

Common Data Set

2002 - 2003

A. General Information

A1. Address Information:

Name of College or University: **The Citadel, The Military College of South Carolina**

Mailing Address, City/State/Zip/Country:

The Citadel
171 Moultrie Street
Charleston, SC 29409
United States

Main Phone Number: **(843) 953-5000**

WWW Home Page Address: <http://www.citadel.edu>

Admissions Phone Number: **(843) 953-5230**

Admissions Toll-free Number: **(800) 868-1842**

Admissions Office Mailing Address, City/State/Zip/Country:

The Citadel
Office of Admissions
171 Moultrie Street
Charleston, SC 29409
United States

Admissions Fax Number: **(843) 953-7036**

Admissions E-mail Address: admissions@citadel.edu

Is there a separate URL application site on the Internet? If so, please specify:

<http://www.citadel.edu/admission/cadmission/cadapplication.html>

A2. Source of institutional control: Public

A3. Classify your undergraduate institution: Coeducational college

A4. Academic year calendar: Semester

A5. Degrees offered by your institution:

Bachelor's

Master's

Post-master's certificate

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B. Enrollment and Persistence

B1. Institutional Enrollment Men and Women: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	475	45	0	0
Other first-year, degree-seeking	54	3	4	0
All other degree-seeking	1,342	66	44	4
<i>Total degree-seeking</i>	1,871	114	48	4
All other undergraduates enrolled in credit courses	0	0	11	51
Total undergraduates	1,871	114	59	55
First-professional				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
Total first-professional	0	0	0	0
Graduate				
Degree-seeking, first-time	28	37	86	109
All other degree-seeking	36	57	180	284
All other graduates enrolled in credit courses	5	8	180	949
Total graduate	69	102	446	1,342

Total all undergraduates: **2,099**

Total all graduate and professional students: **1,959**

GRAND TOTAL ALL STUDENTS: **4,058**

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B2. Enrollment by Racial/Ethnic Category: Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

	Degree-seeking First-time First year	Degree-seeking Undergraduates	Total Undergraduates
Nonresident aliens	11	59	59
Black, non-Hispanic	48	169	180
American Indian or Alaskan Native	2	6	7
Asian or Pacific Islander	16	57	58
Hispanic	25	107	108
White, non-Hispanic	418	1,639	1,687
Race/ethnicity unknown	0	0	0
Total	520	2,037	2,099

Persistence

B3. Number of degrees awarded by your institution from July 1, 2001, to June 30, 2002:

Bachelor's degrees: 411

Master's degrees: 184

Post-master's certificates: 11

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Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2002 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.

B4. Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 474

B5. Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1

B6. Final 1996 cohort, after adjusting for allowable exclusions: 473 (Subtract question B5 from question B4)

B7. Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000): 267

B8. Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001): 33

B9. Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002): 13

B10. Total graduating within six years (sum of questions B7, B8, and B9): 313

B11. Six-year graduation rate for 1996 cohort (question B10 divided by question B6): 66.2 %

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2001 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2002? 78.4 %

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C. First-Time, First-Year (Freshman) Admission

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied: **1,737**

Total first-time, first-year (freshman) women who applied: **185**

Total first-time, first-year (freshman) men who were admitted: **1,157**

Total first-time, first-year (freshman) women who were admitted: **145**

Total full-time, first-time, first-year (freshman) men who enrolled: **475**

Total part-time, first-time, first-year (freshman) men who enrolled: **0**

Total full-time, first-time, first-year (freshman) women who enrolled: **45**

Total part-time, first-time, first-year (freshman) women who enrolled: **0**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability):

Do you have a policy of placing students on a waiting list? **No**

Admission Requirements

C3. High school completion requirement:

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

C5. Distribution of high school units required and/or recommended: Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language	2	
Social studies	2	
History	1	
Academic electives	4	
Other: <u>PE or ROTC</u>	1	

Common Data Set**2002 - 2003****Basis for Selection**

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **No**

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	X			
Class rank			X	
Recommendation(s)				X
Standardized test scores	X			
Essay				X
Nonacademic				
Interview			X	
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
Alumni/ae relation			X	
Geographical residence			X	
State residency		X		
Religious affiliation/commitment				X
Minority status		X		
Volunteer work			X	
Work experience				X

SAT and ACT Policies

C8. Entrance exams:

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT I					
ACT					
SAT I or ACT (no preference)					
SAT I or ACT--SAT I preferred	X				
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

In addition, does your institution use applicants' test scores for placement or counseling?

