

SACSCOC Reaffirmation 2024 Quality Enhancement Plan (QEP)



Mission

The Citadel shall further its mission to develop principled leaders by supporting all students, with a specialized focus on second-year students, in achieving academic, career, and life goals through effective, individualized advising.

Vision

The Citadel will provide exemplary advising to support student engagement contributing to the development of tomorrow's principled leaders.

QEP Development Timeline

2021-2022

2022-2023

2023-2024

Jan 2021

Planning begins

Fall 2021

- ✓ Presentations on topics
- ✓ Discussion Groups/Forums
- ✓ Campus-wide Survey

Summer 2022

- ✓ Literature review
- ✓ Branding

Fall 2022

- ✓ Feedback process
- ✓ Development of recommendations - QEP Leadership & Taskforce
- ✓ Branding

Fall 2023

- ✓ Finalize QEP for submission

December 2024

Reaffirmation announced @ Annual Mtg

Jan 2024

QEP report due

FINISH

Spring 2021

- ✓ QEP topic selection begins
- ✓ Review institutional data
- ✓ Short list of topics selected for further investigation

Spring 2022

- ✓ Selection of QEP Topic
- ✓ Re-organization of committee
- ✓ Begin research

Summer 2023

- ✓ Internal review & approval

Spring 2023

- ✓ Feedback process
- ✓ Branding
- ✓ Write the plan

Nov 2023

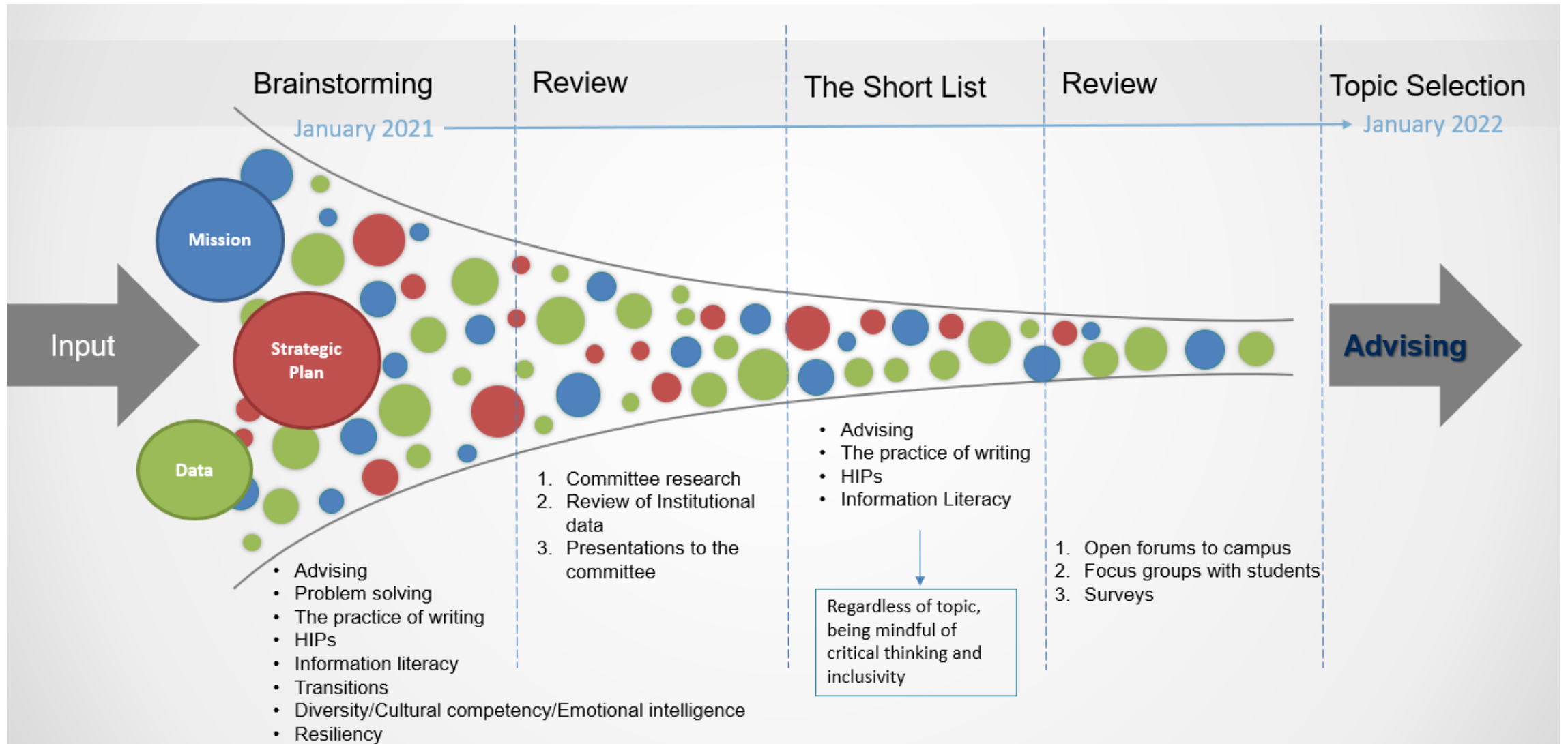
Off Site Peer Review
(Optional to submit QEP Executive Summary)

