

BRITNIE DELINGER KANE

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EMPLOYMENT

- Assistant Professor** **The Citadel: Military College of South Carolina**
Charleston, SC (Fall 2017-current)
Zucker Family School of Education
- Senior Instructor** **University of Colorado, Denver**
Denver, CO (Spring 2016-Spring 2017)
School of Education and Human Development
Department of Language, Literacy, and Culturally
Responsive Teaching
- Adjunct Instructor** **University of Colorado, Boulder**
Boulder, CO (August 2015-May, 2016)
School of Education

EDUCATION

- Doctor of Philosophy** **Peabody College at Vanderbilt University**
Nashville, TN (Graduation: August, 2015)
Department of Learning, Teaching and Diversity
Language, Literacy, and Culture
- Dissertation** *Concept Development through Practice:
Preservice Teachers Learning to Teach Writing*
(Completed May, 2015)
Dissertation Committee:
 Dr. Ilana S. Horn, Vanderbilt University, Chair
 Dr. Kevin Leander, Vanderbilt University
 Dr. Melanie Hundley, Vanderbilt University
 Dr. Sandra Solomon, Vanderbilt University
- Master of Education** Peabody College of Vanderbilt University
Nashville, TN (August, 2006)
Secondary English Education
- Bachelor of Arts** University of South Carolina Honors College
Columbia, SC (May, 2005)
English Literature and Composition
Minor: German

PROFESSIONAL INTERESTS

Understanding preservice and in-service teachers' learning about equitable and rigorous instruction

- *Focus:* Disciplinary Literacy and Secondary Writing Instruction
- *Theoretical Approach:* Sociocultural and Situative theories, from the perspective of the Learning Sciences
- *Methodological Approach:* Qualitative and Design-based Research, with an emphasis on discourse analysis

AWARDS AND RECOGNITION

The Citadel

Article (AERJ, 2019) cited in The Marshall Memo & Education Dive

Article (AERJ, 2015): Top 5 most read articles in the past five years

Vanderbilt University

Peabody Graduate Honor Scholarship (2009-2015)

Peabody Dean's Fellowship (2009)

Peabody Scholarship (2005-2006)

Kappa Delta Phi (2005-2006)

University of South Carolina Honors College

Caroliniana Student Leadership Award (2005)

Magna Cum Laude (2005)

Phi Beta Kappa (2004)

Memorial Scholar (2004-2005)

University Scholar (2001-2005)

PUBLICATIONS

Journal Articles

Kane, B. D. (in submission). Disciplinary literacy and disciplinary computational thinking: Building on similarities to support teachers' learning about ambitious and equitable instruction.

Saclarides, E. S. & **Kane, B. D.** (in submission). Doing the math together: Coaches' professional learning through engagement in mathematics.

O'Byrne, W. I., Savitz, R., Morrison, J. D., **Kane, B. D.**, Aldrich, C., Ming, K. & Lily, T. (under review). Literacy across the disciplines: Development and validation of an instrument to assess literacy instruction in middle and high school classrooms. *The Clearing House*.

Kane, B. D. (under review). Facilitating sensemaking about ambitious and equitable instructional practices in teachers' collaborative work. *Cognition and Instruction*.

- Kane, B. D.** (in press). Developing professional reasoning in teacher education: Preservice teachers' opportunities for concept development in a practice-based design study. *Teachers College Record*.
- Kane, B. D.** & Rosenquist, B. (2019). Relationships between district- and school-level policies and expectations and instructional coaches' time use. *American Educational Research Journal*, 56(5), 1718–1768.
- Horn, I. S. & **Kane, B. D.** (2019). What we mean when we talk about teaching: Professionalizing discourse and the limits of technical language for teacher learning. *Teachers College Record*, 121(4).
- Horn, I. S., Garner, B., **Kane, B. D.** & Brasel, J. (2017). A taxonomy of instructional learning opportunities in teachers' workgroup conversations. *Journal of Teacher Education*, 68(1), 41-54.
- Kane, B. D.** (2016). Design conjectures for preservice teachers' concept development about rigorous and equitable writing instruction. *Teaching/Writing: The Journal of Writing Teacher Education*, 5(1).
- Horn, I. S. & **Kane, B. D.** (2015). Opportunities to learn in mathematics teachers' collaborative conversations. *Journal of the Learning Sciences*, 24(3), 373-418.
- Horn, I. S., **Kane, B. D.**, & Wilson, J. (2015). Making sense of student performance data: Mathematics teachers' learning through conversations with assessment reports. *American Educational Research Journal*, 1-35. doi: 10.3102/0002831215573773.

Publications for Practitioners

- Kane, B. D.** & Rosenquist, B. (2018). Making the most of instructional coaches. *Phi Delta Kappan Magazine*, 99(7), p. 21-25.
- Brasel, J., Garner, B., **Kane, B. D.** & Horn, I. S. (2015). Getting to the *Why* and the *How*: Using student performance data for instructional improvement in mathematics. *Educational Leadership Online*.

Book Chapters

- Kane, B. D.**, Cobb, P. & Gibbons, L. (2018). Supporting ambitious instruction at scale: The role of instructional coaching. In Cobb, P., Jackson, K., Henrick, E., Smith, T.M., & the MIST team. *Systems for instructional improvement: Creating coherence from the classroom to the district office*. Harvard Education Press: Cambridge, MA.
- Horn, I. S., **Kane, B. D.** & Garner, B. (2018). Supporting ambitious instruction at scale: Teachers' collaborative time. In Cobb, P., Jackson, K., Henrick, E., Smith, T.M., & the MIST team. *Systems for instructional improvement: Creating coherence*

from the classroom to the district office. Harvard Education Press: Cambridge, MA.

Kane, B. D. & Milner, H.R. (2012). Research on diversity and teacher education. In J.A. Banks (Ed.) *Encyclopedia of Diversity in Education*. Thousand Oaks, CA: SAGE. 1843-1847.

Literary Work

Kane, B. D. (2015). St. Louis Cathedral, beneath the story of Lazarus. *Louisiana Literature*, 32(1), 78-80.

