

# **Evan Ortlieb, Ph.D.**

**Dean and Endowed Chair in Entrepreneurial Education  
Zucker Family School of Education  
The Citadel  
Charleston, SC**

## **PROFESSIONAL EXPERIENCE**

- 2020-Present**            **DEAN AND ZUCKER ENDOWED CHAIR IN  
ENTREPREUNERIAL EDUCATION  
ZUCKER FAMILY SCHOOL OF EDUCATION  
THE CITADEL – CHARLESTON, SC, USA**
- 2018-2020**            **DIRECTOR, MANHATTAN CAMPUS & FULL  
PROFESSOR (TENURED) [Internal Promotion]  
ST. JOHN’S UNIVERSITY – NY, NY, USA**
- 2015-2020**            **FULL PROFESSOR (TENURED) / DIRECTOR OF PHD  
PROGRAM, ST. JOHN’S UNIVERSITY – NY, NY, USA  
*(#4 in Online PhD, Bestschools.org)***
- 2012-2015**            **COURSE LEADER / SENIOR LECTURER  
(equal to ASSOCIATE PROFESSOR IN U.S.)  
MONASH UNIVERSITY – MELBOURNE, AUSTRALIA  
*(2013, 2014 QS World Ranking #6 in Education)- Largest University in Australia***
- 2010-2012**            **ASSISTANT PROFESSOR / COORDINATOR OF GRADUATE  
PROGRAMS  
TEXAS A&M UNIVERSITY – CORPUS CHRISTI, TX, USA  
*(NCTQ U.S. Ranking #14 in Elementary Education)***
- 2007-2010**            **ASSISTANT PROFESSOR /  
DIRECTOR OF READING CLINICS  
VALDOSTA STATE UNIVERSITY – VALDOSTA, GA, USA  
*(Recognized by the International Reading Association)***

## **EDUCATION**

### **Executive Education**

- 2023          Institute for Management and Leadership in Education (forthcoming  
Harvard Graduate School of Education    Summer Cert)
- 2022          Transforming your Leadership Strategy                          (Certificate)  
Sloan Executive Education  
Massachusetts Institute of Technology
- 2021          Business Analytics: From Data to Insights                          (Certificate)  
Wharton Business School  
University of Pennsylvania

### **Under/graduate Degrees**

- 2007          Ph. D., Curriculum & Instruction    (Reading Education)  
Louisiana State University  
Major Professor: Earl H. Cheek, Jr.
- 2005          M.Ed., Elementary Education    (4.0 GPA)  
Louisiana State University  
Major Professor: William Doll, Jr.
- 2004          B. S., Elementary Education    (4.0 GPA)  
Louisiana State University

## **RESEARCH INTERESTS**

Academic Leadership, Distance Learning, Teacher Preparation, Literacy Education

## **SCHOLARSHIP**

### ***Radio Interview***

Ortlieb, E. (2015, February 14). *Weekend Break with Grubby and Dee Dee* on 3AW, 693 News Talk. Available at:  
<https://soundcloud.com/user531892397/weekend-break-february-15-2015-with-evan-ortlieb>

## **Publications**

### ***Invited Articles***

146. Ortlieb, E. (2019). Interview with Mona Matthews – ALER President 2009. In B. J. McClanahan, P. S. Lisenbee, W. M. Linek, & E. Jampole (Eds.), *Ten-year retrospective of the Association of Literacy Educators and Researchers, 2008-2018* (pp. 125-131). Richmond, KY: ALER.
145. Cassidy, J., Grote-Garcia, S., & Ortlieb, E. (2016). What's hot in Texas literacy and why it matters. *Texas Journal of Literacy Education*, 4(1), 1-7. Available:  
<http://www.texasreaders.org/uploads/4/4/9/0/44902393/txhot-4-1.pdf>
144. Cassidy, J., Grote-Garcia, S., & Ortlieb, E. (2015). Celebrating 20 years of what's hot in literacy. *Literacy Today*, 33(2), 12-16.
143. Ortlieb, E. (2015, February 12). Just graduating from university is no longer enough to get a job. *The Conversation*. Available at:  
<http://theconversation.com/just-graduating-from-university-is-no-longer-enough-to-get-a-job-36906> (over 17000 readers)
142. Cassidy, J., Ortlieb, E., & Shettel, J. (December 2010/January 2011). What's hot for 2011: Survey reveals a focus beyond the primary grades. *Reading Today*, 28(3), 1, 6-7.
141. Cassidy, J., Ortlieb, E., & Shettel, J. (December 2010/January 2011). What's hot: The making of the list. *Reading Today*, 28(3), 8.

### ***Editorial***

140. Ortlieb, E., & Jones, A. (2016, September 19). *Layered reading: Looking at how readers interact with multimodal texts*. Available at:  
<https://www.linkedin.com/pulse/layered-reading-looking-how-readers-interact-texts-evan-ortlieb>
139. Ortlieb, E., & Sasaki, Y. (2013/2014). Changing our perceptions and pedagogical practices with respect to language diversity. *Journal of Contemporary Research in Education*, 2(2), 49-52. Available at:  
[http://education.olemiss.edu/jcre/issues/JCRE2-2and3\\_December2013-April2014.pdf](http://education.olemiss.edu/jcre/issues/JCRE2-2and3_December2013-April2014.pdf)
138. Cassidy, J., & Ortlieb, E. (2013). The International Literacy Association!?

Our thoughts on a name change. *California Reading Association*.  
Available at: <http://californiareads.blogspot.com.au/2013/12/ira-name-change.html>

137. Ortlieb, E. (2012). Foreword. In E.T. Ortlieb & R. Bowden (Eds.), *Educational research and innovation*. Corpus Christi, TX: Consortium for Educational Development, Evaluation, and Research.
136. Ortlieb, E.T. (Ed.). (2009). Reading instruction. *Academic Exchange Quarterly*, 13(1), 5.

### ***Assessment Instrument***

135. Ortlieb & Marinak Digital Literacy Survey. In Ortlieb, E., & Marinak, B. A. (2013). Surveying digital literacy use and motivation in elementary school students. *Basic Research Journal of Education Research and Review*, 2(5), 81-88.
134. Ortlieb Experiential Survey. (2012). In E.T. Ortlieb & E.H. Cheek, Jr. (Eds.), *Literacy Research, Practice, and Evaluation: Vol. 1*. Utilizing informative assessments for effective literacy practices. Bingley, UK: Emerald Group.

### ***White Paper/Position Statement***

133. Bean, R., Goatley, V., Ortlieb, E., Cassidy, J., et al. (2015). The multiple roles of school-based specialized literacy professionals. Newark, DE: International Literacy Association Available at: <http://www.literacyworldwide.org/docs/default-source/where-we-stand/literacy-professionals-position-statement.pdf>
132. Ortlieb, E. (2012). *The successful implementation of AceReader Online Software in a college setting*. Available at: [http://www.acereader.com/papers/Using\\_AceReader\\_Online\\_to\\_Improve\\_Collegiate\\_Students.pdf](http://www.acereader.com/papers/Using_AceReader_Online_to_Improve_Collegiate_Students.pdf)

### ***Book Reviews***

131. Ortlieb, E.T. (2007, December). Book Review — Herrell, A. L., & Jordan, M. (2008). 50 strategies for teaching English language learners. Upper Saddle River, NJ: Pearson. *The Reading Matrix*, 7(3).

130. Ortlieb, E.T. (2007, April). Book Review — Hiebert, E. H., & Kamil, M. L. (2005). *Teaching and learning vocabulary: Bringing research to practice*. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers. *The Reading Matrix*, 7(1).

### **Books**

129. Ortlieb, E., Kane, B. D., & Cheek, E. H. (Eds.) (in press, Spring 2023). *Unpacking disciplinary literacies: From research to practice*. Guilford.
128. Ortlieb, E., Cassidy, J., Cheek, E. H., Jr., & Grote-Garcia, S. (2020). *What's hot in literacy: Exemplar models of effective practice*. Emerald.
127. McVee, M., Ortlieb, E., Reichenberg, J., & Pearson, P. D. (2019). *The gradual release of responsibility in literacy research and practice*. Bingley, UK: Emerald.
126. Ortlieb, E., Cheek, E. H., & Semingson, P. (2018). *Literacy Research, Practice and Evaluation: Vol. 9. Best practices for teaching digital literacy*. Bingley, UK: Emerald Group.
125. Ortlieb, E., & Cheek, E. (2018). *Literacy Research, Practice and Evaluation: Vol. 8. Addressing diversity in literacy instruction*. Bingley, UK: Emerald Group.
124. Martinez, E., Pilgrim, J., Kern, D., Ortlieb, E., Sharp, L., & Verlaan, W. (Eds.). (2016). *2016 Literacy Summit Yearbook*. San Antonio, TX: Specialized Literacy Professionals/Texas Association of Literacy Educators.
123. Ortlieb, E., Cheek, E., & Verlaan, W. (2016). *Literacy Research, Practice and Evaluation: Vol. 7. Writing instruction to support literacy success*. Bingley, UK: Emerald Group.
122. Ortlieb, E., Shanahan, L., & McVee, M. (2015). *Literacy Research, Practice and Evaluation: Vol. 6. Video research in disciplinary literacies*. Bingley, UK: Emerald Group.
121. Ortlieb, E., McVee, M., & Shanahan, L. (2015). *Literacy Research, Practice and Evaluation: Vol. 5. Video reflection in literacy teacher education and development: Lessons from research and practice*. Bingley, UK: Emerald Group.
120. Ortlieb, E. (2014). *Literacy Research, Practice and Evaluation: Vol. 4. Theoretical models of learning and literacy development*. Bingley, UK:

Emerald Group.

119. Loveless, D. J., Griffith, B., Bérci, M.E., Ortlieb, E., & Sullivan, P. (Eds.) (2014). *Academic knowledge construction and multimodal curriculum development*. Hershey, PA: IGI Global. doi:10.4018/978-1-4666-4797-8
118. Ortlieb, E.T., & Cheek, Jr., E.H. (Eds.) (2013). *Literacy Research, Practice, and Evaluation: Vol. 3. School-based interventions for struggling readers, K-8*. Bingley, UK: Emerald Group.
117. Ortlieb, E.T., & Cheek, Jr., E.H. (Eds.) (2013). *Literacy Research, Practice, and Evaluation: Vol. 2. Advanced literacy practices: From the clinic to the classroom*. Bingley, UK: Emerald Group.
116. Ortlieb, E.T., & Cheek, Jr., E.H. (Eds.) (2012). *Literacy Research, Practice, and Evaluation: Vol. 1. Using informative assessments for effective literacy instruction*. Bingley, UK: Emerald Group.
115. Ortlieb, E.T., & Bowden, R. (Eds.) (2012). *Educational research and Innovations*. Corpus Christi, TX: Center for Educational Development, Evaluation, and Research.

