CURRICULUM VITA LEE WESTBERRY

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Education

Ed.D.	Nova Southeastern University, Ft. Lauderdale, Fla.	March 2006
	Educational Leadership	
Ed.S.	The Citadel, Charleston, SC	May 2001
	Educational Administration	
M.Ed.	University of South Carolina, Columbia, SC	December 1996
	Secondary Educational Administration	
Cert.	Francis Marion University, Florence, SC	December 1993
	English Certification	
B.A.	Columbia College, Columbia, SC	May 1991

Additional Education

Darkness to Light Training
CPI Training, Nonviolent Crisis Intervention
NIET Teacher Evaluation 4.0 Rubric

Business Administration

Related Professional Experience

2022-present	Director of the Anita Zucker Institute for Entrepreneurial Educational Leadership, The
	Citadel
2020-2022	Director of Program Development and Enhancement, The Citadel
2019-present	Clinical Faculty, Clemson University
2018-present	Program Coordinator Educational Leadership, The Citadel
2018- present	Associate Professor of Educational Leadership, The Citadel
2017-2018	Executive Director of Assessment and Accountability, BCSD
2016-2017	Executive Director of Secondary Schools, BCSD
2010-2016	Principal: Cane Bay High School
2007-2010	Principal: Berkeley Middle School, Moncks Corner, SC
2004-2007	Assistant Principal: Hanahan High School, Hanahan, SC
1998-2004	Assistant Principal: Stratford High School, Goose Creek, SC
1997-1998	Administrative Assistant: Stratford High School, Goose Creek, SC
1997-1999	Summer School Principal: Stratford High School, Goose Creek, SC
1995-1997	English Teacher, Georgetown High School, Georgetown, SC
1994-1995	English Teacher, Lake City High School, Lake City, SC

Professional Organizations

AERA, American Education Research Association AASA, The School Superintendent's Organization NASSP, National Association of Secondary School Principals

Publications

Peer-Reviewed Published Books

- Westberry, L. (2022). Support for principals: Firsthand experiences in planning programs and activities. Rowman & Littlefield.
- Westberry, L. (2022). Learning opportunities for principals: methods for meeting the needs of today's Administrators. Rowman & Littlefield.
- Westberry, L., Hornor, T., & Dickson, M. (2021). The virtual principal: Comparing current administrative practices to the diamond. Rowman & Littlefield.
- Westberry, L. (2021). The final piece: A systems approach to school leadership. Rowman & Littlefield; AASA.
- Westberry, L. (2019). Putting the pieces together: A systems approach to school leadership. Rowman & Littlefield; AASA.

Peer-Reviewed Published Book Chapters

- Westberry, L. & Addison-Stewart, S. (2023). Career and technical education. In A. Lavigne & Derrington, M. (Eds.) *Leading and learning for effective feedback in K-12 classrooms*.
- Westberry, L, & Ortlieb, E. (2023). Principal support: The missing link. In T. Flowers (Ed.), *Leadership and Policy in Urban Education*, Cambridge Scholars Publishing.
- Westberry, L. (2022). Systems planning: An essential skill. In L. Westberry (Ed.) *Support for principals:* Firsthand experiences in planning programs and activities (pp. 15-33). Rowman & Littlefield.
- Gilmore, G., Jefferson, R., & Westberry, L. (2022). Action research: A powerful tool for school Improvement. In L. Westberry (Ed.) *Support for principals: Firsthand experiences in planning programs and activities,* pp. 33-53.
- Westberry, L. (2022). Principal support: The need. In L. Westberry (Ed.) Learning opportunities for Principals: methods for meeting the needs of today's administrators (pp. ix xii).
- Ortlieb, E., Schatz, S., Votypka, J., Anderson, K., & Westberry, L. (2021). Launching points for social and emotional learning in k-12 classrooms. In J. Tussey & L. Haas (Eds.), *Handbook of research on supporting social and emotional development through literacy education* (pp. 217-237). IGI Global.

Peer-Reviewed Book Chapters Submitted

Westberry, L. (2020). Sharing leadership in school systems. Manuscript submitted.

Peer-Reviewed Published Articles

- Hornor, T. & Westberry, L. (2023). The virtual counseling transition and its impact on counselor self -efficacy. *Journal of Educational Leadership in Action*, *9*(1), 1-34.
- Hornor, T. & Westberry, L. (2023). School counselor's role in creating a college going culture via general systems theory. *Research in Higher Education Journal*, 45, 1-17.
- Hornor, T. & Westberry, L. (2023). Counseling loss as a new variable in the education production function. *International Journal of Education Policy and Leadership, 19*(2), 1-17.
- Hornor, T. & Westberry, L. (2023). Virtual school counseling and Covid-19 as seen through an organizational lens. *International Journal of Education Policy and Leadership*, 19(1), 1-18.

