

Aubrey Carson | Program Coordinator

About

Aubrey joined The Citadel in 2019 as an administrative specialist for the Department of English, Fine Arts, & Communications before transitioning to the School of Humanities & Social Sciences as a program coordinator in 2021. She currently represents SHSS on The Citadel Staff Council and teaches LDRS 101: The First-Year Experience.

Aubrey earned her B.A. in English from the University of South Carolina with a minor in Women and Gender Studies. She also served as a University 101 Peer Leader and studied Jacobean Drama and Shakespeare at the University of Kent in Canterbury during a semester abroad. Aubrey has earned two M.S. degrees from The Citadel, Leadership and Project Management, and graduated from both programs with distinction. Her capstone work focused on crisis communication (M.S. in Leadership) and a fitness studio curriculum and renovation project (M.S. in Project Management).

Before joining The Citadel, Aubrey was a reference assistant and systems support technician for the Berkeley County Library System. Outside of work, Aubrey enjoys fitness (running, weightlifting, paddle boarding, and aerial training), reading, listening to music, and spending time with her dog, Marlowe, and cats, Oscar and Merlin.

Advising Philosophy

"To quote Ralph Nader, "the function of leadership is to produce more leaders, not more followers." As part of The Citadel's efforts to advise and produce principled leaders, I view my mission as the pursuit of developing as an advisor and leader to help others find where they need to go and facilitate that in any way I can, particularly through creativity and cooperative learning. I see advising as a journey we will take together to find the best information, resources, and opportunities for our students.

My advising philosophy is closely tied to my leadership philosophy: a successful team listens, consults, imagines, plans, and creates together. As an advising facilitator, I want my colleagues and students to expect from me clear communication, straightforward goals, and an openness to learning and creative ideas. No two journeys are the same, just as no two students are the same. I believe that advising begins and ends with the individual student: their goals, their skills, their vision. My role with the School of Humanities & Social Sciences, as well as The Citadel as a whole, is to be an effective steward for the development of our students and their futures."



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