rev-1-2018

CURRICULUM VITAE

LINDA KITCHEN ELKSNIN

PROFESSOR EMERITA THE CITADEL

Home Address Summer Address Professional Address 623 Leisure Ln. 2515 Linville Creek Rd **Zucker Family School** Mt. Pleasant, SC 29464 Vilas, NC 28692 of Education 843.971.1073 828.297.6961 The Citadel elksninl@yahoo.com 171 Moultrie St elksninl@yahoo.com Charleston, SC 29409

EDUCATION

1984 Ph.D. University of Virginia

Special Education: Learning Disabilities Supporting Areas: Research & Evaluation

Administration & Supervision

Dissertation:

A comparison of four quantitative methods for determining severe discrepancy and school LD placement decisions *Dissertation Abstracts International*, 46, 2994.

1978 M.Ed. University of Virginia

Special Education: Mental Retardation

1973 B.F.A. Syracuse University

Fine Arts: Illustration & Art Education

CURRENT POSITION

2007-present Professor Emerita, Zucker Family School of Education,

The Citadel, Charleston, SC

HONORS

2007 20th Distinguished Lecturer, Council for Learning Disabilities

James Poteet President's Award, Council for Educational Diagnostic Services,

Council for Exceptional Children

Awarded full-year sabbatical for 2002-2003 academic year

1997-1998	Member, Leadership Charleston Class of 1998, a program of the Charleston Metro Chamber of Commerce that promotes and develops effective civic leaders
1996-1999	Citadel Development Foundation Faculty Fellow in the Area of Teaching
1996	Inducted into The Citadel Chapter of the education honor society of Kappa Delta Pi
1994	Inducted into The Citadel Chapter of the honor society of Phi Kappa Phi
1993-1996	Citadel Development Foundation Faculty Fellow in the Area of Teaching
1992-1993	Citadel Faculty Achievement Award
1991-1992	Citadel Faculty Achievement Award
1991	Awarded full-year sabbatical for 1992-93 academic year
1991	Recipient of first Outstanding Teacher Educator Award presented by the Trident Chapter of the Council of Exceptional Children
1990-1991	Citadel Faculty Achievement Award
1990	Recipient of first James C. Self Award for Excellence in Graduate Teaching
1989-1990	Citadel Faculty Achievement Award
1985, 1986	Very Important President Award, Council for Exceptional Children
1984	Outstanding Dissertation Award, Curry School of Education, University of Virginia, Charlottesville, VA
1982-1983	Graduate Assistant, under direction of James M. Kauffman, Associate Dean of Research, University of Virginia, Charlottesville, VA
1982-1983	Dupont Fellow, Office of the Dean, Curry School of Education, University of Virginia, Charlottesville, VA
1981-1982	Research Assistant, under direction of Robert J. Hall, Learning Disabilities Research Institute, University of Virginia, Charlottesville, VA

BOOKS

- Elksnin, L., & Elksnin, N. (2006). *Teaching social-emotional skills at school and home: A guide for teachers and parents*. Denver, CO: Love Publishing.
- Elksnin, N., & Elksnin, L. K. Occupational social skills (1998). Austin, TX: PRO-ED.
- Elksnin, L. K., & Elksnin, N. (1995). *Assessment and instruction of social skills*. San Diego: Singular Publishing Group.
- Wallace, G., Larsen, S., & Elksnin, L.K. (1992). *Educational assessment of learning problems* (2nd ed.). Boston: Allyn & Bacon.

BOOK CHAPTERS

- Elksnin, N., & Elksnin, L. K. (2010). The college search. In S. F. Shaw, J. W. Madaus, & L. L. Dukes (Eds.), *Preparing students with disabilities for college: A practical guide for transition*. Baltimore: Brookes Publishing Company (pp. 203-227).
- Elksnin, L. K. (2002). Redefining LD is not the answer: A response to Fletcher, Lyon, Barnes, Stuebing, Francis, Olson, Shaywitz, and Shaywitz. In R. Bradley, L. Danielson, & D.P. Hallahan (Eds.), *Identification of learning disabilities: Research to practice* (pp. 251-261). Mahwah, NJ: Erlbaum.
- Elksnin, N., & Elksnin, L. (1996). Making the transition from high school to work or postsecondary training. In F. R. Brown, E. Aylward, & B. K. Keogh (Eds.), *Diagnosis and management of learning disabilities: An inter-disciplinary/lifespan approach* (3rd ed.). (pp. 253-267). San Diego, CA: Singular Publishing Group.
- Aylward, E.H., Brown, F.R., III, Dunn, W., Elksnin, L.K., Elksnin, N., & Keogh, B.K. (1996). Instructional planning for learning disabilities and associated primary handicapping conditions. In F.R. Brown, E.H. Aylward, & B.K. Keogh (Eds.), *Diagnosis and management of learning disabilities: An interdisciplinary/lifespan approach* (3rd ed.) (pp. 203-226). San Diego, CA: Singular Publishing Group.
- Elksnin, L. K., & Elksnin, N. (1995). Strategies for transition to employment settings. In D. D. Deshler, E. S. Ellis, & B. K. Lenz (Eds.), *Teaching adolescents with learning disabilities: Strategies and methods* (2nd ed.) (pp 525-578). Denver, CO: Love Publishing.

- Elksnin, L. K., & Elksnin, N. (1994). Family issues with the multiply handicapped child. In F. R. Brown & N. Elksnin (Eds.), *An introduction to developmental disabilities: A neurodevelopmental perspective* (pp. 153-168). San Diego, CA: Singular Publishing Group.
- Elksnin, N., & Elksnin, L.K. (1992). Life after high school: Promoting effective transition for the adolescent with learning disabilities (pp. 191-203). In F. R. Brown, E. Aylward, & B. K. Keogh (Eds.), *Diagnosis and management of learning disabilities: An inter-disciplinary/lifespan approach* (2nd ed.). San Diego, CA: Singular Publishing Group.
- Aylward, E.H., Brown, F.R., III, Dunn, W., Elksnin, L.K., Elksnin, N., & Keogh, B.K. (1992). Planning for treatment of learning disabilities and associated primary handicapping conditions (pp. 147-167). In F.R. Brown, E.H. Aylward, & B.K. Keogh (Eds.), Diagnosis and management of learning disabilities: An interdisciplinary/lifespan approach (2nd ed.). San Diego, CA: Singular Publishing Group.
- Elksnin, L.K., & Elksnin, N. (1989). Readability of interest inventories: Implications for the vocational assessment of handicapped students. In G.F. Elrod (Ed.), *Career education for special needs individuals: Learning, earning, contributing* (pp. 41-51). Reston, VA: Council for Exceptional Children.

ARTICLES IN REFEREED JOURNALS

- Elksnin, L. K., & Elksnin, N. (2006). Emotionally intelligent parenting of children with learning disabilities. *Insights on LD: Prevailing Theories to Validated Practices*, 3(2), 1-7.
- Elksnin, L. K., & Elksnin, N. (2006). Teaching students with LD essential social-emotional skills. In G. D. Sideridis, & D. Scanlon (Eds.). *A multidisciplinary approach to LD: Integrating education, motivation, and emotions* [Proceedings of the 14th World Congress on LD], (pp. 142-149). Weston, MA: Learning Disabilities Worldwide.
- Elksnin, L. K. (2005). Using cases to improve the critical thinking skills of prospective teachers. *Inquiry*, 23(3), 5-15.
- Elksnin, L. K., & Elksnin, N. (2004). Fostering social-emotional learning in the classroom. In K. G. Duffy (Eds.), *Annual editions: Adolescent psychology 04/05* (pp. 114-118). Dubuque, IA: McGraw-Hill/Dushkin. (Reprinted from Education, pp. 63-75, by L. K. Elksnin & N. Elksnin, 2003).
- Elksnin, L. K., & Elksnin, N. (2004). The social-emotional side of learning disabilities. *Learning Disability Quarterly*, 27, 1-6.
- Elksnin, L. K., & Elksnin, N. (2003). Fostering social-emotional learning in the classroom. *Education*, 124, 63-75, 48.