Kane, B. D. (Narrator). (2015, March 20). Writers, mathematicians, IRS agents [Radio broadcast episode]. In R. Louth and the New Orleans Writing Project (Producers), *2014 Writing Marathon: Finding your Muse*. New Orleans, LA: Southeastern Louisiana University Radio. Retrieved from http://kslu3.kslu.selu.edu/audio/v4_1-26-15.mp3

Work in Preparation

Saclarides, S. E. & Kane, B. D. (in submission). Facilitating instructional coaches' learning: Using protocols for book study and "doing mathematics." Target date for submission: February 1, 2020

Kane, B. D. (in preparation). Learning to teach writing ambitiously: Concept development during student teaching. Target date for submission: February 1, 2020

Kane, B. D. (in preparation). *The Ethics of an Abacus: A Novel*. Target date for submission: May, 2020

Saclarides, S. E. & **Kane, B. D.** (in preparation). Content-focused coaches' opportunities for professional learning: Learning about pedagogy, learning about andragogy. Target date for submission: June, 2020

CONFERENCE PRESENTATIONS

Kane, B. D. (accepted, 2020). Preservice teachers' development of professional reasoning across divergent figured worlds of writing instruction. *Paper proposed for the annual meeting of the Literacy Research Association: Houston, TX.*

Savitz, R., **Kane, B. D.**, Morrison, J. D., Aldrich, C., O'Byrne, W. I., Ming, K. & Lily, T. (accepted, 2020). "But I don't teach reading": Supporting content area and disciplinary literacy in middle and high schools. *Paper accepted for the annual conference of the National Council of Teachers of English: Denver, CO.*

- O'Byrne, W. I., Jocius, R., Buriss, S., Andrews, A., Robinson, R., Albert, J., & **Kane, B. D.** (accepted, 2020). Infusing Computational Thinking into ELA Classrooms. *Paper accepted for the annual conference of the National Council of Teachers of English: Denver, CO.*
- Kane, B. D.** (accepted for cancelled conference, 2020). Equitable Teaching and the Core Practices Movement: Supporting Preservice Teachers' Situated and Interpretive Professional Sensemaking. *Paper accepted for the American Educational Research Association: San Francisco, CA.*
- Saclarides, E. & **Kane, B. D.** (accepted, 2020). Promoting coaches' learning through doing the math together. *Paper accepted for the annual meeting of the North American chapter of the International Group for the Psychology of Mathematics Education: Mazatlan, Mexico.*
- Savitz, R., **Kane, B. D.**, Morrison, J., Aldrich, C., Ming, K., O'Byrne, W. I. & Lily, T. (2020). Supporting Content Area and Disciplinary Literacy in South Carolina Middle and High Schools. *Paper presented at the annual conference of the South Carolina International Literacy Association: Myrtle Beach, SC.*
- Kane, B. D.**, Savitz, R., Morrison, J., Aldrich, C., Ming, K., O'Byrne, W. I. & Lily, T. (2020). Supporting Content Area and Disciplinary Literacy in South Carolina Middle and High Schools. *Paper presented at the annual conference of the South Carolina Association of Middle Grades Educators: Myrtle Beach, SC.*
- Savitz, R., **Kane, B. D.**, Morrison, J., Aldrich, C., Ming, K., O'Byrne, W. I. & Lily, T. (2020). Supporting Content Area and Disciplinary Literacy in South Carolina Middle and High Schools. *Paper presented at the annual conference of the South Carolina Educators for the Practical Use of Research: Columbia, SC.*
- Savitz, R., **Kane, B. D.**, Morrison, J., Aldrich, C., Ming, K., O'Byrne, W. I. & Lily, T. (2020). Supporting Content Area and Disciplinary Literacy in South Carolina Middle and High Schools. *Paper presented at the annual conference of the South Carolina Council for Teachers of English: Myrtle Beach, SC.*
- Kane, B. D.** (2019). Developing preservice teachers' equitable professional reasoning through practice-based approaches to writing instruction. *Paper presented at the Literacy Research Association: Tampa, FL.*
- Kane, B. D. & Albert, J.** (2019). Disciplinary literacy, disciplinary computational thinking, and teachers learning to teach ambitiously. *Paper presented at the Literacy Research Association: Tampa, FL.*
- Kane, B. D.** (2019). Voice without voiciness: Building perspective through structure, lens, psychic distance, and word choice. *Presentation at Lighthouse Writers' Studio: Denver, CO.*

- Wicker, J. & **Kane, B. D.** (2019). The buzz on engaging K-12 students (and educators!) in authentic opportunities for writing. *Presentation at the South Carolina Council of Teachers of English: Kiawah Island, SC.*
- Kane, B. D.** (2018). Partnering with medical schools: Supporting novice teachers' development through "clinical simulations." *Presentation at the 2018 TECSCU/TRG Conference: Charleston, SC.*
- Kane, B. D.** (2018). Understanding academic language and its relationship to disciplinary literacy. *Presentation at the 2018 South Carolina Middle Grades Initiative's conference on supporting secondary students' literacy across the content-areas: Columbia, SC.*
- Kane, B. D.** & Rosenquist, B. (2016). Leadership, policies, and instructional coaches' time spent in non-coaching activities: A mixed methods analysis. *Paper presented at the 2016 Conference of the American Educational Research Association: Washington, D. C.*
- Rosenquist, B. & **Kane, B. D.** (2015). Leadership, policies, and instructional coaches' time spent in non-coaching activities: A mixed methods analysis. *Paper presented at the 2015 Conference of the University Council for Educational Administration: San Diego, California.*
- Horn, I. S., Garner, B., **Kane, B. D.** & Brasel, J. (2015). Toward a taxonomy of instructional learning opportunities in teachers' collegial conversations. *Paper presented at the European Association of Research in Learning and Instruction: Limassol, Cyprus.*
- Self, E. A. & **Kane, B. D.** (2015). SIMulating practice: How mediating artifacts in social foundations and methods courses influence preservice teachers' opportunities to learn. *Paper presented at the annual meeting of the American Educational Research Association: Chicago, IL.*
- Kane, B. D.** (2014). Improving professional preparation for writing instruction: Praxis, practice, and practices. *Paper presented at the annual meeting of the Literacy Research Association: Marco Island, FL.*
- Kane, B. D.** (2014). Leveraging pedagogies of enactment: Supporting preservice teachers' learning about writing instruction. *Paper presented at the annual meeting of the Literacy Research Association: Marco Island, FL.*
- Hundley, M., **Kane, B. D.**, Holbrook, T. & Smith, B. (2014). Remaking habits of mind: Teacher candidates as digital and multimodal composers. *Paper presented at the annual meeting of the National Council of Teachers of English: Washington, D. C.*

