

Dean's Message:

Preparing for a flat world

Thomas Friedman talks about the globalization of our world in his 2005 book entitled The World is Flat. Borders and boundaries between nations are becoming much less clear and the development of multinational industries, employees, and outsourcing is rapidly becoming the rule. Many parts of jobs are completed in one area of the world while other parts are completed in another. This type of outsourcing is not just in manufacturing but is also found in such diverse fields as accounting and medicine. Friedman states that the United States needs to assume the leadership in this movement if we hope to maintain our position in the world.

Change and new developments are rarely anticipated a decade ahead. Most of us recognize that specific skills rarely maintain their usefulness. For example, I remember spending considerable time learning to use a slide rule. Now I am not sure you can even buy a slide rule. However, what remains useful is the process I learned for solving problems and the concepts involved. In preparing our students for the “flat world” we need to make sure they learn concepts and principles and not just simple skills. What are these concepts? First, we need to insure that students learn how to problem solve effectively. How do you analyze a problem to reach a reasonable solution? How do you evaluate the decision? Analytical thinking is at the center of what we try to teach within SHSS.

Students need to learn to see the world rather than simply their part of it. A global perspective and sensitivity to different cultures will be absolutely essential. We can no longer simply expose our students to a western perspective – it must be global. This shift is one of our major challenges in the curriculum.

There are several concepts our students need for the future that have been staples of The Citadel. Principled behavior is the core commodity of our honor code and cadet lifestyle. In the last few years the number of incidents of our leaders' lapses in principled behaviors has led many of us to long for more emphasis on doing what is right.

The final principle that I will mention for this preparation for a flat world is willingness to “pay the price.” Friedman talks about the willingness of the workers in other countries to do the hard work necessary to get the job done. If we are going to maintain our leadership role in the world, we need to ensure that our future leaders are willing to pay the price. I believe the cadet life style has the potential to teach this principle. The need for time management and setting priorities is the core of a cadet's adjustment during their years at The Citadel.

We would ask for your continued support in preparing our students for a flat world.

SPOTLIGHT ON:

In the *U.S. News* rankings for 2006, The Citadel held steady at the No. 2 spot for top public universities in the South offering up to master's degree. Last year it tied for the same position. This year, however, the annual rankings lauded the college for its outstanding graduation rate of 69 percent.

The Citadel has been named one of America's 25 Hottest Colleges. As the "Hottest Military School," The Citadel is featured in the Newsweek issue on stands now. It also will be featured in the Kaplan College Guide, which goes on sale Aug. 22 and is aimed at college bound students looking for information and guidance as they make their college choices.

"This has been a good week," said **Maj. Gen. Roger C. Poole, interim president** of The Citadel. "These rankings are just one of many measures that we pay attention to but we know that prospective students look at what *U.S. News & World Report* and *Newsweek* say, and so that makes good rankings very important to us."

Cadet Capt. Joseph C. Miller, Political Science/Criminal Justice Major, Mike Company commander, received both the **Widder** and **Dorney Award**.

Cadet 2nd Lt. Scott R. Butler, Political Science/Criminal Justice Major, Echo Company, received the **Clark award**.

Col. Walter Ballard Clark award was established by Members of The Citadel's Army ROTC instructor group in 1977 to honor Clark's service in the military and at The Citadel. Col. Clark, Citadel Class of 1951, was a professor of military science and commandant of cadets from 1974 to 1977. The award is presented annually to the Army ROTC cadet who achieves the highest overall standing among cadets at the Army ROTC Advanced Camp.

The Widder Award is presented annually in memory of Capt. David Widder, a 1959 Citadel graduate who was killed in Vietnam while serving in the Army. The award recognizes the distinguished military student who has best exhibited the qualities of devotion to duty, exemplary conduct, military and academic excellence and unquestionable character as determined by cadets in The Citadel's Army ROTC program.

The Todd L. Dorney Memorial Sword and Scholarship is presented annually in memory of Army Lt. Todd L. Dorney, a 1980 Citadel graduate. The sword goes to a senior under Army ROTC contract whose ROTC performance is in the top 10 percent of the class. During advanced summer training, the cadet who receives this award must have performed in a satisfactory manner during training and have demonstrated marked qualities of character, leadership, tolerance, humanitarianism and respect for peers.

