

**CURRICULUM VITA
LEE WESTBERRY**

Zucker Family School of Education
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Education

Ed.D. Nova Southeastern University, Ft. Lauderdale, Fla. Educational Leadership	March 2006
Ed.S. The Citadel, Charleston, SC Educational Administration	May 2001
M.Ed. University of South Carolina, Columbia, SC Secondary Educational Administration	December 1996
Cert. Francis Marion University, Florence, SC English Certification	December 1993
B.A. Columbia College, Columbia, SC Business Administration	May 1991

Additional Education

Darkness to Light Training
CPI Training, Nonviolent Crisis Intervention
NIET Teacher Evaluation 4.0 Rubric

Related Professional Experience

2022-present	Director of the Anita Zucker Institute for Entrepreneurial Educational Leadership, The Citadel
2020-2022	Director of Program Development and Enhancement, The Citadel
2019-present	Clinical Faculty, Clemson University
2018-present	Program Coordinator Educational Leadership, The Citadel
2018- present	Assistant Professor of Educational Leadership, The Citadel
2017-2018	Executive Director of Assessment and Accountability, BCSD
2016-2017	Executive Director of Secondary Schools, BCSD
2010-2016	Principal: Cane Bay High School
2007-2010	Principal: Berkeley Middle School, Moncks Corner, SC
2004-2007	Assistant Principal: Hanahan High School, Hanahan, SC
1998-2004	Assistant Principal: Stratford High School, Goose Creek, SC
1997-1998	Administrative Assistant: Stratford High School, Goose Creek, SC
1997-1999	Summer School Principal: Stratford High School, Goose Creek, SC
1995-1997	English Teacher, Georgetown High School, Georgetown, SC
1994-1995	English Teacher, Lake City High School, Lake City, SC

Professional Organizations

AERA, American Education Research Association

AASA, The School Superintendent's Organization
NASSP, National Association of Secondary School Principals

Publications

Peer-Reviewed Published Books

- Westberry, L. (2022). *Support for principals: Firsthand experiences in planning programs and activities*. Rowman & Littlefield.
- Westberry, L. (2022). *Learning opportunities for principals: methods for meeting the needs of today's Administrators*. Rowman & Littlefield.
- Westberry, L., Hornor, T., & Dickson, M. (2021). *The virtual principal: Comparing current administrative practices to the diamond*. Rowman & Littlefield.
- Westberry, L. (2021). *The final piece: A systems approach to school leadership*. Rowman & Littlefield; AASA.
- Westberry, L. (2019). *Putting the pieces together: A systems approach to school leadership*. Rowman & Littlefield; AASA.

Peer-Reviewed Published Book Chapters

- Westberry, L. (2022). Systems planning: An essential skill. In L. Westberry (Ed.) *Support for principals: Firsthand experiences in planning programs and activities* (pp. 15-33) . Rowman & Littlefield.
- Gilmore, G., Jefferson, R., & Westberry, L. (2022). Action research: A powerful tool for school Improvement. In L. Westberry (Ed.) *Support for principals: Firsthand experiences in planning programs and activities*, pp. 33-53.
- Westberry, L. (2022). Principal support: The need. In L. Westberry (Ed.) *Learning opportunities for Principals: methods for meeting the needs of today's administrators* (pp. ix – xii).
- Ortlieb, E., Schatz, S., Votypka, J., Anderson, K., & Westberry, L. (2021). Launching points for social and emotional learning in k-12 classrooms. In J. Tussey & L. Haas (Eds.), *Handbook of research on supporting social and emotional development through literacy education* (pp. 217-237). IGI Global.

Peer-Reviewed Book Chapters in Press

- Westberry, L, & Ortlieb, E. Principal support: The missing link. In T. Flowers (Ed.), *The urban education sourcebook*. In press.
- Westberry, L. & Addison-Stewart, S. Career and technical education. In A. Lavigne & Derrington, M. (Eds.) *Leading and learning for effective feedback in K-12 classrooms*.

Peer-Reviewed Book Chapters Submitted

- Westberry, L. (2020). *Sharing leadership in school systems*. Manuscript submitted.

Peer-Reviewed Published Articles

- Hornor, T. & Westberry, L. (2022). Examining higher education's role in preparing school counselors for College admissions counseling. *College and University*, 97(4), 2-13.
- Hornor, T. & Westberry, L. (2022). A comparison of principal and school counselor self-efficacy during the pandemic. *Journal of Educational Leadership in Action*, 8(2), 1-33.
- Westberry, L. & Hornor, T. (2022). Covid-19 influence on principal self-efficacy. *Journal of Educational Leadership in Action*, 8(1), 1-34.
- Westberry, L. & Hornor, T. (2022). Best practices in principal professional development. *AASA Journal of Leadership and Practice*, 19(1), 29-47.
- Westberry, L., Horner, T. & Murray, R. (2021). The needs of the virtual principal amid the pandemic. *International Journal of Education Policy & Leadership*, 17(10), 1-22.
- Westberry, L. & Fei Zhao, F. (2021). A Psychometric Look at Principal Professional Development.