- Kane, B. D.** (2014). Interactional expertise and the facilitation of math teacher workgroups. *Paper presented at the annual meeting of the International Society of the Learning Sciences: Boulder, CO.*
- Horn, I. S. & **Kane, B.** (2014). What we mean when we talk about teaching: Situativity, concepts, and meaning in professional language. *Paper presented at the annual meeting of the American Educational Research Association: Philadelphia, PA.*
- Horn, I. S., Appelgate, M. A., Brasel, J., **Kane, B. D.** & Wilson, J. (2014). Putting the “L” in PLC: Supporting teachers’ collaborative learning. *Paper presented at the annual meeting of the National Council of Teachers of Mathematics: New Orleans, LA.*
- Kane, B. D.** (2014). Leveraging student achievement data for teachers’ learning: The facilitator’s role. *Paper presented at the annual meeting of the American Educational Research Association: Philadelphia, PA.*
- Kane, B. D.** (2014). Leveraging student achievement data for math teachers’ learning: The facilitator’s role. *Paper presented at the annual meeting of the National Council of Teachers of Mathematics: New Orleans, LA.*
- Horn, I., **Kane, B. D.**, & Wilson, J. (2013). Tools and collaboration as resources for teacher learning and high-quality mathematics instruction. *Paper presented at the annual meeting of the American Educational Research Association: San Francisco, CA.*
- Kane, B. D.** (2013). Improving professional development in writing instruction: Understanding professional collaboration. *Paper presented at the 2013 Middle Tennessee Writing Project's Meeting of Teaching Fellows: Murfreesboro, TN.*
- Kane, B. D.** (2013). Pedagogies of enactment and the facilitation of teacher learning: A Micro-Analysis. *Paper presented at the annual meeting of the American Educational Research Association: San Francisco, CA.*
- Kane, B. D.** (2013). Pedagogies of enactment and the facilitation of math teachers' learning. *Paper presented at the annual meeting of the National Council of Teachers of Mathematics: Denver, CO.*
- Horn, I. and **Kane, B. D.** (2012). Tracing the development of pedagogical reasoning in mathematics teachers' collaborative conversations. *Paper presented at the annual meeting of the American Educational Research Association: Vancouver, British Columbia, Canada.*
- Kane, B. D.** (2012). Facilitating opportunities for teachers' collaborative learning. *Paper presented at the annual meeting of the American Educational Research Association: Vancouver, British Columbia, Canada.*

Kane, B. D. (2012). Improving professional development in writing instruction: Understanding productive collaboration. *Paper presented at the annual meeting of the Middle Tennessee Writing Project: Murfreesboro, TN.*

RESEARCH EXPERIENCE

Fall, 2019-current **Making CT: Supporting Teachers to Integrate Computational Thinking into Elementary School Teaching**

Principal Investigator: Dr. Jennifer Albert

Co-PIs: Drs. Robin Jocius, Deepti Joshi & Britnie Delinger Kane

- A Research-Practice Partnership with Charleston Progressive Academy
- Supported by a grant from the National Science Foundation: \$298,000

Summer, 2019-current

Literacy in the Disciplines, 6-12

Principal Investigators: Drs. Rachelle Savitz, Britnie Delinger Kane, Ian O'Byrne, Jennifer Morrison, Charlene Aldrich, Kavin Ming, Todd Lily & Catherine Compton-Lily

- Designed and implemented a needs analysis survey of all of SC's middle and high school teachers related to content area and disciplinary literacy
- Supported by a grant from the South Carolina Middle Grades Initiative, of the SCDOE: \$19,200

Fall, 2018-current **Coaches' Learning: Understanding Support for Math and Literacy Coaches in School Districts**

Principal Investigators: Dr. Stephanie Saclarides, University of Alabama; Dr. Britnie Delinger Kane, The Citadel

- Designing a study in Tuscaloosa, AL, of professional development for instructional coaches in math and literacy.

Fall, 2011-Fall, 2017 **Investigating and Supporting the Development of Ambitious and Equitable Mathematics Instruction at Scale**

National Science Foundation Grant

Principal Investigators: Drs. Paul Cobb*, Thomas Smith**, Kara Jackson***, Ilana S. Horn*, Erin C. Henrick*

*Vanderbilt University; **University of California, Riverside; ***University of Washington

- Point person for team studying teacher collaboration: organized data collection, coded and analyzed data, represented findings to larger team
- Lead for the coach analysis team: writing a book chapter that synthesizes findings related to instructional coaching, identifies and completes or disseminates additional analyses on coaching

- Fall, 2013-2015** **Learning to Teach Writing:
Making Student Thinking Visible across Instructional
Contexts**
Dissertation Study
Principal Investigator: Britnie D. Kane, Vanderbilt University
- Responsible for entire study, from conceptualization and data collection to analysis and dissemination
- Fall, 2012-2015** **Data in Conversation: Professional Learning Opportunities in
Teachers' Collaborative Talk**
Spencer Foundation Grant
Principal Investigator: Dr. Ilana S. Horn, Vanderbilt University
- Assisted with grant proposal writing and development, organized data collection, co-created conceptual framework, coded and analyzed data
- Summer, 2010-2015** **Opportunities to Learn in Mathematics Teachers'
Collaborative Conversations**
Principal Investigator: Dr. Ilana S. Horn, Vanderbilt University
- Co-conceptualized, coded, transcribed, and analyzed video data from teachers' collaborative meetings
- Fall, 2010-2011** **How People Teach: An Analysis of the Professional
Preparation of Lawyers, Doctors, Engineers, and Teachers for
Cultural Competence**
Principal Investigator: Dr. H. Richard Milner, Vanderbilt
University
- Aided with conceptualization and literature review
- Summer, 2007-
Winter, 2007** **Research Assistant, Topics in Urban Education and Teacher
Recruitment**
Lead Professor: Dr. Mutindi Ndunda, College of Charleston
- Conducted literature review on the influence of the AIDS epidemic on public education in Kenya; wrote survey of learning for graduating seniors at an underserved high school

GRANTS AWARDED

- Fall, 2019** *National Science Foundation, DRK12 Grant*
**AI-enhanced teaching: Integrating innovative content & novel
perspectives into pedagogical practices**
Principal Investigators: Drs. Jennifer Albert, Deepti Joshi, Richard
Robinson & Britnie Kane
- In submission: \$2,978,504.00

