



# THE CITADEL

ZUCKER FAMILY SCHOOL  
OF EDUCATION

## Measure 1 – Initial Programs

### (a) Completer Impact in Contributing to P-12 Student-learning Growth

Teacher SLO Scores measure the impact of teaching performance on student growth, determined by the teacher's ability to set appropriate goals for student learning and development, accurately measure and analyze student growth, and to plan, implement, and adjust instruction to ensure maximum student progress.

#### AY 2023-2024 Initial Certification Program Completers SLO Scores

Program Area	N	Exemplary		Proficient		Needs Improvement		Unsatisfactory	
		n	Percent	n	Percent	n	Percent	n	Percent
English	1	1	100%	0	0%	0	0%	0	0%
Mathematics	1	0	0%	1	100%	0	0%	0	0%
Middle Level	3	1	33%	2	66%	0	0%	0	0%
Science	0	–	–	–	–	–	–	–	–
Social Studies	3	0	0%	3	100%	0	0%	0	0%
Physical Education	0	–	–	–	–	–	–	–	–

A total of 8 completers' Teacher SLO Scores were compiled for the academic year of 2023-2024. These data demonstrate that the **all** program completers were rated as **Proficient** or **Exemplary** on their abilities to lead students to positive learning outcomes. The evidence presented confirms and supports the Zucker Family School of Education's initial certification completers' contributions to the expected level of student growth and learning.

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