UNDER REVIEW

March 4-7
ONSITE VISIT!!

Spring 2024

- ✓ Marketing of QEP



Thank You

Sally Selden
Provost



QEP Leadership

John Robinson
Executive Director of Student
Affairs and Academic Services

Simon Ghanat
Associate Professor of Civil,
Environmental, and Construction
Engineering

Karin Roof
Director of Accreditation and
Assessment



QEP Taskforce

Jack Porter
Chair, QEP Taskforce
Associate Professor of Political Science

Kevin Adcock, TAC Officer
Todd Drew, Director of Graduate and College Transfer Programs, Baker School of Business
Kathy Grenier, Professor of History
Sarah Imam, Assistant Professor of Health and Human Performance
Sally Levitt, Director of Veteran Student Success Center
Kent Murray, Professor of Educational Leadership
Robert Pickering Chief Inclusive Excellence Officer and Director of Student Success Center
Timothy Wood, Associate Professor of Civil, Environmental, and Construction Engineering
Susan Wright, Associate Professor of Accounting and Finance

ADVISING TOMORROW'S PRINCIPLED LEADERS

QEP Alignment with SACSCOC Standard

The Citadel's QEP aligns with Standard 7.2 of the SACSCOC's Resource Manual for The Principles of Accreditation: Foundations for Quality Enhancement 2020, P. 58.

- Accordingly, The Citadel's QEP
 - Identified a topic through ongoing, comprehensive planning and evaluation processes;
 - Garnered broad-based support from institutional constituencies;
 - Focuses on improving specific student learning outcomes and student successes;
 - Commits resources to initiate, implement, and complete the QEP; and
 - Includes a plan to assess achievement.

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Alignment with Institution's Mission

The Citadel's Mission: to educate and develop our students to become principled leaders in all walks of life by instilling the core values of The Citadel in a disciplined and intellectually challenging environment.

QEP Mission: further the Citadel's mission to develop principled leaders by supporting all students in achieving academic, career, and life goals through effective, individualized academic advising.

Alignment with Institution's Strategic Plan

Strategic Initiative 1: Educate and develop principled leaders

Strategic Initiative 2: Enhance the learning environment through academic programs of distinction and student success services

ADVISING TOMORROW'S PRINCIPLED LEADERS

Scope of the QEP: Initial Focus on Second-Year Cadets

- “Knobs” or first-year students are expected to reach high standards and are held accountable to those standards during a “high-touch” period, a virtual 24/7 academic support, cadet support, and co-curricula network.
- Third- and fourth-year cadets are generally well established in their majors, have completed an internship, have held a leadership position, have completed an ROTC summer camp, have developed research interests, or started planning and executing post-graduation objectives.



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Scope of the QEP: Initial Focus on Second-Year Cadets

- In comparison, second-years are less likely to be serving in leadership roles, may be unsure of their academic major, may be uncertain of their pursuits after graduation, and no longer have that virtual 24/7 academic support, cadet support, and co-curricula network.
- Advising plays a crucial role in supporting second-year cadets as they grapple with addressing uncertainties and finding their academic and leadership path to success at The Citadel.



