“Do not train a child to learn by force or harshness; but direct them to it by what amuses their minds, so that you may be better able to discover with accuracy the peculiar bent of the genius of each.”

--Plato, c. 390, B.C.

“The value of an education in a liberal arts college is not the learning of many facts, but the training of the mind to think something that cannot be learned from textbooks.”

--Albert Einstein, 1914

“Who will lead America into a bright future? Citizens who are educated in the broadest possible sense, so they can participate in their own governance and engage with the world. An adaptable and creative workforce. Experts in national security, equipped with the cultural understanding, knowledge of social dynamics, and language proficiency to lead our foreign service and military through complex global conflicts. Elected officials and a broader public who exercise civil political discourse, founded on an appreciation of the ways our differences and commonalities have shaped our rich history. We must prepare the next generation to be these future leaders.”


Liberal Arts Education for the 21st Century
The SHSS is the foundation of a liberal arts education at The Citadel. It teaches students the fundamental principles of major fields of knowledge. It develops their appreciation of the diversity of the human experience. It cultivates their ability to conduct research, to think critically, to draw logical conclusions, and to express their thoughts effectively. It encourages them to welcome—and to learn from—conversations with people who use the same process to arrive at conclusions different from their own. And it emphasizes the need constantly to expand the boundaries of knowledge by promoting the research and publication of its faculty. Through this process, the SHSS seeks to prepare and motivate students to be informed, principled, and effective leaders in all avenues of life. Among the professions most commonly pursued by SHSS majors are: business, the armed forces, law & law enforcement, education, and public service in a variety of local, state, and federal agencies. Distinguished alumni include Ernest F. Hollings, John C. West, Joseph P. Riley, Jr., and Pat Conroy.
School of Humanities & Social Sciences

Academic Departments

- Criminal Justice  
  (w/courses in Intelligence Studies & Sociology)
- English, Fine Arts, & Communications  
  (w/courses in Philosophy)
- History  
  (w/ courses in Geography)
- Modern Languages, Literatures, & Cultures
- Political Science  
  (w/courses in Anthropology)
- Psychology

Role Within College

- BA degrees in 6 disciplines
- Graduate Certificate Programs in Homeland Security, Intelligence Analysis, and Leadership
- MA degrees in , ENGL, HIST, PSYC, SOCIAL SCIENCE, INTERNATIONAL POLITICS & MILITARY AFFAIRS, and INTELLIGENCE & SECURITY STUDIES.
- Teaches 56% of core curriculum and produces 42% of total credit hours generated
- Accounts for 40% of faculty, majors, and degrees awarded
Some Departmental Highlights

- **Criminal Justice**: host of biennial Intelligence & Homeland Security Enterprise Conference.

- **English**: Recipient of “National Writing Project” Grant from U.S. Department of Education to finance “Low-Country Writing Project.”

- **History**: Recipient w/ Berkeley County, SC, School District, of “Teaching American History Grant” from U.S. Department of Education and SC Humanities Council Grant for Oral History Program.

- **Psychology**: headquarters of Southeastern Psychological Association.

- **Political Science**: host, since 1978, of biennial “Symposium on Southern Politics” that has generated 12 volumes of essays and earned recognition as leading regional meeting in field.

- **Modern Languages**: Recipient of “Project Go” Grant from U.S. Department of Defense to advance Chinese language instruction.
Recent Mark W. Clark Visiting Professors of History

Robert Dallek

Warren Kimball

Jacquelynn Hall
Recent John C. West Visiting Professors of American Government & International Affairs

- **Phil Lader**: former Deputy Director of the Office of Management & Budget, White House Deputy Chief of Staff, and U.S. Ambassador to Court of St. James.

- **Don Fowler**: Professor of American Politics, U.S.C. and former chairman, Democratic National Committee.

- **Mallory Factor**: former Vice-Chair of the Council on Foreign Relations Task Force on Terrorism Financing & Chair of the Economic Roundtable for the Chairman of the JCS.
Joseph P. Riley, Jr.
Endowed Chair in American Government & Public Policy

- JPR, Jr. Activities Spring 2016:
  1. regular guest lectures in established courses
  2. keynote address at Citadel Symposium on Southern Politics
  3. Assist in securing “Greater Issues” Speakers
  4. Start work on memoirs. Sit for extensive oral history interview. Help arrange others with key associates.
  5. Session at Spring Leadership Symposium on Emanuel 9