News from The Citadel

School of Humanities & Social Sciences Departments

English:

Congratulations to **Professor David Allen**, Department of English, for being one of four finalist for **The South Carolina Governor's Professor of the Year Award**. Established in 1988 the award is presented each year to a faculty member nominated from each of the state's private and public institutions. Below are comments taken from the material forwarded to the governor's office.

"Professor Allen's outstanding contributions to student life at The Citadel include a sterling record of classroom achievement, a central role in student advisement and curriculum development, and a conscientious attention to fulfilling his responsibilities as a role model for students as they grow intellectually during their careers at The Citadel and develop the skills that will help them to cope successfully with the complexities and responsibilities of adult life as future leaders in our society. "

"David Allen does more than anyone else of whom I am aware to support and improve the quality of academics at The Citadel. And most remarkable of all, he demonstrates little interest in taking credit for his many valuable deeds. "

With faculty like Dr. Allen, we cannot fail! Let's all tell him how much we appreciate him.

Dr. James Hutchisson, Professor of English, received the Krause Award on October 25, 2005. **The Krause Award** is a special way of recognizing faculty/employees and rewarding them for their efforts and hard work that we all benefit from. The Citadel receives award money in the amount of \$15, 000 each calendar year specifically for employee recognition and incentive. For Faculty nominations, they come from respective Department Heads, who will forward the nominations with supporting materials to the Academic Deans. The Academic Deans will then review and rank the nominees and then make their recommendations to the Provost for final approval.

Dr. Jennifer Bernstein, Assistant Professor of Early American Literature, was selected by The National Endowment for the Humanities to participate in its 2005 summer seminar on Ralph Waldo Emerson, which was held at the University of New Mexico.

Dr. Tom Thompson, Director of the Lowcountry Writing Project (LWP), and Professor of English at The Citadel, is reaching out to students and teachers throughout the Lowcountry. An affiliate of the National Writing Project, the LWP seeks to improve student learning by helping teachers use writing more effectively in the classroom.

Believing that teachers learn better from their peers than from outside experts who don't know the dynamics of the local situation, the LWP uses local teachers to lead its programs. Those teachers are trained at the Invitational Summer Institute, an intensive four-week experience focusing on improving each teacher's own writing skills, on sharing "best practices" for the classroom in all disciplines and all grade levels, and on encouraging teachers to engage in ongoing research to support their teaching practices. When they complete the Summer Institute,

they become “teacher consultants” who lead other LWP programs and who serve as role models and mentors at their own schools.

Many teachers are reluctant to assign writing in their classes because they lack confidence in their own writing abilities; even many English teachers don’t think of themselves as “writers.” Hence, the LWP offers a variety of courses to help teachers improve their own writing so they will be more likely to use writing in the classroom. This fall, for example, 21 teachers are enrolled in “Freelance Writing for Publication,” the goal of which is to submit at least one article for publication in a popular magazine. Other courses, such as “Travel Writing” and “Writing Children’s Books,” also encourage participants to publish—and to see themselves as writers. A secondary goal of all these courses is to show teachers how to use writing with their students, not only to help students write better, but also to help them think more critically and effectively.

Some programs offer more traditional content, such as the Digital Imaging Workshop, which instructs teachers in the use of digital images in print and multi-media programs. It also offers a unit on using digital imagery as a springboard for writing, a practice which can be especially effective for young or reluctant writers. This workshop has been offered on-site at area schools, as well as in Citadel computer labs. At the conclusion of the workshop, every teacher gets his or her own digital camera to use in the classroom.

For students, the LWP offers an alternative to traditional summer sports camps with the Young Writers’ Camp each summer. For students in grades 4-8, this camp lets students work on their writing using the same methods their teachers use in regular LWP courses and workshops.

The Citadel serves students and teachers alike throughout the Lowcountry. For more information about LWP programs, visit www.citadel.edu/writingproject

Dear Mom. Dear Dad. I am exhausted. I am famished. I am overwhelmed. I am frequently befuddled. Thank you mom and dad for steering me in the direction of The Citadel—and not some regular old school where all my lazy, listless friends have gone. I realize now that you have always done what you believed was best for me. I am sorry if it has taken so long, but at long last I have come to recognize and appreciate all that you guys have done for me. The man/woman I am today has a great deal to do with how you have raised me. I know you and the whole family are extremely proud of me for being here at The Citadel.