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Scope of the QEP

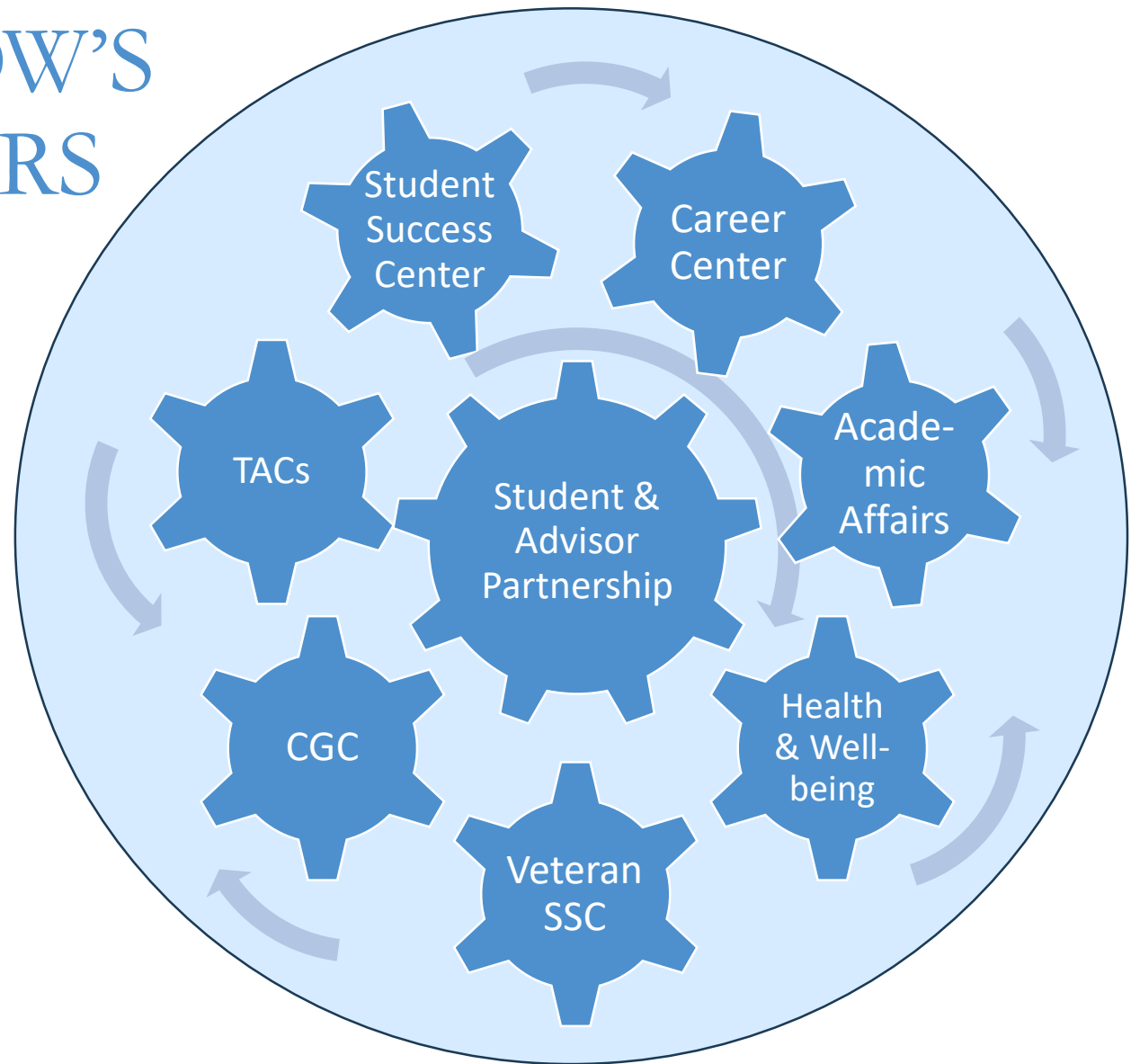
The QEP scope includes institutional enhancements to address:

- (1) more effective advising for students, with an initial focus on cadet second-years for the purposes of scalability and manageability;
- (2) greater alignment of advising outcomes across academic support units;
- (3) improved reporting structures between academic and support units allowing for increased results-sharing;
- (4) enhanced data capture of embedded indicators across academic and support units;
- (5) annual on-campus advising-related professional development event; and
- (6) annual retreat to discuss advising outcomes and progress made toward the QEP outcomes.