- Scanlon, D., Boudah, D., Elksnin, L. K., Gersten, R., & Klinger, J. (2003). Important publications in the field of learning disabilities in light of imminent topics. *Learning Disability Quarterly*, 26, 215-224.
- Elksnin, L. K., Gartland, D., King-Sears, M., Bryant, D. P., Rosenberg, M. S., Scanlon, D., Strosnider, R., & Wilson, R. (2001). LD Summit: Important Issues for the Field of Learning Disabilities. *Learning Disability Quarterly*, 24, 297-305.
- Elksnin, L. K., & Elksnin, N. (2001). Message from the editors: Assessment and instruction of social skills. *Exceptionality*, 9(1 & 2), 1-2.
- Elksnin, N., & Elksnin, L. K. (2001). Adolescents with disabilities: The need for occupational social skills. *Exceptionality*, *9*(1 & 2), 93-107.
- Elksnin, L. K. (2001). Implementing the case method of instruction in special education teacher preparation programs. *Teacher Education and Special Education*, *24*, 95-107.
- Elksnin, L. K., & Elksnin, N. (2000). Teaching parents to teach their children to be prosocial. *Intervention in School & Clinic*, *36*, 27-35.
- Elksnin, L. K., & Elksnin, N. (1998). Teaching social skills to students with learning and behavior problems. *Intervention in School and Clinic*, *33*, 131-140.
- Elksnin, L. K. (1998). The use of the case method of instruction in special education teacher preparation programs: A preliminary investigation. *Teacher Education and Special Education*, 21(2), 95-108.
- Elksnin, L. K. (1997). Collaborative speech and language services for students with LD. *Journal of Learning Disabilities*, 30, 414-426.
- Elksnin, L. K., & Elksnin, N. (1997). Issues in the assessment of children's social skills. *Diagnostique*, 22, 75-86.
- Elksnin, L. K. (1996). Promoting success in the mainstream: Collaborative social skills instruction. *Reading & Writing Quarterly*, 12, 345-350.
- Elksnin, L. K., & Elksnin, N. (1995). Teaching social skills to students with learning disabilities. *Learning Disabilities Forum*, 20(4), 16-19.
- Elksnin, L. K. (1994). Promoting generalization of social skills. *Learning Disabilities Forum*, 19(4), 35-37.
- Day, V. P., & Elksnin, L. K. (1994). Promoting strategic learning. *Intervention in School and Clinic*, 29, 262-270.

- Elksnin, L. K., & Capilouto, G. S (1994). Speech-language pathologists' perceptions of integrated service delivery in school settings. *Language, Speech, and Hearing Services in the Schools*, 25, 258-267.
- Elksnin, L. K., Elksnin, N., & Sabornie, E. (1994). Job-related social skills instruction of adolescents with mild mental retardation. *The Journal of Vocational Special Needs Education*, 17(1), 1-7.
- Elksnin, L. K., & Elksnin, N. (1993). A review of picture interest inventories: Implications for vocational assessment of students with disabilities. *Journal of Psychoeducational Assessment*, 11, 323-336.
- Elksnin, L.K., & Elksnin, N. (1991). The school counselor as job search facilitator: Increasing employment of handicapped students through job clubs. *The School Counselor*, 38, 215-220.
- Elksnin L.K., & Elksnin, N. (1991). Helping parents solve problems at home and school through parent training. *Intervention in School and Clinic*, 26, 230-233, 245.
- Elksnin, N., & Elksnin, L.K. (1991). Facilitating the vocational success of students with mild handicaps: The need for job-related social skills training. *The Journal of Vocational Special Needs Education*, 13 (2), 5-11.
- Elksnin, L.K., & Elksnin, N. (1990). Using collaborative consultation with parents to promote effective vocational programming. *Career Development for Exceptional Individuals*, 13, 135-142.
- Elksnin, L.K. (1989). Teaching mildly handicapped students social skills in secondary settings. *Academic Therapy*, 25, 153-169.
- Elksnin, L.K., & Elksnin, N. (1989). Collaborative consultation: Improving parent-teacher communication. *Academic Therapy*, 24, 261-269.
- Elksnin, N., & Elksnin, L.K. (1988). Improving handicapped adolescents' job-seeking through job clubs: Expanding career development services in the high school. *Career Development for Exceptional Individuals*, 11, 118-125.
- Sabornie, E.J., Kauffman, J.M., Ellis, E.S., Marshall, K.J., & Elksnin, L.K. (1988). Bidirectional and cross-categorical social status of learning disabled, behaviorally disordered, and non-handicapped adolescents. *The Journal of Special Education*, 21, 39-56.
- Reeve, R. E., & Elksnin, L. K. (1983). Comments on "Learning Disabled Children and Youth's Social Competence" by Tanis Bryan. *Thalamus*, (International Academy for Research in Learning Disabilities), *3*(2), 1-5.

TEST DEVELOPMENT/REVISION PROJECTS

- 2013 Proposed Revision: Developmental Test of Kindergarten Readiness-II. Elksnin, N., Elksnin, L. K. & Wallace, G. For the Donald D. Hammill Foundation.
- 2012 Proposed Revision: Occupational Aptitude Survey and Interest Schedule-3rd Ed. Elksnin, N., Elksnin, L. K., & Wallace, G. For the Donald D. Hammill Foundation.
- 2011 Test Development Proposal: Readiness Testing Screening: No Longer a Valid Construct? Elksnin, N., Elksnin, L. K., & Wallace, G. For Pro-Ed.

NONREFEREED ARTICLES

- Elksnin, L. K. (2002, Winter). Current LD identification practices challenged. *Communique*, 3-6, 10
- Elksnin, L. K. (2001, May). LD is not a "one-size-fits-all" disability [letter from president]. LD Forum, 1.
- Elksnin, L. K. (2001, March). 3 M's = Mission, money, MEMBERSHIP [letter from president]. *LD Forum*, 1.
- Elksnin, L. K. (2001, January). Advocacy: An important part of CLD's mission [letter from president]. *LD Forum*, 1
- Elksnin, L. K. (2000, November). We're on a mission! [letter from president]. LD Forum, 1.
- Elksnin, L. K. (2000, September). Letter from the president, LD Forum, 1.
- Elksnin, L. K., & Elksnin, N. (1998, Spring). Proven instructional practices: Ensuring that all students learn. *OPEC Review*, *3*, 1-3.
- Elksnin, L. K. (1998, Summer). Teaching students social skills. *OPEC Review*, 3, 1, 2, 6.
- Elksnin, L. K. (1996, Summer). Teachers as collaborators: The challenge of co-teaching. *OPEC Review*, 1, 1, 3.
- Elksnin, L. K. (1988, Fall). Bridging the gap between special and regular education, *Education Forum*, 4, 1-4.

REPORTS

Learning Disabilities Roundtable (2004). Learning Disabilities Roundtable commentary regarding reauthorization of the Individuals with Disabilities Education Act. New York: National Center for Learning Disabilities.

- Office of Special Education Programs: Division of Research to Practice. (2002). Specific learning disabilities: Finding common ground. A report developed by the ten organizations participating in the Learning Disabilities Roundtable. Washington, DC: US Department of Education.
- Babkie, A., Connelly, V., Cornier, J., Curran, C., Elksnin, L. K., Bryant, D. P., et al. (2002). Priority issues responses to the President's Commission on Excellence in Special Education. Overland Park, KS: Council for Learning Disabilities.
- Elksnin, L. K., Bryant, D. P., Gartland, D., King-Sears, M., Scanlon, D., Strosnider, R., & Wilson, R. (2002). *Priority issues responses for Learning Disabilities Roundtable: Seeking Common Ground*. Overland Park, KS: Council for Learning Disabilities.

BOOK REVIEWS

- Elksnin, L. K. (2005). [Review of the book *Temperament in the classroom: Understanding individual differences*] *Psychology in the Schools, 42*(2), 223-224.
- Elksnin, L. K. (2005). [Review of the book *Handbook of learning disabilities*] *Psychology in the Schools*, 42(2), 220-221.
- Elksnin, L. K. (2004). [Review of the book *Identification of learning disabilities: Research to practice*] *Psychology in the Schools*, 41(5), 581-585.
- Elksnin, L. K. (2004). [Review of the book *Education Deform: Bright people sometimes say stupid things about education*] *Psychology in the Schools, 41(3), 408-410.*
- Elksnin, L. K. (1999). [Review of the book *Teaching students with mild disabilities*] *Psychology in the Schools*, *36*, 264, 265.

