

THE CITADEL  
The Military College of South Carolina  
171 Moultrie Street  
Charleston, SC 29409

MEMORANDUM  
NUMBER 2-23

9 November 2010

**CAMPUS ASSESSMENT TEAM**

**1. PURPOSE**

The Citadel is concerned about the safety, health, and welfare of all of its students, faculty, and staff, and is committed to providing an environment where individuals are free to work, learn and teach. To further these goals, The Citadel hereby creates the Campus Assessment Team (CAT). The purpose of this Memorandum is to establish policies and procedures for the Campus Assessment Team.

**2. REFERENCE**

- A. Americans with Disabilities Act
- B. Family Educational Rights and Privacy Act
- C. Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act
- D. Section 504 of the Rehabilitation Act

**3. POLICY**

- A. The Campus Assessment Team (CAT) is a multidisciplinary team whose mission is to make individualized and objective assessments of an applicant's or a student's ability to safely participate in The Citadel's program, to detect patterns and trends in individual or group conduct, and to provide consultation and support to faculty, staff, and administration in assisting students who display concerning or disruptive behaviors. The CAT will meet regularly to assess prospective or current students' ability to comply with the physical and behavioral requirements of The Citadel's program; to receive reports and gather information to assess situations involving current students who display concerning or disruptive behaviors; to connect students with needed campus and community resources; to recommend appropriate intervention strategies or disciplinary sanctions; and to monitor ongoing "red flag" behavior of students who have displayed disruptive or concerning behavior.

The CAT may also receive information concerning the ability of staff, faculty, and other employees to safely participate in The Citadel's program, but will refer that information to the individual's supervisor, Human Resources, or other appropriate official.

The Citadel encourages all students to identify emergency contacts and authorize release of information each school year. The Citadel will communicate with emergency contacts in situations where a student gives sufficient cumulative warning signs that lead school officials to believe that the student may be a danger to himself / herself or others.

B. Membership

- i. Permanent Members
  - a. Associate Provost for Academic Affairs (Chair)
  - b. Assistant Commandant for Discipline
  - c. Director of Counseling Center
  - d. Director of Academic Support Center
  - e. The Citadel Surgeon
- ii. *Ad hoc* members – Additional college officials, among but not limited to the following, will be involved on an *ad hoc* basis, depending on the case before the CAT. In addition, members of the campus community who report cases to the CAT may be asked to attend a CAT meeting.
  - a. Chaplain
  - b. Chief, PSAF
  - c. Director of Admissions
  - d. Director of CARE
  - e. Ombudsperson
  - f. Battalion and/or company tactical officer
  - g. Company academic advisor
  - h. Student's academic advisor
  - i. Athletic coach / campus club advisor
  - j. Dean of The Citadel Graduate College

Any member of the CAT may send a delegate to act in his / her stead. The General Counsel shall serve as counsel to all meetings of the Campus Assessment Team.

- C. Reporting: It is the responsibility of every administrator, faculty member, staff member and student to take any threat or violent act seriously and to report those students who show any type of behavior that could threaten their own safety or the well-being of The Citadel community.

- i. Any individual who believes there is an immediate danger to the health or safety of any member of The Citadel community should contact Public Safety (953-5114)
- ii. Disturbing behaviors and/or potentially dangerous situations should be reported to any member of the CAT, a tactical officer, academic advisor or other Citadel representative. The CAT encourages, but does not require, the use of Annex A to report concerns. Reports may be made in person, telephonically, by email or text message, or through any other medium which provides the CAT with sufficient information to identify the individual at issue and the nature of concern.
- iii. All reports of violence will be handled in a confidential manner, with information released only on a need-to-know basis within the campus community and in accordance with federal and state laws and regulations.
- iv. Retaliation. Retaliation against any person who files a report pursuant to this policy is strictly prohibited, and grounds for discipline.

D. Reasons for Referral: Individuals that qualify for CAT referrals include the following:

- i. An applicant for admission or readmission to the College whose file indicates an inability to meet the physical standards of The Citadel.
- ii. An applicant for admission or readmission to the College who has been convicted of a crime involving assaultive or felonious behavior, who has a record of violent behavior, or who has a record of academic dishonesty or disciplinary rule violations.
- iii. Any student who demonstrates disruptive behavior that interferes with the mission and/or normal operations or activities of The Citadel, its students, faculty, and staff. Such behavior includes, but is not limited to:
  - a. Self-injurious behaviors: Overt, self-injurious physical behaviors or threats of self-injurious behavior (e.g. expressions of active suicidal thoughts or actions, self-inflicted wounds, ingestion of toxic / illegal / prohibited substances, overdoses of prescribed medicines).
  - b. Threats of or damage to property or other persons;
  - c. Acts indicating that the student is out of contact with reality and/or unaware of the consequences of his/her actions.
  - d. Extreme or persistent disruptive classroom behavior that cannot be controlled through other efforts.