Grimsley Award for Excellence in Undergraduate Teaching

- Assistant Professor of History
- Specialist in Early Modern Europe
- Faculty Advisor to History Club
- 14th SHSS faculty member to receive Grimsley Award in last 16 years

Melanie Maddox w/ James A. Grimsley, Jr
Professor David Preston

- Finalist, 2016 George Washington Book Prize
- Winner, 2016 Guggenheim-Lehrman Prize in Military History
- Winner, 2016 Distinguished Book Award in U.S. History, Society for Military History
- Winner, 2016 Distinguished Book Award, Society of Colonial Wars
- Winner, 2016 PROSE Award for U.S. History Category, Association of American Publishers
- Winner, 2015 Judge Robert Woltz History Award, French & Indian War Foundation
Books Published by SHSS Faculty This Year
(6 of the 25 over the last 5 years)
Fulbright Scholar: Canada

Chip Taylor

- Professor of Psychology
- Will serve as the Fulbright Canada-Palix Foundation Distinguished Visiting Research Chair in Brain Science at the University of Calgary
- Research will focus on understanding the role of knowledge and resilience as protective factors for bullying and ostracism among children and adolescents with Attention Deficit/Hyperactivity disorder
- 2nd SHSS faculty member in last 3 years to be named Fulbright Scholar
Brandon Bohrn, Class of 2015

- B. A. Modern Languages (German)
- Teaching English in North Rhine-Westphalia
- Goal is to serve as a Foreign Service officer with the U.S. State Department
- 21st major from SHSS to receive Fulbright Award over last 15 years
SHSS Study Away: Summer 2016
8 Venues—120 Students

China-Taiwan (17)
England (7)
Ecuador (24)
France (13)

Italy (8)
Germany (5)
(Mexico (2)
Spain (44)
(Schmidt Institute)
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<td>2014</td>
<td>104 Students</td>
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<td>2015</td>
<td>102 Students</td>
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<tr>
<td>2016</td>
<td>120 Students</td>
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18 Countries on 5 Continents.
SHSS Study Abroad Scholarships

**Summer Study/Needs Based**
- **Launched:** 2010
- **Eligibility:** Students must be pursuing a major or minor course of study within the School of Humanities & Social Sciences; have a cumulative GPA above 3.0.
- **Value:** $5,000 each
- **Total Scholarships Awarded:** 27 since inception of program.

**Regular Year Parliamentary Fellows/Merit Based**
- **Launched:** 2014
- **Eligibility:** majoring in Political Science or other course of study focusing on government or international relations.
- **Value:** all expenses for 6 weeks interning with member of Parliament and a policy institute within the UK.
- **Total Scholarships Awarded:** 18 since inception of program.
The Citadel & Project GO: D.O.D. Grant; ROTC Critical Language Study
(Spearheaded by Prof Zane Segle, MLNG)

**1st Grant (2009-15): $857,564**
- Full scholarships for 60 cadets to study in China in either eight-week or full semester programs.
- Full scholarships smaller number cadets to study in specialized summer programs at the U. of Virginia and Middlebury College.
- Financed related activities—including full-time Visiting Professor—to augment student preparation here at The Citadel.
- Laid foundation for hiring of 1st tenure-track professor Chinese

**2nd Grant (2015-18): $980,196**
- Will provide 20 full scholarships for The Citadel's own eight-week immersive summer Chinese program, hosted by Soochow U. in Taiwan beginning in summer 2016.
- Will fund two full scholarships for a new immersive semester-abroad program at Taiwan's Tamkang University in spring 2016.
- Will support outreach and cultural enrichment activities such as Chinese speech contest, film reviews, guest speakers, & cultural performances.
Common Internships

- Law Offices
- Local, State, and Federal Agencies
- Elected Office Holders
- Defense Contractors
- Archives and Historic Preservation
- Counseling Centers & Clinics
- News and Communications Outlets
- Arts Agencies
- Translators for local governmental and private firms
Cadets Tanner Jameson, Nolan Bradley, Mckenzie Duncan, and Jonathan Eveler of the CRMJ Department attended the Academy of Criminal Justice Sciences annual conference in Orlando, FL, from March 3-7.

Presented papers on a variety of topics, including ‘Comparative Analysis of Active Shooters in Four Cases,’ ‘Comparative Prisoners’ Rights Movements in the US and the UK,’ and ‘Examining the Portrayals of Due Process in Film.’

