The purpose of LTP is “The Commandant’s Leader Training Program (LTP) is the training component of the leader development program. It equips cadets with the knowledge, skills, abilities, and behaviors associated with principled leadership in order to link the theoretical leadership knowledge taught in the curriculum (ROTC classes, Krause Center classes, and courses taught in the academic departments and schools) with the practical experiential environment exercised in the barracks, athletic fields, ROTC labs, and elsewhere.”

To what extent was this LTP directly related to principled leadership and how did it link the theoretical and practical experiential components of it by providing specific the knowledge, skills, abilities, and behaviors? How can this linkage specifically be improved?

Each LTP is supposed to contain three parts. It is supposed to provide the factual information necessary to understand the subject, explain how the subject is applicable to cadet life, and explain how the subject is applicable after graduation. To what degree did this LTP address those three parts and how specifically can it be improved?

Some LTPs lend themselves to greater class participation and interaction than others, but the goal is to have as much class involvement as possible. To what degree did this LTP accomplish this goal and how specifically can it be improved?

Please identify any inaccuracies or omissions in this LTP.