### **Book Chapters**

114. Westberry, L, & Ortlieb, E. (in press). *Principal support: The missing link*. In T. Flowers (Ed.), *The urban education sourcebook* (pp. xxx-xxx). IGI Global.
113. Kane, B. D., Ortlieb, E., & Cheek, E. H. (in press, Spring 2023). Tracing the history of disciplinary literacies. In E. Ortlieb, B. D. Kane, & E. H. Cheek (Eds.), *Unpacking disciplinary literacies: From research to practice* (pp. x-xx). Guilford.
112. Grote-Garcia, S., & Ortlieb, E. (2022). Trends and issues in literacy: A 25-year analysis of the what's hot in literacy survey. In J. J. Araujo, A. Babino, K. Dixon, & N. Cossa (Eds.), *Educate to liberate* (pp. 181-102). Association of Literacy Educators and Researchers.
111. Pletcher, B., Grote-Garcia, S., Ortlieb, E., Morewood, A., Durham, P., Raymond, R. D., Bippert, K., & Hill, J. (2022). Specialized Literacy Professionals: A historical account of its contributions to literacy. In J. J. Araujo, A. Babino, K. Dixon, & N. Cossa (Eds.), *Educate to liberate* (pp. 103-117). Association of Literacy Educators and Researchers.
110. Ortlieb, E., Schatz, S., Votypka, J., Anderson, K., & Westberry, L. (2021).

Launching points for social and emotional learning in k-12 classrooms. In J. Tussey & L. Haas (Eds.), *Handbook of research on supporting social and emotional development through literacy education* (pp. 217-237). IGI Global.

109. Ortlieb, E., & Cheek, Jr., E. H. (2020). Adolescent literacy: A historical look at what has worked and what is working today. In E. Ortlieb, J. Cassidy, E. H. Cheek., & S. Grote-Garcia (Eds.), *What's hot in literacy: Exemplar models of effective practice* (pp. 81-92). Emerald.
108. Grote-Garcia, S., Ortlieb, E., Pletcher, B., Manderino, M., Zygouris-Coe, V., Araujo, J., & Babino, A. (2020). Building bridges between research and practice: Reflecting upon the results of the 2019 What's Hot in Literacy survey. In x and y (Eds.), *Educating for a just society* (pp. Xx-xx). Texas Association of Literacy Educators.
107. Ortlieb, E., & Schatz, S. (2019). Passing the pen – A gradual release model of the recursive writing process. In M. McVee, E. Ortlieb, J. Reichenberg, & P. D. Pearson (Eds.), *The gradual release of responsibility in literacy research and practice* (pp. 205-215). Bingley, UK: Emerald Group.
106. Ortlieb, E., Susca, A., Votypka, J., & Cheek, E. H. (2018). Disruptive technologies in teacher education. In E. Ortlieb, E. Cheek, & P. Semingson (Eds.), *Best practices in teaching digital literacies* (pp. 1-11). Bingley, UK: Emerald.
105. Laguna-Luque, N., Cheek, Jr., E. H., & Ortlieb, E. (2018). Exploring teaching approaches Multicultural ELL educators' perspectives of sociocultural dynamics in adolescent classrooms. In E. Ortlieb & E. H. Cheek Jr. (Eds.), *Addressing diversity in literacy instruction* (pp. 55-72) Bingley, UK: Emerald Group.
104. Ortlieb, E., & Dodge, A. (2017). One size fits none: Re-conceptualizing literacy instruction for diverse learners. In D. Ness & S. J. Farenga (Eds.), *Alternatives to privatizing public education and curriculum: A Festschrift in honor of Dale D. Johnson* (pp. 138-166). New York: Routledge.
103. Ortlieb, E., & Anderson, K. (2016). Disciplinary literacy succes: From birth to college. In E. Martinez, J. Pilgrim, D. Kern, E. Ortlieb, L. Sharp, & W. Verlaan (Eds.), *2016 Literacy Summit Yearbook*. (pp. 12-17). San Antonio, TX: Specialized Literacy Professionals/Texas Association of Literacy Educators. Available at: [http://www.texasreaders.org/uploads/4/4/9/0/44902393/ch.\\_3-\\_ortlieb\\_anderson\\_2016.pdf](http://www.texasreaders.org/uploads/4/4/9/0/44902393/ch._3-_ortlieb_anderson_2016.pdf)

102. Ortlieb, E., Verlaan, W., Cheek, Jr., E., & DiMarco, D. (2016). Rethinking writing products and processes in a digital age. In E. Ortlieb & E. H. Cheek, Jr. (Eds.), *Literacy Research, Practice and Evaluation*. Vol. 7. Writing instruction to support literacy success (pp. 1-18). Bingley, UK: Emerald.
101. Rozario, R., Ortlieb, E., & Rennie, J. (2016). Interactivity and mobile technologies: An activity theory perspective. In D. Churchill, J. Lu, T. Chiu, & B. Fox (Eds.), *Mobile learning design: Theories and application* (pp. 63-82). Singapore: Springer.
100. Cramer, N., Ortlieb, E.T., & Cheek, E.H. (2015). Changing our students' perception about reading. In S. S. Pec (Ed.), *Scholarship of teaching and learning*. Vol. 6. Student Perceptions, Beliefs, and Attitudes (pp. 1-5). Stuyvesant Falls, NY: Rapid Intellect Group.
99. Cramer, N., Ortlieb, E.T., & Cheek, E.H. (2015). Changing our students' perception about reading. In S. S. Pec (Ed.), *Sound Instruction*, Vol. 6. *Learning with and from students: Twenty examples* (pp. 1-5). ISBN 0-9709895-1-6
98. Ortlieb, E., & Rozario, R. (2015). Using expansive learning as a model for video reflection in teacher education. In E. Ortlieb, L. Shanahan, & M. McVee (Eds.), *Literacy Research, Practice and Evaluation: Vol. 6. Video research in disciplinary literacies* (pp. 286-307). Bingley, UK: Emerald.
97. Ortlieb, E., & Chapman, D. (2015). Pin it!: Maximizing the benefits of video usage in a preservice teacher classroom using Pinterest. In E. Ortlieb, M. McVee, & L. Shanahan (Eds.), *Literacy Research, Practice and Evaluation: Vol. 5. Video reflection in literacy teacher education and development: Lessons from research and practice* (pp. 257-277). Bingley, UK: Emerald.
96. Ortlieb, E. (2013). Learning to spell proficiently: Best practices from a Spelling Bee Champion. In N. Zunker (Ed.), *Preparing effective educators for tomorrow's schools* (pp. 41-56). Corpus Christi, TX: Texas A&M University Corpus Christi. Available at: [http://ceder.tamucc.edu/files/CEDER\\_2013.pdf#page=51](http://ceder.tamucc.edu/files/CEDER_2013.pdf#page=51)
95. Rennie, J., & Ortlieb, E. (2013). Diverse literacy learners: Deficit versus productive pedagogies. In E. Ortlieb & E.H. Cheek, Jr. (Eds.), *Literacy Research, Practice, and Evaluation: Vol. 3. School-based interventions for struggling readers, K-8* (pp. 203-218). Bingley, UK: Emerald Group.
94. Ortlieb, E., Verlaan, W., & Cheek, Jr., E.H. (2013). Fostering proactive



reading instruction within the content areas. In E. Ortlieb & E.H. Cheek, Jr. (Eds.), *Literacy Research, Practice, and Evaluation: Vol. 3. School-based interventions for struggling readers, K-8* (pp. 21-40). Bingley, UK: Emerald Group.

93. Ortlieb, E., Cheek, Jr., E.H., & Verlaan, W. (2013). Vocabulary/comprehension-based models of reading clinics. In E. Ortlieb & E.H. Cheek, Jr. (Eds.), *Literacy Research, Practice, and Evaluation: Vol. 2. Advanced literacy practices: From the clinic to the classroom* (pp. 117-136). Bingley, UK: Emerald Group.
92. Rennie, J., & Ortlieb, E. (2013). Literacy. In L. Meyer (Ed.), *Oxford Bibliographies in Education*. New York: Oxford University Press. doi:10.1093/obo/9780199756810-0095. Available at: <http://www.oxfordbibliographies.com/view/document/obo-9780199756810/obo-9780199756810-0095.xml>
91. Ortlieb, E. (2012). Examining the utility of high stakes assessment. In J. Cassidy & S. Grote-Garcia (Eds.), *What's hot in literacy: Trends and issues* (pp. 29-33). Dubuque, IA: Kendall Hunt.
90. Ortlieb, E.T., Cheek, Jr., E.H., Bowers, E., & Grandstaff-Beckers, G. (2012). Selecting appropriate individual and group-based assessments. In E. Ortlieb & E.H. Cheek, Jr. (Eds.), *Literacy Research, Practice, and Evaluation: Vol. 1. Using informative assessments for effective literacy practices* (pp. 137-178). Bingley, UK: Emerald Group.
89. Ortlieb, E. (2012). Texting fluency: The new measurement of literacy proficiency? In E. Ortlieb & R. Bowden (Eds.), *Educational research and innovations* (pp. 157-176). Corpus Christi, TX: Center for Educational Development, Evaluation, and Research.
88. Simnacher-Pate, R., Ortlieb, E., & Cheek, E. H., Jr. (2011). In Comparative and International Education, *Comparative Education Review*, Vol. 56, No. S3. (pp. S1-S139). Chicago: University of Chicago Press. doi: 10.1086/666512

### ***Peer Refereed Articles***

87. Ortlieb, E., Grote-Garcia, S., Pletcher, B., Hudson, A., Perfetto, A., Durham, P., Anderson, K., Schatz, S., & Kerbs, M. (in press). How teachers do and don't address issues of diversity in literacy instruction. *Reading Psychology*.
86. Grote-Garcia, S., & Ortlieb, E. (2023). What's hot in literacy: The duality of explicit instruction and cultural and linguistic considerations. *Literacy Research*

*and Instruction*. doi:10.1080/19388071.2023.2162207

85. Cassidy, J., Grote-Garcia, S., & Ortlieb, E. (2022). What's hot in 2021: Beyond the science of reading. *Literacy Research and Instruction*, 60(1), x-xx.
84. Cassidy, J., Ortlieb, E., & Grote-Garcia, S. (2020). What's hot in literacy: New topics and new frontiers are abuzz. *Literacy Research & Instruction*, 60(1), 1-12.
83. Ortlieb, E., & Schatz, S. (2020). Students' self-efficacy in reading: Connecting theory to practice. *Reading Psychology*, 41(7), 735-751.
82. Ortlieb, E., McDowell, A., Stewart, O., Prescarn, J., & Carhart, D. (2020). Cultivating online communities of practices. *Journal of College Academic Support Programs*, 3(1), 21-30. Available at: <https://journals.tdl.org/jcasp/index.php/jcasp/issue/view/18>
81. Ortlieb, E. (2021). Swarm to the occasion: Filling the void in higher education. *ACAD Leader*. Available at: <https://acad.org/resource/swarm-to-the-occasion-filling-the-void-in-higher-educat>
80. Cassidy, J., Grote-Garcia, S., & Ortlieb, E., (2019). What's hot in 2019: Expanded and interconnected notions of literacy. *Literacy Research and Instruction*, 58(1), 1-11.
79. Ragen, J., & Ortlieb, E. (2019). Leveraging digital literacies for success in a first-year writing program. *Making Literacy Connections*, 33, 13-29.
78. Cassidy, J., Ortlieb, E., & Grote-Garcia, S. (2019). What's hot in literacy 2018: Going digital and disciplinary. *Literacy Research and Instruction*, 59, 1-11.
77. Young, C., & Ortlieb, E. (2018). Implementing readers theater in secondary classrooms. *Reading Psychology*, 39(6), 879-897.
76. Ortlieb, E., & Majors, Y. (2018). Cultivating literacies: New lenses and new possibilities. *Journal of Adolescent & Adult Literacy*, 61(6), 687-689.
75. Anderson, K., & Ortlieb, E. (2018). A practical guide to reading motivation in the elementary grades. *Making Literacy Connections*, 32, 4-14. Available at: <http://www.gwrc.net/pages/2017j.pdf>
74. Cassidy, J., Grote-Garcia, S., Ortlieb, E., & Loveless, D. (2017). What's hot in literacy for 2017: Topics garnering attention in 2017. *Literacy Research & Instruction*, 56(4), 1-11

