaching Spanish language and Spanish culture classes. I also serve as the Spanish 110 Coordinator in a voluntary capacity. I have

experience teaching 100-, 200- and 300-level classes. I serve as sponsor for Sigma Delta Pi.

Aug. 2013—2021
40+ hours/week

Spanish Teacher and World Language Department Head
Tuscaloosa Academy, Tuscaloosa, AL

- I developed innovative and motivating strategies to encourage Spanish proficiency amongst students from 6th grade through 12th grade. Levels included Exploratory, 1A, 1B, 1, 2, 3, 4, and AP Spanish Language and Culture. I chose textbooks, developed curriculum, taught lessons, assessed students both formatively and summatively, and advised students as needed.

- As the World Language Department Head, I led a team of Spanish, French, German, and Latin educators who taught PreK-12th grade. I planned professional development activities based on current best practices (such as comprehensible input) and observed teachers to encourage professional growth. I helped oversee a restructuring of the world language program at the school and worked with administrators to determine student placement and graduation requirements. By instituting benchmark assessments, I helped move the department towards standardization concerning excellence and expectations across languages.

- Spanish Club and Sociedad Honoraria Hispánica Sponsor

Aug. 2014—Dec. 2014
6 hours/week

Part-time Temporary Instructor
Spanish-101, Online
University of Alabama, Tuscaloosa, AL

-I guided students through online learning in an Introductory Spanish course. I taught grammar concepts, assessed student work, and paced student learning.

Aug. 2012— May 2017
6 hours/week

ACCESS Spanish Teacher
ACCESS Distance Learning, based in Tuscaloosa, AL

I taught Spanish 1 and 2 (middle and high school) in an online environment. I paced students as they worked through learning modules. I taught grammar concepts, assessed student learning, and connected students to online resources to boost their understanding of the content.

Aug. 2012— May 2013
40+ hours/week

Spanish Teacher
Hueytown High School, Hueytown, AL

- I taught Spanish 1 and 2, planning lessons, pacing student learning, assessing students, developing exams, and tutoring and advising students as needed.
- Beta Club sponsor
- Senior class sponsor
- Student attendance incentive program sponsor

2011
1 hour/week

Spanish Enrichment Teacher
Elementary
Tuscaloosa Magnet School, Tuscaloosa, AL

2010—2012

Graduate Teaching Assistant
Spanish 101, 102, and 202
University of Alabama, Tuscaloosa, AL

UNIVERSITY TEACHING

Charleston Southern University

SPAN-110
Spanish for Today's World
3 credit hours, in-person

SPAN-110L
Hispanics in the US through Art, Music, and Lit.
1 credit hour, in-person

SPAN-111
Spanish for Educators
3 credit hours, in-person

SPAN-120
Spanish for Today's World II
3 credit hours, in-person

SPAN-201
Intermediate Spanish
3 credit hours, in-person

SPAN-332
Advanced Written Spanish
3 credit hours, in-person

SPAN-312
Spanish Literature: Post Golden Age
3 credit hours, in-person

University of Alabama

CSE-493, 1 section
Diversity Block Seminar
1 credit hour, in-person
Fall 2019

CSE-493, 1 section
Diversity Block Seminar
1 credit hour, in-person
Fall 2018

SP-101, 2 sections
Introductory Spanish I
4 credit hours, online
Fall 2014

SP-102, 2 sections
Introductory Spanish II
4 credit hours, in-person
Spring 2012

SP-101, 2 sections
Introductory Spanish I
4 credit hours, in-person
Fall 2011

OTHER WORK EXPERIENCE

2017—2020
20 hours/week

Graduate Research/Teaching Assistant
University of Alabama, Tuscaloosa, AL
Curriculum and Instruction

- In CSE-493: Diversity Block Seminar, a required class for secondary education majors, I addressed topics related to diversity and inclusion. I also endeavored to teach my students how to effectively connect with the students in their classrooms via their lessons and content. I planned and scheduled interactive lessons, assessed student work, and advised students.
- I worked as a research assistant for Dr. Melanie Acosta and Dr. Latrise Johnson.

2016—Present
40+ hours/week; seasonal

AP Spanish Language and Culture Exam Reader
Cincinnati, OH and Online

- I score AP exams using rubrics and training provided by the College Board.

2016—2017
9 hours/week

Athletic Tutor
English and Spanish
University of Alabama, Tuscaloosa, AL

- I worked with football, baseball, and basketball team members, teaching them how to analyze and read literature and how to write academic papers. I also assisted students in developing introductory Spanish skills.