Trip organized by Dr. Matthew Zommer and Dr. Brian Norris who accompanied the cadets to the conference.
Publication of Student Work

- Cadets in oral history methods class edited a selection of interviews with Charleston residents of 1930s.
- Students followed guidelines developed by oral history program to transcribe, edit, and annotate interviews.
- Collection has been accepted for publication by the University of South Carolina Press.
- Will call national attention to work of students within program.

*Charleston and the Great Depression: A Documentary History*
Service Learning: Charleston Strong Mural

Approximately 1700 doves painted by members of the community, under leadership of Professor, and Fine Arts Director, Tiffany Silverman of The Citadel, in memory of the Emanuel AME 9

Presented at Leadership Symposium Service Learning Showcase at The Citadel

Will be presented at Gulf South Summit on Service Learning and Civic Engagement through Higher Education
Special Events

LEAH SUÁREZ
A Celebration of Women in Jazz
MARCH 22, 2016
6 PM DOORS OPEN | 6:30 PM CONCERT
THE CITADEL
$5 GENERAL ADMISSION | $45 VIP
INFO & TICKETS
CITADEL.EDU/FINEARTS

Presented by Fine Arts at The Citadel, Office of the Provost, and D E L A L U Z Global.
Greater Issues Speakers:
David McCullough

- America’s most read historian; Author of 10 books
- Two Pulitzer Prizes; Two National Book Awards
  - Presidential Medal of Freedom
Monuments Men at The Citadel:
Author Robert Edsel, Fine Arts Director Tiffany Silverman, Actor/Comedian Bill Murray
Intelligence Studies Conference: Some Featured Participants

LTG Vincent Stewart, Director DIA

Agatha Glowacki, NCTC

RADM Christopher Towney, Director, JIATF South; U.S.C.G.

Rose Gottemoeller, U/S of State for Arms Control & Intl. Security

MG Jim Lariviere, Former Deputy Director, Politico-Military Affairs (Africa), Joint Staff

Edith Alexander, Director, IC Centers of Academic Excellence
Conference Jobs Fair
(22 Exhibitors visited by @ 250 Cadets)

Federal & State Government Agencies
Central Intelligence Agency
Department of State
Department of Homeland Security
Federal Bureau of Investigations
U. S. Customs and Border Protection
U.S. Secret Service
S.C. Highway Patrol
S.C. Department of Probation, Parole and Pardon Services

Private Corporations
Booze, Allen, Hamilton
System High Corporation
American Independent Contractors

Police and Sheriff Departments
Aiken Department of Public Safety
Anderson County Sheriff Department
Charleston Police Department
Columbia Police Department
Greenville County Sheriff Department
Hardeeville Police Department
Mount Pleasant Police Department
Myrtle Beach Police Department
Established fall 2014. One of only 25 colleges selected to participate

As part of course work, cadets conduct and provide, under LTC Brady’s direction, non-classified research on violent extremism to NCTC

NCTC shared research with NSC

Partnership continues this year with students at designated colleges competing to determine best strategies to counter ISIL ideology on social media

Top 3 teams of students will be invited to present research to senior policy makes in D.C. in January 2016

Coordinating with Semantic Research Corp to acquire free intelligence analysis software for classroom
Leaders in Intelligence & Security Studies

**Professor Carl Jensen**
- PhD, Maryland; U.S. Navy, Submariner, 1978-1984; Special Agent, FBI, 1984-2006; Senior Behavioral Scientist/Behavioral Analyst (homeland security and terrorism) RAND Corporation, 2006-2013
- Director Intelligence Community Center for Intelligence & Security Studies (and ICCAE) University of Mississippi, 2008-2015
- Director, Intelligence & Security Studies, The Citadel

**Professor Mike Brady**
- MS in Strategic Intelligence from the National Intelligence University
- Director, Presidential Emergency Operations Center in the White House from January 2001 until July 2002.
- Director Undergraduate Minor in Intel Studies which has nearly 100 students enrolled.
It Takes More Than A Major:

Employer Priorities for College Learning and Student Success

Key findings from survey among 318 employers
Conducted January 9 – 13, 2013
for

Association of American Colleges and Universities
Three in four would recommend the concept of a liberal education to their own child or a young person they know.

If you were advising your child or a young person you know about the type of college education they should seek to achieve in order to achieve professional and career success in today’s global economy, would you recommend they pursue an education like the one described below?