The above is the gist of the many heartfelt letters and poems written by cadets (and one Marine sergeant) for Patio Performances’ October 13 outdoor program entitled “Salute to Parents.” Betsey Carter and Kathleen Turner of Daniel Library and Joan Alden and Roy Freeman, Adjunct Faculty member in the English Department thought such an event would be extremely appropriate, given it was on the verge of Parents Weekend, 2005. To elicit letters and poems of appreciation from people who usually prefer to keep their warmer feelings close to their chest, we ran a contest. The winners—and there was a total of either—would read their works out loud to a live audience and additionally earn generous gift certificates for themselves and their visiting parents to one of several outstanding local restaurants (including our own Col. Trez’s “Amuse.”).

There were many, many deserving contestants, but because we had but eight prizes, we limited the number of winners to eight. They were, in alphabetical order,

Cliffton Allen, Band Company

Sarah Burke, B Company

Anuj Khatiwada, G Company
William Nall, H Company
Gregory Shoemaker, F Troop

Adam Kirchenbauer, F Troop
Staff Sgt. Trevor Sayer
Cameron Welniak, H Company

Finally, we wish to express OUR appreciation to all the family members, cadets, staff and faculty, particularly to Eddie L. and photographer John Haynes, plus the heads of the library and the **English Department.**, who all contributed to making this event unforgettable.

Philosophy of the Lowcountry Writing Project

- Writing is vital in all classes: all grade levels and all disciplines.
- Student writing can be improved by improving the teaching of writing.
- Programs designed to improve the teaching of writing should involve teachers at all grade levels and from all disciplines.
- Teachers who expect their students to be readers and writers should themselves be readers and writers.
- Real change in classroom practice happens not all at once, but over time.
- Change can best be accomplished by those who work in the schools.
- Teachers are the best teachers of teachers; successful practicing teachers have credibility with their colleagues.
- What is known about writing comes both from published research and from the reflective practice of those who teach writing.
- Effective professional development programs are on-going and systematic, bringing teachers together throughout their careers to examine successful practices and new developments.

One Teacher's Story" (by Christy Wegmann, co-director of the LWP)

Participating in the Lowcountry Writing Project's Invitational Summer Institute in 2003 changed my professional life. I attended a college that promoted writing as a key component of student literacy and I carried that fundamental belief into my own classroom, my own social studies classroom. But, writing just wasn't having the impact it should have had. I knew I needed more than just my college ideals to make writing work for my students. Enter the Lowcountry Writing Project. I wanted to write and I wanted my students to want to write. I wanted the Lowcountry Writing Project, but would they want me, a social studies teacher? It turned out that the Writing Project welcomed me with open arms. I joined kindergarten teachers, yearbook advisors, math teachers and AP English instructors in a mutual quest to make writing accessible and meaningful for our students. The Writing Project challenged me to go beyond my basic belief that writing is important for all students in all subjects and explore WHY it is important. I discovered that writing is key to having students take an active role in their learning and that writing provides vital connections between learning in different content areas. Writing is now an integral part of my daily instructional strategies. My students don't think twice about writing in social studies class and they don't complain about it either. I complete and share every writing activity with them. We view and respect each other as writers and that is a powerful thing. The Lowcountry Writing Project opened doors to leadership opportunities as well. I returned to the Summer Institute as a coach, then joined other Teacher Consultants on the staff of our first Young Writer's Camp. I am now the Director for the Middle School Young Writer's Camp. I have given staff development presentations district, state and even national conferences. I am currently working as part of a team with my school administrators and Title 1 coordinator to plan in-services that bring meaningful writing into all classrooms on a daily basis. Good teachers

need good opportunities to become great teachers and great leaders. The Writing Project has been and continues to be that opportunity for me. **Christy Wegmann, 8th grade social studies teacher, Sedgefield Middle School.**

History:

The Citadel's year-old African American Studies Program has adopted its first mentor school, the Military Magnet Academy in the Charleston County School District.

