**ADDITIONAL OPTIONAL SECTIONS**

**Professional Summary:**

In a few short sentences, explain what you have done, with your currently doing and what you hope to do. Use quick examples from internships or professional experiences and relate them to the position you are applying to.

**Academic Projects**

**Guard App –** *CSCI 421,* The Citadel, Charleston, SC Present

* Using Ruby and Cloud9, create applications to automate guard scheduling
* Allows students to sign up for guard based on their academic schedule
* Give admin access to certain rank-holding cadets and faculty members
* Use GitHub commands to push, commit and pull to and from the Master branch

**Ride Finder –** *CSCI 420,* The Citadel, Charleston, SC Fall 2019

* Using Ruby and Cloud9, created an application to find rides for students leaving on school breaks
* Allowed students to sign up, offer, and cancel rides with other people on breaks
* Sent emails to the person who is offering the ride when someone signs up for it
* Used GitHub commands to push, commit and pull to and from the Master branch

**Conferences**

**AUSA Annual Meeting –** *Association of the United States Army*, Washington D.C. October 2021

* Attended the AUSA Annual Meeting that …
* Interacted with several contractors looking to secure contracts with the military, including:
  + General Dynamics, Sig Saucer, Microsoft, Adobe

**Cybersecurity Summit –** *US Army,* Fort Bragg, NC July 2019

* Attended summit and learned from speakers on topics including:
  + SARNET Migration, TEMPEST, SIPRNet PKI Tokens, Phishing & Social Engineering

**Cyber Endeavor Conference –** *US Army*, Pittsburgh, PA June 2017

* Attended the Cyber Endeavor conference and heard from keynote speakers

**Competitions**

**National Cyber League –** *Cyber Skyline,* Online November 2017, 2018, 2019

* Competed both individually and as a team in different categories nationwide, including:
  + Cryptography, Log analysis, Network Traffic Analysis

**Augusta Cyber Challenge –** *University of Georgia,* Augusta, GA October 2021

* Hosted by Leidos
* Participated in a capture the flag exercise, where users make their way through the network in order to capture “flags” that are hidden
* Won "Best Forensics Team" award

**Cyber X-Games –** *US Army,* Pittsburgh, PA June 2021

* Participated in the Cyber X-Games exercise, to track, download and inspect images that contained hidden information and messages in them
* Competed in 7 exercises related to cybersecurity with my team
* Troubleshot complex technical issues by resuming and maintaining services

**STUDENT ATHLETE**

**Extracurricular Activities**

**NCAA Collegiate Athlete –** *The Citadel Football* *Team*, Charleston, SC August 2017 – Present

* Commit approximately 30 hours per week (or however many applies to you) to training, practice, film study, travel and games while maintaining a full course load
* Developing concentration, strong work ethic, and perseverance (or 3 other qualities of your choosing) to meet personal and team goals
* Organize formal and informal meetings to facilitate communication between players and coaches
* Any individual awards you received could go here as well

**SCHOOL OF EDUCATION**

**Student Teaching**

**Student Teaching Intern, 40 hours/week** January 2021 – May 2021

*Ashley River Creative Arts* *Elementary* Charleston, SC

* Developed lessons and taught up to 8 fifty minute classes daily on physical education initiatives
* Evaluated, adapted, and created assessment from the SC Physical Education Assessment Program (SCPEAP) in Volleyball
* Taught 10-15 sports to grades K-5 to K-12
* Supervised students and supported staff by assuming additional duties like breakfast duty and hall monitoring
* Took part in school wide events including fine arts performances as a stage hand and monitored school assemblies

**Licensure/ Certification**

|  |  |
| --- | --- |
| SC License, Grades K-12 Physical Education,  Certificate # 259306 | NC Certification, Grades K-12 Physical Education & Health |
| NC License, Grades K-12 Physical Education | NC Certification, Grades K-12 Special Education: Adaptative Curriculum |