CEITL & DE Staff

Senior Faculty Fellows in Residence 2022-2023

Faculty Fellows for 2022-2023
Overview

The Center for Excellence and Innovation in Teaching, Learning, and Distance Education (CEITL&DE) had a record year for the evaluation of online programs, training, and development. The number of faculty that participated in the Citadel Online Review process expanded again exponentially. Our New Faculty Orientation, Quality Online Teaching (QOT) training courses, Professional Reading Series, and Faculty Development offerings continued to be successful in supporting faculty teaching face-to-face and online. The following report will further highlight achievements as aligned with the centers’ mission, vision, goals and outcomes.

Mission

The mission of the Center for Excellence and Innovation in Teaching, Learning, and Distance Education is to engage and support faculty and staff to create and integrate transformative experiences to advance student learning at The Citadel.

Vision

The CEITL&DE fosters an institutional culture of learning-centered and evidence-based practices to provide a model for world-class leadership in teaching and learning.

Strategic Plan Goals and Outcomes

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CEITL&DE augmented its face-to-face and online offerings with Monday Morning Mentor programming. Each week throughout the academic year, faculty members enjoy access to 20-minute professional development packages that cover a variety of timely topics. In addition to an engaging online video, each session also includes Microsoft PowerPoint handouts, a transcript, and other supplemental materials.

The Quality Online Teaching (QOT) program provides the knowledge and skills required for faculty members to design and develop their face-to-face and online courses. It includes four 1-hour sessions and is required for all faculty.

**Sample of Sessions Offered**

- How can I structure class discussions to maximize student engagements?
- How can I engage students during a synchronous online class?
- How can I apply a resilient mindset to my teaching practice?
- How do I go beyond the basics of Universal Design for Learning?

**Monday Morning Mentor Programming**

*Thank you! I learned a great deal. Those classes were extremely valuable to me as a new faculty member. You and your team do a great job!*

- Jeffrey DiPasquale
  Business Professor

**2022-2023 QOT Attendees**

- QOT 1: 162
- QOT 2: 53
- QOT 3: 87
- QOT 4: 168

Over 2,000 QOT attendees to date
Citadel Online Course Reviews

Quality Matters (QM) is a research-based, faculty-centered, peer-review model for continuous improvement in online courses. It includes 42 standards that serve as a national benchmark for online course design. Over 100,000 members and over 1,600 member institutions in the US and internationally use Quality Matters.

Several years ago we began the process of evaluating our online courses by conducting mandatory online course reviews aligned with QM Standards. The review process requires that faculty members build their courses fully within Canvas, complete a form that provides general information about their online course outcomes, structure, and organization, and submit a parity table that details their course instructional contact hours. CEITL&DE staff and CEITL&DE Faculty Fellows use the Quality Matters rubric to assess each course. Our goal is to have 100% of all online courses that are submitted for review meet 100% of the rubric standards.

I appreciate your help and continued support to make our student’s learning experiences better each day.
-Arpit Sharma
Business Professor

Thank you for your willingness to always assist when needed....You are the best!
-Gail Gilmore
Education Professor
GOAL 2
Enhance Faculty and Student Experience and Engagement

Freshmen Virtual Orientation

The Citadel's Virtual Fourth-Class Orientation, developed using Canvas' online and mobile app functionality, is an online orientation for incoming freshmen cadets. This tool's primary function is to support students as they transition to The Citadel, but it is also designed to increase enrollment and retention by introducing potential cadets to life at The Citadel and the opportunities and resources available to them. The Citadel's Virtual Fourth-Class Orientation is a collaborative effort between Academic Affairs, Undergraduate Cadet Admissions and CEITL&DE.

• Virtual with mobile app functionality
• Introduces new cadets to opportunities, resources, & cadet life
• Aids in retention

The orientation covers six key areas:
New Faculty Orientation and Training

New Faculty Orientation 101 is designed to help new instructors navigate their first year at The Citadel and develop community with other faculty members. Over the course of the year, new instructors attend an initial training before classes start in August followed by monthly workshops covering a variety of topics (see graphic). New instructors are also assigned mentors outside of their respective schools. CEITL & DE also observes each new faculty member teach at least once in their first year to provide feedback and support.

69 New Faculty & Adjuncts Trained from 23 Departments

It is always a pleasure and joy to work with CEITL-DE team members. Your attitudes and behaviors are always very positive, welcoming, and respectful to all people. I admire the genuineness, helpfulness, and collaborative spirit!

-George Williams
Education Professor

Thanks so much for your continuing ongoing support. I really appreciate your office’s support.

-Emily Sherwood
Education Professor

Thank you again for your time and constructive feedback on my teaching! I will surely reflect on your suggestions in my future classes to offer better learning environment to my students.

-Alex Gang
Health and Human Performance Professor
GOAL 3
Cultivate Climate of Innovation for Teaching and Learning

Professional Reading Series (aka Book Club)

The Professional Reading Series promotes the idea that effective, student-centered teaching and learning requires a commitment not only to improving and assessing one’s daily practice but, also, to dedicating time and energy to reading and reflecting upon pedagogical best practices and emerging educational technologies.

Fall 2022
Teach Students How to Learn gives instructors strategies they can incorporate to teach students how to learn so they can significantly increase their learning and performance and create students who begin to think critically and take responsibility for their learning.