74%
I would advise a young person to pursue [a liberal education]

19%
Depends

7%
Would not

“This approach to a college education provides both broad knowledge in a variety of areas of study and knowledge in a specific major or field of interest. It also helps students develop a sense of social responsibility, as well as intellectual and practical skills that span all areas of study, such as communication, analytical, and problem-solving skills, and a demonstrated ability to apply knowledge and skills in real-world settings.”
Which of the following ranges of knowledge and skills are more important for recent graduates who want to pursue advancement and long-term career success at your company?

- Knowledge and skills that apply to a specific field or position
- A range of knowledge and skills that apply to a range of fields or positions
- Both field-specific knowledge and skills and a broad range of knowledge and skills

BROAD KNOWLEDGE AND SPECIFIC SKILLS
Majorities of employers want colleges to place more emphasis on selected outcomes.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>More emphasis than they do today</th>
<th>The same emphasis</th>
<th>Less emphasis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical thinking/analytical reasoning</td>
<td>82%</td>
<td>11%</td>
<td>7%</td>
</tr>
<tr>
<td>Ability to analyze/solve complex problems</td>
<td>81%</td>
<td>13%</td>
<td>6%</td>
</tr>
<tr>
<td>Effective oral communication</td>
<td>80%</td>
<td>12%</td>
<td>8%</td>
</tr>
<tr>
<td>Effective written communication</td>
<td>80%</td>
<td>12%</td>
<td>8%</td>
</tr>
<tr>
<td>Apply knowledge/skills to real-world settings</td>
<td>78%</td>
<td>16%</td>
<td>6%</td>
</tr>
<tr>
<td>Locate, organize, evaluate info from multiple sources</td>
<td>72%</td>
<td>19%</td>
<td>9%</td>
</tr>
<tr>
<td>Innovation/creativity</td>
<td>71%</td>
<td>20%</td>
<td>9%</td>
</tr>
<tr>
<td>Teamwork/collaboration in diverse group settings</td>
<td>67%</td>
<td>22%</td>
<td>11%</td>
</tr>
<tr>
<td>Ability to connect choices and actions to ethical decisions</td>
<td>64%</td>
<td>27%</td>
<td>9%</td>
</tr>
</tbody>
</table>
Consensus among employers is that innovation, critical thinking, and a broad skill set are important for taking on complex challenges in the workplace.

- **Our company puts a priority on hiring people with the intellectual and interpersonal skills that will help them contribute to innovation in the workplace.**
  - 57% Strongly agree
  - 95% Somewhat agree

- **Candidates’ demonstrated capacity to think critically, communicate clearly, & solve complex problems is more important than their undergraduate major.**
  - 59% Strongly agree
  - 93% Somewhat agree

- **Our company is asking employees to take on more responsibilities and to use a broader set of skills than in the past.**
  - 52% Strongly agree
  - 93% Somewhat agree

- **Innovation is essential to our company/organization’s continued success.**
  - 51% Strongly agree
  - 92% Somewhat agree

- **The challenges employees face within our company are more complex today than they were in the past.**
  - 50% Strongly agree
  - 91% Somewhat agree
**Key Findings**

- **Innovation is a priority** for employers, and they report that the challenges their employees face today are more complex and require a broader skill set than in the past.

- Employers recognize **capacities that cut across majors** as critical to a candidate’s potential for career success, and they view these skills as **more important than a student’s choice of undergraduate major**.

- Employers recognize the **importance of a liberal education** and the liberal arts. The majority agree that having both field-specific knowledge and skills **and** a broad range of skills and knowledge is most important for long-term career success.

- Employers endorse education practices that involve students in active, effortful work and the **application of skills**.

- Employers express **interest in e-portfolios** and **partnerships** with colleges to ensure college graduates’ successful transition to the workplace.
THE NEW CAPERS HALL

“Look closely at the present you are constructing. It should look like the future you are dreaming.”
— Alice Walker

- Atrium with exhibits illustrating American ideals and their role in world affairs
- Auditorium for Performing Arts
- Sensitive Compartmented Information Facility
- Cyber Lab
- Digital Humanities/Photography Lab
- Center for Diversity & Global Engagement
- World Languages and Cultures Lab
- Fine Arts Classroom
- Art Gallery
- Seminar Rooms
- Courtyard with Water Feature
- Roof-Top Terrace
- Student Lounge
Humanities & Social Sciences at The Citadel—Our Vision for the Future

“We live in an age of movement and change, both evolutionary and revolutionary, both good and evil. And in such an age, a university has a special obligation to hold fast to the best of the past and move fast with the best of the future.”

--John F. Kennedy