

Measure 3 (Advanced): Candidate competency at completion. (R3.3)

Data provided demonstrate the EPP is meeting program expectations and preparing candidates to be ready to be recommended for licensure.

R3.3 EPP Advanced certification program completer (n=45) Praxis test scores for content area and Principles of Teaching and Learning exams:

Praxis Tests	Content Area	
	Pass	Fail
Literacy Teacher	4	0
School Principal & Supervisor *	18	0
Superintendent	**	**
Guidance (Professional School Counselor)	17	0

*Elementary School and Secondary School Principal & Supervisor tests were combined in this table.

**Program completers (n=6) of the EdS in Educational Leadership (Superintendency Program) have already passed the Praxis 5412 as part of their MEd in Educational Leadership program at the EPP. Thus, certificates are applied for upon their graduation and awarded thereafter.

RA3.4 The survey results below depict an EPP created program completer survey to enable the reflection on one's preparation using the scale below:

Program Completer Scale	Rating
Very Satisfied	5
Satisfied	4
Uncertain	3
Dissatisfied	2
Very Dissatisfied	1
Not Enough Information or Not Observed	0

MEd in Literacy Education Program Completer Survey Questions	Mean Score (n = 3)
1. Knowledge of content in my field	4.67
2. Knowledge of professional, state, and institutional standards.	5
3. Knowledge of human growth and development.	4.67
4. Emphasis on the importance of integrating the use of technology in my work.	4.33
5. Importance of seeking opportunities for professional growth, development, and continuing education.	4.67
6. Importance of developing and managing meaningful education experiences that address the needs of all learners with respect for their individual and cultural characteristics.	5
7. Emphasis on the importance of a learner-centered environment where all learners contribute and are actively engaged.	5
8. Importance of using research to inform my work.	5
9. Providing a safe, supportive learning environment.	5

MEd in Literacy Education Program Completer Survey Questions	Mean Score (n = 3)
10. Importance of showing a caring, fair, honest, responsible, and respectful attitude.	5
11. Establishes rapport with students, families, colleagues and communities.	5
12. Models professionalism with students, families, colleagues, and communities.	5
13. Importance of developing leadership skills that emphasize ethics, knowledge, and reflection.	4.67
14. Please rate your satisfaction with your professional preparation at The Citadel's Zucker Family School of Education.	4.67
15. Aware of foundational knowledge in reading and writing processes and instruction	4.67
16. Knowledgeable of a wide range of instructional strategies and curriculum materials which can meet the needs of students from differing cultural and linguistic backgrounds	5
17. Prepared to be able to select, administer, and interpret a wide range of formal and informal literacy assessments and then use that information in planning instruction that meets the needs of diverse students.	5
18. Able to create a literate environment that fosters reading and writing through the integration of foundational knowledge about how to initiate and evaluate professional development programs.	5
19. Able to understand that professional development is a career-long responsibility and knowledgeable about how to initiate and evaluate professional development programs.	5

Overall, results indicate that completers are very satisfied with their preparation for the challenges and opportunities they face as literacy teachers tasked with a multitude of diverse roles and responsibilities. Additional emphasis on using technology as part of core literacy teaching and learning is warranted.

MEd in Educational Leadership Program Completer Survey Questions	Mean Score (n = 8)
1. Be knowledgeable of content in my field.	4.5
2. Have Knowledge of professional, state, and institutional standards.	4.63
3. Possess knowledge of human growth and development	4
4. Emphasis on the importance of integrating the use of technology in my work.	3.63
5. Seek opportunities for professional growth, development, and continuing education.	4.6
6. Develop and manage meaningful education experiences that address the needs of all learners with respect for their individual and cultural characteristics.	4.25
7. Emphasize a learner-centered environment where all learners contribute and are actively engaged.	4.88
8. Use research to inform my work.	4.88
9. Provide a commitment to a safe, supportive learning environment.	4.63
10. Show a caring, fair, honest, responsible, and respectful attitude.	4.63
11. Establish rapport with students, families, colleagues and communities.	4.88
12. Model professionalism with students, families, colleagues, and communities.	4.75
13. Embody leadership skills that emphasize ethics, knowledge, and reflection.	4.88
14. Please rate your satisfaction with your professional preparation at The Citadel's Zucker Family School of Education	4.5
15. Develop the essential skills needed to be an effective school administrator.	4.5
16. Maintain focus on the special needs of individual learners.	4.25
17. Develop the essential skills for human and public relations.	4.38
18. Apply principles of human and group behavior to a variety of situations.	4.13
19. Evaluate and implement curriculum development and trends.	4.5
20. Apply and interpret educational research.	4.63
21. Exhibit knowledge and competence in pupil and staff personnel administration.	4.63

MEd in Educational Leadership Program Completer Survey Questions	Mean Score (n = 8)
22. Model principled-leader practices.	4.38
23. Develop, maintain, and enhance a school environment that promotes effective learning.	4.38
24. Manage financial resources.	4.25

Overall, results indicate that completers are either very satisfied or satisfied with most of their preparation for the challenges and opportunities they face as educational leaders tasked with a multitude of diverse roles and responsibilities. Additional emphasis on using technology, content knowledge on human growth and development, and the development of culturally responsive and appropriate educational experiences is warranted.