- iv. Cadets who exhibit continuing inability to meet physical standards of The Citadel's educational program. Such inability may be manifested by, among other acts:
  - a. Visiting the Infirmary, or an off-campus provider, twenty-one (21) times or more during a single semester.
  - b. Spending twenty-one (21) days or more on some combination of "X" status, medical leave, in-patient status, etc., during a semester.
  - c. Temporary Disability Status lasting significantly longer than anticipated for a particular illness or injury.
  - d. Major illness or injury which may preclude cadet participation in required military, physical or academic duties for a protracted period.
  - e. Fourth class cadets missing more than thirty (30%) per cent of the fourth class cadre training period (*i.e.* the period between matriculation and the beginning of academic classes).

The Citadel Surgeon is responsible for monitoring cadet "X" status, medical leave, Infirmary usage, etc., and will refer appropriate cases to the CAT.

- v. Any other behavior that may be associated with serious difficulties in functioning. These behaviors may include:
  - a. Excessive class absences
  - b. Significant change in grades
  - c. Atypical (for the student in question) failure to attend required activities
  - d. Atypical (for the student in question) accumulation of punishments

E. Risk Assessment: For cases in which a qualified applicant or student presents or reasonably appears to present a threat to himself / herself, or others, the CAT makes individualized and objective assessments of that individual's ability to safely participate in The Citadel's program based on reasonable medical judgment relying on the most current medical knowledge, as appropriate, and/or the best available objective evidence. This evidence may include:

- i. The nature, duration and severity of the risk presented by the student;
- ii. The probability that the potential harm will actually occur; and
- iii. The likelihood that reasonable accommodations or mitigating measurements will sufficiently reduce the risk. In determining whether accommodations are reasonable, the CAT will consider whether the accommodations will:

- a. Require fundamental alterations to The Citadel's program, or
- b. Require The Citadel to lower institutional standards, or
- c. Impose an undue burden on The Citadel

In reaching its decision, the CAT shall consider all information before it, but is not required to rely solely on the opinion(s) of any individual official.

F. Procedure for Cases Involving Applicants for Admission

- i. Most cases involving an applicant for admission will be handled administratively by the Office of Admissions, the Citadel Graduate College Office, or the individual graduate program, in consultation with The Citadel Surgeon, the Commandant's Department, and/or the Provost, as appropriate. However, any office may refer an applicant's file to the CAT.
- ii. Upon referral of an applicant's file, the CAT will meet, review the file, and make a determination whether the applicant should be admitted. In his or her discretion, the Chair may elect to submit a request for admission to the CAT for determination by email or other electronic means. If any member of the CAT requests that the CAT convene to discuss such a case, the Chair will convene the CAT at the next available opportunity.
- iii. Prior to making its determination, the CAT may, but is not required to, interview the applicant.
- iv. In the case of an applicant who may be unable to meet the physical standards of The Citadel, the CAT will determine whether the applicant can safely participate in The Citadel's program. The CAT may request additional medical reports from the applicant, and shall make its decision based on the standard prescribed in Section 3.E, above.
- v. In the case of an applicant with a history of criminal or violent behavior, or a record of academic dishonesty or disciplinary rule violations elsewhere, the CAT will determine whether the applicant should be admitted based on the nature and seriousness of the behavior/misconduct, the circumstances under which the behavior/misconduct occurred, the relationship between the behavior/misconduct and the student's participation in The Citadel's program, the age of the person when the behavior/misconduct occurred, whether the behavior/misconduct was isolated or part of a pattern of behavior; the length of time since the behavior/misconduct

occurred; past employment and volunteer experience; past history of misconduct at prior institutions; and evidence of successful rehabilitation.