International Journal of Education Policy & Leadership 17(7), 1-16.

Westberry, L. (2019). Building a workforce pipeline. *NASSP Principal Leadership*, October.

Westberry, L. (2019). Grading for mastery, not mystery. *ASCD Express*, 14(31).

Peer-Reviewed Articles In Press

Hornor, T. & Westberry, L. Why go to college? School counselor perceptions of the benefits of college attendance. *College Student Journal*.

Hornor, T. & Westberry, L. Virtual school counseling and Covid-19 as seen through an organizational lens. *International Journal of Education Policy and Leadership*.

Peer-Reviewed Submitted Articles

Westberry, L. *Principal Prosperity: A Framework for Success During a Pandemic*.

Hornor, T. & Westberry, L. The virtual counseling transition and its impact on counselor self-efficacy.

Hornor, T. & Westberry, L. Counseling loss as a new variable in the education production function.

Hornor, T. & Westberry, L. School counselor's role in creating a college going culture via general systems theory.

Presentations

Peer-Reviewed Published Conference Presentations

Westberry, L. & Hornor, T. (2022). *Covid-19's impact on principal self-efficacy and next steps*. (Paper presentation). SCEPUR, Virtual.

Westberry, L. & Zhao, F. (2019). *Principal Professional Development* (Paper presentation). American Education Research Association Conference, San Francisco, CA.

Peer-Reviewed Conference Presentations

Westberry, L. & Hornor, T. (2022). *Best practices in principal professional development: Results of a Research study*. SREB Making Schools Work Conference, Grapevine, TX.

Westberry, L. & Hornor, T. (2022). *The virtual principal: The impact on self-efficacy and the needs that exist*. SREB Making Schools Work Conference, Grapevine, TX.

Westberry, L. (2022). *Redesigning instructional time*. The Future of Education and Beyond: Teach for America. Virtual.

Westberry, L. (2021). *Journey to the academy: From K-12 practitioner to higher education scholar*. Clemson University Summer Summit, Clemson, SC.

Westberry, L. (2020). *A Systems approach to school leadership*. SC ACT Conference, Greenville, SC.

Westberry, L. (2019). *Leadership and systems*. Annual South Carolina Charter Schools Conference, Columbia, SC.

Westberry, L. (2019) *Building a Homegrown Capstone Experience*, National Career Academy Conference, Philadelphia, PA.

Westberry, L. (2018). *Building a Workforce Pipeline: Transforming CTE with Creative Partnerships*. National Career Academy Conference, Houston, TX.

Grants

Funded Grants

Low Country Graduate Center Opportunity Funds for Principal Pipeline Project, \$25,000 (2022)

Low Country Graduate Center Opportunity Funds for Equity in Instruction, \$25,000 (2021)

Low Country Graduate Center Opportunity Funds for Principal Service, \$25,000 (2019)

Volvo Community Grant, \$5,000 (2019)

Grants in Review

Volvo Community Grant, \$7500 (2022)

Submitted Grants

ISTS Transformative Research Grant with Clemson University, \$2,500,000.00 (2021)
Education Research Service Project, AERA, \$5000 (2021)
Spencer Center Grant, \$25,000 (2020)
Low Country Graduate Center Opportunity Funds for ESOL Literacy Project, \$25,000 (2020)

Professional Services

CAEP, Accreditation teams for multiple colleges and universities
SC State Department of Education, Review panels for Ed.S. programs
SC State Department of Education, State reviews
Clemson University Dissertation Committees
Reviewer, *Professional Development in Education*
SC Educators for the Practical Use of Research, Board Member

Professional Committees and Associations

The New Teacher Project
Low Country Graduate Center Advisory Board
Clemson Consortium Partner
Citadel Professional Education Board
Citadel URO Advisory Council
Citadel Leadership Committee
Citadel Senate Enrollment Committee, Chair
Citadel Awards Committee
Citadel Educational Leadership Accreditation Committee
Volvo Community Action Grants Committee
Volvo Workforce Development Committee, Chair
Eagle Harbor Boys Home Independent Living Committee, Chair

Awards and Recognitions

Citadel Graduate Faculty Member of the Year, nominated 2022
Citadel Graduate Faculty Member of the Year, nominated, 2021
Berkeley County High School Principal of the Year, 2014
South Carolina Music Education Association Honor Administrator Award
The Robin Burns Award – State Governor’s Award for Development of Service-Learning Programs
Champions for Change Award – SC Association for Career and Technical Education
SC Association for Career and Technical Education Writer’s Award
Distinguished Rotarian Award
Rotary International Paul Harris Fellow (2)