Aaron H. Oberman, Ph.D., NCC

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Education

2005	Doctor of Philosophy in Education Concentration: Counselor Education and Supervision Specialization: School and Career Counseling Cognate: Psychology University of Tennessee, Knoxville, TN CACREP accredited	
Dissertation: "The job satisfa	action of counselor education faculty members"	
2001	Master of Arts in Counseling Specialization: Community Counseling West Virginia University, Morgantown, WV CACREP accredited	
1999	Bachelor of Arts in Psychology University of South Florida, Tampa, FL	
Teaching Appointments		
August 2011 to present	Associate Professor (Tenured) School of Education Division of Counselor Education The Citadel, Charleston, SC. CACREP accredited (reaccredited through 10/2022)	
August 2006 to July 2011	Assistant Professor School of Education Division of Counselor Education The Citadel, Charleston, SC. CACREP accredited	
	<u>Courses Taught:</u> Basic Counseling Skills Career Counseling & Development Counseling Theories & Practice	

	Group Counseling Internship in Elementary School Counseling Internship in Secondary School Counseling Internship in Student Affairs and College Counseling Introduction to Counseling Practicum in School Counseling Practicum in Student Affairs and College Counseling Program Planning, Management, & Evaluation Special Topics: Counseling Children (course developer) Special Topics: The School Counselor (course developer)
August 2005 to July 2006	Temporary Assistant Professor Department of Counseling and Educational Psychology University of West Georgia, Carrollton, GA. CACREP accredited
	<u>Courses Taught:</u> Career Counseling Practicum in School Counseling Advocacy & Brokering of Services Lifespan Human Development Developmental Psychology
January 2004 to June 2005	Teaching Internships Department of Educational Psychology & Counseling University of Tennessee, Knoxville, TN.
	<u>Courses co-taught:</u> Foundations of School Counseling Career Educational Information Systems & Resources Development and Operation of School Counseling Programs Theory & Practice of Counseling Group Dynamics
August 2003 to April 2005	Graduate Teaching Associate Department of Educational Psychology & Counseling University of Tennessee, Knoxville, TN.
	Taught one section of the undergraduate course Career & Personal Development each semester.
	Adjunct Faculty Appointments
June 2011 to present	Online Adjunct Faculty Member Department of School Counseling

	American Public University, Charles Town, WV
March 2011 to present	Online Adjunct Faculty Member Center for Counseling and Family Studies
	Liberty University, Lynchburg, VA
August to December 2001	Adjunct Faculty Member
	Department of History & Social Sciences
	Waynesburg College, Waynesburg, PA.

Scholarship

Publications

(student co-authors marked with *)

<u>Book</u>

Oberman, A., & Studer, J. (2021). *A Guide to Practicum and Internship for School Counselor Trainees* (*3rd ed.*). New York, New York: Routledge.

Book Chapters

Oberman, A. (2016). The accountability component and the school counselor-in-training. In J.R. Studer, *A Guide to Practicum and Internship for School Counselor Trainees* (2nd ed.). New York, New York: Routledge.

Oberman, A. (2015). Careers and transitions. In J.R. Studer, *The Essential Professional School Counselor in a Society of Change* (pp. 258-286). Thousand Oaks, CA: Sage Publications, Inc.

Oberman, A. (2010). Accountability and the school counselor-in-training. In J.R. Studer, & J. Diambra, *A Guide to Practicum and Internship for School Counselor Trainees* (pp. 133-145). New York, New York: Routledge

Articles & Manuscripts

Oberman, A., & Harman, L. (2020, June). Career autobiography reflections. *Career Convergence,* National Career Development Association.

Oberman, A., & Studer, J. (2016). An exploratory study of the tasks performed by school counselor trainees in internship. *Georgia School Counseling Association Journal, 6-15*.

Oberman, A., & Graham, T. (2016). Preparing school counselors to work with students with exceptionalities. *VISTAS*. American Counseling Association.

Oberman, A. (2015). Building group rapport with a collage. *Group Work Experts Share Their Favorite Activities for Supervision.*

Oberman, A. (2015, June). The career collage. *Career Convergence*. National Career Development Association.