73. Ortlieb, E., McCoy, T., & McDowell, F.D. (2017). Curtailing the reading difficulties of international students through an online eye training intervention. *Journal of Contemporary Research in Education*, 5(1), 13. Available at: <https://egrove.olemiss.edu/jcre/vol5/iss1/13>
72. Ortlieb, E. (2017, June 20). 10 tips for reducing the summer reading slide. *Literacy Daily*. Available at <https://www.literacyworldwide.org/blog/literacy-daily/2017/06/20/10-tips-for-reducing-the-summer-reading-slide>
71. Sasaki, Y., & Ortlieb, E. (2017). Investigating why Japanese students remain silent in Australian university classrooms. *Journal of Asian Pacific Communication*, 27(1), 85-99.
70. Ortlieb, E., Susca, A., Aguilera, J., Sokol, T., & Minogue, B. (2017). Teachers as maestros: Making differentiation doable in whole class instruction. *The Oklahoma Reader*, 53(1), 6-12. Available at: <http://www.oklahomareadingassociation.org/resources/Documents/Oklahoma%20Reader/2017%20Winter%20Ed%20-%20The%20Oklahoma%20Reader.pdf>
69. Ortlieb, E., & Young, C. (2016). Never too old: A how-to guide for developing adult readers' oral reading skills. *Journal of Adolescent & Adult Literacy*, 60(2), 213-216.
68. Ortlieb, E., & Majors, Y. (2016). Starting over one word at a time: Useful and dangerous discourses. *Journal of Adolescent & Adult Literacy*, 60(1), 83-86.
67. Ortlieb, E. (2016). Investigating texting fluency as a measure of reading proficiency. *Affective Reading Education Journal*.
66. Ortlieb, E., & McDowell, B. (2016). Looking closer at reading comprehension: Examining the use of effective practices in a literacy clinic. *English Teaching: Practice & Critique*, 15(2), 260-275.
65. Sampson, M. R., Ortlieb, E., & Leung, C. B. (2016). Rethinking the writing process: What best-selling and award-winning authors have to say. *Journal of Adolescent & Adult Literacy*, 60(3), 265-274.
64. Ortlieb, E., & McDowell, B. (2016). Investigating the effects of an experimental approach to comprehension instruction within a literacy clinic. *Current Issues in Education*, 19(1), 1-17. Available at: <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/1437>
63. Cassidy, J., Ortlieb, E., & Grote-Garcia, S. (2016). Beyond the common

- core: Examining 20 years of literacy priorities and their impact on struggling readers. *Literacy Research and Instruction*, 55(2), 91-104.
62. Cramer, N., Ortlieb, E.T., & Cheek, E.H. (2015). Changing our students' perception about reading. *Academic Exchange Quarterly*, 19(2), 99-104.
61. Ortlieb, E. (2015). Deconstructing and developing the attitudes of primary school readers. *Support for Learning*, 30(3), 161-169.  
doi:10.1111/1467-9604.12085
60. Bean, R., Kern, D., Goatley, V., Ortlieb, E., et al. (2015). Specialized literacy professionals as literacy leaders: Results of a national survey. *Literacy Research and Instruction*, 54(2), 1-32.
59. Ortlieb, E. (2014). Attraction theory: Revisiting how we learn. *Journal of Curriculum Theorizing*, 30(2), 71-87. Available at:  
<http://journal.jctonline.org/index.php/jct/article/view/544/ortlieb.pdf>
58. Ortlieb, E., & Chuang, T. W. (2014). A case study of instructional time allocation in elementary schools of Taiwan and the United States. *International Journal of Teaching and Case Studies*, 5(3/4), 276-288.
57. Ortlieb, E., Rozario, R., & Sasaki, Y. (2014). Towards a predictive model of texting fluency. *Australian Council for Adult Literacy Yearbook*, D5, 1-20. Available at: <http://www.acal.edu.au/14conf/docs/Towards-a-Predictive-Model-for-Texting-Fluency.pdf>
56. Cassidy, J., & Ortlieb, E. (2014). The International Literacy Association!? Our thoughts on a name change. *The Oklahoma Reader*, 50(2), 11-13.
55. Williams, A., & Ortlieb, E. (2014). Reading specialists' perceptions and pedagogical practices towards struggling readers. *Journal of International Education*, 6(2), 82-97. Available at:  
<http://www.macrothink.org/journal/index.php/ije/article/view/5425/4521>
54. Fetters, C., Ortlieb, E. T., & Cheek, Jr., E. H. (2014). Reading first, science last: An investigation into reading comprehension strategy usage in science education. *Journal of Sociological Research*, 5(1), 74-91.  
doi:10.5296/jsr.v5i1.5528
53. Verlaan, W., Ortlieb, E., & Verlaan, S. (2014). Developing argument through evidence-based responses to student-generated questions. *Voices from the Middle*, 21(3), 34-40. Supplemental podcast available at:  
<http://www.ncte.org/journals/vm/podcasts/march-2014-verlaan>
52. Ortlieb, E., Sargent, S., & Moreland, M. (2014). Evaluating the efficacy of

using a digital reading environment to improve reading comprehension within a reading clinic. *Reading Psychology*, 35(5), 397-421.  
doi: 10.1080/02702711.2012.683236

51. Cassidy, J., & Ortlieb, E. (2014, May). The International Literacy Association!? Our thoughts on a name change. *Journal of Language and Literacy Education*, 10(1).  
Available at: <http://jolle.coe.uga.edu/393-2/>
50. Medina, S., Ortlieb, E., & Metoyer, S. (2014). Life science literacy of an undergraduate population. *American Biology Teacher*, 76(1), 34-41.
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13. Ortlieb, E.T. (2010). Beyond just books: Sparking students' interest in reading. *International Journal of Education*, 2(2), E9.
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4. Ortlieb, E.T. (2008). Empowering preservice teachers: Providing experiences, not opportunities. *Education*, 128(3), 477-485.
3. Cramer, N., Ortlieb, E.T., & Cheek, E.H. (2008). Changing our students' perception about reading. *Academic Exchange Quarterly*, 12(1), 29-34.
2. Cramer, N., Ortlieb, E.T., & Cheek, E.H. (2007, December). Multiple ways of knowing: A theoretical framework for drama and literacy in a contemporary curriculum. *The Reading Matrix*, 7(3), 35-42.
1. Ortlieb, E.T., Cramer, N., & Cheek, E.H. (2007). The art of reading: Dramatizing literacy. *Reading Improvement*, 44(3), 169-176.

## **Grants**

### ***External***

- \$100000 – South Carolina Grow Your Own Teacher Pipeline (SCDOE)  
Keeping It Rural and Relevant: STEM + ESOL. (PI, 2023-2025)
- \$25000 — Lowcountry Graduate Center (PI)  
Social and Emotional Learning for K-12 Educators (PI) (2022-2025, funded)
- \$787000 — Bridging the Gap through Competency-based Education (PI)  
South Carolina, Center for Higher Education (2022-2025, funded)
- \$370000 — Center of Excellence for Mathematical Literacy (Co-PI)  
South Carolina, Center for Higher Education (2022-2025, funded)
- \$25000 — Lowcountry Graduate Center (Co-PI)  
Cultural and Linguistic Diversity, Micro-Credential (2021-2023)  
(funded)
- \$100000 — Center for Mathematical Inquiry (Co-PI)  
South Carolina, Center of Higher Education  
(January-July 2021) (funded)

- \$91578 — MISK Challenge/Bill & Linda Gates Foundation  
Advancing Teacher Development: Designing Tactile and 3-D  
Picture Books for Visually Impaired Children (May 2019, re-  
submitted)
- \$25000 — World Vision/All Children Reading  
Department of Foreign Affairs and Trade, Australia  
(pledged in matching funds for development of My Reading Tablet  
featuring WordSwitch Technology)
- \$40000 — Ian Potter Foundation  
“Supporting Multilingual Learning through a Multimodal  
Approach” Primary Investigator (May 2015, under review)
- \$8500 — Big Ideas @ Berkeley – Mobiles for Reading Intl. Competition  
“My Reading Tablet featuring WordSwitch Technology”  
Team Co-supervisor (April 2015, prize funded)  
\*Second place from over 200 teams worldwide
- \$200000 — Jacobs Foundation Advanced Research Fellowship  
“Advancing Multilingual Learning through a Foundational  
Approach” Primary Investigator (April 2015, not funded)
- \$97450 — Office for Learning and Teaching (OLT)  
“Preparing Preservice Teachers for Multilingual Classrooms”  
Primary Investigator (June 2015, funded)
- \$75000 — Primary English Teaching Association Australia  
“Supporting Multilingual Learners through a Multimodal Approach”  
Primary Investigator (March 2015, not funded)
- \$300000 — Better Teaching, Better Learning  
“Follow-up Program on Post-Entry Academic Language Proficiency  
Development”  
Co-Investigator (February 2015, funded)
- \$20614 — Melbourne Boston Sister Cities Association  
2014 Hugh Rogers Fellowships  
“Using Diversity as an Advantage in English Language and  
Literacy Instruction”  
Principal Investigator (August 2014, not funded)
- \$20324 — Australian Friends of Tel Aviv University – Monash University  
Research Collaboration Awards  
“Using Diversity as an Advantage in English Language and  
Literacy Instruction”