COPYRIGHTED QUESTIONNAIRE

Elksnin, L. K. (1994). Integrated Speech and Language Services Questionnaire

PUBLISHED CASE STUDIES

- Elksnin, L. K., Hardin, L., & Gurganus, S. P. (1997). *Eric's last stand*. (Allyn & Bacon Custom Case Series in Education)
- Elksnin, L. K., Birschbach, D., & Gurganus, S. P. (1997). *Kindergarten is big business*. (Allyn & Bacon Custom Case Series in Education)

EDITORIAL RESPONSIBILITIES

2014-present	Consulting Editor, International Journal for Research in Learning Disabilities
2008-1999	Co-Editor (with Dr. Nick Elksnin), Assessment for Effective Intervention (formerly Diagnostique), the official journal of the Council for Educational Diagnostic Services, A Division of the Council for Exceptional Children
2008-present	Consulting Editor, Journal of Learning Disabilities
2005-present	Consulting Editor, Learning Disabilities: A Contemporary Journal
2008-2014	Consulting Editor, Assessment for Effective Intervention
1998-present	Consulting Editor, Exceptionality
2004	Elksnin, L. K., & Elksnin, N. (2004). The social-emotional side of learning disabilities [Special issue]. <i>Learning Disability Quarterly</i> , 27.
2001	Elksnin, L. K., & Elksnin, N. (2001). Assessment and instruction of social skills [Special issues]. <i>Exceptionality</i> , 9(1 & 2).
1995-2006	Consulting Editor, <i>Learning Disabilities Quarterly</i> (Official Journal of the Council for Learning Disabilities)
1990-2006	Consulting Editor, Intervention in School and Clinic
2008	Reviewer for Pearson/Merrill/Prentice Hall: <i>Inclusion: Effective Practices for Professional Educators</i> .
2007-2003	Consulting Editor, Remedial and Special Education.
2007	Reviewer for Pearson/Merrill/Prentice Hall: <i>Teaching special education students In general education classrooms</i> , 7 th edition.
2006	Guest Reviewer, Journal of Learning Disabilities
2005	Reviewer for Merrill/Prentice Hall: Special Education for Today's Teachers
2003	Reviewer for Merrill/Prentice-Hall: <i>Teaching mathematics to all children: Designing and adapting instruction to meet the needs of diverse learners.</i>
2001	Field Reader, Office of Special Education and Rehabilitative Services, United States Department of Education

2001	Reviewer for Wadsworth/Thomson Learning: Inclusion
2001	Reviewer for Wadsworth/Thomson Learning: Inclusion: Voices from the Field
1998	Reviewer for Prentice Hall: Organizing and Managing Special Education in General Education Settings
1996-1997	Consulting Editor, <i>Exceptionality</i> (Official Journal of the Division for Research, Council for Exceptional Children)
1995-2000	Co-Editor of the <i>OPEC Review, Newsletter of the Office of Programs for Exceptional Children, South Carolina Department of Education</i> , Columbia, SC
1992-2000	Consulting Editor, <i>Diagnostique</i> (Official Journal of the Council for Educational Diagnostic Services of the Council for Exceptional Children)
1995-1997	Column Co-Editor (Social Skills), <i>Learning Disability Forum</i> (Official Newsletter of the Council for Learning Disabilities)
1991	Reviewer for MacMillan-Merrill Publishing: <i>Applied Behavior Analysis for Teachers</i> by P. Alberto and A. Troutman
1990-1995	Guest Reviewer: <i>Exceptionality</i> (Official Journal of the Division for Research of the Council for Exceptional Children)
1989-1990	Consulting Editor, Academic Therapy
1984-1987	Guest Reviewer, Remedial and Special Education
1983-1984	Guest Reviewer, Exceptional Education Quarterly
GRANTS	
2006	Completion of Teaching Children About Feelings, The Citadel Foundation, Principal Investigator, \$2,201.
2005	Completion of Text Teaching Social-Emotional Skills Through Literature, The Citadel Foundation, Principal Investigator, \$2,817.
2004	Final Completion of Text, Teaching Social-Emotional Skills in School and At Home, The Citadel Foundation, Principal Investigator, \$2,825.
2003	Commercial Films as Teaching Tools: Increasing College Students' Understanding of Disabilities, The Citadel Foundation, Principal Investigator, \$2,050.

2002	Effective Instruction of College Students with Learning Disabilities. The Citadel Foundation, Principal Investigator, \$2,225.
2001	Revision of Text, Assessment and Instruction of Social Skills. The Citadel Development Foundation, Principal Investigator, \$2,375.
2000	Preparation of Text, Teaching Social-Emotional Skills in School and at Home. The Citadel Development Foundation, Principal Investigator, \$2,554.
1999	<i>Improving Instruction at the Secondary Level Through Content Enhancement.</i> The Citadel Development Foundation, Principal Investigator, \$2,447.
1998	Promoting Innovative College Teaching: Individual and Organizational Strategies. The Citadel Development Foundation, Principal Investigator, \$3,517.
1997	A Preliminary Investigation of Innovative Practices in College Teaching at the Undergraduate Level. The Citadel Development Foundation, Principal Investigator, \$2,305.
1996	<i>Use of the Case Method of Instruction in Special Education Teacher Preparation Programs</i> . The Citadel Development Foundation, Principal Investigator, \$2,693.
1995	Develop Quarterly Newsletters Relative to Programs for Children with Disabilities Birth to 21 Years of Age. South Carolina Department of Education, Office of Programs for Exceptional Children, Co-Principal Investigator, \$60,000.
1995	Revision of Book: Educational Assessment of Learning Problems: Testing for Teaching. The Citadel Development Foundation, Principal Investigator, \$2,937.
1994	Assessment and Instruction of Social Skills. The Citadel Development Foundation, Principal Investigator, \$1,568.
1993	Prevalence and Educational Needs of Children with Traumatic Brain Injury in South Carolina Public Schools. The Citadel Development Foundation, Principal Investigator, \$3,029.
1993-1994	Personnel Preparation Grant to Provide Training to Early Interventionists. The South Carolina University Affiliated Program, N. Elksnin, Principal Investigator, Co-Investigator, \$8,400.
1992	Serving Adolescents and Young Adults with Learning and Behavior Problems. The Citadel Development Foundation, Principal Investigator, \$3,408.



PRECONFERENCE/CONFERENCE WORKSHOPS

- Elksnin, L. K., & Elksnin, N. (2003, February). *A social-emotional skills toolbox*. Invited Conference Workshop, Council for Learning Disabilities Spring Regional Conference, Albuquerque, NM.
- Elksnin, L. K. & Elksnin, N. (1999, April). *Teaching prosocial skills in the elementary school.* Invited Conference Workshop, Council for Learning Disabilities Spring Regional Conference, Singer Island, FL.
- Elksnin, L. K., & Elksnin, N. (1998, November). *Collaborative social skills instruction*. Invited Conference Workshop, 9th Annual Resource/Collaborating Teacher Symposium, College of William and Mary, Williamsburg, VA.
- Elksnin, L. K., & Elksnin, N. (1996, October). *Teaching students with learning disabilities social skills*. Invited Preconference Workshop, Council for Learning Disabilities Conference, Nashville, TN.

PAPERS PRESENTED AT INTERNATIONAL/NATIONAL MEETINGS

- Elksnin, L. K. (2007, October). *Social-emotional intervention in an RtI world*. 20th Annual Distinguished Lecture presented at the conference of the Council for Learning Disabilities, Myrtle Beach, SC.
- Scanlon, D., Elksnin, N., Elksnin, L., Lo, Y., Sideridis, G., Hughes, C., et al. (2007, October). *Meet the editors*. Symposium presented at the conference of the Council for Learning Disabilities, McLean, VA.
- Elksnin, L. K., & Elksnin, N. (2006, October). *Using literature to teach social-emotional skills to children with LD*. Paper presented at the Learning Disabilities Worldwide 15th Annual Congress on LD, Burlington, MA.
- Scanlon, D., Elksnin, L. K., Elksnin, N., Boone, R., Higgins, K., Swanson, L., et al. (2006, October). *Meet the editors*. Symposium presented at the conference of the Council for Learning Disabilities, McLean, VA.
- Scanlon, D., Elksnin, N., & Elksnin, L. K. (2006, April). *How to get published in special education journals: Editors tell all.* Paper presented at the conference of the Council for Exceptional Children, Salt Lake City, UT.
- Elksnin, L. K., & Elksnin, N. (2005, October). *Teaching students with LD essential social-emotional skills*. Invited paper presented at the Learning Disabilities Worldwide 14th Annual Congress on Learning Disabilities. Burlington, MA.

