



THE CITADEL

ZUCKER FAMILY SCHOOL
OF EDUCATION

Measure 3 (Initial): Candidate competency at completion.

Data provided demonstrate the EPP is meeting program expectations and preparing candidates to be ready to be recommended for licensure.

Twenty-three candidates took the Praxis content exams in the areas of Biology, Mathematics, Physical Education, and Social Studies. These candidates are now being evaluated under SC Department of Education's 3-year pilot program, whereby they reduced the achievement score requirements of content area Praxis exams needed to earn certification. This year's data reflects a nuanced picture as some candidates who under ordinary conditions would have repeated the test to officially pass it, now have limited reasons to do so with the reduction of the test score requirement for certification. As a result, we have a higher percentage of candidates completing the program with certification, but a lower overall percentage of candidates technically passing the test at the traditional level set by the state.

AY 2021-2022 Praxis Exam Pass Rates (n=23)

Praxis Tests	Content Area		Principles of Teaching and Learning (PLT)	
	Pass	Fail	Pass	Fail
N=23	11	12	20	3

AY 2021-2022 Teacher Education Program Completer Survey (n=4)

Program Completer Scale	Rating
Very Satisfied	4
Satisfied	3
Dissatisfied	2
Very Dissatisfied	1

Teacher Education – AY 2021-2022 Data Program Completer Survey Questions	Mean Score (n = 4)
1. Be knowledgeable of content in my field.	3.75
2. Have knowledge of professional, state, and institutional standards.	3.75
3. Possess knowledge of human growth and development	3.50
4. Emphasis on the importance of integrating the use of technology in my work.	3.25
5. Seek opportunities for professional growth, development, and continuing education.	3.25
6. Develop and manage meaningful education experiences that address the needs of all learners with respect for their individual and cultural characteristics.	3.50

Teacher Education – AY 2021-2022 Data Program Completer Survey Questions	Mean Score (n = 4)
7. Emphasize a learner-centered environment where all learners contribute and are actively engaged.	3.50
8. Use research to inform my work.	3.50
9. Provide a commitment to a safe, supportive learning environment.	3.50
10. Show a caring, fair, honest, responsible, and respectful attitude.	3.50
11. Establish rapport with students, families, colleagues, and communities.	3.50
12. Model professionalism with students, families, colleagues, and communities.	3.50
13. Embody leadership skills that emphasize ethics, knowledge, and reflection.	3.50
14. Please rate your satisfaction with your professional preparation at The Citadel's Zucker Family School of Education	3.50
15. Establish appropriate long-range plans.	3.25
16. Develop and teach short-range instructional units that facilitate student achievement.	3.25
17. Assess and analyze student performance to guide instructional planning.	3.50
18. Establish and maintain high expectations for learners.	3.50
19. Use instructional strategies to facilitate learning.	3.50
20. Integrate technology into my instructional processes.	3.25
21. Provide meaningful content for learners.	3.50
22. Monitor, assess and enhance student learning.	3.50
23. Effectively manage my classroom.	3.25
24. Maintain an environment that promotes learning.	3.50
25. Serve as an ethical, responsible, contributing member of the profession.	3.50

The survey results depict an EPP created program completer survey to enable the reflection on one's satisfaction with their teacher preparation program at The Citadel. Results indicate that completers are satisfied or very satisfied with the majority of areas in which they were prepared with mean scores of 3.50. However, with mean scores of 3.25, it appears that additional emphasis on the use of technology, opportunities for professional growth and development, as well as short and long-range planning should be considered.