The mentor partnership between the two schools is a key part of the African American Studies Community Outreach Initiative at The Citadel. The initiative, which is part of the African American Studies program at the college, serves as a channel for student, faculty, and staff involvement with the community and surrounding area. Other outreach initiatives will include community meetings, conferences, workshops, fund raising and a speakers' bureau.

With \$5,000 funding from the Jessie Ball duPont Religious, Charitable and Educational Fund the African American Studies Program will:

- Provide academic materials for the after school tutorials already in place at the Military Magnet Academy,
- Sponsor guest speakers at academy functions to include a Black History Month activities and a Quiz Bowl,
- And host periodic luncheon seminars at The Citadel for Military Magnet Academy students and staff.

"This is our first step toward what we hope will be a lasting relationship between The Citadel and the Charleston community," **said Dr. Marcus Cox**, founding director of the African American Studies Program. "We are excited about this partnership with the Military Magnet Academy and look forward to working with the students and faculty and staff there.

Dr. Marcus Cox organized the campus lecture of Paul Rusesabagina who spoke on his experiences at "**The Hotel Rwanda.**" Rusesabagina's visit is sponsored by The Citadel's **African American Studies** program and is paid for with a grant from the Jessie Ball duPont Religious, Charitable and Educational Fund. Rusesabagina spoke at The Citadel on September 13, 2005 in Mark Clark Hall Auditorium. The address was free and open to the public along with Citadel cadets, graduate students, faculty and staff.

Rusesabagina's story of heroism in the face of great adversity during the 1994 Rwandan genocide. Rusesabagina is credited with saving the lives of 1,200 Tutsi and moderate Hutu tribes people targeted for massacre by government extremists. Over the course of 100 days, almost one million people were killed in Rwanda. As manager of a luxury Rwandan hotel, Rusesabagina used his connections with influential officials to shelter his family and many others from massacre.

Rusesabagina left the Diplomat Hotel in September 1996 and went to Belgium as a refugee. Since then he has worked as a businessman and owns a transport company. He is also involved in charitable organizations aiding survivors of the Rwandan tragedy and has set up the Hotel Rwanda Rusesabagina Foundation to help the relief effort.

Dr. Marcus Cox traveled to Phoenix, Arizona to represent The Citadel at a conference on "Educating All of One Nation: Realizing America's Promise, Embracing Diversity and Change."

Professor **Katherine Grenier's** book, "Tourism and Identity in Scotland, 1770-1914" was published this fall by the Ashgate Press. She is also scheduled to present a paper at the forthcoming annual meeting of the Southern Conference of British Studies.

Professor **Keith Knapp's** book, "Selfless Offspring: Filial Children in Early Medieval." was published by the University of Hawaii Press. He also represented The Citadel at a conference on Islam in Asia.

In October, Professor **Michael Barrett and Cadet Andrew Kelly** participated in the Atlantic Treaty Association's 51st General Meeting--held this year in Estonia.

Professor **Don Wright**, The Citadel's Mark W. Clark Visiting Professor of History delivered a public lecture on The Atlantic Slave Trade and presented a paper at the Southeastern World History Association.

Modern Languages:

Dr. Al Gurganus's article "Sarah Sonja Lerch, née Rabinowitz: The Sonja Irene L. of Toller's Masse-Mensch" will be published in the October 2005 issue of German Studies Review (28.3). See the abstract online at www.people.carleton.edu/~dprowe/GSR-AbstOct05.html.

The Citadel's Chapter of Sigma Delta Pi held an awards ceremony for its second annual Lowcountry Spanish Teacher of the Year award on October 11, 2005 in the Greater Issues Room of Mark Clark Hall. On behalf of the judging committee, **Dr. Mark P. Del Mastro**, Founder and Director of the contest, crowned Celina P. Anthony of West Ashley High School as the 2005 awardee. Mr. Daniel Vallini ('95) presented Anthony with a \$300 check courtesy of the law firm of Harvey, Casterline & Vallini. Tau Iota presented all three finalists with award plaques. Ruth Agnes Cox of First Baptist Church School and Keri Peterson of Trident Academy were the contest's runners up. The cadet officers of Tau Iota collaborated on the contest's judging panel.