Placement **Yes**

Counseling **No**

B. Does your institution use the SAT I or II or the ACT for placement only? **No**

C. Latest date by which SAT I or ACT scores must be received for fall-term admission: **June 1**

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Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores:

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: **86.2%** Number submitting SAT scores: **448**

Percent submitting ACT scores: **13.3%** Number submitting ACT scores: **69**

	25th Percentile	75th Percentile
SAT I Verbal	480	580
SAT I Math	500	600
ACT Composite	20	25
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	1.3%	2.2%
600-699	17.2%	23.0%
500-599	46.7%	50.4%
400-499	33.5%	23.9%
300-399	1.3%	0.4%
200-299	0.0%	0.0%

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	ACT Composite	ACT English	ACT Math
30-36	2.9%		
24-29	39.1%		
18-23	58.0%		
12-17	0.0%		
6-11	0.0%		
Below 6	0.0%		

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class: **9.7%**

Percent in top quarter of high school graduating class: **29.7%**

Percent in top half of high school graduating class: **64.1%**

Percent in bottom half of high school graduating class: **35.9%**

Percent in bottom quarter of high school graduating class: **8.8%**

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **87.3%**

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher: **67.9%**

Percent who had GPA between 2.0 and 2.99: **31.9%**

Percent who had GPA between 1.0 and 1.99: **0.2%**

Percent who had GPA below 1.0: **0.0%**

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: **3.20**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **100%**

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Admission Policies

C13. Application fee:

Does your institution have an application fee? **Yes**

Amount of application fee: **\$35**

Can it be waived for applicants with financial need? **Yes**

C14. Application closing date:

Does your institution have an application closing date? **No**

C15. Are first-time, first-year students accepted for terms other than the fall? **No**

C16. Notification to applicants of admission decision sent:

On a rolling basis beginning (date): **September 1**

C17. Reply policy for admitted applicants:

Must reply by (date): **May 1**

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission? **No**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **No**

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? **No**

Is your college a member of the Common Application Group? **No**

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **No**

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **No**

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D. Transfer Admission

Fall Applicants

D1. Does your institution enroll transfer students? **Yes**

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes**

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2001.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	128	53	50
Women	7	5	5
Total	135	58	55

Application for Admission

D3. Indicate terms for which transfers may enroll: **Fall**

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? **Yes**

If yes, what is the minimum number of credits and the unit of measure? **24 semester hours**

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	x				
College transcript(s)	x				
Essay or personal statement					x
Interview		x			
Standardized test scores	x				
Statement of good standing from prior institution(s)	x				

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D6. If a minimum high school grade point average is required of transfer applicants, specify: **2.00** (on a 4.00 scale)

D7. If a minimum college grade point average is required of transfer applicants, specify: **2.00** (on a 4.00 scale)

D8. List any other application requirements specific to transfer applicants: (none)

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					X
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students? **No**

D11. Describe additional requirements for transfer admission, if applicable: (none)

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number _____ Unit type _____

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number _____ Unit type _____

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: **N/A**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **(see D17)**

D17. Describe other transfer credit policies:

- 1. A transfer student must have completed a minimum of two semesters as a full-time student (minimum 12 hours each semester) maintaining a GPR of 2.0 (on a 4.0 scale).**
- 2. Students are required to earn at The Citadel a minimum of one-half the semester hours prescribed for their major course of study.**

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E. Academic Offerings and Policies

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Double major

English as a Second Language (ESL)

Cross-registration

Honors program

Independent study

Internships

Study abroad

Teacher certification program

E3. Areas in which all or most students are required to complete some course work prior to graduation:

English (including composition)

Foreign languages

History

Other: ROTC

Mathematics

Sciences (biological or physical)

Social science

Library Collections

Report the number of holdings. Refer to the most recent Academic Libraries Survey for corresponding equivalents.

