

Institution:

The Citadel

PROGRAMS ELIGIBLE FOR ACCREDITATION AND PROGRAMS ACCREDITED

Applicable to four- and two-year institutions

Due August 1, 2005

ACCREDITING AGENCIES AND AREAS	Accreditable Program	Fully Accredited Program	Details on Program (if program not fully accredited-do not complete if fully accredited)			Date agency/area added to CHE List
			Year program added at institution	Institution has chosen NOT to seek accreditation for this program	Accreditation Expected (if known)	
American Assembly of Collegiate Schools of Business - International Association for Management Education	<i>An institution may be accredited by the AACSB OR the ACBSP</i>					
Business (BUS)-Baccalaureate, Masters', and Doctoral degree programs in business administration and management	X (2)	X (2) (3/2000)				
ACCREDITING BOARD FOR ENGINEERING AND TECHNOLOGY, INC.						
Engineering (ENG)-Baccalaureate and master's level programs in engineering	X (2)	X (2) (8/2003)				
COMPUTING SCIENCE ACCREDITATION BOARD, INC.						
Computer Science (COMP) - Baccalaureate programs in computer science	X (1)		1981			
NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION						
Teacher Education (TED) - Baccalaureate and graduate programs for the preparation of teachers and other professional personnel for elementary and secondary schools	X (18)	X (18) (10/2000)				

Total

_____4_____3_____

THIS INFORMATION TO BE USED FOR PERFORMANCE INDICATOR 3D

Institution:

The Citadel

STUDENT INVOLVEMENT IN SPONSORED RESEARCH

Applicable to Four-Year Institutions – Measured for Fall 2004

According to Section 59-101-350, the Commission is responsible for collecting “the percent of graduate and upper division undergraduate students participating in sponsored research programs” from four-year institutions to be included in the annual report to the General Assembly.

The numbers included here should reflect the graduate and upper division undergraduate students who participate in sponsored research programs. Each institution that receives research dollars generated by external funding (sponsored research) should report the number of students who benefit from these dollars.

The CHE will calculate the percentage using these data and headcount enrollment data from the Fall 2004 IPEDS Enrollment Forms.

	Number of Students Participating in Sponsored Research (Exclude first professional students)
Upper Division, Undergraduate Students	23
Graduate Students	12

Institution:

The Citadel

RESULTS OF PROFESSIONAL EXAMINATIONS

Measured for April 1, 2004-March 31, 2005

Name of Exam	Date(s) Administered	# of Examinees	# of Examinees who Passed	% Examinees Passing
TEACHING SECTOR				
PRAXIS Series II: Principles of Learning & Teaching (7-12)	4/17/04, 6/12/04, 11/20/04, 3/5/05	4	3	75.0%
PRAXIS Series II: Specialty Area Tests	4/17/04, 6/12/04, 8/7/04, 9/11/04, 1/8/05, 3/5/05	111	89	80.2%

INSTITUTIONAL ALUMNI SURVEYS - Summary

Name of Institution: The Citadel

Academic Year for Graduating Students: 2001-2002

Section 59-103-350 (D) of the SC Code of Laws, 1976 (amended), requires public institutions of higher learning to report satisfaction data on graduates. By including the satisfaction data as part of the alumni follow-up survey, institutions will be reporting biannually on graduates three years prior. Please indicate the number of responses to each item in the appropriate column. (Individual percentages will be calculated automatically.)

The hyperlink for this report is: http://www.citadel.edu/academicaffairs/inst_eff05data/contents.html

How many students were surveyed? 563

How many students responded? 96 Response Rate: 17.1%

Was this population a **sample** or the **total group**? total group

1. Students' level of satisfaction with:

	<i>Responses to Question</i>		Very Satisfied		Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Dissatisfied		Very Dissatisfied	
	% of Total Responses		# %		# %		# %		# %		# %		# %	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1.1 MAJOR Program of Study	96	100.0%	41	42.7%	42	43.8%	10	10.4%	1	1.0%	2	2.1%	0	0.0%
1.2 INSTRUCTION in the major	96	100.0%	38	39.6%	42	43.8%	12	12.5%	2	2.1%	2	2.1%	0	0.0%
1.3 GENERAL EDUCATION program of study (non-major requirements)	91	94.8%	17	18.7%	52	57.1%	19	20.9%	2	2.2%	1	1.1%	0	0.0%
1.4 INSTRUCTION in general education	92	95.8%	18	19.6%	55	59.8%	17	18.5%	1	1.1%	1	1.1%	0	0.0%
1.5 OVERALL ACADEMIC EXPERIENCE	96	100.0%	36	37.5%	50	52.1%	8	8.3%	1	1.0%	1	1.0%	0	0.0%

