

Class I Hearing Sequence of Events

This is notice that I am recording the events of this hearing so there will be a record for summary and transcription purposes and for any clarification needed after the fact. Class I Hearing No. _____ is convened at _____ hours on _____.

This Board is pursuant to Class I Hearing Order No. _____ dated _____, and _____ is appointed President for Class I Hearing No. _____.

Cadet _____ has been called to a Class I Hearing due to an accusation of a Class I Offense: _____

At the time of the request for this hearing, Cadet _____, CWID _____ was a C/____, Co.: _____ within the Corps of Cadets.

I note for the record:

Cadet _____ is not accompanied by any advisors. Is it your intention to proceed without an advisor? (*Cadet acknowledges.*)

<OR>

Cadet _____ is accompanied by: Cadet(s) _____ (and _____).

Is it your intention that this/these cadet(s) serve as your advisor(s). (*Cadet acknowledges.*)

I note for the record:

Prior to this hearing, the Cadet Rights Briefings for Disciplinary Hearings and Boards, dated _____, was explained to Cadet _____. Cadet, I ask you to acknowledge your initials and signature signifying receipt and understanding of your rights as read to you by _____ on this form.

Are these your initials? (*Cadet acknowledges.*)

Is this your signature? (*Cadet acknowledges.*)

I also ask the Cadet to acknowledge receipt of all pertinent evidence for this Hearing. (*Cadet acknowledges.*)

At the conclusion of this Hearing, the Board President will determine whether Cadet _____ is suitable to continue in the Corps of Cadets, be suspended, dismissed, or expelled, and make that recommendation to the Commandant and the College President.

Members of the Board for this hearing are as follows:

_____ President

_____ Recorder

Cadet _____, do you approve of the composition of the Board? (*Cadet confirms.*)

Does anyone have any questions regarding these proceedings?

Board President, subject to any comments you may have, I pass the proceedings to you.