**CURRICULUM VITA**

**LEE WESTBERRY**

Zucker Family School of Education 101 Abrum Ct.

The Citadel Goose Creek, SC 29445

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**Education**

Ed.D. Nova Southeastern University, Ft. Lauderdale, Fla. March 2006

Educational Leadership

Ed.S. The Citadel, Charleston, SC May 2001

Educational Administration

M.Ed. University of South Carolina, Columbia, SC December 1996

Secondary Educational Administration

Cert. Francis Marion University, Florence, SC December 1993

English Certification

B.A. Columbia College, Columbia, SC May 1991

Business Administration

**Additional Education**

Darkness to Light Training

CPI Training, Nonviolent Crisis Intervention

NIET Teacher Evaluation 4.0 Rubric

**Related Professional Experience**

2022-present Director of the Anita Zucker Institute for Entrepreneurial Educational Leadership, The Citadel

2020-2022 Director of Program Development and Enhancement, The Citadel

2019-present Clinical Faculty, Clemson University

2018-present Program Coordinator Educational Leadership, The Citadel

2018- present Associate Professor of Educational Leadership, The Citadel

2017-2018 Executive Director of Assessment and Accountability, BCSD

2016-2017 Executive Director of Secondary Schools, BCSD

2010-2016 Principal: Cane Bay High School

2007-2010 Principal: Berkeley Middle School, Moncks Corner, SC

2004-2007 Assistant Principal: Hanahan High School, Hanahan, SC

1998-2004 Assistant Principal: Stratford High School, Goose Creek, SC

1997-1998 Administrative Assistant: Stratford High School, Goose Creek, SC

1997-1999 Summer School Principal: Stratford High School, Goose Creek, SC

1995-1997 English Teacher, Georgetown High School, Georgetown, SC

1994-1995 English Teacher, Lake City High School, Lake City, SC

**Professional Organizations**

AERA, American Education Research Association

AASA, The School Superintendent’s Organization

NASSP, National Association of Secondary School Principals

**Publications**

# *Peer-Reviewed Published Books*

Westberry, L. (2022). Support for principals: Firsthand experiences in planning programs and activities.

 Rowman & Littlefield.

Westberry, L. (2022). Learning opportunities for principals: methods for meeting the needs of today’s

 Administrators. Rowman & Littlefield.

Westberry, L., Hornor, T., & Dickson, M. (2021). The virtual principal: Comparing current administrative

practices to the diamond. Rowman & Littlefield.

Westberry, L. (2021). The final piece: A systems approach to school leadership. Rowman

 & Littlefield; AASA.

Westberry, L. (2019). Putting the pieces together: A systems approach to school leadership. Rowman &

 Littlefield; AASA.

***Peer-Reviewed Published Book Chapters***

# Westberry, L. & Addison-Stewart, S. (2023). Career and technical education*.* In A. Lavigne & Derrington,

#  M. (Eds.) *Leading and learning for effective feedback in K-12 classrooms.*

# Westberry, L, & Ortlieb, E. (2023). Principal support: The missing link. In T. Flowers

# (Ed.), *Leadership and Policy in Urban Education*, Cambridge Scholars Publishing.

Westberry, L. (2022). Systems planning: An essential skill. In L. Westberry (Ed.) *Support for principals:*

 *Firsthand experiences in planning programs and activities* (pp. 15-33) *.* Rowman & Littlefield.

Gilmore, G., Jefferson, R., & Westberry, L. (2022). Action research: A powerful tool for school

 Improvement. In L. Westberry (Ed.) *Support for principals: Firsthand experiences in planning*

 *programs and activities,* pp. 33-53.

Westberry, L. (2022). Principal support: The need. In L. Westberry (Ed.) *Learning opportunities for*

 *Principals: methods for meeting the needs of today’s administrators* (pp. ix – xii).

Ortlieb, E., Schatz, S., Votypka, J., Anderson, K., & Westberry, L. (2021). Launching points for

social and emotional learning in k-12 classrooms. In J. Tussey & L. Haas (Eds.), *Handbook of research on supporting social and emotional development through literacy education* (pp. 217-237).  IGI Global.

# *Peer-Reviewed Book Chapters Submitted*

Westberry, L. (2020). *Sharing leadership in school systems.* Manuscript submitted.

***Peer-Reviewed Published Articles***

Hornor, T. & Westberry, L. (2023). Virtual school counseling and Covid-19 as seen through an

 organizational lens. *International Journal of Education Policy and Leadership, 19*(1), 1-18*.*

# Hornor, T. & Westberry, L. (2022). Examining higher education’s role in preparing school counselors for

#  College admissions counseling. *College and University, 97*(4), 2-13.

Hornor, T. & Westberry, L. (2022). A comparison of principal and school counselor self-efficacy during

 the pandemic. *Journal of Educational Leadership in Action, 8*(2), 1-33.

Westberry, L. & Hornor, T. (2022). Covid-19 influence on principal self-efficacy. *Journal of Educational*

*Leadership in Action*, *8*(1), 1-34.