- Fall, 2019** *South Carolina Middle Grades Initiative*
Literacy in the Disciplines, 6-12

Principal Investigators: Savitz, R. (Clemson), **Kane, B. D.** (The Citadel), Compton-Lily, C., Lily, T., Morrison, J. (University of South Carolina), O'Byrne, I. & Aldrich, C. (College of Charleston)

- Awarded: \$19,200.00

Spring, 2019

National Science Foundation, Research-Practice Partnership
CS4All: Making CT: Infusing Computational Thinking into P-5 Classrooms

Principal Investigators: Drs. Jennifer Albert, Robin Jocius, Deepti Joshi & Britnie Kane

- Awarded: \$298,501.00

Summer, 2019

South Carolina Humanities & SC Arts Council Fast Track Literary Grant

Lowcountry Writing Project Youth Camp

Director: Dr. Lauren Rule Maxwell

Assistant Director: Dr. Britnie Delinger Kane

- Awarded: \$3200.00

Summer, 2019

South Carolina Middle Grades Initiative

Planning Committee for Initiative Aimed at Supporting Disciplinary Literacy in South Carolina's Middle and High Schools

Principal Investigators: Savitz, R. (Clemson), **Kane, B. D.** (The Citadel), Compton-Lily, C., Lily, T., Morrison, J. (University of South Carolina), O'Byrne, I. & Aldrich, C. (College of Charleston)

- Awarded: \$2000.00

Summer, 2018

South Carolina Humanities & SC Arts Council Fast Track Literary Grant

Lowcountry Writing Project Youth Camp

Director: Dr. Lauren Rule Maxwell

Assistant Director: Dr. Britnie Delinger Kane

- Awarded: \$2500.00

Fall, 2011-Fall, 2017 *National Science Foundation*

Investigating and Supporting the Development of Ambitious and Equitable Mathematics Instruction at Scale

Principal Investigators: Drs. Paul Cobb*, Thomas Smith**, Kara Jackson***, Ilana S. Horn*, Erin C. Henrick*

*Vanderbilt University; **University of California, Riverside; ***University of Washington

- Point person for team studying teacher collaboration: organized data collection, coded and analyzed data, represented findings to larger team

- Lead for the coach analysis team: writing a book chapter that synthesizes findings related to instructional coaching, identifies and completes or disseminates additional analyses on coaching

Fall, 2012-2015

Spencer Foundation

Data in Conversation: Professional Learning Opportunities in Teachers' Collaborative Talk

Principal Investigator: Dr. Ilana S. Horn, Vanderbilt University

- Assisted with grant proposal writing and development, organized data collection, co-created conceptual framework, coded and analyzed data
- Represented our research project at annual meeting

GRANT APPLICATIONS (not awarded)

Spring, 2019

National Science Foundation, DRK12

DRK12: Meaningful Making: Exploring Team-Based PD and Supports for K-8 Classrooms

Principal Investigators: Drs. Jennifer Albert, Robin Jocius, Deepti Joshi, Britnie Kane & Lee Westberry

Spring, 2019

National Science Foundation, STEM+C Grant

Meaningful Making: Exploring Computational Thinking through Making in K-8 Classrooms

Principal Investigators: Drs. Jennifer Albert, Robin Jocius, Deepti Joshi & Britnie Kane

Spring, 2019

National Science Foundation, Research-Practice Partnership (RPP)

Rural CS: Integrating Computational Thinking into Rural P-8 Classrooms

Principal Investigators: Drs. Jennifer Albert, Robin Jocius, Deepti Joshi & Britnie Kane

Fall, 2018

National Science Foundation, Discovery Research (DRK-12)

Design Conjectures Emerging from Formal vs. Informal Infrastructures for Sustaining STEM Pedagogy

Principal Investigators: Drs. Jennifer Albert, Robin Jocius, Deepti Joshi & Britnie Kane

Spring, 2018

National Science Foundation, Discovery Research (K-12)

Design Conjectures Emerging from Formal vs. Informal Infrastructures for Sustaining STEM Pedagogy

Principal Investigators: Drs. Jennifer Albert, Robin Jocius, Deepti Joshi & Britnie Kane

Spring, 2018

National Science Foundation, Research Practice Partnership

Rural CS: Integrating Computational Thinking into Rural P-8 Classrooms

Principal Investigators: Drs. Jennifer Albert, Robin Jocius, Deepti Joshi & Britnie Kane

Fall, 2017

National Science Foundation, Innovative Technology Experiences for Students and Teachers (ITEST) Grant

STEM Career and Content Exploration through Culturally-Responsive Maker Activities

Principal Investigators: Drs. Jennifer Albert, Robin Jocius & Britnie Kane

UNIVERSITY TEACHING EXPERIENCE

EDUC 520

Internship Supervision: English Education

Content Supervisor (Spring, 2019-current)

The Citadel; Charleston, SC

- Provided content-focused feedback to secondary English education candidates in their student teaching internships

EDUC 306

Content Area Reading and Writing

Instructor (Fall, 2019)

The Citadel; Charleston, SC

- Undergraduate course in which teacher education candidates learn how to support literacy as they teach content area courses

EDUC 594

Internship in Literacy Education

Instructor (Spring 2019)

The Citadel; Charleston, SC

- Master-level course in which candidates undertake their capstone action research projects

EDUC 589

Methods and Materials for Developing Literacy Skills

Instructor (Spring 2018, Summer 2018, Spring 2019, Summer 2019, Summer 2020)

The Citadel; Charleston, SC

- Master-level course focused on teaching writing and using writing to support learning across the content areas

EDUC 592

Content Area Reading and Writing

Instructor (Fall 2017, Summer 2019, Fall 2019, Spring 2020)

The Citadel; Charleston, SC

- Licensure course for educators on supporting literacy across the curriculum

EDUC 642

Literacy Coaching

Instructor (Fall 2017, Fall 2018)

The Citadel; Charleston, SC

- Course on literacy coaching for those seeking a master's degree in literacy

EDUC 591

Practicum in Literacy Education

Instructor (Fall 2017, Spring 2018, Summer 2018, Fall 2018, Fall 2019, Spring 2020)