- Principal Investigator (July 2014, not funded)
- \$8250 — Harold Mitchell Foundation Community Grant  
“Parent Reading Project”  
*Principal Investigator* (May 2014, not funded)
- \$1520156 — City-wide Community Partnership  
Literacy Partnership Project  
*Principal Investigator* (May 2014-2015)  
“Providing PD, workshops, and individual coaching to teachers at all three primary schools in Hastings in an effort to develop the proficiencies of teachers in reading planning and instruction”
- \$85000 — Dymocks/Monash Partnership Grant  
“English Language Literacy for Hong Kong Students’ Success”  
*Principal Investigator* (March 2014, finalist, partially funded)
- \$560000 — Australian Research Council, Future Fellowship,  
“Discovering Novel Theories for Digital Literacies”  
(August 2013, finalist, partially funded)
- \$283240 — Australian Research Council, Discovery Grants  
“Capturing the Essence of Reading: Fostering Reading Achievement and Motivation to Read Using Blended Learning Theories”  
*Principal Investigator* (February 2013, not funded)
- \$44875 — Newsboys Foundation, Victoria, Australia  
“Blending sociocultural and cognitive theories towards creating a reading intervention for disengaged and struggling adolescent readers. *Principal Investigator* (March 2013, partially funded)
- \$4124000 — Department of Education and Early Childhood Development, Australia “A Review of the Literature for Maths and Literacy Improvement” *Principal Investigator* (January 2013, not funded)
- \$5000 — American Educational Research Association Education Research Service Project Grant  
“Developing Content Area Teachers’ Abilities to Meet the Literacy Needs of At-risk 21<sup>st</sup> Century Learners” *Principal Investigator* (January 2013, not funded)
- \$488 — Literacy Research Association, International Innovative Community Group  
“International Planning and Collaboration in Reading”  
*Principal Investigator* (November 29, 2012)

- \$450000 — U.S. Department of Education, Institute of Education Sciences  
“RISE: Using the BEST Clinical Interventions to Advance at-Risk Students’ Reading Comprehension, Problem-Solving and Writing Skills, K-12” *Co-Investigator* (August 2012, not funded)
- \$1250 — Texas Research Development and Research Enhancement Grant  
“Youth Literacy Project,” *Principal Investigator* (June/July 2012)
- \$87898 — State Farm Youth Advisory Board  
“Creating a Youth Library Project to Promote Reading”  
*Principal Investigator* (Summer 2012, not funded)
- \$25900 — Toyota 100 Cars for Good Grant,  
“Providing College Scholarships to Cancer Patients”  
*Principal Investigator* (March 26, 2012, not funded)
- \$22500 — H.E.B., Read 3 Child Literacy Program  
“Children’s Book Grant - 1500 books”  
*Principal Investigator* (December 2011)
- \$65000 — Barbara Bush Foundation for Family Literacy Grant,  
“Project *BRILLAR*: Books, Read Alouds, and Intergenerational Literacy: Latinos and Aesthetic Reading. *Principal Investigator*  
(August 2011, not funded)
- \$2500 — Harvard University, Jeanne S. Chall Research Grant  
“Investigating the History of Clinical Literacy Practices”  
*Principal Investigator* (May 2011, not funded)
- \$499997 — U.S. Department of Education, Office of Special Education Program (OSEP) Grant, 2009 “*Seeking to Prepare Highly Qualified Special Education/Early Childhood Educators (SEEC)*”  
(August 2008-2010, funded)

***Internal***

- \$5000 — St. John’s University – Seed Grant Scheme, “Investigating Diverse Literacies within Inner City Schools” (June 2016, funded)
- \$4700 — St. John’s University – Richard Sinatra Grant, “Investigating Multimodal Pedagogies for English Language Learners”  
(May 2016, not funded)
- \$2000 — Monash University – Better Teaching, Better Learning Small Grants Scheme “Digital Scaffolding: Enhancing Preservice Teacher Talk”  
(July 2014, not funded)

- \$15000 — Monash University – Education Portfolio Innovation Fund,  
“Project Portal” *Principal Investigator* (August 2012) (not funded)
- \$3910 — Monash University – Faculty of Education, Seeding Grants Scheme  
“The Effects of a Collaborative Professional Development  
Approach for Struggling Readers towards New Teacher Confidence  
and Retention” *Principal Investigator* (August 2012)
- \$100 — Monash University – Faculty of Education, Dissemination Grant  
“Struggling to Read: Not Just an Urban Problem”  
*Principal Investigator* (August 2012)
- \$750 — Texas A&M University – Corpus Christi, Community of Practice  
Project  
“Course Redesign using ISODIMR: Inquiry, Schema Activation,  
Oral Reading, Discussion, Illustrations, Manipulation, and Review”  
*Principal Investigator* (Spring 2012)
- \$500 — Center for Faculty Excellence Mini-Travel Grant, May 2012
- \$750 — ELITE Graduate Program Scholarship Travel Grant, October 2011  
(not funded)
- \$500 — Center for Faculty Excellence Mini-Travel Grant, November 2011
- \$750 — ELITE Graduate Program Scholarship Travel Grant, April 2011
- \$2344 — Graduate School Strategic Assistantship (GSSA), Summer 2010
- \$9400 — E-Learning Online Course Design Grant, April 2010
- \$420 — Faculty Research Grant, March 2010
- \$750 — Faculty Development and Instructional Improvement Grant, 2010
- \$4000 — Graduate School Strategic Assistantship (GSSA), Spring 2010
- \$750 — Faculty Development and Instructional Improvement Grant, 2009
- \$750 — Faculty Development and Instructional Improvement Grant, 2008
- \$750 — Faculty Development and Instructional Improvement Grant, 2008
- \$1000 — Faculty Research Grant, 2008

- \$500 — Faculty Representative for Student Affairs Travel Grant, 2008
- \$750 — Faculty Development and Instructional Improvement Grant, 2007
- \$750 — Faculty Development and Instructional Improvement Grant, 2007
- \$300 — Faculty Departmental Travel Grant, 2008
- \$300 — Faculty Departmental Travel Grant, 2007
- \$300 — Faculty Advising Travel Grant, 2008
- \$300 — Faculty Advising Travel Grant, 2007

## **Presentations**

### **International and National**

- Ortlieb, E. (2022, February 27). *4 habits of inclusive leaders: From self reflection to improvement*. American Conference of Academic Deans, St. Petersburg, FL.
- Ortlieb, E., Hudson, A., Pletcher, B., & Grote-Garcia, S. (2021, November 5). *How teachers do and don't address issues of diversity in literacy instruction*. Association of Literacy Educators and Researchers, Hilton Head, SC.
- Grote-Garcia, S., & Ortlieb, E. (2021, November 6). *2021 What's hot in literacy survey: Connecting hot topics to scientific literacy practices*. Association of Literacy Educators and Researchers, Hilton Head, SC.
- Ortlieb, E., Grote-Garcia, S., & Pletcher, B. (2019, November 8). *Building bridges between research and practice: Results of the 2019 what's hot in literacy survey*. Association of Literacy Educators and Researchers, Corpus Christi, TX.
- Headley, K., Gillis, V., Casey, H., Alvermann, D., Wilson-Lopez, A., Ortlieb, E., et al. (2019, October). *Adolescent literacy: Engagement within and outside the disciplines*. International Literacy Association, New Orleans, LA.
- Fisher, D., Lapp, D., Duke, N., Hiebert, E. H., Skerrett, A., Ortlieb, E., & Frey, N. (2018, December 1). *Literacy research that should expand meaningfulness within public policies*. Literacy Research Association, Indian Wells, CA.
- Janisch, C., Buch, B., Ortlieb, E., et al. (2018, December 1). *Toward broader*

*understandings: Inter-national and intra-national literacy research.*  
Literacy Research Association, Indian Wells, CA.

Fisher, D., Duke, N., Guthrie, J., Ippolito, J., Ortlieb, E., Morrell, E., Reutzel, R., Johnson, D., & Pearson, P.D. (2018). *Best in the teaching of reading: Research institute.* International Literacy Association, Austin, TX.

Ortlieb, E., Castek, J., Dalton, B., Garcia, A., et al. (2018). *Specialized Literacy Professionals as digital literacy leaders: From concept to practice.* International Literacy Association, Austin, TX.

Ortlieb, Tomassini, M., & Susca, A. (2017, November 30). *Investigating the development of intercultural competencies in Italian and American literacy teacher preparation programs.* Literacy Research Association, Tampa, FL.

Ortlieb, E., Susca, A., & Votypka, J. (2017, November 3). *Attraction theory: Building on our interests.* Association of Literacy Educators & Researchers. St. Petersburg, FL.

Ortlieb, E., et al. (2017, June 17). *Addressing diversity through literacy coaching and leadership.* International Literacy Association, Specialized Literacy Professionals SIG, Orlando, FL.

Ortlieb, E., Sampson, M., & Anderson, K. (2017, June 17). *No medium left behind: Making writing relevant again through multimodal pedagogies.* International Literacy Association, Orlando, FL.

Ortlieb, E. (2017, March 21). *Writing its way back into focus: Multimodal pedagogies for today's learners.* Literacy Summit, Texas A&M University- San Antonio, Invited Keynote Speaker, San Antonio, TX.

Ortlieb, E. (2017, March 7). *Hot topics in teacher education and why they matter.* San Diego State University, San Diego, CA.

Ortlieb, E. (2017 February 20). *Re-envisioning a Catholic higher education.* Viterbo University, La Crosse, WI.

Ortlieb, E., Sasaki, Y., Cheek, E., & Verlaan, W. (2016, December 2). *Investigating how Japanese students perceive silence: Transitioning from Eastern to Western context.* Literacy Research Association Annual Conference, Nashville, TN.

Ortlieb, E., & Verlaan, W. (2016, July 10). *Linked text sets for disciplinary literacies.* International Literacy Association Annual Conference, Boston, MA.

- Ortlieb, E., Sampson, M., & Cheek, E. (2016, July 9). *Revisiting the writing process: What best-selling and award-winning authors have to say*. International Literacy Association Annual Conference, Boston, MA.
- Ortlieb, E. (2016, February 12). *Disciplinary literacy experiences*. Keynote Speaker Address, 2016 Literacy Summit, San Antonio, TX.
- Dalton, B., Wohlwend, K., Rowe, D., Rowsell, J., Smith, B., Baker, E. A., O'Byrne, I., & Ortlieb, E. (2015, December). *Emerging multimodal literacy methods*. Literacy Research Association. Carlsbad, CA.
- Ortlieb, E., Verlaan, W., Cheek, E. H., & Sasaki, Y. (2015, December). Using diversity as an advantage in English language and literacy instruction. Literacy Research Association, International Cultural Group. Carlsbad, CA.
- Shanahan, L., McVee, M., & Ortlieb, E. (2015, July). *Incorporating video study groups in teacher professional learning communities*. International Reading Association- SIG: Technology in Literacy Education. St. Louis, Missouri.
- Ortlieb, E. (2015, April 28). *My Reading Tablet featuring TextSwitch technology*. All Children Reading: A Grand Challenge for Development. Melbourne, Australia
- Verlaan, W., & Ortlieb, E. (2014, December). *Comparing listening and reading comprehension of narrative vs. expository text*. Literacy Research Association Annual Conference, Marco Island, Florida.
- Ortlieb, E., Rozario, R., & Sasaki, Y. (2014, October). *Towards a predictive model for texting*. Australian Council for Adult Literacy Conference. Surfers Paradise, Queensland, Victoria, Australia.
- Marinak, B., Cassidy, J., Ortlieb, E., & Shettel, J. (2014, May). *The changing nature of the role of the literacy specialist*. International Reading Association, SIG- Specialized Literacy Professionals, New Orleans, Louisiana.
- Ortlieb, E., Cheek, E., & Grandstaff-Beckers, G. (2014, May). *Advanced literacy practices for clinical teacher preparation*. International Reading Association, SIG- Professors of Reading Teacher Education SIG, New Orleans, Louisiana.
- Ortlieb, E., & Cheek, E. H., Pearson, P. D., et al. (2013, December). *School-based*



*interventions for struggling readers, K-8.* Literacy Research Association Annual Conference, Dallas, Texas.