Westberry, L. & Hornor, T. (2022). Best practices in principal professional development. *AASA Journal of*

*Leadership and Practice, 19*(1), 29-47.

Westberry, L., Horner, T. & Murray, R. (2021). The needs of the virtual principal amid the pandemic.

*International Journal of Education Policy & Leadership, 17*(10), 1-22.

Westberry, L. & Fei Zhao, F. (2021). A psychometric look at principal professional development.

*International Journal of Education Policy & Leadership 17*(7), 1-16.

Westberry, L. (2019). Building a workforce pipeline. *NASSP Principal Leadership,* October.

Westberry, L. (2019). Grading for mastery, not mystery. *ASCD Express, 14*(31).

# *Peer-Reviewed Articles In Press*

Hornor, T. & Westberry, L. Why go to college? School counselor perceptions of the benefits of college

 attendance. *College Student Journal.*

Hornor, T. & Westberry, L. The virtual counseling transition and its impact on counselor self-efficacy.

 *Journal of Educational Leadership in Action.*

# *Peer-Reviewed Submitted Articles*

Westberry, L. *Principal Prosperity: A Framework for Success During a Pandemic.*

Hornor, T. & Westberry, L. Counseling loss as a new variable in the education production function.

Hornor, T. & Westberry, L. School counselor’s role in creating a college going culture via general systems

 theory.

# Presentations

# *Peer-Reviewed Published Conference Presentations*

# Westberry, L. & Hornor, T. (2022). *Covid-19’s impact on principal self-efficacy and next steps.*

# (Paper presentation)*.* SCEPUR, Virtual.

Westberry, L. & Zhao, F. (2019). *Principal Professional Development* (Paper presentation). American

 Education Research Association Conference, San Francisco, CA.

***Peer-Reviewed Conference Presentations***

Westberry, L. & Hornor, T. (2022). *Best practices in principal professional development: Results of a*

 *Research study.* SREB Making Schools Work Conference, Grapevine, TX.

# Westberry, L. & Hornor, T. (2022). *The virtual principal: The impact on self-efficacy and the needs*

*that exist.* SREB Making Schools Work Conference, Grapevine, TX.

Westberry, L. (2022). *Redesigning instructional time.* The Future of Education and Beyond: Teach for

 America. Virtual.

Westberry, L. (2021). *Journey to the academy: From K-12 practitioner to higher education scholar.*

Clemson University Summer Summit, Clemson, SC.

Westberry, L. (2020). *A Systems approach to school leadership*. SC ACT Conference, Greenville, SC.

Westberry, L. (2019). *Leadership and systems*. Annual South Carolina Charter Schools Conference,

Columbia, SC.

Westberry, L. (2019) *Building a Homegrown Capstone Experience,* National Career Academy Conference,

 Philadelphia, PA.

Westberry, L. (2018). *Building a Workforce Pipeline: Transforming CTE with Creative*

 *Partnerships.* National Career Academy Conference, Houston, TX.

**Grants**

***Funded Grants***

Low Country Graduate Center Opportunity Funds for Principal Pipeline Project, $25,000 (2022)

Low Country Graduate Center Opportunity Funds for Equity in Instruction, $25,000 (2021)

Low Country Graduate Center Opportunity Funds for Principal Service, $25,000 (2019)

Volvo Community Grant, $5,000 (2019)

***Submitted Grants***

ISTS Transformative Research Grant with Clemson University, $2,500,000.00 (2021)

Education Research Service Project, AERA, $5000 (2021)

Spencer Center Grant, $25,000 (2020)

Low Country Graduate Center Opportunity Funds for ESOL Literacy Project, $25,000 (2020)

**Professional Services**

CAEP, Accreditation teams for multiple colleges and universities

SC State Department of Education, Review panels for Ed.S. programs

SC State Department of Education, State reviews

Clemson University Dissertation Committees

Reviewer, *Professional Development in Education*

SC Educators for the Practical Use of Research, Board Member

**Professional Committees and Associations**

The New Teacher Project

Low Country Graduate Center Advisory Board

Clemson Consortium Partner

Citadel Professional Education Board

Citadel URO Advisory Council

Citadel Leadership Committee

Citadel Senate Enrollment Committee, Chair

Citadel Awards Committee

Citadel Educational Leadership Accreditation Committee

Volvo Community Action Grants Committee

Volvo Workforce Development Committee, Chair

Eagle Harbor Boys Home Independent Living Committee, Chair

**Awards and Recognitions**

Tenure and Promotion to Associate Professor (2023)

Citadel Graduate Faculty Member of the Year, nominated 2022

Citadel Graduate Faculty Member of the Year, nominated, 2021

Berkeley County High School Principal of the Year, 2014

South Carolina Music Education Association Honor Administrator Award

The Robin Burns Award – State Governor’s Award for Development of Service-Learning Programs Champions for Change Award – SC Association for Career and Technical Education

SC Association for Career and Technical Education Writer’s Award

Distinguished Rotarian Award

Rotary International Paul Harris Fellow (2)