2. How frequently involved in each of the following activities (on or off the job):

	<i>Responses to Question</i>		Weekly		Monthly		Annually		Less Often		Never	
	% of Total Responses		# %		# %		# %		# %		# %	
	#	%	#	%	#	%	#	%	#	%	#	%
2.1 Career-related advanced education or training	96	100.0%	27	28.1%	21	21.9%	30	31.3%	9	9.4%	9	9.4%
2.2 "Lifelong learning"/personal enrichment studies outside career area(s)	94	97.9%	17	18.1%	28	29.8%	25	26.6%	19	20.2%	5	5.3%
2.3 Professional or service organizations	93	96.9%	12	12.9%	35	37.6%	24	25.8%	14	15.1%	8	8.6%
2.4 Volunteer, public or community service	95	99.0%	17	17.9%	28	29.5%	21	22.1%	21	22.1%	8	8.4%
2.5 Social/recreational organization	95	99.0%	26	27.4%	33	34.7%	11	11.6%	19	20.0%	6	6.3%
2.6 Support or participation in the arts	95	99.0%	4	4.2%	11	11.6%	27	28.4%	28	29.5%	25	26.3%

3. The college experience influenced my participation in the above activities:

	<i>Responses to Question</i>		Strongly		Moderately		Somewhat		None at all	
	% of Total Responses		# %		# %		# %		# %	
	#	%	#	%	#	%	#	%	#	%
3.1 Career-related advanced education or training	95	99.0%	42	44.2%	25	26.3%	19	20.0%	9	9.5%
3.2 "Lifelong learning"/personal enrichment studies outside career area(s)	96	100.0%	28	29.2%	35	36.5%	23	24.0%	10	10.4%
3.3 Professional or service organizations	95	99.0%	26	27.4%	22	23.2%	34	35.8%	13	13.7%
3.4 Volunteer, public or community service	96	100.0%	16	16.7%	29	30.2%	30	31.3%	21	21.9%
3.5 Social/recreational organization	95	99.0%	18	18.9%	23	24.2%	36	37.9%	18	18.9%
3.6 Support or participation in the arts	95	99.0%	6	6.3%	11	11.6%	34	35.8%	44	46.3%

3A Aggregate

4. I have voted in ___ of the elections since leaving college.

	<i>Responses to Question</i>		All		Most		Some		Few		None	
	% of Total Responses		# %		# %		# %		# %		# %	
	#	%	#	%	#	%	#	%	#	%	#	%
	93	96.9%	46	49.5%	31	33.3%	3	3.2%	3	3.2%	10	10.8%

PLACEMENT DATA ON GRADUATES - Summary

Name of Institution:	The Citadel	
Academic Year Surveyed Students Graduated:	2001-2002	
Section 59-103-350 (B)(6), (C)(4) of the SC Code of Laws, 1976 (amended), requires public institutions of higher learning to report placement data on graduates. By including the placement data as part of the alumni follow-up survey, institutions will be reporting biannually on graduates three years prior. Please indicate the number of responses to each item in column (D). (Individual percentages will be calculated automatically.)		
The hyperlink for this report is:	http://www.citadel.edu/academicaffairs/inst_eff05data/contents.html	
How many graduates did you survey?	563	What percent of the graduating cohort does this represent? 100%
How many surveys were returned?	96	Survey response rate: 17.1%
Survey Based on (Place "X" in one):	<input type="checkbox"/> Sample	<input checked="" type="checkbox"/> Total Group

1. How long did it take the students to obtain their first full-time job after graduation?

	# of Responses	% of Total
a. Prior to leaving college	56	58.3%
b. Less than one month	10	10.4%
c. 1 to 3 months	12	12.5%
d. 4 to 6 months	6	6.3%
e. 7 to 12 months	3	3.1%
f. Over 12 months	5	5.2%
g. Have not obtained a full-time job	0	-
h. Did not seek a full-time job	4	4.2%
Total	96	

2. Indicate which single category best describes the student's current status.

<i>Currently</i>	# of Responses	% of Total
a. Continuing my education full-time	4	4.2%
b. Employed and continuing my education	16	16.8%
c. Employed full-time	55	57.9%
d. Employed part-time	2	2.1%
e. Self-employed	6	6.3%
f. Serving in Armed Forces	9	9.5%
g. Caring for a home/family	2	2.1%
h. Unemployed, seeking work	0	-
i. Unemployed, not seeking work	0	-
j. Other	1	1.1%
Total	95	

3. Indicate the relationship between the student's college major their first full-time job after graduation.

<i>After Graduation</i>	# of Responses	% of Total
a. Highly related	44	45.8%
b. Moderately related	21	21.9%
c. Slightly related	10	10.4%
d. Not related	19	19.8%
e. Not employed	2	2.1%
Total	96	

4. Indicate the relationship between the student's college major and their full-time job.

<i>Currently</i>	# of Responses	% of Total
a. Highly related	48	50.0%
b. Moderately related	20	20.8%
c. Slightly related	7	7.3%
d. Not related	18	18.8%
e. Not employed	3	3.1%
Total	96	

5. Indicate the location of the student's first job after graduation.

<i>After Graduation</i>	# of Responses	% of Total
a. South Carolina	55	57.9%
b. Southeast, outside of South Carolina	18	18.9%
c. Outside the Southeast	20	21.1%
d. Not employed	2	2.1%
Total	95	