E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog **234,282**

E5. Current serial subscriptions (paper, microform): **1,336**

E6. Microforms (units) : **1,177,586**

E7. Audiovisual materials (units): **4,507**

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F. Student Life

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	<u>54.4%</u>	<u>52.5%</u>
Percent of men who join fraternities	<u>N/A</u>	<u>N/A</u>
Percent of women who join sororities	<u>N/A</u>	<u>N/A</u>
Percent who live in college-owned, -operated, or -affiliated housing	<u>100%</u>	<u>100%</u>
Percent who live off campus or commute	<u>N/A</u>	<u>N/A</u>
Percent of students age 25 and older	<u>0.0%</u>	<u>5.2%</u>
Average age of full-time students	<u>18</u>	<u>20</u>
Average age of all students (full- and part-time)	<u>18</u>	<u>20</u>

F2. Activities offered: Identify those programs available at your institution.

Choral groups **Marching band** **Student government**
Concert band **Music ensembles** **Student newspaper**
Drama/theater **Pep band** **Yearbook**
Literary magazine

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered: **On campus.**

Naval ROTC is offered: **On campus.**

Air Force ROTC is offered: **On campus.**

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution. **Coed dorms**

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G. Annual Expenses

Provide 2003-2004 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board:

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2003-2004 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
Required Tuition & Fees:		
PUBLIC INSTITUTIONS In-district:	<u>\$4,999</u>	<u>\$4,999</u>
In-state (out-of-district):	<u>\$4,999</u>	<u>\$4,999</u>
Out-of-state:	<u>\$13,410</u>	<u>\$13,410</u>
NONRESIDENT ALIENS:	<u>\$13,410</u>	<u>\$13,410</u>
ROOM AND BOARD: (on-campus)	<u>\$4,778</u>	<u>\$4,778</u>

NOTE: Students in the Corps of Cadets are required to pay \$898 in fees unique to The Citadel which include laundry and dry cleaning charges and infirmary fees. In addition, freshmen pay a \$4,980 deposit and upperclassmen pay a \$1,620 deposit for uniforms, books, and supplies.

G2. Number of credits per term a student can take for the stated full-time tuition **12 minimum**

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? **No**

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Room only:			
Board only:			
Transportation:			
Other expenses:			

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G6. Undergraduate per-credit-hour charges:

PUBLIC INSTITUTIONS In-district:	<u>\$173</u>
In-state (out-of-district):	<u>\$173</u>
Out-of-state:	<u>\$348</u>
NONRESIDENT ALIENS:	<u>\$348</u>

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H. Financial Aid

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2002-2003 estimated

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	912,161	
State	161,430	1,283,256
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	1,750,000	1,850,000
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	0	3,104,553
Total Scholarships/Grants	2,823,591	6,237,809
Self-Help		
Student loans from all sources (excluding parent loans)	2,986,873	3,237,769
Federal Work-Study	50,000	
State and other work-study/employment	0	0
Total Self-Help	3,036,873	3,237,769
Parent Loans	0	4,719,202
Tuition Waivers	0	0
Athletic Awards	0	2,483,387

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H2. Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2001 cohort)	520	1,985	
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	415	1,241	
c) Number of students in line b who were determined to have financial need	285	927	
d) Number of students in line c who received any financial aid	274	898	
e) Number of students in line d who received any need-based gift aid	205	586	
f) Number of students in line d who received any need-based self-help aid	195	514	
g) Number of students in line d who received any non-need-based gift aid	172	562	
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	105	498	
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	85%	84%	
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$4,372	\$6,048	
k) Average need-based gift award of those in line e	\$6,986	\$7,010	
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$2,487	\$3,900	
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who received a need-based loan	\$2,487	\$3,901	