Ilagan, G, Vinson, M., Sharp, A., Ilagan, J., & **Oberman, A**. (2015). Exploring Outcomes and Initial Self-report of Client Motivation in a College Counseling Center. *Journal of American College Health,* 63 (3), 187-194.

Oberman, A. (2013). Theoretical integration. *Online Group Activities to Enhance Counselor Education*, 89-91.

Oberman, A., & Studer, J. (2012). School counselor trainees implement the ASCA National Model®. *VISTAS*. American Counseling Association.

Oberman, A., Sebera, K., & Kerr, K.* (2011). The use of online learning in field based courses. *Journal of Technology in Counseling, 6, 1.*

Oberman, A. (2011). My career journey. *Experiential Activities for Teaching Career Counseling and for Facilitating Career Groups (Volume III)*, 271-272.

Oberman, A., & Studer, J. (2009). Strategies for effectively teaching career counseling. *VISTAS*. American Counseling Association.

Oberman, A. (2009). Career adjustment. In American Counseling Association (Ed.), *The ACA Encyclopedia of Counseling* (pp. 66-67). Alexandria, VA: American Counseling Association

Oberman, A., Studer, J., & Eby-Meeks, D.* (2009). Are site supervisors implementing the ASCA Model to train school counseling candidates? *Michigan Journal of Counseling: Research, Theory, and Practice, 36*, 1-7.

Oberman, A. (2008). Self-esteem sun beams. School Counselors Share Their Favorite Group Activities: A Guide to Choosing, Planning, Conducting, and Processing, 66-67.

Oberman, A. & Studer, J. (2008). The professional school counselor and performance standards: How is time spent? *Tennessee Counseling Association Journal, 2,* 36-50.

Oberman, A. (2007). Life's not fair. *The Group Therapist's Notebook: Homework, Handouts, and Activities for Use in Psychotherapy*, 219-222.

Oberman, A. (2007). The job satisfaction of counselor educators. *Tennessee Counseling Association Journal*, *1*, 44-52.

Woodside, M., **Oberman, A.**, Cole, K., & Carruth, E. (2007). The experience of learning to be a counselor: A pre-practicum point of view. *Counselor Education and Supervision*, *47*, 14-28.

Oberman, A. (2006). Effective clinical supervision for professional school counsellors. *Guidance and Counselling Journal. 20,* 147-151.

Studer, J., & **Oberman, A.** (2006). The Use of the ASCA National Model in supervising the school counselor trainee. *Professional School Counseling, 10,* 82-87.

Studer, J., **Oberman, A.**, & Womack, R. (2006). Producing Evidence to Show Counseling Effectiveness in the Schools. *Professional School Counseling*, *9*, 385-391.

Peterson, M., & **Oberman, A.** (2005). Iconography: Using appropriate technology for teaching career development concepts. *VISTAS: Compelling Perspectives on Counseling*. American Counseling Association.

Esposito, J., Srebalus, D., Roberti, J., & **Oberman, A.** (2003). Rural school counselors and team approaches to guidance. *The Rural Educator, 24*, 34-39.

Book Reviews and Other Scholarly Work

Oberman, A. (2009). Mindfulness-based cognitive therapy. The Family Journal, 17, 380.

Oberman, A. (2008). Sourcebook of family theory and research. *The Family Journal, 16,* 271-272.

Oberman, A. (2007). Therapists guide to psychopharmacology. The Family Journal, 15, 430-431.

Oberman, A. (2006). Feminist perspectives in family medical therapy. The Family Journal, 14, 453.

Oberman, A. (2005, November). The professional school counselor: An advocate for students. *Counseling Today*, 45.

Oberman, A. (2005). Relationship therapy with same-sex couples. The Family Journal, 13, 511-512.

Oberman, A. (2005). Building intimate relationships: Bridging treatment, education, and enrichment through the PAIRS program. *The Family Journal, 13,* 233.

Hebert, L., **Oberman**, A., & Washington, L. (2004). Power point lecture CD. In C.L. Thompson, L.B. Rudolph, & D. Henderson, *Counseling children (6th ed.)*. Belmont, CA: Thomson/Brooks Cole.

