

Common Data Set 2015-2016

GENERAL INFORMATION

A1. Address Information

Name of College or University: **The Citadel, The Military College of South Carolina**

Mailing Address, City/State/Zip/Country:

**171 Moultrie St.
Charleston, SC 29409
United States**

Main Phone Number: **(843) 225-3294**

WWW Home Page Address: **<http://www.citadel.edu>**

Admissions Phone Number: **(843) 953-5230**

Admissions Toll-free Number: **(800) 868-1842**

Admissions Office Mailing Address, City/State/Zip/Country:

**The Citadel
Office of Admissions
171 Moultrie St.
Charleston, SC 29409
United States**

Admissions Fax Number: **(843) 953-7036**

Admissions E-mail Address: **admissions@citadel.edu**

If there is a separate URL for your school's online application, please specify:

<http://www.citadel.edu/root/admissions>

A2. Source of institutional control

Public

A3. Classify your undergraduate institution:

Coeducational College

A4. Academic year calendar

Semester

A5. Degrees offered by your institution

Bachelor's

Postbachelor's Certificate

Master's

Post-master's certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	551	51		
Other first-year, degree-seeking	34	1		
All other degree-seeking	1684	140	118	37
<i>Total degree-seeking</i>	2269	192	118	37
All other undergraduates enrolled in credit courses			19	36
<i>Total undergraduates</i>	2269	192	137	73
Graduate				
Degree-seeking, first-time	24	37	52	75
All other degree-seeking	39	65	231	269
All other graduates enrolled in credit courses			10	33
<i>Total graduate</i>	63	102	293	377

Total all undergraduates: 2671

Total all graduate: 835

GRAND TOTAL ALL STUDENTS: 3506

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	12	28	29
Hispanic/Latino	36	159	161
Black or African American, non-Hispanic	62	224	228
White, non-Hispanic	456	2006	2051
American Indian or Alaska Native, non-Hispanic	0	22	22
Asian, non-Hispanic	7	56	57
Native Hawaiian or other Pacific Islander, non-Hispanic	4	9	9
Two or more races, non-Hispanic	21	101	102
Race and/or ethnicity unknown	4	11	12
Total	602	2616	2671

Persistence

B3. Number of degrees awarded by your institution from July 1, 2014, to June 30, 2015.

Bachelor's degrees	597
Postbachelor's certificates	98
Master's degrees	272
Post-master's certificates	13

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Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2009 cohort if available. If Fall 2009 cohort data are not available, provide data for the Fall 2008 cohort.

Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2008**. Include in the cohort those who entered your institution during the summer term preceding Fall **2008**.

B4. Initial **2008** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **607**

B5. Of the initial **2008** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **19**

B6. Final **2008** cohort, after adjusting for allowable exclusions: **588**
(Subtract question B5 from question B4)

B7. Of the initial **2008** cohort, how many completed the program in four years or less (by August 31, 2012): **347**

B8. Of the initial **2008** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013): **39**

B9. Of the initial **2008** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014): **19**

B10. Total graduating within six years (sum of questions B7, B8, and B9): **405**

B11. Six-year graduation rate for **2008** cohort (question B10 divided by question B6): **69%**

Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2009**. Include in the cohort those who entered your institution during the summer term preceding Fall **2009**.

B4. Initial **2009** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: _____

B5. Of the initial **2009** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B6. Final **2009** cohort, after adjusting for allowable exclusions: _____
(Subtract question B5 from question B4)

B7. Of the initial **2009** cohort, how many completed the program in four years or less (by August 31, 2013):

B8. Of the initial **2009** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):

B9. Of the initial **2009** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):

B10. Total graduating within six years (sum of questions B7, B8, and B9): _____

B11. Six-year graduation rate for **2009** cohort (question B10 divided by question B6): _____ %

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Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015? **86%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2130
Total first-time, first-year (freshman) women who applied	306
Total first-time, first-year (freshman) men who were admitted	1633
Total first-time, first-year (freshman) women who were admitted	231
Total full-time, first-time, first-year (freshman) men who enrolled	551
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	51
Total part-time, first-time, first-year (freshman) women who enrolled	0

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) **No**

Admission Requirements

C3. High school completion requirement

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	19	
English	4	
Mathematics	4	
Science	3	
Of these, units that must be lab	3	
Foreign language	2	
Social science	2	
History	1	
Academic electives	1	
Computer Science		
Visual/Performing Arts	1	
Other (<i>specify</i>) PE or ROTC	1	