Ortlieb, E., & Cheek, E. H., Bowers, et al. (2013, December). *Advanced literacy practices: From the clinic to the classroom.* Literacy Research Association Annual Conference, Dallas, Texas.

Laster, B., Deeney, T. A., Tysseling, L. A., Ortlieb, E., et al. (2013, December) *Clinical teacher preparation that is transformative.* Literacy Research Association Annual Conference, Dallas, Texas.

Krasny, K., & Ikpeze, C. H., Ortlieb, E., et al. (2013, November). *Innovative Community Group SIG Poster Presentation.* Literacy Research Association Annual Conference, Dallas, Texas.

Sargent, S., Smith, M., Ortlieb, E., & Moreland, M. (2013, October) *Phase II: Using a digital reading environment to impact reading attitude within a reading clinic.* Association of Literacy Educators and Researchers Annual Conference, Dallas, Texas.

Marinak, B., & Ortlieb, E. (2013, July). *Surveying digital literacy use and motivation in elementary school students.* 20<sup>th</sup> International Conference on Learning, University of the Aegean at Rhodes, Greece.

Rennie, J., & Ortlieb, E. (July, 2013). *Working with struggling and disengaged readers.* Australian Association for the Teaching of English and the Australian Literacy Educators Association Annual Conference, Brisbane, Queensland.

Ortlieb, E.T., Davidson, R., & Cheek, Jr. E. H. (2013, April). *Evaluating the effects of comprehension strategy usage on the literacy development of first graders.* Professors of Reading Teacher Educators SIG. International Reading Association Annual Conference, San Antonio, TX.

Marinak, B.A., Ortlieb, E., et al. (2013, April). *An update: Roles and responsibilities of reading specialist/literacy coaches.* Specialized Literacy Professionals SIG. International Reading Association Annual Conference, San Antonio, TX.

Verlaan, W., Ortlieb, E., & Pearce, D. (2012, December). *The relationship between listening comprehension and reading comprehension in the 21<sup>st</sup> century: Developmental or environmental?* Literacy Research Association Annual Conference, San Diego, CA.

Laster, B., Deeney, T., Dozier, C., Ortlieb, E., et al. (2012, December). *Clinical*

*teacher preparation for 21<sup>st</sup> century literacies*. Literacy Research Association Annual Conference, San Diego, CA.

- Ortlieb, E., Cheek, Jr. E.H., et al. (2012, December). *Using informative assessments towards effective literacy practices*. Literacy Research Association Annual Conference, San Diego, CA.
- Ortlieb, E., & McCoy, T. (2012, December). *Curtailing the reading difficulties of collegiate students through an online eye training intervention*. Literacy Research Association Annual Conference, San Diego, CA.
- Bean, R., L'Allier, S., Elish-Piper, L., & Ortlieb, E. (2012, December). *Literacy coaching: A survey process*. Literacy Instructional Leadership SIG. Literacy Research Association Annual Conference, San Diego, CA.
- Ortlieb, E., Cheek, Jr. E.H., et al. (2012, November). *Utilizing informative assessments towards effective literacy practices*. Association of Literacy Educators and Researchers Conference, Grand Rapids, MI.
- Ortlieb, E., McCoy, T., & Pate, R. (2012, November). *Online eye training to increase word recognition and reading comprehension*. Association of Literacy Educators and Researchers Conference, Grand Rapids, MI.
- Sargent, S., Smith, M., Ortlieb, E., & Eeg, M. (2012, November). *Using a digital reading environment to impact reading attitude within a reading clinic*. Association of Literacy Educators and Researchers Conference, Grand Rapids, MI.
- Verlaan, W., Pearce, D., & Ortlieb, E. (2012, November). *Listening comprehension in the digital age: What does the data indicate?* Association of Literacy Educators and Researchers Conference, Grand Rapids, MI.
- Ortlieb, E. (2012, May). *Vocabulary instruction in the common core*. SIG-Specialized Literacy Professionals, 57<sup>th</sup> International Reading Association Annual Conference, Chicago, IL.
- Ortlieb, E., Cheek, Jr. E.H., & Grandstaff-Beckers, G. (2012, May). *Evaluating the efficacy of a digital reading environment within a reading clinic*. SIG - Professors of Reading Teacher Educators (PRTE), 57<sup>th</sup> International Reading Association Annual Conference, Chicago, IL.
- Sargent, S., Moreland, M., & Ortlieb, E. (2012, May). *Using a digital reading environment to enhance a love of reading: A Study within a fourth-grade reading clinic*. SIG- Concern for Affect in Reading Education (CARE), 57<sup>th</sup> International Reading Association Annual Conference, Chicago, IL.

- Mehrubeoglu, R., & Ortlieb, E. (2012, April). Tracking eye movements while reading. International Society for Optics and Photonics (SPIE) Conference, Brussels, Belgium.
- Verlaan, W., & Ortlieb, E. (2012, February). *Improving comprehension in striving adolescent readers through the use of digital audio recordings*. Literacy Summit, San Antonio, TX.
- Ortlieb, E.T. (2011, December). *Accessible methodologies across 15 clinical sites: Linking clinical education and teacher practice*. Literacy Research Association Conference, Jacksonville, FL.
- Cassidy, J., Ortlieb, E., Shettel, J., & Barrera, S. (2011, November). *What's Hot 2012*. Association of Literacy Educators and Researchers Conference, Richmond, VA.
- Ortlieb, E.T., & Sargent, S. (2011, November). *Using a digital literacy environment to measure and promote growth*. Association of Literacy Educators and Researchers Conference, Richmond, VA.
- Ortlieb, E.T. (2011, May). *Multimodal approaches to vocabulary instruction*. SIG- Specialized Literacy Professionals, 56<sup>th</sup> International Reading Association Annual Conference, Orlando, FL.
- Ortlieb, E.T. (2010, November). *What's new in the world of literacy clinics?* Clinical Reading Division. Association of Literacy Educators and Researchers Conference, Omaha, NE.
- Ortlieb, E.T. (2010, April). *Engaging and motivating learners through practical applications and investigations*. SIG- Specialized Literacy Professionals, 55<sup>th</sup> International Reading Association Annual Conference, Chicago, IL.
- Ortlieb, E.T. (2009, December). *Reading education in the 21<sup>st</sup> century*. University of Canberra (online via Skype), Canberra, Australia.
- Ortlieb, E.T., Dunston, P.J., Fullerton, S.K., Cheek, Jr., E.H., Grandstaff-Beckers, G., & Dicembre, E. (2009, December). *Evolving models of reading clinics: From the medical model to the technologically savvy*. National Reading Conference, Albuquerque, NM.
- Grandstaff-Beckers, G., Cheek, Jr., E.H., & Ortlieb, E.T. (2009, December). *Examining the treatment fidelity and social validity of a peer-mediated postsecondary reading intervention*. National Reading Conference, Albuquerque, NM.

- Ortlieb, E.T. (2009, May). *Rural reading success: Reaching learners with differentiated backgrounds and needs*. 54<sup>th</sup> International Reading Association Annual Conference, Minneapolis, MN.
- Ortlieb, E.T., & Doepker, G.M. (2009, March). *Modernizing the reading clinic through research and exploration*. 2<sup>nd</sup> Annual Scholarship of Teaching and Learning (SoTL) Commons Conference, Statesboro, GA.
- Ortlieb, E.T., Grandstaff-Beckers, G., & Cheek, Jr., E.H. (2008, November). *Fostering reading excellence at every level of school through reading clinics*. 52<sup>nd</sup> College Reading Association Annual Conference, Sarasota, FL.
- Ortlieb, E.T. (2008, May). *How geography plays a role in reading instruction: Venturing into both urban and rural schools*. 53<sup>rd</sup> International Reading Association Annual Conference, Atlanta, GA.
- Ortlieb, E.T., & Grandstaff-Beckers, G. (2008, February). *Quick and efficient vocabulary instruction*. National Reading Recovery & K-6 Classroom Literacy Conference, Columbus, OH.
- Grandstaff-Beckers, G., & Ortlieb, E.T. (2008, February). *Real life reading: The roots of content area literacy*. National Reading Recovery & K-6 Classroom Literacy Conference, Columbus, OH.
- Ortlieb, E.T., & Grandstaff-Beckers, G. (2007, December). *Differentiating how urban and rural reading teachers meet the needs of their students*. American Reading Forum (ARF) Annual Conference, Sanibel, FL.
- Ortlieb, E.T. (2007, October). *Empowering preservice teachers by providing experiences, not opportunities*. International Society for Exploring Teaching and Learning (ISETL) Annual Conference, Atlanta, GA.
- Ortlieb, E.T. (2007, April). *How does geography play a role in student learning and teacher instruction?*, American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

### **Regional**

- Grandstaff-Beckers, G., & Ortlieb, E.T. (2007, November). *Content area reading: Effective practices to meet the diverse needs of adolescent learners*. 32<sup>nd</sup> Southwest Regional Conference of the International Reading Association, Little Rock, AR.
- Cheek, Jr., E.H., & Ortlieb, E.T. (2007, June). *Applying practical strategies to*

*enhance the learning of struggling adolescent readers.* University of Arkansas' Literacy Symposium Second Annual Conference, Fayetteville, AR.

### **State**

Ortlieb, E.T. (2010, March). *The effects of using Greek and Latin word parts in the second grade within a struggling school district.* The University of Arkansas, Fayetteville, AR.

Ortlieb, E.T. (2008, March). *Applying practical strategies to enhance the content learning of striving elementary readers.* Annual Conference on Literature for Children and Adolescents, Kennesaw State University, Kennesaw, GA.

Ortlieb, E.T., & Grandstaff-Beckers, G. (2007). *Quick and effective vocabulary instruction.* 27<sup>th</sup> Annual Louisiana Reading Association Conference, Baton Rouge, LA.

Beckers, G., & Ortlieb, E.T. (2007, June). *Real life reading: The roots of content area literacy.* 32<sup>nd</sup> Annual Louisiana Association for Public, Community and Adult Education (LAPCAE) Conference, Baton Rouge, LA.

Ortlieb, E.T. (2007, March). *How adolescent boys construct gender identity through talk, writing, and reading.* 11<sup>th</sup> Annual LSU Women's and Gender Studies Conference, Baton Rouge, LA.

Ortlieb, E.T. (2007, February). *Playing in/with the curriculum.* Curriculum Camp Conference, Loranger, LA.