<u>Manuscripts In Progress</u>

Oberman, A. Does gender impact job satisfaction in counselor educators? Manuscript in revision.

Oberman, A., & Harman, L. Best practices in anger management groups in the schools. Manuscript in progress.

Oberman, A., & Harman, L. (2022). Reflections and recommendations for the doctoral teaching internship. Manuscript submitted for publication

Presentations

(student co-presenters marked with *)

Hornor, T., & **Oberman**, A. (2022). Preparing school counselors to excel in college admissions counseling. Roundtable presented virtually at the annual conference of the National Career Development Association.

Oberman, A., Harman, L., (2022). School counselor panel presented at the annual meeting of the Palmetto State School Counselor Association, Hilton Head, SC.

Oberman, A., & Harman, L. (2021). Using an autobiography to assess career development. Roundtable presented virtually at the annual conference of the National Career Development Association.

Oberman, A., Harman, L., (2021) School counselor panel presented virtually at the annual meeting of the Palmetto State School Counselor Association.

Harman, L., & **Oberman**, A. (2020). Aligning school counseling program goals to school renewal plans. Session presented at the annual meeting of the Palmetto State School Counselor Association, Myrtle Beach, SC.

Oberman, A., & Harman, L. (2019). *Revolutionizing counselors roles with the management system*. Session presented at the annual meeting of the Palmetto State School Counselor Association, Myrtle Beach, SC

Oberman, A., & Hayden, S. (2018). *Creating a culture of activism when teaching career counseling.* Roundtable presented at the biannual meeting of the Southern Association for Counselor Education and Supervision, Myrtle Beach, SC.

Oberman, A., & Wright, L. (2018). *Teaching the ASCA Model and the school counselor-in-training*. Poster presented at the biannual meeting of the Southern Association for Counselor Education and Supervision, Myrtle Beach, SC.

Oberman, A. (2017). *The collage: An essential career counseling tool.* Roundtable presented at the National Career Development Association Conference, Orlando, FL.

Oberman, A. (2017). *The management system and your school counseling program.* Session presented at the annual meeting of the Palmetto State School Counselor Association, Myrtle Beach, SC

Oberman, A. (2016). *Interns use the ASCA Model*. Poster presented at the Innovations in School Counselor Preparation Conference, Athens, GA.

Oberman, A. (2016). *Teaching the ASCA Model to tomorrows school counselor*. Poster presented at the Innovations in School Counselor Preparation Conference, Athens, GA.

Oberman, A., Gantt, K*, & Neal, L.* (2016). *Put a spark in your school counseling program.* Session presented at the annual meeting of the Palmetto State School Counselor Association, Myrtle Beach, SC.

Oberman, A. (2015). *Using a collage to facilitate narrative therapy*. Poster presented at the American College Counseling Association, Louisville, KY.

Oberman, A., Anderson, H., & Moore, C.* (2015). *Creative counseling strategies*. Session presented at the annual meeting of the Palmetto State School Counselor Association, Myrtle Beach, SC.

Oberman, A., Daniel, L., & Graham, T. (2014). *Best practices for applying constructivist principles in the college classroom.* Session presented at the annual meeting of the Association for Constructivist Teaching, Charleston, SC.

Oberman, A., Newman, M., & Adams, J. (2014). *The ins and outs of RAMP*. Session presented at the annual meeting of the American School Counselor Association, Orlando, FL.

Newman, M., & **Oberman**, A. (2014). *Secondary school counselor share session*. Co-leader of sharing session at the annual meeting of the Palmetto State School Counselor Association. Myrtle Beach, SC.

Oberman, A., Newman, M., & Adams, J. (2014). *Are you ready for RAMP?* Session presented at the annual meeting of the Palmetto State School Counselor Association, Myrtle Beach, SC.

Oberman, A. (2013). *The management system and the ASCA National Model*. Session presented at the annual meeting of the Tennessee Counseling Association., Murfreesboro, TN.

Studer, J., & **Oberman, A.** (2013). *The ASCA National Model and supervisory tasks*. Poster presented at the annual meeting of the American Counseling Association, Cincinnati, OH.