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **No**

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores	X			
Application Essay				X
Recommendation			X	
Nonacademic				
Interview			X	
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency		X		
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	
Work experience				X
Level of applicant's interest	X			

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SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? **Yes**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2017**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests					

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

X ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

X SAT with or without Essay component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	X	X

D. In addition, does your institution use applicants' test scores for academic advising? **Yes**

E. Latest date by which SAT or ACT scores must be received for fall-term admission_____

Latest date by which SAT Subject Test scores must be received for fall-term admission_____

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **Rolling Admissions: No Deadlines**

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**: **SAT**

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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	55%	Number submitting SAT scores	332
Percent submitting ACT scores	43%	Number submitting ACT scores	258

	25th Percentile	75th Percentile
SAT Critical Reading	490	580
SAT Math	490	600
ACT Composite	21	25

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math
700-800	2	4
600-699	16	20
500-599	55	49
400-499	26	26
300-399	1	1
200-299	0	0
	100%	100%

	ACT Composite
30-36	5
24-29	35
18-23	59
12-17	1
6-11	0
Below 6	0
	100%

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C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	11%	
Percent in top quarter of high school graduating class	34%	
Percent in top half of high school graduating class	70%	} Top half + bottom half = 100%.
Percent in bottom half of high school graduating class	30%	
Percent in bottom quarter of high school graduating class	7%	
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	79%	

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	42%
Percent who had GPA between 3.50 and 3.74	16%
Percent who had GPA between 3.25 and 3.49	16%
Percent who had GPA between 3.00 and 3.24	14%
Percent who had GPA between 2.50 and 2.99	12%
Percent who had GPA between 2.0 and 2.49	0%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
	100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:
3.62

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100%

Admission Policies

C13. Application fee

Does your institution have an application fee?	Yes
Amount of application fee:	\$40
Can it be waived for applicants with financial need?	Yes

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
Same fee

Can on-line application fee be waived for applicants with financial need? No

C14. Application closing date

Does your institution have an application closing date? No

C15. Are first-time, first-year students accepted for terms other than the fall? No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): July 15

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C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): **May 1**

Amount of housing deposit: **\$300**

Refundable if student does not enroll? Yes, in full **by May 1**

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission? **No**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **No**

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **No**

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **No**

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? **Yes**

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes**

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	244	134	81
Women	49	26	22
Total	293	160	103

Application for Admission

D3. Indicate terms for which transfers may enroll: **Fall**

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes

If yes, what is the minimum number of credits and the unit of measure? **24 semester hours**

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement					X
Interview		X			
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.0**

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.0**

D8. List any other application requirements specific to transfer applicants:

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? **No**

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number _____ Unit type _____

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number _____ Unit type _____

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: **N/A**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: **(see D17)**

D17. Describe other transfer credit policies:

1. A transfer student must have completed a minimum of two semesters as a full-time student (minimum 12 hours each semester) maintaining a GPR of 2.0 (on a 4.0 scale).

2. Students are required to earn at The Citadel a minimum of one-half the semester hours prescribed for their major course of study.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Cooperative education program

Independent study

Distance learning

Internships

Double major

Study abroad

English as a Second Language (ESL)

Teacher certification program

Honors program

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

Computer literacy

Mathematics

English (including composition)

Sciences (biological or physical)

Foreign languages

Social science

History

Other: ROTC, Leadership

Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	45%	39%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, -operated, or -affiliated housing	100%	100%
Percent who live off campus or commute	0%	0%
Percent of students age 25 and older	0%	9%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	21

F2. Activities offered Identify those programs available at your institution.