- Elksnin, L. K., & Elksnin, N. (2005, April). *Social-emotional skills for exceptional learners*. Paper presented at the conference of the Council for Exceptional Children, Baltimore, MD.
- Elksnin, L. K. (2005, January). *Moderator, Track B. Association for Creative Teaching/World Association for Case Method Research and Application*. San Juan, Puerto Rico.
- Elksnin, L. K., & Elksnin, N. (2004, October). *Meet the journal editors symposium*. Paper presented at the conference of the Council for Learning Disabilities, Las Vegas, NV.
- Elksnin, L. K., & Elksnin, N. (2004, October). *Developing critical thinking skills of preservice teachers using cases*. Paper presented at the conference of the Council for Learning Disabilities, Las Vegas, NV.
- Elksnin, N., & Elksnin, L. K. (2004, October). *Social-emotional skills instruction of students with LD*. Paper presented at the conference of the Council for Learning Disabilities, Las Vegas, NV.
- Elksnin, L. K. (2004, April). *Using film to teach high school and college students about disability*. Paper presented at the conference of the Council for Exceptional Children, New Orleans, LA.
- Elksnin, L. K., & Elksnin, N. (2003, November). *Assessment of social-emotional skills*. Paper presented at the conference of the Council for Educational Diagnostic Services, Albuquerque, NM.
- Elksnin, N., & Elksnin, L. K. (2003), November). Writing for publication in Assessment for Effective Intervention. Paper presented at the conference of the Council for Educational Diagnostic Services, Albuquerque, NM.
- Scanlon, D., Boudah, D., Elksnin, L., Gersten, R., & Klingner, J. (2002, October). *Annual CLD research panel: Major issues and trends in learning disabilities*. Invited paper presented at the Conference of the International Council for Learning Disabilities, Denver, CO.
- Elksnin, L. K., & Elksnin, N. (2002, October). *Getting the student with learning disabilities* ready for college. Invited paper presented at the Conference of the International Council for Learning Disabilities, Denver, CO.
- Elksnin, L. K. (2002, April). *Teaching social skills: The home-school connection*. Paper presented at the conference of the Council for Exceptional Children, New York, NY.
- Elksnin, L. K., & Elksnin, N. (2001, October). Occupational social skills: A necessary component for successful transition to the post-high school world. Invited paper presented at the conference of the International Council for Learning Disabilities, Charlotte, NC.

- Elksnin, L. K., & Elksnin, N. (2001, October). *Publishing in Assessment for Effective Intervention*. Presentation at the conference of the Council for Educational Diagnostic Services of the Council for Exceptional Children, New Orleans, LA.
- Elksnin, L. K. (2001, August). *Redefining LD is not the answer: A response to Fletcher, Lyon, Barnes, Stuebing, Francies, Olson, Shaywitz, and Shaywitz.* Invited paper presented at the LD Summit sponsored by the Office of Special Education Programs, U.S. Department of Education, Washington, DC.
- Elksnin, L. K. (2001, April). *Using cases to prepare general educators to serve students with disabilities*. Paper presented at the conference of the Council for Exceptional Children, Kansas City, MO.
- Elksnin, L. K., & Elksnin, N. (2000, November). Assessing occupational social skills to plan effective instructional programs. Paper presented at the conference of the Council for Educational Diagnostic Services of the Council for Exceptional Children, San Diego, CA.
- Elksnin, L. K. (2000, October). *Reconceptualizing secondary LD programming for students who are college bound*. Paper presented at the conference of the International Council for Learning Disabilities, Austin, TX.
- Elksnin, L. K., & Elksnin, N. (2000, April). *Life after high school: Postsecondary alternatives* for students with learning disabilities. Paper presented at the conference of the Council for Exceptional Children, Vancouver, British Columbia, Canada.
- Elksnin, L. (1999, November). Assessing occupational social skills to plan effective instructional programs. Paper presented at the conference of The Council for Educational Diagnostic Services, San Antonio, TX.
- Elksnin, L. (1999, October). *Implementing the case method of instruction in teacher preparation programs*. Paper presented at the conference of the International Council for Learning Disabilities, Bloomington, MN.
- Elksnin, N., & Elksnin, L. (1999, October). *Preparing students with LD for postsecondary alternatives*. Paper presented at the conference of the International Council for Learning Disabilities, Bloomington, MN.
- Elksnin, N., & Elksnin, L. (1999, October). *Occupational social skills: Essential keys for employment success*. Paper presented at the international conference of the Division on Career Development and Transition, Council for Exceptional Children, Charleston, SC.
- Elksnin, N., & Elksnin, L. (1999, April) *Assessment and instruction of social skills*. Paper Presented at the conference of the National Association of School Psychologists, Las Vegas, NV.

- Elksnin, L. K., & Elksnin, N. (1998, November). *Teaching parents to teach their children to be prosocial*. Paper presented at the conference of the International Council for Learning Disabilities, Albuquerque, NM.
- Elksnin, N., & Elksnin, L. K. (1998, November). *Occupational social skills: Assessment and instruction*. Paper presented at the conference of the International Council for Learning Disabilities, Albuquerque, NM.
- Elksnin, L. K. (1997, November). *Teaching teachers using cases*. Paper presented at the conference of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.
- Elksnin, L. K. (1997, October). *Preservice and inservice applications of the case method of instruction*. Paper presented at the conference of the Council for Learning Disabilities, Arlington, VA.
- Elksnin, L. K., & Elksnin, N. (1997, April). Fostering social skills generalization through parent/professional collaboration. Paper presented at the conference of the National Association of School Psychologists, Anaheim, CA.
- Elksnin, N., & Elksnin, L. K. (1997, April). *Promoting school-to-work transition: Teaching occupational social skills*. Paper presented at the conference of the National Association of School Psychologists, Anaheim, CA.
- Elksnin, L. K. (1996, October). *Use of the case method of instruction in special education teacher preparation programs*. Paper presented at the conference of the Council for Learning Disabilities, Nashville, TN.
- Elksnin, L. K., & Elksnin, N. (1995, November). *Bridging the gap between theory and practice: Using the case method of instruction to prepare special educators.* Paper accepted for presentation at the conference of the Teacher Education Division of the Council for Exceptional Children, Honolulu, HI.
- Elksnin, L. K., & Elksnin, N. (1995, October). *Promoting generalization of social skills through collaboration*. Paper presented at the conference of the Council for Learning Disabilities, Chicago, IL.
- Elksnin, N., & Elksnin, L. K. (1995, October). *Comprehensive social skills assessment of children with LD*. Paper presented at the conference of the Council for Learning Disabilities, Chicago, IL.
- Elksnin, L. K. (1995, April). *Social skills instruction: A developmental perspective*. Poster presented at the conference of the Council for Exceptional Children, Indianapolis, IN.
- Elksnin, N., & Elksnin, L. K. (1995, April). *Social skills assessment of young children*. Paper presented at the conference of the Council for Exceptional Children, Indianapolis, IN.

- Elksnin, N., & Elksnin, L. K. (1995, March). *Social development: Implications for social skills intervention with young children*. Paper presented at the conference of the National Association of School Psychologists, Chicago, IL.
- Elksnin, L. K., & Elksnin, N. (1995, March). *Promoting generalization of social skills through collaboration*. Paper presented at the conference of the National Association of School Psychologists, Chicago, IL.
- Elksnin, L. K., & Elksnin, N. (1994, November). *Social skills assessment and instruction: A lifespan perspective*. Paper presented at the conference of the Council for Learning Disabilities, San Diego, CA.
- Elksnin, L. K., Blalock, G., Dunn, C., Ellis, E., Elksnin, N., Patton, J., Shaw, S. (1994, November). *Adults with learning disabilities: The next generation*. Symposium presented at the conference of the Council for Learning Disabilities, San Diego, CA.
- .Elksnin, L. K., & Capilouto, G. J. (1993, October). *The SLP/LDS partnership:*Providing integrated speech and language services. Paper presented at the conference of the Council for Learning Disabilities, Baltimore, MD.
- Elksnin, N., & Elksnin, L. K. (1993, October). *Transition models across the lifespan: Implications for children with LD*. Paper presented at the conference of the Council for Learning Disabilities, Baltimore, MD.
- Elksnin, L. K., & Elksnin, N. (1993, October). *Issues in social skills assessment*.

 Paper presented at the conference of the Council for Educational Diagnostic Services, Council for Exceptional Children, New Orleans, LA.
- Elksnin, L. K., & Siskind, T. (1993, April). *Increasing teachers' willingness to accommodate students with learning and behavior problems*. Paper presented at the conference of the National Association of School Psychologists, Washington, DC.
- Elksnin, L. K., & Capilouto, G. J. (1993, April). *Collaborative speech and language services*. Paper presented at the conference of the Council for Exceptional Children, San Antonio, TX.
- Elksnin, L.K., Siskind, T.G., & Elksnin, N. (1992, October). Assessing and changing teacher attitudes toward integrative service delivery. Paper presented at the conference of the Council for Learning Disabilities, Kansas City, MO.
- Elksnin, N. & Elksnin, L.K. (1992, March). *Empowering parents of young children with disabilities: A review of parent training programs*. Paper presented at the conference of the National Association of School Psychologists, Nashville, TN.

