### Bloom's Taxonomy Action Verbs for Outcomes

<table>
<thead>
<tr>
<th>Cognitive Domains</th>
<th>Remembering Recalling information</th>
<th>Understanding Explaining idea or concepts</th>
<th>Applying Using information in another situation</th>
<th>Analyzing Breaking information into parts</th>
<th>Evaluating Justifying a decision or course of action</th>
<th>Creating Generating a new idea or concept</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Arrange</td>
<td>Articulate</td>
<td>Apply</td>
<td>Analyze</td>
<td>Appraise</td>
<td>Adapt</td>
</tr>
<tr>
<td></td>
<td>Choose</td>
<td>Categorize</td>
<td>Change</td>
<td>Characterize</td>
<td>Assess</td>
<td>Build</td>
</tr>
<tr>
<td></td>
<td>Compile</td>
<td>Connect</td>
<td>Chart</td>
<td>Classify</td>
<td>Conclude</td>
<td>Combine</td>
</tr>
<tr>
<td></td>
<td>Define</td>
<td>Convert</td>
<td>Compute</td>
<td>Compare</td>
<td>Critique</td>
<td>Compose</td>
</tr>
<tr>
<td></td>
<td>Describe</td>
<td>Demonstrate</td>
<td>Devise</td>
<td>Contrast</td>
<td>Defend</td>
<td>Construct</td>
</tr>
<tr>
<td></td>
<td>Identify</td>
<td>Discuss</td>
<td>Establish</td>
<td>Correlate</td>
<td>Determine</td>
<td>Create</td>
</tr>
<tr>
<td></td>
<td>Label</td>
<td>Estimate</td>
<td>Experiment</td>
<td>Debate</td>
<td>Estimate</td>
<td>Design</td>
</tr>
<tr>
<td></td>
<td>List</td>
<td>Explain</td>
<td>Identify</td>
<td>Deduct</td>
<td>Evaluate</td>
<td>Develop</td>
</tr>
<tr>
<td></td>
<td>Locate</td>
<td>Generalize</td>
<td>Implement</td>
<td>Diagram</td>
<td>Hypothesize</td>
<td>Formulate</td>
</tr>
<tr>
<td></td>
<td>Match</td>
<td>Illustrate</td>
<td>Interview</td>
<td>Differentiate</td>
<td>Judge</td>
<td>Invent</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Indicate</td>
<td>Modify</td>
<td>Discriminate</td>
<td>Justify</td>
<td>Modify</td>
</tr>
<tr>
<td></td>
<td>Recall</td>
<td>Interpret</td>
<td>Organize</td>
<td>Examine</td>
<td>Predict</td>
<td>Plan</td>
</tr>
<tr>
<td></td>
<td>Recite</td>
<td>Paraphrase</td>
<td>Perform</td>
<td>Infer</td>
<td>Prioritize</td>
<td>Produce</td>
</tr>
<tr>
<td></td>
<td>Reproduce</td>
<td>Predict</td>
<td>Prepare</td>
<td>Question</td>
<td>Prove</td>
<td>Propose</td>
</tr>
<tr>
<td></td>
<td>Sequence</td>
<td>Specify</td>
<td>Sketch</td>
<td>Solve</td>
<td>Rate</td>
<td>Reorganize</td>
</tr>
<tr>
<td></td>
<td>Write</td>
<td>Summarize</td>
<td></td>
<td></td>
<td>Support</td>
<td>Revise</td>
</tr>
</tbody>
</table>

#### Measurable and Observable Action Verbs

- Arrange
- Choose
- Compile
- Define
- Describe
- Identify
- Label
- List
- Locate
- Match
- Name
- Recall
- Recite
- Reproduce
- Sequence
- Write
- Articulate
- Categorize
- Connect
- Convert
- Demonstrate
- Discuss
- Estimate
- Explain
- Generalize
- Illustrate
- Indicate
- Interpret
- Paraphrase
- Predict
- Specify
- Summarize
- Translate
- Apply
- Change
- Chart
- Compute
- Devise
- Establish
- Experiment
- Identify
- Implement
- Interview
- Modify
- Organize
- Perform
- Prepare
- Sketch
- Analyze
- Characterize
- Classify
- Compare
- Contrast
- Correlate
- Debate
- Deduct
- Diagram
- Differentiate
- Discriminate
- Examine
- Infer
- Outline
- Question
- Solve
- Appraise
- Assess
- Conclude
- Critique
- Defend
- Determine
- Estimate
- Evaluate
- Hypothesize
- Judge
- Justify
- Predict
- Prioritize
- Prove
- Rate
- Support
- Validate
- Adapt
- Build
- Combine
- Compose
- Construct
- Create
- Design
- Develop
- Formulate
- Invent
- Modify
- Plan
- Produce
- Propose
- Reorganize
- Revise

---

**Action Verbs that are Not Easily Measurable or Observable**

Action verbs should be free of vague or ambiguous words or phrasing. Here is a list of notoriously ambiguous or “fuzzy” words which should be avoided so that the intended learning outcome is concise, explicit, and easily measurable.

**WORDS TO AVOID:**

- Any Noun (Only use VERBS)
- Appreciate
- Believe
- Comprehend
- Conceptualize
- Experience
- Explore
- Feel
- Hear
- Know
- Learn
- Listen
- Perceive
- Realize
- See
- Self-Actualize
- Think
- Understand
- Use

---