

Elizabeth Beck

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EDUCATION

St. John's University

Doctor of Philosophy in Literacy

Queens, New York

December 2021

- Track: Educational Leadership
- Dissertation Title: Kindergarten Teacher's Views on Their Ability to Teach Foundational Literacy Skills in the Era of Standardized Testing

Ohio University

Master of Education: Reading Education

Athens, Ohio

May 2015

Reading Endorsement (K-12)

- GPA 4.00

Manhattan College

Bachelor of Science: Dual General/Special Elementary Education (1-6)

Bronx, New York

May 2014

Early Childhood Education (B-2)

- English Concentration

Honors: Cum Laude, Kappa Delta Pi International Honor Society, Dean's Honors List

Awards: Kate McNeil Scholarship

Bond University

Spring Semester Study Abroad

Robina, Queensland, Australia

January 2013 – April 2013

Honors: Bond Scholars Program

TEACHING EXPERIENCE

The Citadel

Assistant Professor of Literacy

Charleston, South Carolina

August 2023 – Current

- Successfully instructs students via Zoom, adapting teaching methods to an online format while maintaining high levels of student engagement and learning outcomes
- Teach comprehensive courses on foundations in literacy, balanced literacy, and effective strategies for teaching reading and writing to middle and high school students, equipping them with essential literacy skills for academic success
- Actively participates in research meetings, contributing to scholarly discussions, conducting research in the field of literacy
- Play a vital role as a member of the online education committee, contributing to the development and improvement of online learning strategies, technologies, and best practices to enhance the quality of education delivery

The Citadel

Adjunct Faculty

Charleston, South Carolina

August 2022 – August 2023

- Instruct one class for 90 minutes virtually biweekly
- Maintain a class syllabus, assignment log, and share additional material for the students
- Plan lectures, assignments, and in-field experiences to collaborate with necessary course curriculum
- Help students prepare for Praxis 5206: Teaching Reading K-12

South Carolina Connections Academy

Kindergarten and First Grade Teacher

Columbia, South Carolina

August 2020 – August 2023

- Kindergarten team leader
- Develop and deliver a variety of assessments and instructions virtually
- Serve as the Truancy Intervention Specialist by monitoring student attendance and providing additional support for families and students
- Create digital professional development resources for staff members

Angel Oak Elementary School

Johns Island, South Carolina

First Grade Teacher

August 2019 – August 2020

- Enhanced student academic and social growth by using varied activities and teaching strategies
- Prepared bi-weekly newsletters to encourage open communication with families
- Collaborated with fellow teachers in formulating academic objectives that align with state standards

Ladson Elementary School

Ladson, South Carolina

Kindergarten and First Grade Teacher

August 2015 – August 2019

- Kindergarten team lead
- Enhanced student academic and social growth by using varied activities and teaching strategies
- Collaborated with 6 other first grade teachers to evaluate student data and create appropriate adjustments to instruction

Trimble Elementary School

Glouster, Ohio

Kindergarten Intervention Specialist – Teaching Fellow

August 2014 – June 2015

- Implemented Voyager Passport Reading Intervention to a group of at-risk kindergarten students
- Designed and applied curriculum and multi-sensory lesson plans for different subjects
- Coordinated with teachers to discuss students' progress, needs, and difficulties

Stages Early Learning Center

Athens, Ohio

Assistant Teacher

June 2014 – August 2014

- Created and taught developmentally appropriate curriculum that addressed all learning styles
- Established routines and provided positive guidance
- Disciplined children and recommended other measures to correct behavior

P.S. 37 Multiple Intelligence School

Bronx, New York

Senior Student Teaching Experience – Self Contained Classroom

March 2014 – May 2014

- Experienced working with a wide variety of special needs students
- Developed behavioral management techniques

P.S. 37 Multiple Intelligence School

Bronx, New York

Senior Field Experience – Kindergarten

January 2014 – May 2014

- Taught students in various stages of cognitive, linguistic, social and emotional development
- Adapted teaching methods and materials to meet students' varying needs and interests

P.S. 37 Multiple Intelligence School

Bronx, New York

Senior Student Teaching Experience – Fourth Grade

January 2014 – March 2014

- Assumed all teaching responsibilities under the guidance of the classroom teacher
- Curriculum mapping, unit planning, lesson planning expertise

United Church Preschool

Sayville, New York

Early Childhood Student Teaching Experience

December 2013 – January 2014

- Instructed children in activities designed to promote social, physical, and intellectual growth
- Fostered reasoning and problem solving through active exploration and increasing level of interaction

ADDITIONAL CERTIFICATIONS/SKILLS

- Dyslexia Leadership Academy
- South Carolina Certified in Early Childhood, Elementary, and Multi-Categorical Special Education
- Proficient in Google (G) Suite and Microsoft Suite
- Experienced with Canvas and Blackboard
- Orton-Gillingham Trained