- Elksnin, L.K., & Elksnin, N. (1992, January). *Job-related social skills instruction and the transition of adolescents with mild retardation*. Paper accepted for presentation at the conference of the Division of Mental Retardation, Council for Exceptional Children, Honolulu, HI.
- Wallace, G., Larsen, S.C., Elksnin, L.K. & Salas, B. (1991, October). *The changing face of learning disabilities: New myths and old realities.* Paper presented at the conference of the Council for Learning Disabilities, Minneapolis, MN.
- Elksnin, L.K., & Elksnin, N. (1991, October). *Social skills assessment for effective instructional planning*. Paper presented at the conference of the Council for Learning Disabilities, Minneapolis, MN.
- Elksnin, N., Elksnin, L.K., & Houpe, D. (1991, March). *Training school psychologists in early intervention: An interdisciplinary model*. Paper presented at the conference of the National Association of School Psychologists, Dallas, TX.
- Elksnin, L.K., & Siskind, T.G. (1991, March). *Promoting attitudinal change of general educators toward students with handicaps*. Paper presented at the conference of the National Association of School Psychologists, Dallas, TX.
- Elksnin, L.K. (Chair) (1991, April). *Techniques for mediating and monitoring student progress in the classroom*. Symposium presented at the conference of the Council for Exceptional Children, Atlanta, GA.
- Elksnin, L.K., Mauldin, M., & Elksnin, N. (1991, April). *Expanding service* delivery options through collaborative consultation. Paper presented at the conference of the Council for Exceptional Children, Atlanta, GA.
- Bryan, T., Cartledge, G., Elksnin, L.K., Sabornie, E.B., Schumaker, J. (1990, October). *Teaching social skills to students with learning disabilities*. Invited paper presented at the conference of the Council for Learning Disabilities, Austin, TX.
- Elksnin, N., & Elksnin, L. (1990, October). *Promoting successful transition of LD adolescents:*Job-related social skills instruction. Paper presented at the conference of the Council for Learning Disabilities, Austin, TX.
- Elksnin, L.K., Mauldin, M., & Elksnin, N. (1990, April). *Alternative service delivery through collaborative consultation*. Paper presented at the conference of the Council for Exceptional Children, San Francisco, CA.
- Elksnin, L.K., & Elksnin, N. (1990, April). *Improving the skills of parents of preschool handicapped children: Best practices in parent training*. Paper presented at the conference of the Council for Exceptional Children, Toronto, Ontario, Canada.

- Elksnin, L.K.,& Elksnin, N. (1989, October). Facilitating successful vocational/special education programs for mildly handicapped adolescents through collaborative consultation with parents. Paper presented at the conference of the Division for Career Development, Council for Exceptional Children, Atlanta, GA.
- Elksnin, L.K., & Elksnin, N. (1989, October). *Helping parents of LD students solve home/school behavior problems*. Paper presented at the conference of the Council for Learning Disabilities, Denver, CO.
- Elksnin, L.K., (1989, April). *Increasing parental involvement in early childhood special education through collaborative consultation*. Paper presented at the conference of the Council for Exceptional Children, San Francisco, CA.
- Elksnin, L.K., & Elksnin, N. (1989, March-April). Assessing the vocational interests of handicapped students. Paper presented at the conference of the National Association of School Psychologists, Boston, MA.
- Elksnin, N., & Elksnin, L.K. (1989, March-April). *Publication trends in school-based consultation research*. Paper presented at the conference of the National Association of School Psychologists, Boston, MA.
- Elksnin, N., & Elksnin, L.K. (1988, October). *The role of the LD professional in the vocational assessment process*. Paper presented at the conference of the Council for Learning Disabilities, Louisville, KY.
- Elksnin, L.K. (1988, April). *Defining severe discrepancy using the Woodcock-Johnson*. Paper presented at the conference of the National Association of School Psychologists, Chicago, IL.
- Elksnin, L.K., & Elksnin, N. (1988, April). Assisting teachers in implementing social skills training. Paper presented at the conference of the National Association of School Psychologists, Chicago, IL.
- Elksnin, L.K., & Elksnin, N. (1987, October). *Readability of vocational interest inventories: Implications for students with reading problems*. Paper presented at the conference of the Division for Career Development, Council for Exceptional Children, Nashville, TN.
- Elksnin, N., & Elksnin, L.K. (1987, April). *Teaching LD adolescents essential social skills for securing and maintaining employment*. Paper presented at the conference of the Council for Exceptional Children, Chicago, IL.
- Elksnin, L.K. (1987, March-April). *Identification of LD through use of quantitative procedures:* What they can and cannot do. Paper presented at the conference of the Council for Exceptional Children, New Orleans, LA.

- Elksnin, L.K. (1987, March). *The numbers game: Quantifying severe discrepancy*. Paper presented at the conference of the Association for Children and Adults with Learning Disabilities, New York, NY.
- deBettencourt, L.U., Elksnin, L.K., Marshall, K.J., & Sapona R.H. (1984, February-March). *Improving classroom behavior through self-monitoring*. Paper presented at the conference of the Association for Children and Adults with Learning Disabilities, New Orleans, LA.
- deBettencourt, L.U., Elksnin, L.K., Marshall, K.J., & Sapona, R.H. (1984, April). *Improving classroom behavior through self-monitoring*. Paper presented at the conference of the Council for Exceptional Children, Washington, DC.
- Elksnin, N. & Elksnin, L.K. (1984, April). *Analysis of quantitative methods for determining LD ability-achievement discrepancy*. Paper presented at the conference of the National Association of School Psychologists, Philadelphia, PA.

PAPERS PRESENTED AT REGIONAL/STATE MEETINGS

- Elksnin, L. K. (2007, April). *Writing for publication*. Paper presented to the Lowcountry Association of School Psychologists, North Charleston, SC.
- Elksnin, L. K., & Elksnin, N. (2005, January). *A social-emotional skills teacher's toolbox*. Paper presented at the conference of the South Carolina Council for Exceptional Children, North Charleston, SC.
- Elksnin, L. K. (2002, March). *Teaching children with LD to be prosocial: The parent-teacher partnership*. 17th Spring Conference of the Virginia Council for Learning Disabilities, Charlottesville, VA.
- Elksnin, L. K. (2001, September). *Teaching children with disabilities to be prosocial: The parent-teacher partnership*. Invited presentation at the 5th Conference on Disabilities of The Advocacy Coalition for People with Disabilities and The Parent Training and Resource Center, Medical University of South Carolina, Charleston, SC.
- Elksnin, L. K. (1999, September). *Teaching prosocial skills to adolescents with learning disabilities*. Invited presentation at the conference of the Learning Disabilities Association of South Carolina, Charleston, SC.
- Elksnin, L. K., & Elksnin, N. (1998, November). *Occupational social skills: A key to employment success*. Transition and Supported Employment Conference, Charleston, SC.
- Elksnin, N., & Elksnin, L. (1998, July). *Occupational social skills: The important part of SCANS*. Paper presented at the conference of the South Carolina Vocational Association, Columbia, SC.