Oberman, A., & Newman, M. (2012). *Developing a mission statement for your comprehensive, developmental guidance program.* Presented at the annual conference of the South Carolina School Counselor Association. Myrtle Beach, SC.

Oberman, A. (2012). *The career collage as an assessment tool.* Poster presented at the annual meeting of the American College Counseling Association, Orlando, FL.

Oberman, A. (2012). *Best practices for teaching career counseling*. Roundtable presented at the biannual meeting of the Southern Association for Counselor Education and Supervision, Savannah, GA.

Oberman, A. (2012). *The relationship between gender, rank, and CACREP-accreditation to counselor educator job satisfaction.* Roundtable presented at the biannual meeting of the Southern Association for Counselor Education and Supervision, Savannah, GA.

Oberman, A. (2012). *Strategies for implementing the ASCA Model into your guidance program.* Presented at the annual meeting of the South Carolina Counseling Association. Myrtle Beach, SC.

Oberman, A., Studer, J., & Crawford, C. (2011). *The internship experience of school counselors-intraining & the ASCA National Model*. Roundtable presented at the biannual meeting of the Association for Counselor Education & Supervision, Nashville, TN.

Oberman, A. (2011). *New strategies for teaching career counseling*. Presented at the third Virtual Conference on Counseling (3VCC), Counselor Education in Second Life (CESL).

Oberman, A., Bates-Quinn, C., Newman, M., & Crawford, K. (2011). *Putting the ASCA Model into practice at your school.* Leader of a panel presented at the annual meeting of the South Carolina Counseling Association. Myrtle Beach, SC

Oberman, A. (2010). *Counselors-in-training implement the ASCA National Model*. Presented at the second Virtual Conference on Counseling (2VCC), Counselor Education in Second Life (CESL).

Oberman, A., & Crawford, C. (2010). *Creative strategies in training counselors*. Roundtable presented at the annual meeting of the Eastern Educational Research Association, Savannah, GA.

Oberman, A. (2009). *Tips for taking the stress out of accountability*. Presented at the annual meeting of the Tennessee Counseling Association. Chattanooga, TN.

Oberman, A., Dinicola, M., Barber, C., Harman, L, & Howard, D. (2009). *School counselors share tips for implementing the EEDA and ASCA Model*. Leader of a panel presentation at the annual meeting of the South Carolina School Counselor Association. Columbia, SC.

Oberman, A. (2009). *Creative collages in counselor education*. Presented at the first annual Virtual Conference on Counseling, Counselor Education in Second Life (CESL).

Oberman, A., & Studer, J. (2009). *Teaching career counseling*. Poster presented at the annual meeting of the American Counseling Association, Charlotte, NC.

Oberman, A., & Crawford, C. (2008). *123's of school counselor accountability*. Presented at the annual meeting of the South Carolina School Counselor Association. Charleston, SC.

Williams, G., Sanders, J., Scriven, P., Urofsky, R., **Oberman, A**., et al. (2008). *Counselor educator panel*. Member of panel presentation at the annual meeting of the South Carolina School Counselor Association. Charleston, SC

Oberman, A. & Eby-Meeks, D.* (2008). *Using technology in career counseling*. Poster presented at the meeting of the American College Counseling Association, Savannah, GA.

Sebera, K., & **Oberman**, A. (2008). *School counselors documenting their impact: How do we know students are improved with our programs and interventions?* Presented at the annual meeting of the American School Counselor Association, Atlanta, GA.

Oberman, A. (2007). *Accountability strategies for school counselors*. Presented at the annual meeting of the South Carolina School Counselor Association, Charleston, SC.

Williams, G., Sanders, J., Scriven, P., Urofsky, R., **Oberman, A.**, et al. (2007). *Implementation of ADEPT in South Carolina school counseling programs*. Member of a panel presentation at the annual meeting of the South Carolina School Counselor Association, Charleston, SC.

Williams, G., Sanders, J., Scriven, P., Urofsky, R., **Oberman**, A., et al. (2007) *EEDA panel presentation*. Member of a panel presentation at the annual meeting of South Carolina Counseling Association, Myrtle Beach, SC.