EdS in Educational Leadership Program Completer Survey Questions	Mean Score (n = 3)
1. Be knowledgeable of content in my field.	4.66
2. Have Knowledge of professional, state, and institutional standards.	4.66
3. Possess knowledge of human growth and development	4.66
4. Emphasis on the importance of integrating the use of technology in my work.	4.66
5. Seek opportunities for professional growth, development, and continuing education.	4.66
6. Develop and manage meaningful education experiences that address the needs of all learners with respect for their individual and cultural characteristics.	4.33
7. Emphasize a learner-centered environment where all learners contribute and are actively engaged.	4.66
8. Use research to inform my work.	4.66
9. Provide a commitment to a safe, supportive learning environment.	4.66
10. Show a caring, fair, honest, responsible, and respectful attitude.	4.66
11. Establish rapport with students, families, colleagues and communities.	4.66
12. Model professionalism with students, families, colleagues, and communities.	4.66
13. Embody leadership skills that emphasize ethics, knowledge, and reflection.	4.66
14. Please rate your satisfaction with your professional preparation at The Citadel's Zucker Family School of Education	4.66
15. Develop the essential skills needed to be an effective school administrator.	4.66
16. Maintain focus on the special needs of individual learners.	4.66
17. Develop the essential skills for human and public relations.	4.66
18. Apply principles of human and group behavior to a variety of situations.	4.66
19. Evaluate and implement curriculum development and trends.	4.66
20. Apply and interpret educational research.	4.66
21. Exhibit knowledge and competence in pupil and staff personnel administration.	4.66
22. Model principled-leader practices.	4.66
23. Develop, maintain, and enhance a school environment that promotes effective learning.	4.66
24. Manage financial resources.	4.33

Overall, results indicate that completers are very satisfied with their preparation for the challenges and opportunities they face as school district superintendents. Additional emphasis on the development of culturally responsive and appropriate educational experiences as well as managing financial resources is warranted.

MEd in Counselor Education Program Completer Survey Questions	Mean Score (n = 6)
1. Be knowledgeable of content in my field.	4.5
2. Have Knowledge of professional, state, and institutional standards.	4.33
3. Possess knowledge of human growth and development	4.33
4. Emphasis on the importance of integrating the use of technology in my work.	4.17
5. Seek opportunities for professional growth, development, and continuing education.	4.5
6. Develop and manage meaningful education experiences that address the needs of all learners with respect for their individual and cultural characteristics.	4.67
7. Emphasize a learner-centered environment where all learners contribute and are actively engaged.	4.17
8. Use research to inform my work.	3.83
9. Provide a commitment to a safe, supportive learning environment.	4.67
10. Show a caring, fair, honest, responsible, and respectful attitude.	4
11. Establish rapport with students, families, colleagues and communities.	5
12. Model professionalism with students, families, colleagues, and communities.	4.83
13. Embody leadership skills that emphasize ethics, knowledge, and reflection.	4.83
14. Please rate your satisfaction with your professional preparation at The Citadel's Zucker Family School of Education.	4.5
15. Identify and work with issues of social and cultural diversity (e.g., race, ethnicity, gender, sexual orientation, SES, disability).	4
16. Demonstrate an understanding of human growth and development.	4.33
17. Apply career development theories and counseling.	4.83
18. Use basic counseling skills effectively.	4.17
19. Use consultation skills effectively.	4.5
20. Use appropriate classroom and behavior management.	3.33
21. Apply knowledge and skills of individual counseling with clients.	4.33
22. Apply knowledge and skills of group counseling with clients.	3.33
23. Use appropriate assessment methods.	3.33
24. Interpret assessment results.	3.67
25. Apply research and evaluation techniques for program development, improvement, and implementation.	4.33
26. Demonstrate a knowledge of legal issues and ethical behavior at all times.	4
27. Apply the Comprehensive Developmental School Counseling Program Model.	4.83

Overall, results indicate that completers are either very satisfied or satisfied with most of their preparation for the challenges and opportunities they face as school counselors. Additional emphasis on using research to inform their work, classroom and behavior management, group counseling, and assessment methods is warranted.