- Hornor, T. & Westberry, L. (2022). Examining higher education's role in preparing school counselors for College admissions counseling. *College and University*, *97*(4), 2-13.
- Hornor, T. & Westberry, L. (2022). A comparison of principal and school counselor self-efficacy during the pandemic. *Journal of Educational Leadership in Action*, 8(2), 1-33.
- Westberry, L. & Hornor, T. (2022). Covid-19 influence on principal self-efficacy. *Journal of Educational Leadership in Action*, 8(1), 1-34.
- Westberry, L. & Hornor, T. (2022). Best practices in principal professional development. *AASA Journal of Leadership and Practice*, 19(1), 29-47.
- Westberry, L., Horner, T. & Murray, R. (2021). The needs of the virtual principal amid the pandemic. *International Journal of Education Policy & Leadership*, *17*(10), 1-22.
- Westberry, L. & Fei Zhao, F. (2021). A psychometric look at principal professional development. International Journal of Education Policy & Leadership 17(7), 1-16.
- Westberry, L. (2019). Building a workforce pipeline. NASSP Principal Leadership, October.
- Westberry, L. (2019). Grading for mastery, not mystery. ASCD Express, 14(31).

Peer-Reviewed Articles In Press

Hornor, T. & Westberry, L. Why go to college? School counselor perceptions of the benefits of college attendance. *College Student Journal*.

Peer-Reviewed Submitted Articles

Westberry, L. Principal Prosperity: A Framework for Success During a Pandemic.

Presentations

Peer-Reviewed Published Conference Presentations

- Westberry, L. & Hornor, T. (2022). *Covid-19's impact on principal self-efficacy and next steps.* (Paper presentation). SCEPUR, Virtual.
- Westberry, L. & Zhao, F. (2019). *Principal Professional Development* (Paper presentation). American Education Research Association Conference, San Francisco, CA.

Peer-Reviewed Conference Presentations

- Westberry, L. & Hornor, T. (2024). *Principal professional development needs*. AASA National Conference. San Diego, CA.
- Westberry, L. & Hornor, T. (2024). *Best practices in principal professional development*. AASA National Conference. San Diego, CA.
- Hornor, T. & Westberry, L. (2024). *Enhancing college admissions counseling through higher education and K12 partnerships*. South Atlantic Regional ACT Summit. Clemson, SC.
- Westberry, L. & Hornor, T. (2022). *Best practices in principal professional development: Results of a Research study.* SREB Making Schools Work Conference, Grapevine, TX.
- Westberry, L. & Hornor, T. (2022). *The virtual principal: The impact on self-efficacy and the needs that exist.* SREB Making Schools Work Conference, Grapevine, TX.
- Westberry, L. (2022). *Redesigning instructional time*. The Future of Education and Beyond: Teach for America. Virtual.
- Westberry, L. (2021). *Journey to the academy: From K-12 practitioner to higher education scholar.* Clemson University Summer Summit, Clemson, SC.
- Westberry, L. (2020). A Systems approach to school leadership. SC ACT Conference, Greenville, SC.
- Westberry, L. (2019). *Leadership and systems*. Annual South Carolina Charter Schools Conference, Columbia, SC.

Westberry, L. (2019) *Building a Homegrown Capstone Experience*, National Career Academy Conference, Philadelphia, PA.

Westberry, L. (2018). *Building a Workforce Pipeline: Transforming CTE with Creative Partnerships.* National Career Academy Conference, Houston, TX.

Grants

Funded Grants

Low Country Graduate Center Opportunity Funds for Principal Pipeline Project, \$25,000 (2022) Low Country Graduate Center Opportunity Funds for Equity in Instruction, \$25,000 (2021) Low Country Graduate Center Opportunity Funds for Principal Service, \$25,000 (2019) Volvo Community Grant, \$5,000 (2019)

Submitted Grants

ISTS Transformative Research Grant with Clemson University, \$2,500,000.00 (2021) Education Research Service Project, AERA, \$5000 (2021) Spencer Center Grant, \$25,000 (2020) Low Country Graduate Center Opportunity Funds for ESOL Literacy Project, \$25,000 (2020)

Professional Services

The New Teacher Project

CAEP, Accreditation teams for multiple colleges and universities SC State Department of Education, Review panels for Ed.S. programs SC State Department of Education, State reviews Clemson University Dissertation Committees Reviewer, *Professional Development in Education* SC Educators for the Practical Use of Research, Board Member

Professional Committees and Associations

Low Country Graduate Center Advisory Board

Clemson Consortium Partner
Citadel Professional Education Board
Citadel URO Advisory Council
Citadel Leadership Committee
Citadel Senate Enrollment Committee, Chair
Citadel Awards Committee
Citadel Educational Leadership Accreditation Committee
Volvo Community Action Grants Committee
Volvo Workforce Development Committee, Chair
Eagle Harbor Boys Home Independent Living Committee, Chair

Awards and Recognitions

Tenure and Promotion to Associate Professor (2023)
Citadel Graduate Faculty Member of the Year, nominated 2022
Citadel Graduate Faculty Member of the Year, nominated, 2021
Berkeley County High School Principal of the Year, 2014

South Carolina Music Education Association Honor Administrator Award
The Robin Burns Award – State Governor's Award for Development of Service-Learning Programs
Champions for Change Award – SC Association for Career and Technical Education
SC Association for Career and Technical Education Writer's Award
Distinguished Rotarian Award
Rotary International Paul Harris Fellow (2)