For the 13th consecutive year (since its founding in 1993), The Citadel's Tau Iota Chapter of Sigma Delta Pi, the National Collegiate Hispanic Honor Society, has been named an "Honor Chapter" for its activities during the 2004-2005 academic year. Only 15 of the 529 chapters nationwide were chosen by the National Executive Committee for this distinction. Of the 15 chapters, The Citadel was ranked in the top five. **Dr. Del Mastro** founded Tau Iota in January 1993, and he still serves as Chapter Adviser.

Mr. Javier Román and Charles Knisley, active members of the Citadel's Tau Iota Chapter of Sigma Delta Pi, the National Collegiate Hispanic Honor Society, served as volunteer Spanish translators between the migrant workers and the on-site dentists and doctors on Saturday, July 9, 2005 from 1-5pm at the Stono Baptist Church.

Dr. Del Mastro presented his study "Projecting the Identity Search in Carmen Laforet's Al volver la esquina through Carol Reed's The Third Man" at the 55th Mountain interstate Foreign Language Conference held at Wake Forest University on October 13-15, 2005,

Professor Del Mastro's book review of Carmen Laforet's Al volver la esquina was published in the summer 2005 issue of *Letras femeninas*.

Professor Del Mastro presented on "The Spanish Civil War, Carmen Laforet and Questions of Identity" at Phi Kappa Phi's Brown Bag Symposium on September 28, 2005.

Modern Languages is proud to announce that Professors Zane U. Segle (Ph.D., University of Colorado at Boulder) and Amrita Das (ABD, Florida State University) have joined The Citadel's faculty in August 2005 as Assistant Professor of Spanish and Visiting Assistant Professor of Spanish respectively. On June 10, 2005, Dr. Segle successfully defended his doctoral dissertation entitled "Disclosing Culture: The Narration of Public Festivals from Medieval and Early Modern Spain." We also welcome Professors Gilles Glacet (Ph.D., Emory University) and Anne McCullough (ABD, Emory University) as Visiting Assistant Professors of French for the 2005-06 academic year.

Congratulations to **Dr. Guy Toubiana** who was granted a research sabbatical for the 2005-06 academic year.

Political Sciences/Criminal Justice:

African American Studies Program adopts Military Magnet Academy. The Citadel's year-old African American Studies Program has adopted its first mentor school, the Military Magnet Academy in the Charleston County School District. "This is our first step toward what we hope will be a lasting relationship between The Citadel and the Charleston community," said **Dr. Marcus Cox**, founding director of the African American Studies Program and Assistant Professor in the Political Science/Criminal Justice Department. "We are excited about this partnership with the Military Magnet Academy and look forward to working with the students, faculty and staff there".

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Psychology:

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News of **Dr. J. Patrick Leverett's** death stunned The Citadel community. Dr. Leverett was a gifted teacher who often used his own life experiences as fodder for his classes. Dr. Leverett who was killed in a plane crash on July 1, 2005 will be remembered by colleagues and students as a great mentor, loving father and a man passionate about flying and music. In his honor, the **J. Patrick Leverett Award** was created to recognize annually the year's outstanding graduate of the Psychology master's program in Clinical Counseling.

On September 28, 2005 the Psychology Department hosted its first guest in the **J. Patrick Leverett Speaker Series** -- Dr. Gil Einstein, who is the chair of the Psychology Department at Furman. His title was: "Remembering to Remember."

Clinical Counseling Program News

The Clinical Counseling Program student body elects three Student Representatives at the beginning of each fall semester. These students meet regularly with the faculty throughout the year in discussions concerning academic, institutional and social concerns. These representatives provide a resource for advanced student-beginning student mentor relationships, organize social events and study groups, and keep the student body updated on academic issues. Megan Sones, Ryan Treat, and Bobbie Jo Bickel are the student representative for the coming academic year.

The Program sponsored its Field Placement Site Expo on October 12 in Mark Clark. The Expo affords field supervisors and students the opportunity to discuss the training opportunities available at the sites. Representatives from ten sites and over 15 students participated in the Expo.

Advisory Board members provide consultation to the Clinical Counseling Program on topics that affect field site placements. Members for 2005-2006 are of Lynn McKnight, MSW from The Charleston Center, Jane Anne Evers, MA (1998, The Citadel) of Palmetto Lowcountry Behavioral Health, and Dr. Donald Elsey of The Lowcountry Children's Center.