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H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who received non-need-based <u>gift aid</u> (exclude those receiving athletic awards and tuition benefits)	46	119	
o) Average <u>dollar amount of non-need-based gift aid awarded</u> to students in line n	\$15,512	\$13,986	
p) Number of students in line a who received a non-need-based athletic <u>grant or scholarship</u>	65	296	
q) Average <u>dollar amount of non-need-based athletic grants and scholarships awarded</u> to students in line p	\$11,801	\$8,021	

H3: Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)

H4. Percent of the 2001 undergraduate class who graduated between July 1, 2001 and June 30, 2002 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **59 %**

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: **\$13,901**

Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens: **College-administered non-need-based financial aid is available**

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Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit: **FAFSA**

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 17**

Deadline for filing required financial aid forms: **February 28**

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

Students notified on or about (date): **April 15**

H11. Indicate reply dates: **Students must reply within 2 weeks of notification.**

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN):

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

Federal Perkins Loans

College/university loans from institutional funds

H13. Scholarships and Grants

Need-based:

Federal Pell

SEOG

State scholarships/grants

Private scholarships

College/university gift aid from institutional funds

Common Data Set

2002 - 2003

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<u>X</u>		Academics	<u>X</u>	<u>X</u>	Leadership
<u>X</u>	<u>X</u>	Alumni affiliation		<u>X</u>	Minority status
		Art	<u>X</u>		Music/drama
<u>X</u>		Athletics			Religious affiliation
		Job skills	<u>X</u>	<u>X</u>	State/district residency
<u>X</u>		ROTC		-----	

Common Data Set**2002 - 2003****I. Instructional Faculty and Class Size**

1. Please report number of instructional faculty members in each category for Fall 2002.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	<u>148</u>	<u>68</u>	<u>216</u>
b.) Total number who are members of minority groups	<u>11</u>	<u>4</u>	<u>15</u>
c.) Total number who are women	<u>40</u>	<u>24</u>	<u>64</u>
d.) Total number who are men	<u>108</u>	<u>44</u>	<u>152</u>
e.) Total number who are nonresident aliens (international)	<u>0</u>	<u>0</u>	<u>0</u>
f.) Total number with doctorate, first professional, or other terminal degree	<u>142</u>	<u>27</u>	<u>169</u>
g.) Total number whose highest degree is a master's but not a terminal master's	<u>6</u>	<u>35</u>	<u>41</u>
h.) Total number whose highest degree is a bachelor's	<u>0</u>	<u>6</u>	<u>6</u>
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	<u>0</u>	<u>0</u>	<u>0</u>

2. Student to Faculty Ratio

Report the Fall 2002 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2001 Student to Faculty ratio: **15** to 1.

Common Data Set

2002 - 2003

3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2002 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2002. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	<u>89</u>	<u>148</u>	<u>179</u>	<u>113</u>	<u>20</u>	<u>14</u>	<u>0</u>	<u>563</u>
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	<u>14</u>	<u>58</u>	<u>48</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>121</u>

Common Data Set**2002 - 2003****J. Degrees Conferred**

Degrees conferred between July 1, 2001 and June 30, 2002

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP Categories to Include
Biological/life sciences			<u>4.1%</u>	26
Business/marketing			<u>39.2%</u>	8 and 52
Computer and information sciences			<u>2.4%</u>	11
Education			<u>7.8%</u>	13
Engineering/engineering technologies			<u>12.7%</u>	14 and 15
English			<u>4.1%</u>	23
Foreign languages and literature			<u>1.2%</u>	16
Mathematics			<u>1.2%</u>	27
Physical sciences			<u>0.5%</u>	40 and 41
Protective services/public administration			<u>8.0%</u>	43 and 44
Psychology			<u>4.1%</u>	42
Social sciences and history			<u>14.6%</u>	45
TOTAL			<u>100%</u>	