

**Measure 3 (Initial): Candidate competency at completion.**

Data provided demonstrate the EPP is meeting program expectations and preparing candidates to be ready to be recommended for licensure.

R3.3 EPP Initial teacher certification program completer (n=11) Praxis test scores for content area and Principles of Teaching and Learning exams:

Praxis Tests	Content Area		Principles of Teaching and Learning (PLT)	
	Pass	Fail	Pass	Fail
N	11	0	11	0

RA3.4 The survey results below depict an EPP created program completer survey to enable the reflection on one's teacher preparation:

Program Completer Survey Questions	Mean Score (n = 4)
1. Be knowledgeable of content in my field.	4.33
2. Have knowledge of professional, state, and institutional standards.	4.17
3. Possess knowledge of human growth and development	4.33
4. Emphasis on the importance of integrating the use of technology in my work.	4
5. Seek opportunities for professional growth, development, and continuing education.	4
6. Develop and manage meaningful education experiences that address the needs of all learners with respect for their individual and cultural characteristics.	4.17
7. Emphasize a learner-centered environment where all learners contribute and are actively engaged.	4.33
8. Use research to inform my work.	4.83
9. Provide a commitment to a safe, supportive learning environment.	4.66
10. Show a caring, fair, honest, responsible, and respectful attitude.	4
11. Establish rapport with students, families, colleagues and communities.	4.67
12. Model professionalism with students, families, colleagues, and communities.	4.67
13. Embody leadership skills that emphasize ethics, knowledge, and reflection.	4.33
14. Please rate your satisfaction with your professional preparation at The Citadel's Zucker Family School of Education	4.16
15. Establish appropriate long-range plans.	4
16. Develop and teach short-range instructional units that facilitate student achievement.	4.33
17. Assess and analyze student performance to guide instructional planning.	4
18. Establish and maintain high expectations for learners.	4.5
19. Use instructional strategies to facilitate learning.	4.17
20. Integrate technology into my instructional processes.	4.17
21. Provide meaningful content for learners.	4.5
22. Monitor, assess and enhance student learning.	4.5
23. Effectively manage my classroom.	4.17
24. Maintain an environment that promotes learning.	4.5
25. Serve as an ethical, responsible, contributing member of the profession.	4.5

Overall, results indicate that students are satisfied with their teacher preparation and report that they are prepared (in skills, content knowledge, ethics, assessment, curricular planning and instruction) for the challenges and opportunities they face as classroom teachers tasked with a multitude of diverse roles and responsibilities.