

Emily Sherwood

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Educational Background

University of Tennessee, Knoxville, Tennessee

Doctor of Philosophy • December 2019

Teacher Education-Concentration in Literacy Studies

Chair-Amy Broemmel, PhD

Dissertation Title: The Bridges of Courtland County: Literacy in the families of successful Latinx Readers

Graduate Certificate in International Children, Youth and Families

University of Tennessee, Knoxville, Tennessee

Specialist in Education • 2012

Concentration in Literacy Studies

Carson-Newman University, Jefferson City, Tennessee

Master of Teaching • 2007

Teaching English to Speakers of Other Languages (TESOL)

Maryville College, Maryville, Tennessee

Bachelor of Arts • 2004

History • Magna Cum Laude

Professional Training

Chapters International, Introduction to Instructional Coaching • 2021

Harvard University, Introduction to Data Wise • 2021

Chapters International, Purposeful Leadership • 2021

Licenses/Certifications

Tennessee • English as a Second Language PreK-12

Tennessee • History 7-12

Tennessee • Reading Specialist PreK-12

Academic Experience

University of Tennessee, Knoxville, Tennessee

Graduate Teaching Assistant • 2017-2019

Literacy Studies

Work included graduate teaching responsibilities and work as a research team member of a low-Cost RCT Replication of Book Fair Study \$3 Million Laura and John Arnold Foundation, University of Tennessee at Knoxville, Knoxville, TN

Graduate Teaching Assistant • 2016
Urban and Multicultural Education
Work included supervision of interns

Tusculum College, Greeneville, Tennessee
Adjunct Professor • 2014

Research Interests

Research interests include literacy among English Language Learners, family literacy, multicultural and multilingual literature, school improvement, and teacher education and growth.

Teaching and Related Experience

Nansha College Preparatory Academy, Nansha, Guangzhou, Guangdong
Schoolwide Reading Specialist/Reading Coach • 2019-Present

Nansha College Preparatory Academy, Nansha, Guangzhou, Guangdong
Summer Program Teacher: English and Reading through Nature • June 2020

University of Tennessee, Knoxville, Tennessee
Co-Instructor • 2018
Teaching Reading in Elementary and Middle School

University of Tennessee, Knoxville, Tennessee
Graduate Teaching Assistant • 2018
Emergent Literacy

University of Tennessee, Knoxville, Tennessee
Graduate Teaching Assistant • 2017
Diagnosis and Correction of Reading Problems

Tusculum College, Greeneville, Tennessee
Adjunct Professor • 2014
Teaching English as a Second Language Methods I and II

Greene County Schools, Greeneville, Tennessee
English as a Second Language Specialist • 2008-2016

Greene County Schools, Greeneville, Tennessee
Learning Leader • 2012-2013

Greeneville City Schools, Greeneville, Tennessee
English as a Second Language Specialist • 2007-2008

RESEARCH AND SCHOLARLY PRESENTATIONS

Referred Articles

Sherwood, E., Domingues, M., Elsen, G., Tagessen, J., Wang, H., Xie, S.W., Kane, P., Maldonado, A., & Cyrus, M. (May 2021). Collaboration for literacy improvement: The experiences of teacher-researchers in the first stages of an inquiry process. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*.

Wooten, D., & Sherwood, E. (2019). Wish tree text set: An exploration of immigration and immigration and interdisciplinary literacy learning. *Illinois Reading Council Journal 1* (48), 17-27.

Sherwood, E. (2018). Towards an anatomically correct model of English language literacy. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas 91*(6), 258-265.

Sherwood, E. (2018). Providing equity or creating marginalization? ACCESS for English language learners and its potential effects on the educational outcomes of some of America's most vulnerable students. *The TFLTA Journal 7*, 43-49.

Sherwood, E. (2018). [Review of the book *Reading students' lives: Literacy learning over time*, by C. Compton-Lilly]. *Schools: Studies in education 15*(1), 184-189. doi.10.1086/697103

National Presentations

Sherwood, E. (2018, November). Promotion of Social Justice in Diverse Children's Literature: An Analysis of Fiction Picture Books Printed by Independent Publishers. Roundtable presented at the Literacy Research Association Conference, Palm Springs, CA.

