



THE CITADEL

ZUCKER FAMILY SCHOOL
OF EDUCATION

Measure 2 – Initial Programs

R.4.2/R5.3 Satisfaction of employers and stakeholder involvement.

The Zucker Family School of Education (ZFSOE) administered the initial programs employer survey to help inform the level of preparation of its initial program completers. The survey utilized the following rating scale.

Employer Survey Scale	Rating
Very Satisfied	4
Satisfied	3
Dissatisfied	2
Very Dissatisfied	1
Not Enough Information or Not Observed	0

Data provided were collected from employers based on their satisfaction with the preparation of program completers.

AY 2021-2022 Initial Programs Employer Survey (n=1)

Initial Programs – AY 2021-2022 Data Employer Survey Questions	Mean Score (n = 1)
1. Demonstrates an in-depth knowledge of content in his/her field.	4.00
2. Demonstrates knowledge of professional, state, and institutional standards.	4.00
3. Applies knowledge of human growth and development, appropriately.	3.00
4. Integrates the use of technology in his/her work.	4.00
5. Seeks opportunities for professional growth, development, and continuing education.	3.00
6. Develops and manages meaningful education experiences that address the needs of all learners with respect for their individual and cultural characteristics.	3.00
7. Establishes a learner-centered environment where all learners contribute and are actively engaged.	3.00
8. Uses research to inform his/her work.	3.00
9. Demonstrates a commitment to a safe, supportive learning environment.	4.00
10. Demonstrates a caring, fair, honest, responsible, and respectful attitude.	4.00
11. Establishes rapport with students, families, colleagues, and communities.	4.00
12. Models professionalism with students, families, colleagues, and communities.	3.00
13. Demonstrates leadership skills that emphasize ethics, knowledge, and reflection.	3.00
14. Please rate your satisfaction with the graduate's overall job performance.	3.00
15. If given the opportunity, would you hire another Citadel Zucker Family School of Education graduate?	4.00
16. Establish appropriate long-range plans.	4.00
17. Develop and teach short-range instructional units that facilitate student achievement.	3.00
18. Assess and analyze student performance to guide instructional planning.	3.00
19. Establish and maintain high expectations for learners.	3.00

Initial Programs – AY 2021-2022 Data Employer Survey Questions	Mean Score (n = 1)
20. Use instructional strategies to facilitate learning.	3.00
21. Integrate technology into his/her instructional processes.	3.00
22. Provide meaningful content for learners.	3.00
23. Monitor, assess and enhance student learning.	3.00
24. Effectively manage his/her classroom.	3.00
25. Maintain an environment that promoted learning.	3.00
26. Become an ethical, responsible, contributing member of the profession.	3.00

As there was only one response, it is difficult to generalize the data provided with regard to all initial programs in the ZFSOE. However, it does appear that the employer that responded is indeed satisfied with the preparation the completer received.

Because the state does not currently have processes in place to facilitate EPPs' collection of completer and employer survey data, the organization, SC Teacher is in the process of creating a working group to develop and pilot a statewide measure of employer and completer satisfaction. We believe that being at the table for this undertaking is of great importance and have responded as such to the call for nominations for this working group. We are hopeful that this endeavor will result in higher response rates for both completer and employer surveys.