Spring 2023
Mindset: The New Psychology of Success discusses the simple but groundbreaking idea: the power of mindset. Research has shown that it’s possible to teach students how to develop a growth mindset – as a result, student engagement and performance can markedly improve.

16 Faculty and Staff Departments Participated

Canvas Resource Courses

Faculty Resource Course
659 Faculty currently enrolled

Student Resource Course
8,217 Students & Faculty currently enrolled

2,022 Sandboxes
Spaces for developing course materials

137 Resource Courses
Spaces for departmental, student & resource sharing

17 Professional Development Courses

11 Placement Courses
Canvas continued to be an essential tool for our campus. The graph below shows the number of online courses hosted in the LMS since the 2017-2018 AY. It should be noted that all courses were moved to an online format in the Spring of 2020 and many remained online or hybrid through the Fall of 2020. The return to normal operations is reflected in the numbers below along with an increase in online courses offered.

In addition to online courses, many face to face (F2F) and resource courses are hosted in Canvas. As of March 2023, 9,536 courses are active in the Canvas LMS. This includes: online, face-to-face, hybrid, resource, and sandbox courses.
CEITLE&DE Touchpoints
Touchpoints by Schools, Staff, and Students

Top 6 Touchpoints
1. Canvas Assistance
2. Instructional Design
3. Training
4. Swivl Assistance
5. Zoom Assistance
6. LockDown Browser

2,000+ Total Touchpoints

24/7 Canvas Support
Faculty, Staff, and Student Support
387 Support Services Provided

Support Tickets

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Zoom

This year Zoom continued to help us stay connected with one another. Faculty, staff and students used Zoom to Livestream classes, record lectures, conduct office hours, host study groups, hold meetings and even conduct interviews.

Zoom also allows for interactive learning experiences, such as virtual discussions, live polls, and real-time feedback. This can help keep students engaged and improve their understanding of the subject matter. In 2020, live transcription services were added to Zoom.

Zoom webinars increased and were used for educational seminars, training sessions, and other large-scale campus events,
Livestreaming

Since the Spring of 2020, Swivl and livestreaming technology has played an integral role in offering quality instruction to students at The Citadel. Now, over a year after returning to face-to-face instruction, Swivl and livestreaming technology continues to enhance learning. Faculty, students, and staff currently utilize Swivl recording and livestreaming technology* to provide synchronous and asynchronous experiences both on and off campus.

*Note-Livestreaming technology includes Swivl robots, Zoom, Canvas and the use of iPads.

Livestreaming and Swivl Recording Utilization

- Faculty livestream class for students not on campus due to approved medical reasons
- Faculty create synchronous experiences with remote cohorts (i.e., ZFSOE Beaufort County)
- Faculty record lectures for students to watch again after class
- Faculty record their class as a form of formative assessment
- Faculty and staff livestream hosted events, guest speakers, webinars, conferences, etc

New! Advanced Online Teaching Certificate

Faculty members that complete all 8 training sessions below will earn an Advanced Online Teaching certificate from CEITL&DE along with a Badgr Badge.

- QOT 1: Canvas Fundamentals
- QOT 2: Best Practices in Teaching
- QOT 3: Best Practices in Curriculum Mapping
- QOT4: Best Practices in Assessment and Grading
- Canvas Advanced: Assignments and Discussions
- Canvas Advanced: Quizzes
- Canvas Advanced: Studio
- Canvas Advanced: Analytics

Faculty earned the certificate since it was introduced in Jan. 2023
Technology Training

CEITL & DE hosted 20 technical training sessions and trained over 184 faculty and staff in new and emerging technologies. Please see complete list of offering and number of participants below.

184 ATTENDEES
Number of faculty and staff that participated in technical trainings this academic year

85 ATTENDEES
Canvas Advanced
Canvas analytics, assignments and discussions, quizzes, and Studio trainings.

48 ATTENDEES
Livestreaming & Zoom
Using iPads, Zoom, and Swivl to livestream classes.

36 ATTENDEES
Artificial Intelligence & Chatbots
Ways these new technologies may impact your classroom and student learning.

15 ATTENDEES
Canva
Creating engaging presentations, infographics, posters, etc. for students in-class or online.

Lockdown Browser and Respondus Monitor

Respondus LockDown Browser and Repondus Monitor is an online proctoring system that allows faculty to administer quizzes and tests in an online environment. This system maintains the integrity of the online exam process by locking the web browser so that students cannot print, copy or access any other applications. It also records students during the exam and provides a report and video that an instructor can review.

Total number of Respondus Lockdown Browsers and/ or Monitor exams completed by students: 6,300+
Looking forward to **AY2023-2024**, CEITL & DE will continue to facilitate and support online and face-to-face teaching and learning at The Citadel. With the increasing demand for online instruction, we will maintain our rigorous online course review process and faculty training while simultaneously developing more comprehensive and inclusive online student orientations and virtual community-building initiatives. We will continue to offer quality faculty, staff, and student development while sustaining and improving its programming based on lessons learned and on-going assessment. With a focus on new and emerging technologies, the Center will continue to expand trainings for faculty on Augmented Reality (AR), Virtual Reality (VR), and Artificial Intelligence (AI). Striving for excellence in all that we do, we will continue providing opportunities that drive the adoption of twenty-first century best practices while creating an environment that encourages faculty and staff to explore evidence-based learning strategies and improve the inclusiveness and accessibility of their instruction in online, hybrid and face-to-face modalities.