- Campus Ministries
- Choral groups
- Concert band
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Pep band
- Student government
- Student newspaper
- Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered: **On campus**

Naval ROTC is offered: **On campus**

Air Force ROTC is offered: **On campus**

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator: <http://www.citadel.edu/root/finaid>

Provide 2016-2017 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2016-2017 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2016-2017 academic year costs of attendance will be available: **July 2016**

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition:		
In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIEN: Tuition:		
REQUIRED FEES:		
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

G2. Number of credits per term a student can take for the stated full-time tuition ___minimum ___maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. Do tuition and fees vary by undergraduate instructional program? Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? _____

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G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Room only:			
Board only:			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:			
Other expenses:			

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2014-2015 academic year (see the next item below), use the 2014-2015 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2015-2016 estimated

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	\$2,925,901	
State (i.e., all states, not only the state in which your institution is located)	\$2,384,677	\$1,813,125
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$3,475,081	\$2,135,691
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$5,318,440	\$3,893,441
Total Scholarships/Grants	\$14,104,099	\$7,842,257
Self-Help		
Student loans from all sources (excluding parent loans)	\$10,165,794	\$2,796,435
Federal Work-Study	\$133,491	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$5,000	
Total Self-Help	\$10,304,285	\$2,796,435
Parent Loans	\$10,802,162	\$2,248,136
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$282,713	\$79,548
Athletic Awards	\$2,832,166	\$2,149,589

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H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 cohort)	602	2,461	155
b) Number of students in line a who applied for need-based financial aid	499	1,796	114
c) Number of students in line b who were determined to have financial need	373	1,378	93
d) Number of students in line c who were awarded any financial aid	361	1,355	88
e) Number of students in line d who were awarded any need-based scholarship or grant aid	293	1,099	58
f) Number of students in line d who were awarded any need-based self-help aid	296	1,102	75
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	47	236	0
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	74	351	8
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	53%	62%	55%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$14,440	\$16,019	\$6,518
k) Average need-based scholarship or grant award of those in line e	\$14,525	\$15,436	\$4,397
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$3,440	\$4,570	\$4,474
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$3,440	\$4,474	\$4,474

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	134	548	7
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$8,100	\$14,250	\$4,730
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	62	255	4
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$23,904	\$20,896	\$3,915

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Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- * 2015 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * students who transferred in.
- * money borrowed at other institutions.
- * parent loans
- * students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4. Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution.

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H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	314	67%	\$31,064
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	306	65%	\$22,197
c) Institutional loan programs.	0	0%	\$0
d) State loan programs.	0	0%	\$0
e) Private alternative loans made by a bank or lender.	78	17%	\$38,165

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Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional non-need-based scholarship or grant aid is available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **6**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$ 42,780

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
\$ 256,677

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

FAFSA International Student's Certification of Finances

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 1**

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): **X**

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): _____

b.) Students notified on a rolling basis: **Yes** If yes, starting date: **April 1**

H11. Indicate reply dates:

Students must reply by (date): **within 2 weeks of notification.**

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Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

- Direct Subsidized Stafford Loans**
- Direct Unsubsidized Stafford Loans**
- Direct PLUS Loans**
- Federal Perkins Loans**

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell**
- SEOG**
- State scholarships/grants**
- Private scholarships**
- College/university scholarship or grant aid from institutional funds**

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X	X	Leadership
X	X	Alumni affiliation	X	X	Minority status
		Art	X		Music/drama
X		Athletics	X	X	Religious affiliation
		Job skills	X	X	State/district residency
X		ROTC		-----	

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: _____

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2015. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	192	96	288
b.) Total number who are members of minority groups	28	8	36
c.) Total number who are women	65	42	107
d.) Total number who are men	127	54	181
e.) Total number who are nonresident aliens (international)	0	0	0
f.) Total number with doctorate, or other terminal degree	178	38	216
g.) Total number whose highest degree is a master's but not a terminal master's	12	57	69
h.) Total number whose highest degree is a bachelor's	2	1	3
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	0	0	0
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Report the Fall 2015 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2015 Student to Faculty ratio: **13** to 1 (based on **3090** students and **241** faculty).

Common Data Set 2015-2016

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2015 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2015. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	87	211	224	118	34	11	0	685
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	22	72	27	0	0	0	0	121

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J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2014 and June 30, 2015

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Bachelor's	CIP 2010 Categories to Include
Computer and information sciences	1%	11
Education	7%	13
Engineering	13%	14
Foreign languages, literatures, and linguistics	2%	16
English	2%	23
Biological/life sciences	5%	26
Mathematics and statistics	0%	27
Parks and recreation	3%	31
Physical sciences	1%	40
Psychology	5%	42
Homeland Security, law enforcement, firefighting, and protective services	16%	43
Social sciences	10%	45
Business/marketing	28%	52
History	7%	54
TOTAL	100%	