The Citadel; Charleston, SC

- Course supporting those seeking a master's degree in literacy to use their learning in classrooms

LCRT 5201

Adolescent Literature

Instructor (Spring 2017)

University of Colorado; Denver, Colorado

- Course for secondary literacy instructors on adolescent literature

LCRT 5730

Literacy Across the Curriculum

Instructor (Spring 2017)

University of Colorado; Denver, Colorado

- Course for K-12 educators seeking a master's degree in literacy

UCTE 6930

Capstone Course: Social Studies and English Language Arts

Instructor (Spring 2017)

University of Colorado; Denver, Colorado

- Final course for undergraduate and graduate teacher candidates seeking licensure
- Focus of Instruction: Unit planning in specific content areas

UCTE 4930/5930

Internship for Teacher Licensure

Site Professor (Fall 2016, Spring 2017)

University of Colorado; Denver, Colorado

- Practicum work for licensure-seeking students (embedded in K-12 school)
- Focus of Instruction: Community and family engagement and building classroom community

LCRT 4200/5200

Theories and Methods of Secondary English Language Arts

Instructor (Fall 2016)

University of Colorado; Denver, Colorado

- Methods course for secondary English teacher candidates and practicing ELA teachers seeking a master's degree in Language, Literacy and Culturally Responsive Teaching

LCRT 4100/5100

Secondary Literacy Instruction and Assessment in the Content Areas

Instructor (Spring 2016; Fall 2016)
University of Colorado; Denver, Colorado

- Literacy course for secondary teacher candidates in the content areas

EDUC 4232 **Language and Literacy in STEM Fields**

Instructor (Spring 2016)
University of Colorado; Boulder, Colorado

- Literacy course for secondary math and science teacher candidates

EDUC 4321 **Teaching Writing in the Elementary School**

Instructor (Fall 2015)
University of Colorado; Boulder, Colorado

- Practice-based writing methods course embedded in a K-5 school

EDUC 6318 **Psychological Foundations of Education**

Instructor (Fall 2015)
University of Colorado; Boulder, Colorado

- Master and doctoral-level course surveying theories of learning that have been influential in the field of Education
- Foundational course in the Learning Sciences

ENED 2380/3380 **Teaching Writing and Multimedia Composition**

Teaching Assistant with Dr. Melanie Hundley (Fall 2013)
Vanderbilt University; Nashville, Tennessee

- Master/undergraduate writing methods course for secondary English teachers

ENED 2920/3920 **Literature, Pop Culture, and New Media**

Teaching Assistant with Dr. Melanie Hundley (Spring 2013)
Vanderbilt University; Nashville, Tennessee

- Master/undergraduate course highlighting adolescent literacy

EDUC 3050 **Advanced Social and Philosophical Aspects of Education**

Teaching Assistant with Dr. H. Richard Milner (Spring 2010)
Vanderbilt University; Nashville, Tennessee

- Master-level teacher certification course on diversity in education

EDUC 3640 **Learning, Diversity, and Urban Studies II**

Teaching Assistant with Dr. H. Richard Milner (Spring 2010)
Vanderbilt University; Nashville, Tennessee

- Master-level foundations course in urban studies program

EDUC 1020

Society, The School, and The Teacher

Teaching Assistant with Dr. Steven “Trapper” Baum (Fall 2009)
Vanderbilt University; Nashville, Tennessee

- Introductory course for undergraduate Education majors

K-12 TEACHING EXPERIENCE

English Teacher (2007-2009)

West Ashley High School; Charleston, South Carolina

- Taught English I for Struggling and Grade Level Readers and Writers
- Used culturally responsive and metacognitive teaching strategies
- Focus: Building literacy concepts and strategies across creative, engaging real world and canonical genres/modes

English Teacher (Spring 2006)

Hume-Fogg Academic Magnet; Nashville, Tennessee

- Taught Honors English I and II
- Focus: Students’ collaborative learning, teaching classic literature as relevant and engaging

English Teacher (Fall 2005)

DuPont-Tyler Middle School; Nashville, TN

- Taught Honors English 8 and English 8
- Focus: Scaffolding students’ writing skills, making classic literature relevant in today’s world

INVITED PROFESSIONAL DEVELOPMENT SESSIONS

Kane, B. D. (2019). Supporting young physicians’ learning through effective coaching conversations. *Presentation for the Medical University of South Carolina: Charleston, SC.*

- Designed and presented professional development for physicians training medical residents

Kane, B. D. & Kane, I. D. (2019). Assessment design. *Presentation for the Yale University School of Medicine: New Haven, CT.*

- Designed and presented professional development for professors in graduate programs in physician assistance

Kane, B. D. (2019). Adult learning theory. *Presentation for the Yale University School of Medicine: New Haven, CT.*

- Designed and presented professional development for professors in graduate programs in physician assistance

Kane, B. D. (2019). Rubrics, grading, and feedback. *Presentation for the Yale University School of Medicine: New Haven, CT.*

- Designed and presented professional development for professors in graduate programs in physician assistance

Kane, B. D. (2019). Syllabus design. *Presentation for the Yale University School of Medicine: New Haven, CT.*

- Designed and presented professional development for professors in graduate programs in physician assistance

Kane, B. D. (2019). We're done teaching reading, right? Supporting comprehension in the college classroom. *Presentation for the Center for Excellence and Innovation in Teaching and Distance Education (CEITL & DE): The Citadel, Charleston, SC.*

- Planned and presented a professional development session for educators at The Citadel

Kane, B. D. & Adair, J. (2019). Teaching Writing in the College Classroom. *Presentation for the Center for Excellence and Innovation in Teaching and Learning and Distance Education (CEITL & DE): The Citadel, Charleston, SC.*

- With a colleague in the English Department, collaboratively planned and presented a professional development session for educators at The Citadel

Interviewee: “Making the Most of Instructional Coaches” Podcast

Steve Barkley, PLS 3rd Learning: Online Education Portals for School Districts (Fall, 2018).

