Bloom's Taxonomy Action Verbs for Outcomes

Cognitive Domains	Remembering *Recalling information*	Understanding *Explaining idea or concepts*	Applying *Using information in another situation*	Analyzing *Breaking information into parts*	Evaluating *Justifying a decision or course of action*	Creating *Generating a new idea or concept*
Measurable and Observable Action Verbs	• Arrange • Choose • Compile • Define • Describe • Identify • Label • List • Locate • Match • Name • Recall • Recite • Reproduce • Sequence • Write	• Articulate • Categorize • Connect • Convert • Demonstrate • Discuss • Estimate • Explain • Generalize • Illustrate • Indicate • Interpret • Paraphrase • Predict • Specify • Summarize • Translate	• Apply • Change • Chart • Compute • Devise • Establish • Experiment • Identify • Implement • Interview • Modify • Organize • Perform • Prepare • Sketch	• Analyze • Characterize • Classify • Compare • Contrast • Correlate • Debate • Deduct • Diagram • Differentiate • Discriminate • Examine • Infer • Outline • Question • Solve	• Appraise • Assess • Conclude • Critique • Defend • Determine • Estimate • Evaluate • Hypothesize • Judge • Justify • Predict • Prioritize • Prove • Rate • Support • Validate	• Adapt • Build • Combine • Compose • Construct • Create • Design • Develop • Formulate • Invent • Modify • Plan • Produce • Propose • Reorganize • Revise

Action Verbs that are Not Easily Measurable or Observable

Action verbs should be free of vague or ambiguous words or phrasing. Here is a list of notoriously ambiguous or "fuzzy" words which should be avoided so that the intended learning outcome is concise, explicit, and easily measurable.

WORDS TO AVOID:

- **Any Noun (Only use VERBS)**
- Appreciate
- Believe
- Comprehend
- Conceptualize
- Experience
- Explore
- Feel
- Hear
- Know
- Learn
- Listen
- Perceive
- Realize
- See
- Self-Actualize
- Think
- **Understand**
- Use

Source: Anderson, Lorin W., and David R. Krathwohl, eds. 2001. *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. New York: Addison Wesley Longman, Inc.