- Elksnin, L. K., & Elksnin, N. (1998, February). *Teaching prosocial skills in the middle school*. Paper presented at the conference of the South Carolina Middle School Association. Myrtle Beach, SC.
- Elksnin, L. K., & Elksnin, N. (1997, April). *Social skills for on-the-job success*. Paper presented at the Pacific Rim conference of the Council for Learning Disabilities, San Diego, CA.
- Elksnin, N., & Elksnin, L. K. (1997, February). *Publishing in the OPEC Review*. Paper presented at the conference of the South Carolina Council for Exceptional Children, Hilton Head, SC.
- Elksnin, L. K., & Elksnin, N. (1997, February). *Use it or lose it: Social skills generalization through collaboration*. Paper presented at the conference of the South Carolina Council for Exceptional Children, Hilton Head, SC.
- Elksnin, L. K. (1995, February). *Social development and social skills: Linking theory and practice*. Paper presented at the conference of the South Carolina Council for Exceptional Children, Charleston, SC.
- Elksnin, L. K., & Elksnin, N. (1994, March). *Increasing vocational access for adolescents with learning disabilities*. Invited paper presented at the spring regional conference of the Council for Learning Disabilities, Orange Beach, AL.
- Elksnin, L. K. (1993, January). *Promoting independence and ensuring success of college students with learning disabilities*. Paper presented to the staff of the Counseling Center, University of Maryland, College Park, MD.
- Elksnin, L. K., & Elksnin, N. (1993, February). *Serving the student with traumatic brain injury*. Paper presented at the conference of the South Carolina Council for Exceptional Children, Myrtle Beach, SC.
- Elksnin, L.K., & Capilouto, G.J. (1992, January-February). *Out of the clinic and into the classroom: Collaborative speech and language services*. Paper presented at the conference of the South Carolina Council for Exceptional Children, Myrtle Beach, SC.
- Elksnin, L.K. (1991, February). *Blue chip teacher tips*. Paper presented at the conference of the South Carolina Council for Exceptional Children, Hilton Head, SC.
- Elksnin, L.K. (1991, February). *Managing behavior at home and school*. Paper presented at the meeting of the Tri-County Learning Disabilities Association of America, Summerville, SC.
- Elksnin, L.K., & Elksnin, N. (1991, February). *Assessing social skills to ensure effective instruction*. Paper presented at the conference of the South Carolina Council for Exceptional Children, Hilton Head, SC.

- Elksnin, L. K. (1990, January). *Collaborative consultation*. Paper presented to the Lowcountry Association of School Psychologists. Charleston, SC.
- Brown, F.R., Elksnin, L.K. Keogh, B.K., Langley, M.B., & Turner, K. (1990, March). Assessment and identification of infants, toddlers, and preschoolers with learning disabilities. Panel discussion presented at the Symposium on Learning Disabilities sponsored by the Division of Developmental Disabilities, Department of Pediatrics, Medical University of South Carolina, Charleston, SC.
- Elksnin, N., & Elksnin, L.K. (1990, April). *Assessment for vocational programming of at-risk youth:* A curriculum-based approach. Paper presented at the Fifth Annual Conference of Programs for Exceptional Children, College of Education, University of South Carolina, Columbia, SC.
- Elksnin, N., & Elksnin, L.K. (1990, March). *Training parents of preschool handicapped children*. Paper presented at the conference of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
- Elksnin, L.K., Mauldin, M., & Means, D.A. (1990, February). *A school-wide collaborative consultation model*. Paper presented at the conference of the South Carolina Council for Exceptional Children, Hilton Head, SC.
- Elksnin, L.K. (1989, April). Assessing the vocational interests of handicapped students: What school psychologists need to know. Paper presented at the conference of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
- Elksnin, L.K. (1989, February). *Effective programs for training parents of handicapped children*. Paper presented at the conference of the South Carolina Council for Exceptional Children, Charleston, SC.
- Elksnin, L.K. (1988, January). *Collaborative consultation: Improving parent-teacher communication*. Paper presented at the conference of the South Carolina Council for Exceptional Children, Myrtle Beach, SC.
- Elksnin, L.K., & Elksnin, N. (1987, April). *Social skills evaluation and training for on-the-job success*. Paper presented at the conference of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
- Elksnin, L.K. (1987, April). *The learning disabled adolescent and young adult and written expression skills*. Invited presentation at the conference of the South Carolina Council of Teachers of English, Columbia, SC.
- Elksnin, L.K. (1987, February). *Current policy affecting the learning disabled*. Paper presented to the Tri-County Chapter of the Association for Children and Adults with Learning Disabilities, Charleston, SC.

- Elksnin, L.K. (1987, February). *Making the educational system work for all children: Defining the special education/regular education interface*. Paper presented at the conference of the South Carolina Council for Exceptional Children, Hilton Head, SC.
- Elksnin, L.K. (1986, February). *Teaching mildly handicapped students social skills*. Paper presented at the conference of the South Carolina Council for Exceptional Children, Hilton Head, SC.
- Elksnin, L.K. (1985, December). *Teaching reading through direct instruction*. Paper presented at the ninth annual Citadel Reading Conference, Charleston, SC.
- Elksnin, L.K. & Elksnin, N. (1985, February). *Self-monitoring in the classroom: Improving the LD student's attention to task*. Paper presented at the conference of the South Carolina Council for Exceptional Children, Hilton Head, SC.

PRESENTATIONS TO EDUCATIONAL AND COMMUNITY GROUPS

THE CITADEL, OASIS (DISABILITY STUDENT SUPPORTS) (2002) Charleston, SC. *The College Student with Learning Disabilities*

THE CITADEL ACADEMIC SUPPORT SERVICES STAFF (2001) Charleston, SC. Learning Disabilities and Written Expression

RALPH A. JOHNSON VA MEDICAL CENTER (2001) Charleston, SC. Learning Disabilities in Adulthood

COMMUNICATION ACROSS THE CURRICULUM, THE CITADEL (2000). Charleston, SC. Diversity in the Classroom: Identifying and Teaching Students with LD/ADHD, Case Presenter

PHI KAPPA PHI BROWN BAG SEMINAR (2000). Charleston, SC. Use of the Case Method of Instruction in the College Classroom

DEPARTMENT OF PSYCHOLOGY, SCHOOL PSYCHOLOGY SEMINAR (1998). Charleston, SC. Issues in the Assessment of Learning Disabilities

THE CITADEL FACULTY (1995). Charleston, SC. Bridging the Gap Between Theory and Practice: Using the Case Method of Instruction

THE CITADEL WRITING CENTER (1995). Charleston, SC. Promoting Independence and Ensuring Success of College Students with Learning Disabilities

CHRIST OUR KING-STELLA MARIS SCHOOL (1992). Mt. Pleasant, SC. Building Parent-Teacher Partnerships

THE CITADEL (Summer 1991), COMMENCEMENT SPEAKER, Charleston, SC. Becoming an Educated Individual

THE CITADEL WRITING CENTER (1990). Charleston, SC. Learning Disabilities Symposium

TEACHER CADET CORPS (1989-1995). Middleton High School, Charleston County School District, Charleston, SC. *Special Education in Our Public Schools: Challenges and Opportunities*

PINEWOOD-SUMMERVILLE PREPARATORY SCHOOL (1987). Summerville, SC. Applied Behavior Analysis: A Primer for Teachers

THE CITADEL, ALUMNI COLLEGE (1986). Charleston, SC. Educational Testing Practices of the '80's

CHARLESTON COUNTY SCHOOL DISTRICT (1986). Charleston, SC. Emotionally Handicapped Students: The Need for Adequate Social Skills for Success Inside and Outside of the Classroom

CHARLESTON COUNTY SCHOOL DISTRICT (1986). Charleston, SC. What We Can Learn from Teachers of the Severely Handicapped

CHARLESTON COUNTY SCHOOL DISTRICT (1985). Charleston, SC. Social Skills Training for Emotionally Handicapped Students

UNIVERSITY OF SOUTH CAROLINA (1985). Columbia, SC. Teaching Students to Monitor Their Attention To Task

CONSULTATION

2006-2007	UNIVERSITY OF NOTRE DAME, Notre Dame, IN. Strategic Intervention Team Grant. Content Enhancement Trainer to The Charleston Catholic School, Charleston, SC and St. John Catholic School, North Charleston, SC.
2005	ADDELSTONE HEBREW ACADEMY, Charleston, SC. Program Evaluation: Including Students with Disabilities.
1997-1998	PINEWOOD PREPARATORY SCHOOL, Summerville, SC. Review of the College Preparatory II Program.
1995	HAMPTON STREET ELEMENTARY SCHOOL, Colleton County School District, Walterboro, SC. <i>Teachers as Collaborators: The Challenge of Co-Teaching</i> .
1994	BELLE HALL ELEMENTARY SCHOOL, Charleston County School District, Charleston, SC. <i>Teachers as Collaborators: The Challenge of Co-Teaching.</i>

- HURSEY ELEMENTARY SCHOOL, Charleston County School District, Charleston, SC. Teaching Students to Become Better Problem Solvers: Managing Anger, Setting Goals; Teachers as Collaborators: Teacher Assistance Teams, Team-Teaching.
- BEAUFORT COUNTY SCHOOL DISTRICT, BEAUFORT, SC. *Collaborative Consultation: The Model*.

 Worked with special education teachers and speech and language clinicians to develop plan to provide integrated service delivery to students with learning and behavior problems.
- DORCHESTER COUNTY SCHOOL DISTRICT #2, SUMMERVILLE, SC. Counselors as Partners in Social Skills Instruction of Students with Mild Disabilities.