- Answered interview questions about a publication on instructional coaching
- Interview was aimed at school district personnel interested in implementing instructional coaching programs
- <https://stevebarkley.podbean.com/e/making-the-most-of-instructional-coaches/>

Facilitator: Faculty Book Club on Improving Instruction in Higher Education

Center for Excellence and Innovation in Teaching and Learning: The Citadel, Charleston, SC (Fall, 2018-current)

- Co-plans and co-facilitates book club discussions of books on improving instruction in higher education

Co-presenter: Using Writing to Support Learning in Your Course: Theory into Effective Practice

Center for Teaching Innovation: The Citadel, Charleston, SC (Spring, 2018)

- With a colleague in the English Department, collaboratively planned and presented a professional development session for educators at The Citadel

Professional Development for Secondary English Teachers (Spring, 2014)

Invited Session; Vanderbilt University, Nashville, TN

- Designed and ran a session on teaching grammar using multimodal composition tools

Professional Development for Instructional Coaches (Fall, 2013-Spring, 2014)

Invited Sessions; Jefferson County Public Schools, Louisville, KY

- In partnership with district specialists and Vanderbilt-based team, designed and ran professional development sessions for instructional coaches on facilitating teachers' learning in collaborative workgroups

Principal Professional Development (Fall, 2013)

Invited Session; Jefferson County Public Schools, Louisville, KY

- With team, designed and ran a professional development session for principals on teachers' collaborative use of student achievement data

South Carolina Teaching Fellows Program (2007)

College of Charleston; Charleston, South Carolina

- Planned and led professional seminar for pre-service teachers who received a four-year college scholarship in return for four years of teaching in high-need areas

MENTORING NOVICE TEACHERS

Content-area Specialist for Teacher Candidate Site Visits (Spring 2019-current)

The Citadel; Charleston, SC

- Observed and supported candidates for the Master of Arts in Teaching, English Education

Site Professor (Fall 2016-Spring 2017)

University of Colorado, Denver; Denver, CO

- Provided weekly collaborative meetings, observed, and supported preservice teachers in their year-long licensure internships

University Field Mentor (Fall, 2013-Spring, 2014)

Vanderbilt University, Nashville, Tennessee

- Observed and supported preservice teachers in their fall practica and student teaching experiences

Nashville Teaching Fellows Mentor (Summer, 2010)

New Teacher Project; Nashville, TN

- Observed and supported teaching fellows during their summer teaching experiences

PROFESSIONAL SERVICE

Dissertation Committee Member for Natasha Harvin-Wright, Clemson-Citadel Joint Ed.D Program in Educational Leadership (Fall 2020-current)

- Read multiple drafts of a dissertation proposal, provided comments & attended proposal defense

Vice President, Literacy in the Disciplines, 6-12 (Spring 2019-current)

- Founding member of an organization dedicated to supporting secondary teachers in South Carolina with content-area and disciplinary literacy

- Wrote grants to support our work
- Designed a needs assessment of teachers' self-efficacy related to disciplinary literacy, to be administered in Spring, 2020
- Presents at regional conferences about content-area and disciplinary literacy

Chair, Symposia at the Literacy Research Association (December, 2019)

Kane, B. D. & Albert, J., Jocius, R., Joshi, D. & O'Byrne, I. (2019). Understanding computer science as disciplinary literacy: An alternative exploratory session. Literacy Research Association: Tampa, FL.

Guest Editor, Special Issue on Teacher Research: *The Clearing House* (Fall, 2019-current)

- Acted as a guest editor for an educational journal, *The Clearing House*

National Science Foundation: NSF PI/SPO Survey (May, 2019)

- Provided feedback on NSF's proposal submission process

Faculty-in-Residence (Fall, 2017-current)

Center for Excellence and Innovation in Teaching and Learning and Distance Education (CEITL & DE); The Citadel; Charleston, SC

- Provides new faculty support during New Faculty Orientations
- Runs faculty book club to discuss student learning

Reviewer, IRB Committee (Fall, 2018-current)

The Citadel; Charleston, SC

- Evaluates IRB applications and provides feedback

Facilitator, Freshmen Seminar Workshop (Summer, 2019)

Center for Excellence and Innovation in Teaching and Learning and Distance Education (CEITL & DE); The Citadel; Charleston, SC

- Provided support to faculty as they designed syllabi for freshmen seminar courses

Facilitator, General Education Curriculum Workshop (Summer, 2019)

Center for Excellence and Innovation in Teaching and Learning and Distance Education (CEITL & DE); The Citadel; Charleston, SC

- Provided support to faculty as they designed syllabi for the new strands courses in general education

Attendee, National Coalition Building Institute (Summer, 2019)

The Citadel; Charleston, SC

- Attended conference on supporting diversity and equity in education

Lead Author, CAEP Standard 4 (Spring 2019-current)

Zucker Family School of Education; The Citadel; Charleston, SC

- Designed and implemented a survey to understand Teacher Education graduates' impact on P-12 education

- Bi-weekly meetings with CAEP coordinator to devise ways to collect data on our graduates' impact on P-12 education
- Analyzing data on our graduates' impact on P-12 education
- Traveled to Washington, D.C. for CAEPCon (Fall, 2019)
- Writing a report on CAEP Standard 4

Member, Teacher Education Team (Fall, 2019-current)

Zucker Family School of Education; The Citadel, Charleston, SC

- Attends bi-weekly meetings to support and restructure teacher education

Member, Committee to Revise and Submit Strategic Objective 6.2: Community Partnerships (Fall, 2019-current)

Zucker Family School of Education; The Citadel, Charleston, SC

- Attended multiple meetings to make write and revise the ZFSOE's plans for Our Might Citadel Plan, 2026, Strategic Objective 6.2

Member, Dissertation Committee for Educational Leadership Joint Program: Michelle Kimbrell (Fall, 2019-current)

Zucker Family School of Education; The Citadel; Charleston, SC

- Provided guidance and suggested support for the literature review, study design and analysis of a dissertation project
- Will read and provide guidance on drafts of final dissertations

Member, Educational Leadership Search Committee (Fall, 2019-current)

Zucker Family School of Education; The Citadel, Charleston, SC

- Assists in the recruitment and selection of a new ZFSOE faculty member

Member, Wall of Fame Planning Committee (Fall, 2019-current)

Zucker Family School of Education; The Citadel, Charleston, SC

- Helped to organize and plan the 2020 Wall of Fame Dinner

Representative for the ZFSOE to the Classroom Task Force (Fall, 2019-current)

The Citadel, Charleston, SC

- Provide consultation related to the design of classrooms in new academic buildings

Attendee, 12th Annual Principled Leadership Symposium: Lean In, Listen Close, Link Arms: Strengthening Partnerships to Support Student Learning (Spring 2019)