Sherwood, E., & Savitz, R. (2018, November). Girls fighting against set gender roles in middle-grades literature. Paper presented at the Association for Literacy Education Research Conference, Louisville, KY.

Sherwood, E. (2018, June). Making connections with low-literacy parents through an innovative writing-based literacy assessment. Poster presented at the International Writing Across the Curriculum Conference, Auburn, AL.

Sherwood, E. (2017, December). Mandatory third-grade retention: An analysis. Paper presented at the American Reading Forum, Sanibel Island, FL.

Sherwood, E. (2017, December). A report on the reading motivation of urban elementary school students. Paper presented at the American Reading Forum, Sanibel Island, FL.

Sherwood, E. Growing literacy and language in English Language Learners in rural schools (2017, October). Roundtable presented at the National Conference for Rural Education, Columbus, OH.

Sherwood, E. (2017, January). Literacy needs and opportunities in the Lincoln Park community. Poster presented at the National Institute for Science Evaluation, Knoxville, TN.

State Presentations

Ward, N., Sherwood, E., Fischer, S., & Schell, R. (2018, December). Showcasing diverse literature for classroom use. Paper presented at the Literacy Association of Tennessee Conference, Murfreesboro, TN.

Ward, N., Sherwood, E., Fischer, S., & Da Silva Iddings, C. (2017, December). The use of multicultural children's books for social justice. Paper presented at the Tennessee Reading Association Conference, Murfreesboro, TN.

Local Presentations

Sherwood, E. (2018, March). Literacy needs in an urban community. Poster presented at the College of Education, Health, and Human Services Colloquium for the University of Tennessee, Knoxville, TN.

In-Depth Professional Learning

Sherwood, E. (2021, August to December). Differentiating and Scaffolding Reading for Student Success. Presented at Nansha College Preparatory Academy, Guangzhou, Guangdong, China.

Sherwood, E. (2021, January to May). Decoding for student success. Presented at Nansha College Preparatory Academy, Guangzhou, Guangdong, China.

Sherwood, E. (2020, September to December). Helping students "get it": Comprehension strategies. Presented at Nansha College Preparatory Academy, Guangzhou, Guangdong, China.

Invited Non-Refereed Regional, State and Local Presentations

Girls fighting against set gender roles in middle-grades literature. Presentation at Clemson University, Clemson, SC.

Workshops

Sherwood, E., (2022, January). Providing effective feedback on reading. Workshop presented at Nansha College Preparatory Academy, Guangzhou, Guangdong, China.

Sherwood, E., & Battistoni, R. (2022, January). Enhancing content reading to support standards mastery. Workshop presented at Nansha College Preparatory Academy, Guangzhou, Guangdong, China.

Sherwood, E., & Groene, S. (2021, October). Text based protocols for reading and oral language. Workshop presented at Nansha College Preparatory Academy, Guangzhou, Guangdong, China.

Sherwood, E. (2021, April). Self-Assessment for Chinese. Workshop presented at Nansha College Preparatory Academy, Guangzhou, Guangdong, China.

Sherwood, E. (2021, March). Fix-It Strategies for Social Studies. Workshop presented at Nansha College Preparatory Academy, Guangzhou, Guangdong, China.

Sherwood, E. (2021, March). Note-taking strategies for Social Studies. Workshop presented at Nansha College Preparatory Academy, Guangzhou, Guangdong, China.

Halland, M., Sherwood, E., & Elsen, G. (2021, January). Literacy for Social Studies. Workshop presented at Nansha College Preparatory Academy, Guangzhou, Guangdong, China.

Sherwood, E. (2020 October-2021 January). Helping Students Get It! Workshop series presented at Nansha College Preparatory Academy, Guangzhou, Guangdong, China.

Battistoni, R., & Sherwood, E. (2020 January). Literacy for all content areas. Workshop presented at Nansha College Preparatory Academy, Guangzhou, Guangdong, China.