 Staff development presented to middle and high school counselors.
- 1991 FLOWERTOWN ELEMENTARY SCHOOL, DORCHESTER SCHOOL DISTRICT #2, SUMMERVILLE, SC. *Building Parent-Teacher Partnerships*.

 Staff development presented to parents and teachers of kindergarten students.
- 1990 BERKELEY COUNTY SCHOOL DISTRICT, GOOSE CREEK, SC. *Teaching Social Skills to Students with Mild Handicaps*.
 Staff development presented to teachers of the mildly handicapped.
- 1990 GEORGETOWN COUNTY SCHOOL DISTRICT, GEORGETOWN, SC. *Collaboration with Teachers and Parents*.

 Workshop presented to special services personnel at the district-wide staff development day.
- 1989 CHARLESTON COUNTY SCHOOL DISTRICT, CHARLESTON, SC.

 Facilitating Effective Communication Between Regular and Special Education
 Teachers of Young Handicapped Students Through Collaborative Consultation.
 Workshop presented to teachers of preschool students with disabilities.
- 1989-1993 ORANGEBURG SCHOOL DISTRICT #5, ORANGEBURG, SC.

 Alternative Service Delivery Models.

 Worked with administrators, teachers and speech clinicians to develop schoolwide plans to delivery integrated services to students with learning and behavior problems.

1989-1993 CHARLESTON COUNTY SCHOOL DISTRICT, CHARLESTON, SC. *Alternative Service Delivery Model*.

Worked with the faculty and administration of James B. Edwards Elementary School to develop a school-wide plan to better serve students with learning and behavior problems. A major component of the plan involved cooperative teaching by regular and special educators. This four-year pilot project was recognized as an exemplary model and educators in and out of South Carolina made site visits. The model was replicated in St. James-Santee Elementary School and at other schools in the district.

1988 SOUTH CAROLINA DEPARTMENT OF EDUCATION, OFFICE OF

 $VOCATIONAL\ EDUCATION,\ COLUMBIA,\ SC.\ \textit{Curriculum-Based Vocational}$

Assessment.

Presented staff development which focused on CBVA at four sites in South

Carolina: Charleston, Columbia, Florence, and Greenville.

1987 DORCHESTER COUNTY SCHOOL DISTRICT #2, SUMMERVILLE, SC.

Bridging the Gap Between Special and Regular Education.

1986 DORCHESTER COUNTRY SCHOOL DISTRICT #2, SUMMERVILLE, SC.

The Importance of Social Skills Training.

1986 SOUTH CAROLINA DEPARTMENT OF EDUCATION, OFFICE OF

PROGRAMS FOR THE HANDICAPPED, COLUMBIA, SC. Considerations in

Social Skills Instruction.

1986-1988 CHARLESTON HIGHER EDUCATION CONSORTIUM, CHARLESTON,

SC. Mentor for Participants in the Assessment Services for Support and

Improvement of School Teachers (Federal Grant).

1983 PRINCE WILLIAM COUNTY PUBLIC SCHOOLS, MANASSAS, VA.

Learning How to Learn: A Strategies Approach

PROFESSIONAL & ADMINISTRATIVE EXPERIENCE

2007-present Citadel, Charleston, SC

Professor Emerita, Zucker Family School of Education

2000-2006 The Citadel, Charleston, SC.

Professor, Teacher Education Division, Department of Education Primary responsibility for instruction of disability-related courses at the

undergraduate and graduate levels

1993-2000 The Citadel, Charleston, SC. Professor and Coordinator of Special Education Graduate Programs, Department of Education. Administrative responsibility for coordination of M.Ed. programs in EMH, EH, LD, TMH 1989-1993 The Citadel, Charleston, SC. Associate Professor and Coordinator of Special Education Graduate Programs, Department of Education Administrative Responsibility for coordination of M.Ed. programs in EMH, EH, LD, TMH 1984-1989 The Citadel, Charleston, SC. Assistant Professor and Coordinator of Special Education Graduate Programs, Department of Education Administrative Responsibility for coordination of M.Ed. programs in EMH, EH, LD, TMH 1983-1984 University of Virginia, Charlottesville, VA. Supervisor of Student Teachers; specialty area: Seriously Emotionally Disturbed 1980-1981 Culpeper County Public Schools, Culpeper, VA. Teacher of Adolescents with Learning Disabilities 1978-1980 Culpeper County Public Schools, Culpeper, VA. Teacher of Elementary Students with Mild Mental Retardation 1978 Piedmont Regional Education Program, Charlottesville, VA. Teacher of Preschool Handicapped Students 1977-1978 Association for Retarded Citizens, Charlottesville, VA. Substitute Teacher of Adults with Moderate and Severe Retardation 1976-1977 Full Time Substitute Teacher, Orange County High School, Orange, VA. Substitute Teacher of Students with/without Disabilities Across All Grades and **Subject Areas**

MEMBERSHIP/INVOLVEMENT IN PROFESSIONAL ORGANIZATIONS

AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Vice President, Citadel Chapter of AAUP, 1998-1999 President, Citadel Chapter of AAUP, 1990-91 Vice President, Citadel Chapter of AAUP, 1989-90

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

Special Interest Group-- Special Education: Paper Reviewer, 1988-1996

ASSOCIATION FOR DIRECT INSTRUCTION

ASSOCIATION FOR EDUCATIONAL AND PSYCHOLOGICAL CONSULTANTS

ASSOCIATION ON HIGHER EDUCATION AND DISABILITY

COUNCIL FOR EXCEPTIONAL CHILDREN

Proposal Reviewer, 2008 Conference

Proposal Reviewer, 2004 Conference

Conference Registration Chair, Trident Chapter, 1993-1994

Membership Chair, South Carolina Federation, 1989-91

Corresponding Secretary, South Carolina Federation, 1988-89

COUNCIL FOR EXCEPTIONAL CHILDREN (cont'd)

Recording Secretary, South Carolina Federation, 1988-89

President, Trident Chapter, 1985-86, 1986-87

Vice President, Trident Chapter, 1984-85

Newsletter Editor, Trident Chapter, 1988-90

Member of the following divisions:

Council for Children with Behavioral Disorders

Council for Educational Diagnostic Services

Ex-Officio Member of Executive Board, 2000-2006

Co-Editor of Diagnostique/Assessment for Effective Intervention, 2000-2006

Division for Early Childhood

Division for Learning Disabilities

President, South Carolina Division for Learning Disabilities, 1991-92

President, Elect, South Carolina Division for Learning Disabilities, 1990-91

Vice President, South Carolina Division for Learning Disabilities, 1989-90

Newsletter Editor, Newsletter of the South Carolina Division for Learning

Disabilities

CAN Committee

Division for Research

Program Committee, 1989-1996

Division for Career Development and Transition for Exceptional Individuals

Publications Committee, 1990-1993

Division on Mental Retardation and Developmental Disabilities

Division for International Special Education

Teacher Education Division

Member, Conference Committee, 1996

COUNCIL FOR LEARNING DISABILITIES

Member, Nominations Election Committee, 2003

Member, Liaison Committee, 2002-present

CLD Representative to NCLD Roundtable Symposium, 2001-2006

Immediate Past President, International CLD, 2001-2002

President, International CLD, 2000-2001

Conference Program Chair, International CLD, 1999-2000

President-Elect, International CLD, 1999-2000

Conference Strand Leader: Social Skills, International Conference (Bloomington, MN), 1999

Vice President, International CLD, 1998-1999

Communications Committee, International CLD, 1997-2006

Conference Strand Leader: Social Skills, International CLD Conference, Chicago, 1995 Chair of Leadership Development Committee & Member of the Board of Trustees, 1995-1998

S.E. Regional Representative, Member Board of Trustees, 1992-1996 Liaison Committee, International CLD, 1989-1992 Publicity Committee, Regional Conference, Williamsburg, Virginia, 1989-90 Research Awards Committee, International CLD, 1985-1989

INTERNATIONAL ACADEMY FOR RESEARCH IN LEARNING DISABILITIES Elected to the membership, 2005

INTERNATIONAL READING ASSOCIATION

Vice President Elect, Charleston Council, 1985-86

LEARNING DISABILITIES ASSOCIATION OF AMERICA

PHI DELTA KAPPA

Treasurer, University of Virginia Chapter, 1983-84

WORLD ASSOCIATION ON CASE METHOD RESEARCH AND APPLICATION

Paper Reviewer for the 16th International Conference on Case Method Research and Application, University of Extremadura, Caceres, Spain, 1999
Paper Reviewer for the 17th International Conference on Case Method Research and Application, Lund University, Lund, Sweden, 2001

TASK FORCE MEMBERSHIP

- SOUTH CAROLINA DEPARTMENT OF EDUCATION, Office of Exceptional Children, Member, Steering Committee, Partners Make a Great IDEA: A State Summit on the Shared Implementation of the Individuals with Disabilities Education Act, Columbia, SC, 2002-2003.
- SOUTH CAROLINA DEPARTMENT OF EDUCATION, Office of Exceptional Children, Member, State Improvement Grant Partnership Committee, Columbia, SC, 2000-2003.
- SOUTH CAROLINA DEPARTMENT OF EDUCATION, Office of Exceptional Children, Member, Higher Education Focus Group, 2000.
- SOUTH CAROLINA DEPARTMENT OF EDUCATION, Office of Programs for Exceptional Children, Member, K-12 Special Education Standards Committee, Columbia, 1997-2002.