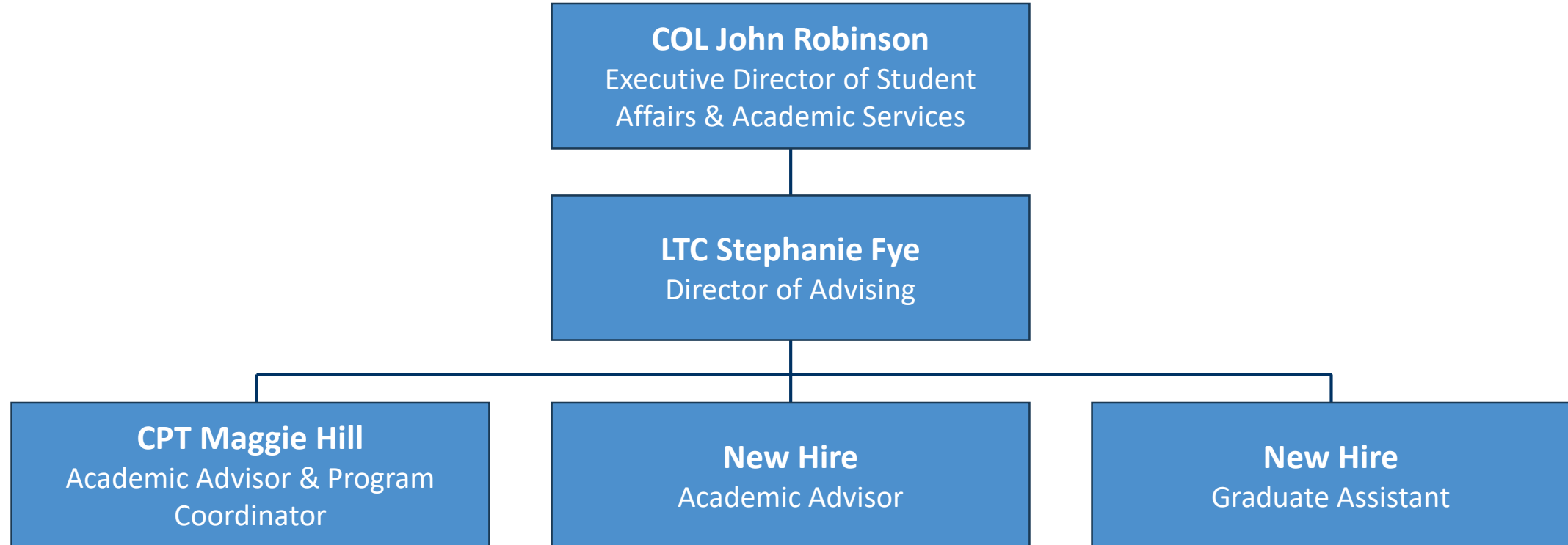
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Advising Hub

- Student advisor partnership
- Each student's support system is unique
- Supporting units across campus
- Collaborative information flows
- Interconnected units
- Supported by Advising Hub



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ADVISING TOMORROW'S PRINCIPLED LEADERS: EXECUTIVE OVERVIEW

- **QEP Sustainability**

- To help ensure QEP sustainability, The Citadel has institutionalized three key initiatives: the Advising and Retention Council (ARC), a QEP Centralized Budget, and an ongoing QEP assessment and evaluation plan.
 - The ARC has been charged with overseeing and guiding (1) ongoing development and implementation of the QEP, and (2) campus-wide advising and retention initiatives, to include the scalability of the QEP to support student success for all Citadel students. ARC members represent students, faculty, and staff from each of the five schools, the Office of the Provost, the Office of the Commandant, as well as campus-wide, key advising and academic support programs.
 - The Centralized Budget represents an institutional investment of almost \$2 million to support student success through the scalability and sustainability of its QEP.



ADVISING TOMORROW'S PRINCIPLED LEADERS

Assessment

- Program Outcomes
- Student Learning Outcomes
- Professional Development Competency Outcomes

- Establish culture of assessment
- ARC Assessment sub-committee
- Annual assessment report



Advising QEP Outcomes

Program Outcomes

1. Efficient, integrated system of academic advising and support services
2. Improved resources and training
3. Stronger infrastructure

Student Success Outcomes

1. Student leadership in advising
2. More sophisticated goal setting
3. Greater understanding and participation in HIPs
4. Positive post-graduation outcomes

Professional Development Outcomes

1. Increased application of best practices in advising
2. Improved relational skills
3. Accessible advising knowledge

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Annual Advising Summit

- Annual event, planned by sub-committee of ARC
- Key takeaways from NACADA conferences
- Inaugural event in 2024-2025
- Interactive, guest speakers, break out workshops, panel discussions
- Open to faculty advisors, professional advising staff, battalion and company advisors, graduate assistants involved in academic advising
- Online component in Canvas
- Citadel policies & procedures and NACADA best practices

Thank you!

Questions, comments, suggestions.