Zucker Family School of Education; The Citadel; Charleston, SC

- Attended conference on strengthening community partnerships

Attendee, Educational Innovation Forum: Educational Funding (Nov. 15, 2019)

Zucker Family School of Education; The Citadel, Charleston, SC

- Attended conference on educational funding

Presenter: Teacher Cadet Day (Fall, 2019)

Zucker Family School of Education; The Citadel, Charleston, SC

- Met with CERRA and representative from James Island High School to support with the planning process for Teacher Cadet Day

Partnership Building: CAMP D.E.A.P (Summer, 2019)

Zucker Family School of Education; The Citadel, Charleston, SC

- Forged partnership with Dr. Ashley Tennessee at Camp DEAP in order to provide field experience opportunities for Summer II students

Attendee, ZFSOE Team Retreat (Summer, 2019)

Zucker Family School of Education; The Citadel, Charleston, SC

- Attended our start-of-semester kick-off retreat

Chair, Literacy Search Committee (Spring, 2019)

Zucker Family School of Education; The Citadel; Charleston, SC

- Led search for a new tenure-track member of the literacy program

Attendee, Collective Leadership Initiative Conference (Spring, 2019)

SC Department of Education; Columbia, SC

- Attended conference on a Collective Leadership Initiative in many of SC's K-12 schools

Planning Committee: Evening with Mrs. Anita Zucker (January, 2019)

Zucker Family School of Education; The Citadel; Charleston, SC

- Participated in planning discussions in preparation for Mrs. Zucker's visit

Exploring Community Partnerships, Pattinson's Academy (January, 2019)

Pattinson's Academy; North Charleston, SC

- Met with staff members to support relationships between our institution/students and employers in the area

Exploring Community Partnerships, Meeting Street Academy (January, 2019)

Meeting Street Academy; Charleston, SC

- Met with staff members to support relationships between our institution/students and employers in the area

Attendee, ADEPT Training (December 10, 2018)

Zucker Family School of Education at The Citadel; Charleston, SC

- Attended training on the state of South Carolina's new teacher evaluation session

Collaborator, Designing Writing Instruction in the Freshmen Seminar

Core Curriculum Redesign Effort: The Citadel, Charleston, SC (Fall, 2018)

- Met with Assistant Provost Dr. David Allen to discuss the design of writing intensive sections of the freshmen seminar
- Plans to lead seminars for faculty on planning writing intensive sections of the freshmen seminar

Facilitator, Faculty Book Club on Learning

Center for Evaluation and Innovation in Teaching and Learning: The Citadel, Charleston, SC (Fall, 2018-current)

- Facilitate bi-monthly book club discussions for faculty on improving university teaching

Faculty-in-Residence

Center for Evaluation and Innovation in Teaching and Learning: The Citadel, Charleston, SC (Fall, 2018-current)

- Attend new faculty orientations to guide small group discussions

Member, Faculty Awards Travel Committee

Zucker Family School of Education: The Citadel, Charleston, SC (Fall, 2018-current)

- Working with other ZFSOE faculty members to create protocols for faculty travel awards

Member, CAEP Committee

The Citadel; Charleston, SC (Summer, 2018)

- Worked with a team to analyze existing program-wide impact and disposition surveys and revise them for ZFSOE's upcoming CAEP accreditation visit
- Currently creating a protocol for focus groups and case studies of teacher graduate impacts on K-12 education

Assistant Director, Lowcountry Writing Project

The Citadel; Charleston, SC (Fall, 2017-current)

- Applies for grants, advertises, reviews applications, and interviews applicants for the LWP
- Co-designs and co-runs the LWP
- Presents at professional conferences on the LWP

Early Career Doctoral Survey

National Science Foundation; Survey respondent (Fall, 2018)

- Responded to a national survey on employment opportunities and selections after earning a doctorate

Presenter, Developmental Advisory Board

Zucker Family School of Education: The Citadel, Charleston, SC (Fall, 2018)

- Contributed to and presented an overview of our Literacy programming to community educators and business people

Attendee, (Re)Thinking Literacy for the 21st Century

Education Oversight Committee Meeting: Columbia, SC (Fall, 2018)

- Represented The Citadel at this statewide conference
- Collaborated with statewide literacy experts in higher education to outline goals for improving literacy in South Carolina

Evaluator, South Carolina Teacher of the Year Applications

South Carolina Department of Education: Columbia, SC (Spring, 2018)

- Read and evaluated teachers' applications for Teacher of the Year from across the state

Participant, Content-area Reading and Writing Consortium

South Carolina Middle Grades Initiative: Columbia, SC (Fall, 2017-Spring, 2018)

- Worked collaboratively with professors across South Carolina to design supports for secondary teachers seeking Read2Succeed certification in content-area reading and writing

Attendee, Education Innovation Forum (Fall, 2017)

The Citadel; Charleston, SC

- Acted as table recorder for one-day conference on teacher recruitment and retention with other higher educators in the state

Panelist: Understanding the Job Search Process

Peabody Doctoral Student Association

Vanderbilt University; Nashville, TN (Fall, 2017)

- Presentation for doctoral students on the dissertation process

Panelist: Surviving Your Candidacy Exam and Planning for Your Dissertation

Peabody Doctoral Student Association

Vanderbilt University; Nashville, TN (Fall, 2017)

- Presentation for doctoral students on the dissertation process

Presenter: What Community Members Should Know about Literacy

Krause Center for Leadership

The Citadel; Charleston, SC (Fall, 2017)

- Co-presented a workshop for community members on literacy and literacy education

Panelist: New Scholars and the Publication Process

Peabody Doctoral Student Association

Vanderbilt University; Nashville, TN (Spring, 2017)

- Presentation for doctoral students on the publication process

Collaborative Team Member, Program Alignment in Teacher Education

University of Colorado, Denver; Denver, CO (Fall 2016-Spring 2017)

- Helped redesign and align program requirements to enhance student learning given new accreditation requirements

Greeter, Montview Presbyterian Church

Denver, Colorado (Fall, 2016)

- Welcoming members and visitors to the church on Sunday mornings

Advisory Committee Member for GRADLeaf

Graduate School at Peabody College

Vanderbilt University; Nashville, TN (Fall, 2012-Spring, 2013)

- Provided feedback and insight into Peabody College's development of a program to support and provide resources for doctoral students' professional growth

