RIGOR/RELEVANCE FRAMEWORK®
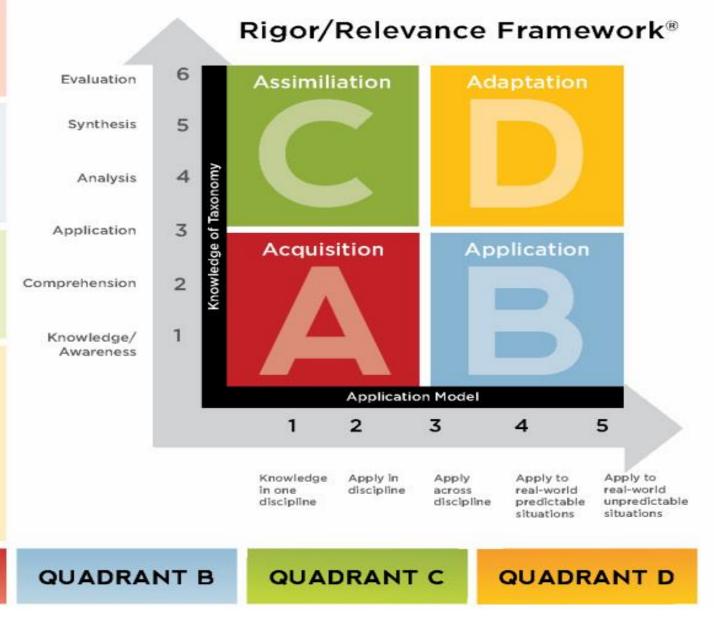
A Students gather and store bits of knowledge and information. Students are primarily expected to remember or understand this knowledge.

B Students use acquired knowledge to solve problems, design solutions, and complete work. The highest level of application is to apply knowledge to new and unpredictable solutions.

C Students extend and refine their acquired knowledge automatically and routinely to analyze and solve problems and create solutions.

D Students have the competence to think in complex ways and to apply their knowledge and skills. Even when confronted with perplexing unknowns, students are able to use extensive knowledge and skill to create solutions and take action that further develops their skills and knowledge.

Rigor/Relevance Framework®

Knowledge of Taxonomy

6	Evaluation		Assimiliation **C**	Adaptation **D**
5	Synthesis			
4	Analysis			
3	Application		Acquisition **A**	Application **B**
2	Comprehension			
1	Knowledge/ Awareness			

Application Model

1	2	3	4	5
Knowledge in one discipline	Apply in discipline	Apply across discipline	Apply to real-world predictable situations	Apply to real-world unpredictable situations

QUADRANT A **QUADRANT B** **QUADRANT C** **QUADRANT D**