Woodside, M., Cole, K, **Oberman**, A., & Carruth, E. (2007). *Learning to be a Counselor: A prepracticum experience*. Poster presented at the meeting of the Association for Counselor Education & Supervision. Columbus, OH.

Oberman, A., Sebera, K., & Chibbaro, J. (2006). *Using Technology in School Counselor Supervision*. Paper presented at the annual meeting of the Georgia School Counselors Association, Savannah, GA.

Oberman, A., & Gillion, M.* (2006). *Demonstrating Strategies for School Counselor Accountability*. Presented at the annual meeting of the South Carolina School Counselor Association, Charleston, SC.

Oberman, A., Sebera, K., & Chibbaro, J. (2006). *Counselor educator use of technology in practicum and internship courses.* Poster presented at the meeting of the Southern Association for Counselor Education and Supervision, Orlando, FL.

Studer, J. & **Oberman**, A. (2006). *Using the ASCA Model in supervision with school counselors-intraining*. Paper presented at the meeting of the Southern Association for Counselor Education and Supervision, Orlando, FL.

Oberman, A. (2005). *Job satisfaction of counselor education faculty members*. Poster presented at the annual meeting of the American Counseling Association, Atlanta, GA.

Peterson, M., & **Oberman**, A. (2005). *Iconography: Using appropriate technology for teaching career development concepts*. Paper presented at the annual meeting of the American Counseling Association, Atlanta, GA.

Studer, J., & **Oberman, A.** (2005). *Successful supervisory practices using the ASCA National Model*. Paper presented at the annual meeting of the American School Counselor Association, Orlando, FL.

Oberman, A. (2004). *Fitting in as a new assistant professor*. Poster presented at the meeting of the Mid-South Educational Research Association, Gatlinburg, TN.

Oberman, A. (2004). *Activities that help students with the career decision making process*. Poster presented at the meeting of the Southern Association of Counselor Education and Supervision, Athens, GA.

Studer, J., & **Oberman**, A. (2004). *Using the ASCA National Model to transform school counselor supervision*. Presented at the meeting of the Southern Association of Counselor Education and Supervision, Athens, GA.

Invited

Oberman, A. (2013). *Making the ASCA Model work at your school*. Presentation to Sumter County school counselors. Sumter, SC.

Supervision

August 2007 to present	Clinical Coordinator of School Counseling Field Experiences The Citadel, Charleston, SC.
	Manage practicum and internship placement, and supervising sections of practicum and/or internship.
June 2005	Clinical Supervisor University of Tennessee, Knoxville, TN.
	Conducted individual supervision with school counseling students in elementary school placements in collaboration with full-time school counseling faculty.
January to April 2005	Supervision Internship University of Tennessee, Knoxville, TN.
	Conducted weekly triadic supervision with school counseling students enrolled in middle school placements.
September to December 2004	Graduate Student University of Tennessee, Knoxville, TN.
	Conducted triadic supervision with mental health counseling and school counseling students for the experiential component of the course: Theory and Practice of Counseling, Supervision, and Consultation.
	Counseling Experience
January to May 2005	Internship Cedar Bluff Middle School, Knoxville, TN
	Conducted classroom guidance lessons on bullying, individual sessions, and co-leader for anger management group counseling

	sessions. Collaborated with teachers and administrators, and participated in the daily role of a professional school counselor.
August to December 2004	Internship South Doyle High School, Knoxville, TN.
	Conducted classroom guidance on suicide awareness and individual counseling sessions. Assisted students with scheduling classes, collaborated with teachers and administrators, and attended team meetings.
May to August 2004	Practicum Willow Brook Elementary School, Oak Ridge, TN.
	Worked with individuals and groups of students. Conducted classroom guidance sessions with second and third graders.
January to May 2003	Practicum Pellissippi State Technical Community College, Knoxville, TN.
	Interpreted career interest inventories, such as the Campbell Interest and Skills Survey (CISS). Counseled students in selecting a major and coursework.
August 2001 to June 2002	Career Services Counselor West Virginia University, Morgantown, WV.
	Critiqued resumes, interpreted career inventories, and helped students select a major. Co-taught Orientation 151, which assists freshmen and sophomores in selecting a major and career path.
June to August 2001	Job Location & Development Counselor West Virginia University, Morgantown, WV
	Assisted students in finding summer or part-time jobs and internships. Updated job postings and contacted local businesses about potential employment opportunities.
January to May2001	Clinical Internship Valley Health Care System, Morgantown & Grafton, WV
	Conducted individual and group counseling sessions with clients.
December 2000	Clinical Practicum Valley Health Care System, Morgantown, WV