Sherwood, E., & Kane, P. (2019, November). Creating a Mosaic: Literacy Use & Strategies in all Content Areas. Workshop presented at Nansha College Preparatory Academy, Guangzhou, Guangdong, China.

Sherwood, E., & Kane, P. (2019, October). Differentiated Reading Comprehension. Workshop presented at Nansha College Preparatory Academy, Guangzhou, Guangdong, China.

McGill-Franzen, A., Ward, N., Lubke, J., & Sherwood, E. (2018, September). Text sets. Workshop presented at the University of Tennessee, Knoxville, TN.

Sherwood, E. (2017, October). Literacy for English Language Learners. Presented at Norwood Elementary School, Knoxville, TN.

Service

Collaborative Experiences

- Consulting Team Member/Coach, Nansha College Preparatory Academy, Nansha, Guangzhou, Guangdong, China

- Drawing and Painting (2022)
- English as an Additional Language in Math (2022)
- Choral Music (2021-2022)
- English 9 (2021)
- English 10 (2020-2021)
- Integrated Mathematics II (2021)
- Social Studies Department (2020-2022)
- Statistics (2021)
- Teaching Assistants (2021-2022)
- Data Wise Team Member, Nansha College Preparatory Academy, Nansha, Guangzhou, Guangdong, China
 - Chinese 9 (2021-2022)
 - Chinese 10 (2020-2021)
 - Music (2020-2021)
 - English 9 (2019-2020)
 - Social Studies (2019-2020)

Disciplinary Service

- School Improvement Plan (SIP) Committee, Nansha College Preparatory Academy (2019-Present)
- Member, Asia Reading and Writing Association (2019-present)
- Board Member, Smoky Mountain Literacy Council (2018-2019)
Member, American Reading Forum (2017-2019)
- Member, International Literacy Association, 2017-2019)
- Member, Literacy Research Association (2016-2019)
 - Proposal Reviewer (2018), Literacy Research Association Conference, Palm Springs, CA.
- Member, National Conference for Teachers of English (2017-2019)
 - Session Chair (2017, November). The National Conference for Teachers of English, St. Louis, MO.
- Member, Tennessee Reading Association (2017-2019)
 - Co-Chair, Diversity Committee (2018-2019)
 - Founding member, Diversity Committee (2017)

Professional Service

Coordinator (2016-2019), Knoxville Literacy Mission, Knoxville, TN.

Co-Host (2018, August). Doctoral Orientation, Department of Theory and Practice in Teacher Education, University of Tennessee, Knoxville, TN.

Director (2018, May-July). Norwood Elementary School Multicultural Summer Reading Program, Knoxville, TN.

Facilitator (2018, May). Outreach of the Center for Children's and Young Adult Literature at the

Festival of Reading, Knoxville, TN.

Tutor (2017-2019). University of Tennessee Reading Clinic, Knoxville, TN.

Reader (2017, August). Outreach of the Center for Children's and Young Adult Literature at McClung Museum, Knoxville, TN.

Registration (2017, August). Doctoral Orientation, Department of Theory and Practice in Teacher Education, University of Tennessee, Knoxville, TN.

Director (2017, May-July). Norwood Elementary School Multicultural Summer Reading Program, Knoxville, TN.

Registration (2016, October). LEAD Conference, Tennessee Department of Education, Nashville, TN.

Registration (2016, September). Conditions for Learning Conference, Tennessee Department of Education, Murfreesboro, TN.

Research Honors & Awards

2021 East Asia Regional Council of Schools Research Award (EARCOS). (with Maria Domingues). EARCOS.

2016-2019 University of Tennessee Chancellor's Fellowship. University of Tennessee, Knoxville.

November 2018 Graduate Student Senate Award to present research, University of Tennessee, Knoxville.

October 2018 Graduate Research Award, University of Tennessee, Knoxville.

December 2017 American Reading Forum Graduate Travel Scholarship. American Reading Forum.

October 2017 Kellie McGharr Travel Award to present research. University of Tennessee, Knoxville.