- SOUTH CAROLINA DEPARTMENT OF EDUCATION, Office of Programs for Exceptional Children, Member Task Force for Assessment, Columbia, 1995-1996.
- SOUTH CAROLINA DEPARTMENT OF EDUCATION, Office of Programs for Exceptional Children, Member Task Force for the Learning Disabled and Emotionally Disabled, Columbia, 1995-1996.
- SOUTH CAROLINA DEPARTMENT OF EDUCATION, Office of Programs for Exceptional Children, Member Task Force on Noncategorical Certification, Columbia, SC (1994-1995)

BOARD MEMBERSHIP

- LEARNING DISABILITIES WORLDWIDE, Weston, MA, Professional Advisory Board (2006-present)
- TRIDENT ACADEMY, Mount Pleasant, SC, Member, Board of Directors (2003-2006)
- RESOURCE AND COLLABORATING TEACHER PROJECT, College of William and Mary, Williamsburg, VA, Member, Advisory Board (1998-1999)
- GREATER CHARLESTON COUNCIL FOR THE DEAF, Charleston, SC, Member, Advisory Board (1993-1996)
- LOWCOUNTRY ASSISTIVE TECHNOLOGY CENTER, Medical University of South Carolina and the South Carolina Department of Vocational Rehabilitation, Charleston, SC, Member, Advisory Board (1993-1994)
- CENTER FOR EXCELLENCE IN INSTRUCTIONAL TECHNOLOGY FOR LEARNING AND VISUAL DISABILITIES, University of South Carolina, Columbia, SC, Member, State Advisory Board (1992-1995)

COURSE RESPONSIBILITIES

THE CITADEL: Graduate Courses:

Teaching Reading to Exceptional Children

The Exceptional Child in the School

Educational Psychology

Educational Assessment of Exceptional Children and Youth

Advanced Educational Assessment of Exceptional Children and Youth

Introduction to Exceptional Children and Youth

Procedures for Teaching Exceptional Children in the Regular Classroom

Consultation in Special Education

Classroom Management Techniques

Characteristics of the Emotionally Handicapped

Educational Procedures for the Emotionally Handicapped

Characteristics of the Learning Disabled

Educational Procedures for Teaching the Learning Disabled

Teaching Students Social Skills

Special Education Practicum (EH, EMH, LD, TMH, SPMH, Infants and Toddlers)

Alternative Service Delivery Models

Special Education Practicum

Teaching Students with Mild Disabilities Using Direct Instruction

Critical Educational Issues in a Multicultural Society

THE CITADEL: Undergraduate Courses:

Educational Psychology

Teaching Students with Special Needs

UNIVERSITY OF VIRGINIA: Graduate Courses:

Language Arts for Exceptional Children Motivating the Low Achieving Student Student Teaching Seminar Psychoeducational Assessment Characteristics of LD

COLLEGE-WIDE COMMITTEE ASSIGNMENTS

2003-2006	Member, Research Committee
2004-2006	Member, Sabbaticals Committee
2000-2001	Core Curriculum Oversight Committee
1999-2000	Vice Chair, College Promotion and Tenure Committee Core Curriculum Oversight Committee
1997-1999	Committee on Committees College Promotion and Tenure Committee (Cluster Chair)
1996	Chair, College Promotion and Tenure Committee
1994-1996	College Promotion and Tenure Committee
1994-1996	College Human Subjects Research Committee
1994-1996	Departmental Representative, Human Subjects Review Committee
1993-1994	Research Committee Cluster Chair Alternate, Protection of Human Subjects Committee, Medical University of South Carolina, Citadel Representative

1991-1992 Faculty Council, Chair

Graduate Dean Search Committee (elected by the general faculty)

Committee on Committees Sesquicentennial Committee

1990-1991 Faculty Council, Vice-Chair

Faculty Development Committee

Committee on Committees Summer School Committee Strategic Planning Committee

1989-1990 Faculty Council, Departmental Representative

Merit Evaluation Committee

Facilities Task Force, Strategic Planning Committee

Committee on Committees

1987-1990 Curriculum Committee

Research Committee

1988 Strategic Planning Committee: Academic Programs

1984-1987 Fine Arts Committee

Library Committee

COLLEGE-WIDE SERVICE ACTIVITIES

1997-2000 Citadel Cadet Sponsor

DEPARTMENTAL SERVICE ACTIVITIES

2006 Member, Faculty Evaluation Committee

Member, Secondary Education Steering Committee

Member, Adhoc Assessment Committee

2004 Chair, Faculty Evaluation Committee

2003-present Member, Education Oversight Committee

Promotion and Tenure Committee

2001-2002 Chair, Promotion and Tenure Committee

2001-2002 Member, Professional Development Course Oversight Committee

2001-present Member, Undergraduate Admissions and Retention Committee

2000-2001 Chair, Post Tenure Review committee

2000-2001	Member, Dean of School of Education Search Committee
2000	Member, Department Head Search Committee (elected by members of the Department)
1999	Chair, Faculty Governance Committee
1998-1999	Member, NCATE Self-Study Committee
1999-2001	Chair, Faculty Evaluation Committee
1994-1995	Chair, Department Head Search Committee (elected by members of the Department)
1995-1996	Chair, Department Head Search Committee (elected by members of the Department)
1994	Chair, Retreat/Strategic Planning Committee
1994	Chair, Search Committee, Special Education Faculty Member
1994	Chair, Departmental Evaluation Standards Committee
1985-1996	Co-Editor and Co-Founder of <u>Education Forum</u> . Newsletter published for state-wide distribution by the Department of Education, The Citadel.
1985-2000	Coordinator of Special Education M.Ed. Program
ACCREDIT	ATION EXPERIENCE
1998-1999	Assisted in NCATE reaccreditation through writing portion of Self-Study
1997	Assisted in NCATE reaccreditation through serving on Syllabi Review and Knowledge Base Committees
1992	Prepared Curriculum Section of NASDTEC Report. The Education Unit at The Citadel received accreditation in Spring, 1993.
1990	Prepared for Special Education M.Ed. Program Evaluation by the Commission on Higher Education, State of South Carolina

1988 Prepared NCATE Precondition Folio for Special

Education M.Ed. Programs (EH, EMH, LD, TMH).

Programs received approval from the Council for Exceptional Children. The

Education Unit at The Citadel received approval in February 1990.

DISSERTATION/THESIS ADVISEMENT

2012 Dissertation Reviewer, Siauliai University, Siauliani, Lithuania, Margarita Jureviciene: "Strategies for Social Skills' Education of School Children with Moderate Mental Retardation"

2011 Thesis Advisement, Ljubljana University, Ljubljana, Slovenia, Maja Obid: "Training of Social Skills"

2008 External Member Doctoral Thesis Committee, Newcastle University, Newcastle Upon Tyne, Australia. Monthiwa Chaikaew: "The Relationship Between Social and Emotional Skills and Levels of Behavior Problems in Thai Students"

EXTERNAL REVIEWER FOR ACADEMIC PROMOTION

University of Alabama, University of Alabama-Birmingham, University of Colorado-Denver, College of Charleston, College of William and Mary, Johns Hopkins University, North Carolina State University, University of Virginia

CERTIFICATION

NATIONAL: Nationally Recognized Special Educator, Council for Exceptional

Children

SOUTH CAROLINA: Professional Certificate

Teacher: ED, EMD, LD, Art

VIRGINIA: Postgraduate Professional Certificate

Special Education Supervisor Teacher: ED, LD, MR, Art

OTHER: Strategies Intervention Model Professional Developer, Kansas University Institute

for Research on Learning Disabilities

Postsecondary LD Training, University of Connecticut, Center on Postsecondary

Education and Disability