Conducted individual and group counseling session	s at a
residential facility with clients.	

August to November 2000	Clinical Practicum	
	Dr. Ron Pearse, & Associates, Fairmont, WV	

Observed and facilitated individual and group counseling sessions with clients.

Student Affairs and Higher Education

August 2019 to present	Chapter Counselor Beta Theta Pi Fraternity University of South Carolina, Columbia
September 2015 to April 2017	District Chief Beta Theta Pi Fraternity District 43 (South Carolina)
April to August 2015	Assistant District Chief Beta Theta Pi Fraternity District 43
September 2013 to April 2017	Chapter Counselor Beta Theta Pi Fraternity College of Charleston, SC
August 2012 to Sept. 2013	Membership Education Advisor Beta Theta Pi Fraternity College of Charleston, SC
October 2002 to April 2003	Undergraduate Advisor Psychology Department University of Tennessee, Knoxville, TN.
August 2002 to July 2003	Graduate Assistant Psychology Department University of Tennessee, Knoxville, TN.
	Updated the program handbook and assisted in the successful APA reaccreditation process for the Counseling Psychology doctoral program.
August 2002 to April 2005	Chapter Advisor Beta Theta Pi Fraternity University of Tennessee, Knoxville, TN.

August 1999 to June 2002	Chapter Advisor Beta Theta Pi Fraternity West Virginia University, Morgantown, WV
January to May 1999	President Inter Fraternity Council University of South Florida, Tampa, FL
	*1999 – Strength Through Unity Award
January to December 1998	Recruitment Chairman Inter Fraternity Council University of South Florida, Tampa, FL

Professional Development Activities

Professional Memberships

American Counseling Association, 2004 - present Association for Counselor Education & Supervision, 2004 – present American School Counselor Association, 2004 - present Southern Association for Counselor Education & Supervision 2004, 2006, 2012, 2015 - present American College Counseling Association 2008, 2012, 2015 Association for Child & Adolescent Counseling 2012 South Carolina/Palmetto State School Counselor Association 2006, 2010 – present South Carolina Counseling Association 2006, 2010 – 2013 Chi Sigma Alpha Honorary, inducted 2011 Chi Sigma Iota Honorary, inducted 2001 Phi Delta Kappa Honorary, inducted 2001 Beta Theta Pi Fraternity, initiated 1996

Conferences Attendance

American College Counseling Association American Counseling Association American School Counselor Association	2008, 2012, 2015 2005, 2009 2005, 2008, 2014
Association for Counselor Education and Supervision	2011
Association for Constructivist Teaching	2014
Eastern Educational Research Association	2010
Georgia School Counselors Association	2006
Innovations in School Counselor Preparation	2016
Mid-South Educational Research Association	2005
National Career Development Association	2017, 2021, 2022

South Carolina/Palmetto State School Counselor Association	2006-2009, 2012, 2014 – 2017, 2019, 2020, 2021, 2022
South Carolina Association for Play Therapy	2010
South Carolina Counseling Association	2007, 2011, 2012
Southern Association for Counselor Education & Supervision	2004, 2006, 2012, 2018
Tennessee Counseling Association	2009, 2013
<u>Certification</u>	Expires
ASCA Bully Prevention Specialist	2019

Professional Service

2023

Counseling Discipline

Board Membership

South Carolina/Palmetto State School Counselor Association

- Post-secondary Vice President 2011-2013; 2013-2015, 2016-17
- ASCA Model Committee, Vice Chair 2022-2023