2013—Present

Private Spanish Tutor
Tuscaloosa, AL

2012

Private English Tutor
Tuscaloosa, AL

2010-2011

Counselor and Bible Study Teacher
Indian Lake Baptist Day Camp

2010

Student Teacher
Beginning Spanish for elementary students
Mt. Pleasant Christian Academy, New York, NY

2010

Student Teacher
Spanish 2 and 4
Walker Valley High School, Cleveland, TN

2009

Spanish Tutor
Lee University Office of Academic Support

2009

Peer Leader
Lee University, Cleveland, TN
Assisted the Dean of the College of Arts and Sciences

2008—2009

Peer Mentor
Lee University, Cleveland, TN

2007-2010

Editor and Writing Tutor
Lee University Writing Center

2006-2009

Counselor and Bible Study Teacher
Northport Baptist Day Camp

AWARDS

Department of Language and Literature Distinguished Alumna, Lee University, 2021

Alan C. Purves Award, National Council of Teachers of English, 2020

Teacher of the Year, Alabama World Language Association, 2019

Joan and Wray Pearce Scholarship, University of Alabama College of Ed., 2019-2020

Anna and Harold Paige Scholarship, University of Alabama College of Ed., 2017-2018

Rosalind Cain Fellowship Recipient, Tuscaloosa Academy, 2015

National Spanish Exam Teacher Scholarship Winner, Costa Rica, 2015

Department of English & Modern Foreign Language Award, Lee University, 2010

VOLUNTEERISM

2021-2023

Director of After-School Spanish Tutoring

Charleston Bilingual Academy, North Charleston, SC

- Working with the leaders at CBA, I facilitate Spanish and homework tutoring for students recommended by the school. I also schedule student volunteers from CSU to assist me.

2019-2020

Spanish Translator for Giving Hope Outreach

Church of the Highlands, Tuscaloosa, AL

- I volunteered seasonally to help guide participants as they shopped for Christmas gifts.

2018

Spanish Teacher and Chaperone

W.I.L.D. Language Immersion Weekend, Columbiana, AL

- I assisted in planning and facilitating a weekend immersion experience for high school students of Spanish.

2011- 2017

Assistant Choreographer

MJHS Chamber Choir, Kimberly, AL

2013-2015

ESL Literacy Instructor

First Wesleyan Church, Tuscaloosa, AL

- I helped coordinate and teach a class for immigrants who could neither read in their first language nor in English. I

planned lessons and taught both in groups and individually. I also helped recruit instructors.

2011

**Tornado Disaster Relief Coordinator
Operation Compassion, Tuscaloosa, AL**

2007-2008
1 hour/week

**3-5-Year-old Bilingual Teaching Assistant
International Worship Center, Cleveland, TN**
-I assisted the Lead Teacher in monitoring and teaching children for an hour each Wednesday night.

INTERCULTURAL EXPERIENCE

2023

Belize
Teaching Assistant and Study Abroad Program Surveyor
Charleston Southern in collaboration with Sacred Heart JC

2018

Costa Rica
Leader of high school trip
Tuscaloosa Academy

2015

Costa Rica
Study Abroad
Universidad de Costa Rica
National Spanish Exam Teacher Scholarship Program

2014

Spain and France
Chaperone on school trip
Barcelona, Spain and Paris, France
Tuscaloosa Academy

2009

Scotland and England
Study Abroad
Kairos Scholars
Lee University

2008

Mexico
Humanitarian Project
Participant and Translator
Bustamante, Mexico

2006

Honduras
Humanitarian Project
San Pedro Sula, Honduras

SUBMITTED GRANT PROPOSALS

2017

College of Arts and Sciences Innovation Fund

University of Alabama

Proposal: World Language Immersion Day for high school students

Team: Sara Finney, **Hannah Sullivan**, Sandrine Hope

Amount: 10,000 (unfunded)

ACADEMIC SOCIETY INVOLVEMENT

South Carolina Foreign Language Teachers' Association Member

American Association of Teachers of Spanish and Portuguese Member, Pending renewal

Sociedad Honoraria Hispánica Alabama State Director (2018-2021)

Alabama Federation of Spanish Clubs Member (2013-2021), Board Member (2015-2017)

Alabama World Languages Association Past Member

PUBLICATIONS

Sullivan, H. (Submitted for publication). "Learning on the fly": Working towards micropolitical literacy with a homeschooling background.

Johnson, L. P. & **Sullivan, H.** (Dec. 2021). Revealing the human and the writer: The promise of a humanizing writing pedagogy for Black students. In D. Price-Dennis (Ed.), *Special Issues: Racial Literacy (Volume 1)* Urbana, IL: NCTE. (Original work published in 2020)

Johnson, L. P. & **Sullivan, H.** (2020). Revealing the human and the writer: The promise of a humanizing writing pedagogy for Black students. *Research in the Teaching of English*, 54(4), pp. 418-438.

CONFERENCE and WORKSHOP PRESENTATIONS

Sullivan, H. (Forthcoming, Oct. 2023). Connections of Consequence: Building Language Classrooms that Matter. Workshop at the University of Alabama. Tuscaloosa, AL.

Sullivan, H. (2023). From Kindergarten to College: Engaging Activities for All Ages and Proficiency Levels. Presentation at the South Carolina Foreign Language Teachers' Association annual conference in Greenville, SC.

Sullivan, H. (2019). The Bag of Tricks: Ideas for Maximum Engagement and Lots of Fun. Presentation at the Alabama Independent School Association Professional Development Day. Montgomery, AL.

Sullivan, H. (2019). The Climb: Differentiated Instruction and Choice in the Language Classroom. Presentation at the annual Southern Conference on Language Teaching, Myrtle Beach, SC.

Sullivan, H. (2018). The Grammar Ladder: Student Agency, Choice, and Differentiated Instruction in the World Language Classroom. Presentation at the annual University of Alabama Languages Conference, Tuscaloosa, AL.