### **Local**

Ortlieb, E., & Desmarais, P. *Designing your (online) course in blackboard,* St. John's University, Queens, NY

Ortlieb, E. (2018, June 7). *Finding the writer in all of us: Engaging students through writing across the disciplines.* LIU Brooklyn Sanford Inspire Conference, Brooklyn, NY.

Ortlieb, E. (2018, May 31). *Beyond flipped classrooms: Using dialogic web chats before, during, and after lessons.* Teaching Narratives Symposium.

Ortlieb, E. (2018, January 10). *Using VoiceThread in Distance Learning.* Spring Technology Expo, St. John's University.

Ortlieb, E., Dussling, T., Susca, A., & Votykka, J. (2017, October 23). *Dialogic*

*conversations using video technologies in distance learning*. Center for Teaching and Learning's Faculty Technology Forum, St. John's University, Jamaica, NY.

Keynote Speaker, *Literacy empowerment for all learners*, LIU- Brooklyn's Inspiring the Next Generation Conference, Chancellor's Conference Day, January 20, 2017, Brooklyn, NY.

Keynote Speaker, *Adolescent literacy learning for all*, Forman School, November 6, 2016, Litchfield, CT.

Ortlieb, E., Dussling, T., & Jones, A. (2016, October 24). *Pin it! Maximizing the benefits of video usage in teacher education using Pinterest*. Center for Teaching and Learning's Faculty Technology Forum, St. John's University, Jamaica, NY.

Ortlieb, E., & Minogue, B. (2016, October 22). *Learning to write and writing to learn*. 21st Annual Literacy Professional Conference. St. Thomas Aquinas College, Sparkhill, NY.

Ortlieb, E. (2016, October 21). *Faculty writing collaboratively*. Center for Teaching and Learning's Digital Pedagogy/Faculty Writing Series, St. John's University, Jamaica, NY.

Ortlieb, E., & Rennie, J. (2012, November 6). *Working with struggling and disengaged learners*. Oakwood School – Frankston, Victoria, Australia

Ortlieb, E. (2012, February 11). *Vocabulary: A bridge to all learning*. Island Day, Texas A&M University – Corpus Christi, TX.

Ortlieb, E. (2012, January 10). *Writing for publication in higher education*. Faculty Symposium Center for Faculty Excellence, Texas A&M University – Corpus Christi, TX.

Ortlieb, E. (2011, November 15). *Achieving Success: Getting published in higher education*. Writing Workshop, ELITE Graduate Program, Corpus Christi, TX.

Ortlieb, E., & Pate, R. (2011, September 23). *Writing for publication in higher education*. Faculty Symposium – Course Design for the Millennial Student, Texas A&M University – Corpus Christi, TX.

Ortlieb, E. (2018, May 31). *Beyond flipped classrooms: Using dialogic web chats before, during, and after lessons*. Teaching Narratives Symposium: Sharing Innovative Pedagogies, St. John's University, Queens, NY.

- Ortlieb, E. (2011, August 15). *Achieve mastery: Getting published in higher education*. Writing Workshop, ELITE Graduate Program, Corpus Christi, TX.
- Ortlieb, E.T. (2011, February 3). *All about friends read aloud*. Family Reading Night, Fannin Elementary, Corpus Christi, TX.
- Ortlieb, E.T. (2011, February 2). *Design of reading clinics*. Texas A&M University- Corpus Christi, TX.
- Ortlieb, E.T. (2010, October 18). *A current perspective on phonics and miscue analysis*. Texas A&M University- Corpus Christi, TX.
- Ortlieb, E.T. (2010, April). *Compreh-what? Peering into critical comprehension*. Texas A&M University- Corpus Christi, TX.
- Ortlieb, E.T. (2009, June 23). *Transferring reading comprehension strategies for Successful test-taking*. Denham Springs High School, Denham Springs, LA.
- Ortlieb, E.T. (2009, March 2). *Hooray for diffendoofer day!*, Read Across America Day, Westside Elementary, Valdosta, GA.
- Ortlieb, E.T. (2007, March). *How geographic diversity plays a role in education*. Faculty Roundtable Lecture, Department of Educational Theory, Policy, and Practice, Louisiana State University, Baton Rouge, LA.
- Ortlieb, E.T. (2006). *Why become a teacher?* Southside Junior High, Denham Springs, LA.
- Ortlieb, E.T. (2006). *Highland Elementary School –Louisiana State University Partnership showcase*. National Council for the Accreditation of Teacher Education (NCATE), Departmental Program Review, LSU, Baton Rouge, LA.
- Ortlieb, E.T. (2004, November). *Technology integration in the classroom*. National Council for the Accreditation of Teacher Education (NCATE), Poster Session, Baton Rouge, LA.
- Ortlieb, E.T. (2004, September 18). *How the integration of technology can transform science classrooms*. Educational Technology Scholar Program. Workshop, Baton Rouge, LA.
- Ortlieb, E.T. (2004). *A teacher's resource kit – What resources from which every teacher can benefit*, Classroom Management Meeting, Baton Rouge, LA.

Ortlieb, E.T. (2003). *A study on adolescent reading habits of three local schools*,  
Adolescent Literacy Congregation, Baton Rouge, LA.

### **TEACHING CERTIFICATIONS**

Reading Specialist	Grades, K-12	(Louisiana)
All subject areas	Grades, 1-8	(Louisiana, Georgia)
English, Literature, Science	Grades, 6-8	(highly qualified Louisiana)

### **TEACHING ASSIGNMENTS**

#### **@ The Citadel**

EDUC 514	Exceptional Learners
EDUC 512	Data Collection and Analysis
EDUC 312	The Exceptional Child

#### **@ St. John's University**

EDU 3820	Mixed Methods Research and Design
EDU 3215	Writing Instruction for All Learners
EDU 3270	Disciplinary Literacies
EDU 3290	Writing for Publication in Higher Education
EDU 3291	Literacy for At-Risk Learners
EDU 3292	Dissertation Seminar
EDU 3293	Dissertation Seminar cont.
EDU 7211	Educational Research and Data Analysis II
EDU 7901	Educational Methodologies and Research III

#### **@ Monash University**

EDF 1030	Literacy Learning and the Young Child
EDF 2301	Multiliteracies: Mediating the World
EDF 3306	Literacy
EDF 3322	Inquiry in Professional Practice: Infants and Toddlers
EDF 4121	Teaching: The Power to Change
EDF 4321	Health and Wellness in Early Childhood (Singapore)
EDF 5071	Professional Experience 1
EDF 5072	Professional Experience 2
EDF 5649	Language and Literacies across Educational Contexts
EDF 5711	English, Literacies and Policy Contexts A
EDF 5712	English, Literacies and Policy Contexts B
EDF 5807	Theory and Practice of Learning and Teaching



**@Texas A&M University – Corpus Christi**

READ 3320	Principles and Practices of Reading Instruction (EC-6)
READ 3352	Content Area Reading for the Elementary Student (EC-6)
READ 5322	Fundamentals of Elementary Reading Inst. II (hybrid)
READ 5371/6371	Diagnosis and Correction of Reading Problems
READ 5396/6396	Literacy Research Seminar
READ 6345	Stages and Standards for Reading Development
READ/EDCI 6390	Writing for Publication in Higher Education

**@Valdosta State University**

READ 3500	Teaching Reading and Writing in the Primary Grades
READ 4100	Assessment and Correction of Reading Difficulties
READ 5000	Reading Research and Instruction (online)
READ 6030	Directed Study in Reading (online)
READ 7110	Reading Research and Theory
ECED 3690	Practicum III: Classroom Management and Environmental Design (Grades 1-3)
ECED 4690	Practicum III: Classroom Management and Environmental Design (Grades 3-5)
ECED 4790	Student Teaching Practicum
SPEC 5020	Student Teaching Seminar: Early Childhood & Special Ed

**@Louisiana State University**

EDCI 3136	Assessing and Guiding Classroom Reading Instruction
EDCI 3137	Curriculum Disciplines: Social Studies
EDCI 3200	Reading, Writing, and Oral Communication in the Elementary School
EDCI 4460	Classroom Management (assisted in the instruction)
EDCI 7682	Assessment Techniques and Practicum in Reading (assisted in the instruction)

**SERVICE***National*

Ortlieb Foundation, Inc. (non-profit) - Founder, President, 2009-current

[www.ortliebfoundation.com](http://www.ortliebfoundation.com)

-Provide collegiate scholarships to former and current cancer patients

Events:

2015 NCAA Basketball March Madness Fundraiser, March 2015

2015 Super Bowl Fundraiser, Nationwide, February 2, 2015

2014 Winter Feast, Baton Rouge, LA, December 18, 2015

2014 NCAA Basketball March Madness Fundraiser, March 2014

2014 Super Bowl Fundraiser, Nationwide, February 3, 2014

2013 LSU Opener Football Opener Fundraiser, Baton Rouge, LA,

August 31, 2013

2013 NCAA Basketball March Madness Fundraiser, March 2013  
 2013 Super Bowl Fundraiser, Nationwide, February 3, 2013  
 2012 LSU Opener Football Opener Fundraiser, Baton Rouge, LA,  
 September 1, 2012  
 2012 Suds for Scholarships Fundraiser, Corpus Christi, TX  
 2012 Super Bowl Fundraiser, Nationwide, February 5, 2012  
 2011 LSU Opener Football Opener Fundraiser, Baton Rouge, LA,  
 September 3, 2011  
 1<sup>st</sup> Annual Celebrate Life Walk/Run, Baton Rouge, LA, April 30, 2011  
 Super Bowl Football Kick-Off Project, Nationwide, February 5, 2011  
 Southside Junior High Band Concert, Denham Springs, LA, Dec. 14, 2010  
 Benefit Concert, Baton Rouge, LA, September 3, 2010

Literacy Research Association

Area Chair (Teaching & Learning), 2018-2021  
 Conference Proposal Reviewer, 2007-current  
 Active Member of SIG (Reading Clinics/Literacy Labs), 2007-current  
 International Innovative Community Group  
 -Committee Member (2012-current)  
 -Research Team (2015-current)

International Literacy Association, Journal of Adolescent & Adult Literacy,  
 Section Editor, Unlocking Literacy Learning (2015-current)  
 Board of Directors (nominated – January 5, 2018)  
 Adolescent Literacy Committee (January 18, 2018)

International Literacy Association, President of Specialized Literacy Professionals  
 SIG, (2016-current)

International Reading Association's Publications Committee (2012-2014)  
 International Reading Association's Specialized Literacy Professionals SIG  
 -Board of Directors (2011-current)

International Reading Association's Commission on the Role of the Reading  
 Specialist (2011-current)

Association of Literacy Educators and Researchers (2019-current)  
 -Research Committee

Association of Literacy Educators and Researchers (2012-2015)  
 -Awards Committee

Association of Literacy Educators and Researchers (2011-2013)  
 -Secretary of the clinical division SIG

Academic Exchange Quarterly Journal

Subject Area Editor: *Reading* (2007-2010)

<http://www.rapidintellect.com/AEQweb/6read.htm>

University

Teaching Narratives Symposium Committee Member, January 18, 2018-current  
 Tech Expo Presenter, St. John's University, January 10, 2018  
 Faculty Book Reception Contributor, St. John's University, April 6, 2017  
 School Personnel Committee, St. John's University, 2017-2018  
 Student Research Opportunity Center (ROC), Spring 2017