Editorial Board Memberships

National Board Certified Counselor

Middle Grades Research Journal (Associate Editor) 2016 - 2019 Professional School Counseling 2012- 2015; 2015-2018; 2018-2021; 2021 - present Journal of Humanistic Counseling 2010 - 2013 Counselor Education and Supervision (ad hoc reviewer) 2009 – 2017 The Professional Counselor 2015 Arizona Counseling Journal 2009 – 2011 Teacher Education Journal of South Carolina 2008 & 2009 Tennessee Counseling Association Journal 2007-present

Proposal Reviewer

Recognized ASCA Model Program (RAMP) 2014, 2015 Association for Counselor Education & Supervision (ACES) Conference 2011, 2013, 2015 American Counseling Association (ACA) Conference 2011, 2012, 2013, 2014, 2015, 2016 Southern Association for Counselor Education & Supervision (SACES) Conference 2011

Awards

Dorchester 2 (District 23) PTA, Volunteer of the Year	2022
Rollings Middle School of the Arts, Volunteer of the Year	2022
Beech Hill Elementary School, Volunteer of the Year	2018
Beta Theta Pi Southern Region, Volunteer of the Year	2014

The Citadel

College-wide Committees

Faculty Senate, 2019
Scholarship, Fall 2022-present
Cadet Life, Fall 2017 – Spring 2022
Academic Board, Fall 2014 – Fall 2015
Library Services, Fall 2013 – Fall 2015
Committee Chair, Fall 2014 – Fall 2015
Computer Services, Fall 2007- Spring 2013

• Committee Chair, Fall 2008- Spring 2009

• Faculty New Computer Subcommittee Chair, Fall 2007- Spring 2008

Values & Respect Initiative

• Program Integrator – Foxtrot Company, Fall 2007- Spring 2011

Faculty Council, Fall 2009 - Spring 2011, Fall 2011 - Spring 2013

Zucker Family School of Education

School of Education Advisory Team, Fall 2014- present Professional Education Board, Fall 2014 – present Graduate Student Appeals Committee, Fall 2007- present Faculty Tenure and Promotion, Fall 2011 – present

• Committee Chair, Fall 2011 – Spring 2018

Education & Economic Development Act, Fall 2007- Spring 2009

• Committee Chair, Fall 2007- Spring 2009

Division of Counselor Education

Counselor Education Program Coordinator, Fall 2014 – present Counselor Education Clinical Coordinator, Fall 2007 – present Advisor – Counselor Education Program students, Fall 2006 - present Advisor - The Citadel Graduate Counseling Association, Spring 2007- Fall 2017 Coordinator - National Counseling Exam (NCE), Fall 2008- Spring 2014 Coordinator – Counselor Preparation Comprehensive Exam (CPCE) – Fall 2009 – Spring 2014

Search Committees

ZFSOE Director of Assessment, Spring 2022 School of Education Dean, Fall 2012- Spring 2013; Fall 2013 – Spring 2014 Counselor Education Faculty, Fall 2007- Spring 2008, Fall 2011 – Spring 2012 Literacy Faculty, Fall 2008- Spring 2009, Fall 2010 – Spring 2011, Fall 2011 – Spring 2012

Community Outreach

East Edisto MS, School Counseling Advisory Board, Fall 2022-present

Beech Hill Elementary School Counseling Advisory Board, Fall 2019 - present Wando High School Guidance Advisory Council, Fall 2015 – Spring 2017 Oakbrook Middle School Guidance Advisory Council, Fall 2014 – Spring 2016 *Cane Bay High School Guidance Advisory Council, Fall 2012-Spring 2017 *Ashley Ridge High School Guidance Advisory Council, Fall 2009 – Spring 2014 Thesis Mentor - Academic Magnet High School, Fall 2009 – Spring 2010

*schools that have achieved the RAMP (Recognized ASCA Model Program) designation

University of West Georgia

College of Education

Mentor - College of Education Technology Program, Spring 2006

Department of Counseling & Educational Psychology

School Counseling Committee, Fall 2005 – Spring 2006 Assessment Committee, Fall 2005 – Spring 2006