Co-President, Department of Teaching and Learning Doctoral Student Association

Vanderbilt University; Nashville, TN (Spring, 2012-Fall, 2012)

- Organized and budgeted events to recruit future doctoral students, organized professional development opportunities for doctoral students

Doctoral Student Association Representative, Department of Teaching and Learning Faculty Meetings

Vanderbilt University; Nashville, TN (Fall, 2011)

- Attended faculty meetings, acted as a liaison between the Doctoral Student Association and Department of Teaching and Learning faculty

Center for Teaching: Acting as a Teaching Assistant, Participant

Vanderbilt University; Nashville, TN (Summer, 2009)

- Two-day professional development on teaching at the collegiate level

English I Planning Team

West Ashley High School; Charleston, SC (2007-2009)

- Weekly meetings with other English I teachers for collaborative planning and instructional improvement

Literacy Transitions Committee

West Ashley High School; Charleston, SC (2007-2008)

- Vertical planning to align high school curricula with middle school curricula and to address student needs

***Who Is Burke High?* Student Publishing Project**

College of Charleston; Charleston, South Carolina (Fall, 2007)

- Assisted with student publishing project in only remaining Historically Black High School on the peninsula

OTHER RELEVANT PROFESSIONAL EXPERIENCE

Lighthouse Book Project Member (Summer, 2017-current)

Lighthouse Writers' Studio; Denver, CO

Accepted to two-year program for aspiring novel writers, including:

- Workshops on writing fiction
- Weekend and week-long conferences with presentations by authors of fiction
- Monthly meetings with a writing mentor
- Meetings with literary agents

Presenter of Original Fiction: “Therapy Hacks” (Spring 2019)
Lighthouse Writers’ Studio; Denver, CO

- Read my original fiction to audience members

2nd Annual Equity in Education Conference (Spring, 2019)
University of South Carolina; Columbia, SC

- Attended conference on teaching equitably and advocating for students of color

Multicultural and Diversity Professional Reading Series (Fall 2017-Spring, 2019)
The Citadel; Charleston, SC

- Participant in monthly book club meetings focused on understanding the multicultural history and perspectives that people the United States

National Council of Teachers of English (Fall 2018)
Houston, TX

- Attended conference and National Writing Project brunch for professional development and networking

Center for Teaching Innovation Professional Reading Series (Fall 2017-Spring, 2018)
The Citadel; Charleston, SC

- Participant in monthly book club meetings focused on improving college-level instruction

Faculty 101: A Seminar for New Faculty (Fall, 2017-Spring, 2018)
The Citadel; Charleston, SC

- Participant in monthly meetings for new faculty focused on improving college-level instruction

Faculty Online Academy (Fall, 2017)
The Citadel; Charleston, SC

- Completed the Citadel’s course on online instruction

CitLearn Professional Development (Fall, 2017)
The Citadel; Charleston, SC

- Attended professional development workshop on online learning management system

Teen Lit Conference (Spring, 2017)
University of Colorado, Denver; Denver, CO

- Attended day-long conference on adolescent literature

Lighthouse Writing Studio Member (Summer, 2016-Spring, 2017)
Workshops on writing fiction at a local non-profit; Denver, CO

- Introduction to Short Story Writing
- Novel Bootcamp 1: Creating Characters
- Novel Bootcamp 3: Finding Your Story Arc

- Novel Bootcamp 4: Structuring Your Novel

New Faculty Mentor Program: Mentee (Fall 2016-Spring 2017)

University of Colorado, Denver; Denver, CO

- Monthly meetings with more senior faculty to discuss career trajectory and support

Introduction to Online Instruction (Summer, 2016)

University of Colorado, Denver; Denver, CO

- Attended eight-week online course on online pedagogies

Literacy Design Collaborative Professional Development (Spring, 2016)

Visiting Literacy Design Collaborative Representatives; Boulder, CO

- Attended two-day conference on integrating literacy design collaborative methods and materials into literacy instruction

Teen Lit Conference (Spring, 2016)

University of Colorado, Denver; Denver, CO

- Attended day-long conference on adolescent literature

The New Orleans Writing Marathon (Summer, 2014)

National Writing Project; New Orleans, LA

- Participated in week-long Writer's Workshop professional development
- Published in *Louisiana Literature's* feature on the New Orleans Writing Marathon
- Work featured on a radio special about the New Orleans Writing Marathon

National Writing Project Teacher Consultant (Summer, 2011)

Middle Tennessee Writing Project; Middle Tennessee State University

- Participated as a teaching fellow, presented multimedia composition practices

Professional Book Club

Lowcountry Writing Project; Charleston, SC (2007-2008)

- Participated in collegial discussions of work related to education

New Teachers' Support Group

Lowcountry Writing Project; Charleston, SC (2007-2008)

- Discussions of classroom victories and pitfalls with interdisciplinary colleagues from across the district

Literacy through the Curriculum Conference

Southeastern Regional Educational Board; Charleston, SC (Summer, 2007)

- One week conference on literacy for struggling high school readers and writers
- Applied conference ideals to collaborative curriculum design

Additional Graduate English Coursework

The Graduate School at the College of Charleston; Charleston, South Carolina (Spring, 2007)

- Advanced Composition, American Writers in Paris, World Literature

CREDENTIALS

South Carolina Teaching License; Public School Grades 7-12 in English/Language Arts (2007-current)

Tennessee Teaching License; Public School Grades 7-12 in English/Language Arts (2005-2006)

Professional Reviews

Teaching and Teacher Education, Summer, 2020

Teaching and Teacher Education, Spring, 2020

Journal of Teacher Education, Spring, 2020

Teachers College Record, Spring, 2020

Journal of Teacher Education, Fall, 2019

American Journal of Education, Spring 2019

Urban Education, Spring 2019

American Educational Research Journal, Fall 2018

Journal of Writing Teacher Education, Fall 2018

Teaching and Teacher Education, Fall 2018

Israeli Science Foundation (Grant Application Review), Spring 2018

Teaching and Teacher Education, Spring 2018

Journal of Teacher Education, Fall 2017

American Educational Research Journal, Summer 2017

Journal of Teacher Education, Fall 2015

Journal of the Learning Sciences, Spring 2014

Sociology of Education, Spring 2013

Journal of Educational Foundations, Fall 2010

REFERENCES

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