-Sohaib Javed, graduate student research intern  
 Faculty Writing Collaboratively Co-presenter, Center for Teaching and Learning  
 @SJU, October 17, 2016  
 Big Ideas @ Berkeley International Competition ‘Mobiles for Reading’ Program  
 -cross faculty initiative to compete against 13 other international  
 universities to produce a digital platform to increase reading achievement  
 for early grades learners, 2014-ongoing  
 “Second place \$8500 prize”  
 Monash Uni Open Day, August 2, 2014  
 Monash Uni Open Day, July 27, 2013  
 Monash Sustainable Transport Fiesta Fundraiser October 15-19, 2012  
 Institute of Graduate Research Supervisor, 2012-current  
 University Research Enhancement Committee, 2011-2012  
 ELITE Graduate Program- Writing for Publication Workshops, 2011-2012  
 Student Reading Council Advisor, 2010-2012  
 New Faculty Orientation Panel (VSU), 2008-2009  
 COE Representative- Faculty Grievance Committee (VSU), 2008-2010  
 Faculty Advisor for the Catholic Newman Center (VSU), 2007-2010  
 COE Representative- Faculty Research and Development Committee (VSU),  
 2006-2009

College/Faculty

Dean’s Convocation Sub-Committee, April-May, 2018  
 Admission & Academic Standing Committee, 2016-current  
 Curriculum Committee, 15 January 2017-current  
 College Experience Program for Special Education Students, October 15, 2016  
 International Placement Experience Interviewer, 21 April 2015  
 International Placement Experience Supervisor (South Africa, 2015 & 2016)  
 Reference Group Committee Member (2014-current)  
 -The lesson observation on-line platform (LOOP): Enhancing the  
 professional experiences of initial teacher education  
 Winter School Presentation (Monash) July 3, 2014  
 -Writing for academic journals: Politics, pragmatics and possibilities  
 MTeach Primary Education Course Leader (Monash), 2014-current  
 MTeach Working Group (Monash), 2014-current  
 Academic Progress Committee (Monash), 2013-current  
 Bachelor of Education Course Redesign- Literacy Unit Designer (6 units)  
 (Monash), Semester 1, 2013  
 Open Day MTeach representative (Monash), Semester 1, 2013  
 MTeach course information session presenter (Monash), September 12, 2013  
 Strategic Planning Committee (TAMUCC), 2011-current  
 Tenure and Promotion Redesign Committee (TAMUCC), 2012-current  
 Co-Editor of the Center for Educational Development, Evaluation, and Research  
 Yearbook (TAMUCC), 2012  
 Planning Committee for 2011 Reading Conference (TAMUCC), 2010-current  
 IT Allocation Committee (TAMUCC), 2010-current

Southern Regional Helen Ruffin Reading Bowl, Co-director (VSU), 2010  
 COE Research Committee (VSU), 2009-2010  
*iDoctors Technology Advancement SIG* (VSU), 2007-2009  
*New Professors' Guild SIG*, Chair (VSU), 2007-2010

Departmental

@ St John's University

Coordinator of the Literacy Programs	2015-current
Program Committee	Sept. 2016-current
<b>Creation of Fully online PhD in Literacy</b>	<b>Fall 2015-current</b>
Doctoral Curriculum Matrix	Fall 2016- current
Doctoral Program Handbook Revision	Fall 2016- current
Doctoral Program Artifact Matrix	Fall 2016- current
Masters Program Curriculum Matrix	Fall 2016- current

@TAMU-CC

Dept. Representative Texas Ed. Accreditation Visit	April 4-6, 2011
C&I Departmental Representative/Grad Open House	February 24, 2011
Online Graduate Curriculum Committee	2011-current
Tenure & Promotion Committee	2010-current
Search Committees – C&I and Reading Positions	2010-current
Dissertation Committee Member/Chair	2010-current
Dissertation Guidelines Committee	2010-current
Graduate Orientation Representative	August 28, 2010
First Year Convocation Representative	August 24, 2010
Secretary- C&I Department Meetings	2010-current
Graduate Capstone Advisor	2010-current

@VSU

Honor's Committee, Chair	2008-2010
Parent and School Partners Committee	2008-2010
Graduate Research Assistant Committee	2009-2010
Faculty Search Committee	2009-2010
Program Revision Committee	2008-2010
Undergraduate Advisor	2007-2010
Graduate Capstone Advisor	2007-2010
Departmental Representative for New Student Orientation	2007-2010

@ LSU

NCATE Preparation Committee- C&I	2006
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**Educational Community**

Career Academy Member – Chamber of Commerce, Charleston, SC  
*StoryTime* – H.E.B., Callahan, TX, March 31, 2012

Coastal Bend Learning Fair - *Feria Para Aprender*, Corpus Christi, TX,  
February 25, 2012

Book Drive for *Navidad De Los Ninos*, Garcia Center, Corpus Christi, TX,  
December 4, 2011

Coastal Bend Learning Fair - *Feria Para Aprender*, Corpus Christi, TX,  
March 5, 2011

BIC4GOOD Program- donated hair to Pantene Beautiful Lengths; videotaped  
haircut to raise \$300 for American Cancer Society

Book Drive for *Navidad De Los Ninos*, Garcia Center, Corpus Christi, TX,  
December 4, 2010

*Read Across America*, read as Dr. Seuss to Westside Elementary, March 2009

Community Partners in Education- Valdosta, GA, 2007-2010

Professional Development Series on Reading Remediation in Lowndes County,  
Valdosta, GA, 2008-2010

Tutor of children/adolescents with reading disabilities, 2006-current

Delta Gamma's Children's Hospital fundraiser, 2008

Big Read, Valdosta, GA, November 1-4, 2007

Feature Speaker

- Ortlieb Benefit Concert Host, Baton Rouge, LA, September 3, 2010
- Cancer Services of Greater Baton Rouge's *Celebration of Life*, June 6, 2010
- American Cancer Society's '*Spookin' out Cancer*, Valdosta, GA,  
October 28, 2009
- American Cancer Society's *Relay for Life*, Valdosta, GA, April 24, 2009
- Cancer Services of Greater Baton Rouge Publication, June 4, 2007
- Cancer Services of Greater Baton Rouge's *Celebration of Life*, June 3, 2007
- Dreams Come True's *Golf Tournament Pre-Party*, May 20, 2007

### **Editorships**

Journal of Adolescent & Adult Literacy, section 'Unlocking Literacy Learning'  
(2016-2018)

Associate Editor of the Journal of Studies in Education, 2012-Present  
<http://www.macrothink.org/journal/index.php/jse/index>

Academic Exchange Quarterly Journal  
Subject Area: *Reading* (2007-2010)  
<http://www.rapidintellect.com/AEQweb/6read.htm>

Chief Editing/Publishing Assistant to Dr. Earl H. Cheek, Jr.  
Louisiana State University, Department of C& I, Baton Rouge, LA,  
2005-2007

### **Editorial Board Member/Reviewer**

Journal of Adolescent & Adult Literacy (2015-current)

English Teaching: Practice & Critique (2016-current)

TESOL in Context (2015-current)

Journal of Contemporary Research in Education (2014-current)

Warwick Journal of Education – Transforming Teaching (2018-current)  
 Australian Journal of Language and Literacy- guest (2013-current)  
 New Zealand Journal of Educational Studies (2012-current)  
 Literacy Research Association (2007-current)  
 The City University of New York, University Committee on Research Awards,  
 Grant Reviewer, (2009)  
 Linguistics, Culture & Education (2012-current)  
 Journal of Studies in Education (2011-current)  
 The International Journal of Education (2009-current)  
 Consortium for Educational Development and Research, Texas A&M- Corpus  
 Christi (2009-current)  
 McGraw-Hill Higher Education, Textbook Reviewer (2009-current)  
 Wright Group/McGraw-Hill, Textbook reviewer (2008-current)  
 Literacy Coaching Summit (2009-2011)  
 Literacy Teaching and Learning (2008-current)  
 Current Issues in Education (2007-current)  
 AERA - Division K (2007)  
 Georgia Association of Teacher Educators (2008)  
 Georgia Reading Association (2007-2010)  
 The Reading Matrix: Second Language Acquisition (2007-current)

## **PROFESSIONAL AND ACADEMIC ASSOCIATION MEMBERSHIPS**

### **International and National**

Literacy in Learning Exchange (2012-current)  
 Vocabulary Innovations in Education (VINE Project) (2011-current)  
 -federally funded research consortium on the study of word consciousness  
 International Reading Association  
 SIG: Specialized Literacy Professionals (2009-current)  
 Co-chair - Program Committee (2009-current)  
 SIG: The Organization of Teacher Educators of Reading (2007)  
 SIG: Technology in Literacy Education (2014-current)  
 SIG: Concern for the Affect in Reading Education (2012-current)  
 Literacy Research Association, formerly National Reading Conference,  
 (2007-current)  
 Association of Literacy Educators and Researchers, formerly College Reading  
 Association (2007-current)  
 The English Spelling Society (2011-current)  
 American Reading Forum (2007-2008)  
 American Educational Research Association (2007-2009, 2013)  
 Reading Recovery Council of North America (2008-2009)

### **Regional/State/Local**

Texas Association of Literacy Educators, 2011-present  
 Texas College Reading and Learning Association, 2011-present  
 Georgia Reading Association, Reviewer, 2007-2010  
 Louisiana Reading Association, 2006-2008

### **PROFESSIONAL DEVELOPMENT**

<b>Activity</b>	<b>Date</b>	<b>Topic Covered</b>
Advancing Quality in Educator Preparation	2/7/2018	AAQEP Accreditation Framework Training
Qualtrics PD on its Use in Mixed Methods	9/21/2017	Mixed Methods Research using Qualtrics
Strategic Portfolio Dev.: Maximizing		
Course Offerings While Lowering Costs	4/20/2017	Marketing in Higher Education
Literacy Summit: Literacy Research/Pract.	2/12-13/2016	What's Hot in Literacy Education
Global Teaching Certificate	12/01/2015	Global and International Student Success
All Children Reading: A Grand Challenge	4/28/2015	Literacy and Technology
Assessment in the Common Core	5/1/2012	Reading Assessment
Literacy Summit	2/3/2012	Vocabulary Acquisition
Literacy Research Association Conference	12/3/2011	Reading clinics
Association of Literacy Ed. & Res. Conf.	11/6/2011	Clinical Practices
International Reading Association Conf.	5/5/2011	Vocabulary Practices
Webinar- Funding/Reauthorization of ESEA	4/19/2011	Educational Policy in Reading
TAMUCC COE Reading for All! Seminar	4/9/2011	Reading Research; Poetry
Striving Readers Federal Grants Webinar	4/8/2011	Federal Grants
Literacy Research Association Conference	12/3/2010	Reading clinics
International Reading Association Conf.	5/5/2010	Comprehension Practices
ELITE Grant Writing Course	2010-2011	Grant Writing Process
Spanish I, Rosetta Stone	2010-2011	Introduction to Spanish language
(2x) Wimba Live Classroom Workshop	8/8/ 2009	Distance Learning/video conferencing
Blazeview Online Instruction Portal	8/8/ 2009	Online Course Instruction
International Reading Association Conf.	5/5/2009	Comprehension Practices
PeopleSoft Training	10/10 2008	Online Financial System
iDoctors Meeting	12/04/2008	Portable audio applications for instruction
Exploring Nonfiction Webinar	9/17/2008	Using nonfiction texts
International Reading Association Conf.	5/5/2008	Comprehension Practices
(2x) Georgia Preservice Teacher Conf.	2007, 2008	Advances in preservice teacher education
COE Observation Instrument Training	9/05/2007	Observation instrument
Livetext 'New Generation Orientation'	12/05/2007	Updates to New Version
How to Secure Grants and Funding	10/07/2007	Locating External Funding
Valdosta Region 4 GATESOL	4/28/2007	Addressing the needs of ELLs
MUSC 1410: Private Voice	2007-2008	
MUSC 2410: Private Strings	2007-2008	

