



# THE CITADEL

ZUCKER FAMILY SCHOOL  
OF EDUCATION

## Measure 2 – Initial Programs

### R4.2/R5.3 Satisfaction of employers and stakeholder involvement.

Due to limited completers and responses in previous years, the EPP has opted to use the data from the state's employer evaluation data to analyze employer satisfaction with our completers. In the state of South Carolina, teachers are evaluated using the **Expanded ADEPT South Carolina Teaching Standards (SCTS) 4.0 Evaluation** using the following scale: 1=Unsatisfactory, 2=Needs Improvement, 3=Proficient, and 4=Exemplary. The evaluation is broken down into four domains. The resulting data for initial certification teacher education program completers is presented below with mean scores for each variable within the four domains.

### AY 2023-2024 Expanded SCTS 4.0 Evaluation Data (n=8)

	2023-2024 Mean Score
<b>Domain 1: Planning</b>	
Instructional Plans	3.23
Student Work	3.02
Assessment	2.90
<b>Domain 2: Instruction</b>	
Standards & Objectives	3.15
Motivating Students	3.12
Presenting Instructional Content	3.10
Lesson Structure & Pacing	2.98
Activities & Materials	3.12
Questioning	3.04
Academic Feedback	2.98
Grouping Students	2.87
Teacher Content Knowledge	3.54
Teacher Knowledge of Students	3.31
Thinking	3.04
Problem Solving	3.04
<b>Domain 3: Environment</b>	
Expectations	3.21
Engaging Students & Managing Behavior	3.31
Environment	3.42
Respectful Culture	3.35
<b>Domain 4: Professionalism</b>	
Prompt, prepared and participates in PD	3.63
Implements new learning	3.81
Develops learning plan	3.69
Activities to improve proficiency	3.75
Self-reflection after observation	3.56
Offers actions to improve instruction	3.56
Accepts responsibility for improvement	3.63
Uses data to improve instruction	3.63
Supports school activities and events	3.38
Accepts leadership responsibilities	3.63

## **Analysis of Data**

Data from the South Carolina Teacher Standards evaluation for the eight completers is indicative of employers' satisfaction with our completers' performance. With the majority of means above 3.00, the data demonstrates that employers rated the majority of completers at the proficient level. Therefore, it would appear that our completers are well prepared, with the skills needed to enter the classroom in the four domains of planning, instruction, environment, and professionalism.

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**Analysis of Data:** Upon review of the data, the Teacher Education program is very pleased with the responses from employers. Employers indicated they were either satisfied or very satisfied with all aspects of completers' preparation. Areas of particular strengths include content knowledge, integration of technology into instructional processes, providing a safe and supportive learning environment, demonstrating a caring, fair, honest, responsible, and respectful attitude, providing meaningful content for students, maintaining an environment that promotes learning and lastly, being an ethical, responsible and contributing of the profession.

2 - Please rate your level of satisfaction with the preparation program at The Citadel in the following areas:						
y. Ability to work with diverse P-12 students and their families.						
Response Option		Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied		(4)	2	40.00%		
Satisfied		(3)	3	60.00%		
Dissatisfied		(2)	0	0.00%		
Very Dissatisfied		(1)	0	0.00%		
					0      25      50      75      100	Question
Response Rate		Mean	STD			
5/5 (100%)		3.40	0.55			