### **BUSINESS/CORPORATE PARTNERSHIPS**

St. Jude Children's Research Hospital, USA  
 -Memphis, TN, 2010-current

Ace Reader, USA  
 -Grand Junction, CO, 2010-current

Capstone Publishing, USA  
-North Mankato, MN, 2010-current

**UNIVERSITY/SCHOOL CONSULTATIONS/PARTNERSHIPS**

18 school districts in South Carolina, 2020-present

Diocese of Rockville County  
-Long Island, New York, 2017-present

Maria Regina Catholic School  
-Seaford, New York, 2017-present

St. Dominic Montessori Elementary School  
-Oyster Bay, New York, 2017-present

Forman School,  
-Litchfield, Connecticut, 2016

Hoboken Junior/Senior High School  
-Hoboken, New Jersey, 2016-current

Hastings Primary School  
-Hastings, Victoria, 2014-2015

St. Mary's Primary School  
-Hastings, Victoria, 2013-2015

Wallaroo Primary School  
-Hastings, Victoria, 2014-2015

Virginia Commonwealth University, School of Medicine, USA  
-Richmond, VA, 2009-2012

Oakwood School---Frankston, Victoria, Australia  
-Frankston, VIC, 2012-2013

McClelland College-Middle Grades---Frankston, Victoria, Australia  
-Frankston, VIC, 2012-2013

Sam Houston Elementary School---Texas A&M University- Corpus Christi  
-Corpus Christi, TX, 2011-2012

Clark Elementary---Texas A&M University- Corpus Christi



-Broken Arrow, OK, 2011-current

Grove Elementary---Texas A&M University- Corpus Christi

-Broken Arrow, OK, 2011-current

Westside Elementary School---Valdosta State University

-Valdosta, GA, 2008-2010

Parker Mathis Elementary School---Valdosta State University

-Valdosta, GA, 2007-2008

S. L. Mason Elementary School---Valdosta State University

-Valdosta, GA, 2007-2008

Highland Elementary School---Louisiana State University

-Baton Rouge, LA, 2005-2007

### **DISSERTATION COMMITTEES**

#### @ ST. JOHN'S

Angela Trowers	(committee member)	defended June 3, 2020
Saumendra De Nath	(committee member)	defended June 24, 2020
Susan Schatz	(chair)	defended June 3, 2021
Erin Hayden-Baldauf	(committee member)	defended August 1, 2021
Massimiliano Tomassini	(chair)	
Annalisa Perfetto	(chair)	defended June 12, 2019
Jean Votypka	(chair)	defended March 19, 2019
Tara Sokol	(chair)	
Jennifer Aguilera	(chair)	defended May 2, 2021
Colleen Keating	(chair)	defended December 12, 2018
Dian Drummond	(chair)	defended July 18, 2016
Erin Perino	(chair)	
Jennifer Hoffman	(chair)	defended May 2, 2016
Lisa Bajor	(chair)	defended July 29, 2017
Paula Walters	(chair)	defended August 3, 2021

#### @ MONASH

Hanoof Alkasham	(chair)	50%
Rahma Suleiman Alghafri	(chair)	50%
Shanthini Perera	(co-supervisor)	25%
Susan Jackman	(chair)	50%
Ketki Bhandari	(co-chair)	25%
Yusuke Sasaki	(chair)	50%
Joanne Quick	(co-chair)	50%
Susan Wilson	(co-supervisor)	25%

@ TAMUCC

Carmen Boatright	(co-chair)	
Deborah Culbertson	(member)	defended: July 2, 2012
Patricia Durham	(member)	defended: January 31, 2012
Frances Gonzales-Garcia	(co-chair)	
Connie Patchett	(co-chair)	
Robin Pate	(chair)	defended: June 25, 2012
Wally Thompson	(chair)	defended: June 6, 2012
Wolfram Verlaan	(member)	defended: June 27, 2012
Alma Williams	(chair)	defended: May 13, 2013
Mercedes Yanez	(chair)	

**MASTERS COMMITTEES**

@MONASH	(2)
Jennifer Webb	
Roy Rozario	
@ TAMUCC	(48)
@ VALDOSTA	(123)

**PROFESSIONAL AWARDS AND ACCOLADES**

40 under 40 Recipient, Charleston Metro Chamber, Fall 2021

Recipient of the 2019 Emerald Literati Award for Excellence,  
Disruptive Innovations in Teacher Education, August 27, 2019

Nominated for the AACTE Book of the Year Award,  
Addressing Diversity in Literacy Instruction, May 15, 2019

Nominated for the Divergent Award for Excellence in 21<sup>st</sup> Century Literacies,  
Initiative for 21<sup>st</sup> Century Literacies Research, April 20, 2019

Nominated for the John R. Bourne Outstanding Program Award, Online Learning  
Consortium, August 29, 2018

Nominated for the Online Teaching Award, Online Learning Consortium,  
August 23, 2018

Nominated for the International Literacy Association Board of Directors,  
January 8, 2018

Recipient of the 2017 A. B. Herr Award, distinguished service award from the  
Association of Literacy Educators & Researchers, November 2017

Recipient of the 2017 Literacy Scholar Award from Texas A&M University-San  
Antonio Visiting Scholar Program

Recipient of the Faculty Recognition Award, School of Education, St. John's  
University, Fall 2017

Nominated for the J. Michael Parker Award, Literacy Research Association  
"Never Too Old: A How-To Guide for Developing Adult Readers' Oral  
Reading Skills", October 2016

Recipient of the Faculty Recognition Award, School of Education, St. John's  
University, Fall 2016

Recipient of the 2016 Emerald Literati Author Award (Emerald Publishing)  
“Using Expansive Learning as a Model for Video Reflection in Teacher Education,” -best new addition to the field of Literacy Research, Practice and Evaluation, May 2016

Nominated for the 2016 University Partnership Award, Education Specialties  
“Literacy Luminaries Project ”  
-started by Evan Ortlieb, Professor of Literacy in the Department of Education Specialties, of the SJU School of Education in partnership with Hoboken Junior Senior High School to highlight best practices in reading and writing instruction. Select teachers from Hoboken deliver workshops within masters’ level classes to share their current perspectives and experiences in teaching English Language Arts and Literacy. Faculty from the Department of Education Specialties deliver professional development to teachers who work at Hoboken Junior High School.

Winner of the 2015 Emerald Literati Author Award (Emerald Publishing)  
“Attraction theory,” -best new addition to the field of Literacy Research, Practice and Evaluation

Nominated for the Edward B. Fry Book Award (Literacy Research Association)  
“Theoretical Models of Learning and Literacy Development”  
May 2015  
- outstanding book on literacy research and practice

Runner up winner of the Big Ideas @ Berkeley International Competition \$8500  
Category: Mobiles for Reading  
“My Reading Tablet featuring TextSwitch Technology”

Nominated for the Edward B. Fry Book Award (Literacy Research Association)  
“Advanced Literacy Practices: From the Clinic to the Classroom”  
April 2014  
- outstanding book on literacy research and practice

Nominated for the Learning Difficulties Australia Early Career Researcher Award, March 2014

Doctoral Student, Wolfram Verlaan, received Finalist distinction in the Outstanding Dissertation Award Competition, International Reading Association, May 2014

Purple Letters Award, Pro-Vice Chancellor Recognition of Outstanding Teaching Evaluation in Faculty of Education, Monash University, Semester 1 2013

Texas A&M University System Teaching Excellence Award, Spring 2012

*Jerry Johns' Promising Researcher Award*, Association of Literacy Educators and Researchers, (November 2011)  
-recognizes research that addresses significant questions for reading/literacy and extends understanding of its development, assessment, and/or instruction

Distinguished Presenter Award, Fall 2011, Texas A&M University Corpus Christi

Mentioned in the Faculty Publication Bibliography 2011 @ TAMUCC

Texas A&M University System Teaching Excellence Award Spring 2011

Highlighted in Texas A&M University – Corpus Christi's *Coastlines Fall 2011 Newsletter* - recipient of the Jerry Johns' Promising Researcher Award from ALER

Mentioned in the Faculty Publication Bibliography 2010 @ TAMUCC

Outstanding Islander at TAMU-CC  
<http://www.tamucc.edu/profiles/pastprofiles.html>  
Corpus Christi, TX, April 2011

Who I Am Makes a Difference Award  
[www.blueribbons.org](http://www.blueribbons.org), Corpus Christi, TX, December 4, 2010

Highlighted in *Island Waves* Student Newspaper, 21(24)  
“Fighting cancer with education: Professor creates foundation that awards scholarships to cancer patients.”  
-Corpus Christi, TX, September 30, 2010

Highlighted in the Scholarly Activity & Graduate Education (SAGE) Newsletter  
“Meet Dr. Ortlieb, the Charitable Professor”  
-Corpus Christi, TX, Fall 2010

Highlighted in: *The Learning & Teaching Office Monthly Digest*, 3, 1  
Feature article: A collaborative approach to higher education induction  
-Ryerson University, Toronto, Ontario, Canada, August 2010

Chi Omega Greek Honors Professor (VSU Chapter)  
-Valdosta, GA, November 2008

Highlighted in *The Literacy Professional*, 19(1), 6 for newly authored book-  
*Teaching Reading in Rural and Urban Elementary Schools*

Community Partner in Education of the Year

-Valdosta, GA, September 2008

Mentoring towards Milestones, June 18, 2008

-*VSU Connection*, 1(15)

Literacy 'Study Buddies' Tutoring Initiative-100% statewide testing pass rate

-Parker Mathis Elementary School, Valdosta, GA, 2007-2008

Delta Zeta Favorite Professor (LSU Chapter)

-Louisiana State University, Baton Rouge, LA, March 2006

LSU Luminary in Elementary Education

-The Advocate newspaper, Baton Rouge, LA, November 2005

Zeta Tau Alpha Favorite Professor (LSU Chapter)

-Louisiana State University, Baton Rouge, LA, October 2005