- vi. The CAT only determines whether a referred applicant's physical condition or past behavior disqualifies him/her from admission to The Citadel. The Office of Admissions is responsible for evaluation of the applicant's academic and other qualifications, but will take no further action on applications referred to the CAT until the CAT reaches its decision.
- vii. The Citadel reserves the right to conduct a criminal background check or other background review for an applicant if circumstances indicate criminal activity by the individual may have occurred. Failure to disclose ***all previous convictions***, other than minor traffic convictions, ***and failure to disclose all disciplinary violations at prior educational institutions*** will be considered falsification of records, and will be grounds for denial of admission to The Citadel. If discovered post-matriculation, failure to fully disclose may result in termination of enrollment for the student.

#### G. Procedure for Cases Involving Applicants for Re-Admission

- i. Upon referral of an applicant's file, the CAT will meet, review the file, and make a recommendation whether the applicant should be readmitted. In his or her discretion, the Chair may elect to submit a request for admission to the CAT for determination by email or other electronic means. If any member of the CAT requests that the CAT convene to discuss such a case, the Chair will convene the CAT at the next available opportunity.
- ii. Prior to making its determination, the CAT, an individual member thereof, or any other official of the college as designated by the CAT, shall interview the applicant.
- iii. In the case of an applicant who withdrew, or was involuntarily withdrawn, for inability to meet the physical standards of The Citadel, the CAT will determine whether the applicant can safely participate in The Citadel's program. The CAT may request additional medical reports from the applicant, and shall make its decision based on the standard prescribed in Section 3.E, above.
- iv. A student seeking readmission who has withdrawn or been withdrawn pursuant to any of the criteria described in Paragraph D.iii or D.v., above, must provide competent evidence that the medical or psychological condition no

longer exists, is sufficiently under treatment so as to remove any substantial likelihood of reoccurrence, or that the student is no longer a direct threat.

- v. In the case of an applicant with a history of criminal or violent behavior, or a record of academic dishonesty or disciplinary rule violations, the CAT will determine whether the applicant should be admitted based on the nature and seriousness of the behavior/misconduct, the circumstances under which the behavior/misconduct occurred, the relationship between the behavior/misconduct and the student's participation in The Citadel's program, the age of the person when the behavior or misconduct occurred, whether the behavior or misconduct was isolated or part of a pattern of behavior; the length of time since the behavior or misconduct occurred; past employment and volunteer experience; past history of misconduct at prior institutions; and evidence of successful rehabilitation.
- vi. In cases in which The Citadel has imposed conditions on an applicant's return, the CAT may deny readmission until all conditions have been met.

#### H. Procedure for Cases Involving Students Referred for Potential Inability to Meet Physical Requirements

- i. Upon receipt of a report that an enrolled student may be unable to continue at The Citadel as a result of inability to comply with the physical requirements of The Citadel, the CAT will meet to review the student's file.
- ii. Unless waived by the student, the CAT will also provide the student the opportunity to appear personally before it and provide relevant information, in accordance with the provisions in Paragraph 3.B.iii) of Memorandum 2-21 Involuntary Withdrawal. The CAT may conduct the hearing and reach a decision in the absence of a student who fails to appear after notice is given. During this hearing:
  - a. The Citadel Surgeon will describe the physical condition which has led to the student's referral to the CAT.
  - b. The Commandant will describe the training missed or to be missed.
  - c. When appropriate, the Associate Provost for Academic Affairs will document the academic classes missed or to be missed.
  - d. The student will be afforded the opportunity to provide information in response to the College's information,

including medical reports or other appropriate documentation.

- iii. The CAT may refer the student to appropriate resources for additional evaluation or treatment. The CAT may consider any failure or refusal to undergo such evaluation or treatment.
- iv. After review of all pertinent details, the CAT will make one of the following recommendations:
  - a. Continuation in student status.
  - b. Continuation in student status with referral to campus support services / off-campus health care providers and follow-up review.
  - c. Involuntary discharge.
  - d. (Cadets only) Referral to a Commandant's Board for Disciplinary action.

I. Procedures for Students Posing a Danger to Self, Others, or College Property

Upon receipt of a report that a student may pose a danger to himself / herself, others, or college property, the CAT will meet to implement the assessment process. The most appropriate response, including the time to include the student in the process, will be determined on a case-by-case basis. In cases determined to warrant immediate action, the CAT may contact the President to initiate an emergency removal from The Citadel, pursuant to Memorandum 2-21 Involuntary Withdrawal. If the student is hospitalized at any point after receipt of a report, the CAT may delay further action, pending receipt of sufficient information to reach a conclusion, but will confer no less than every two business days until the student returns or is discharged from The Citadel.

- i. Preliminary information gathering: At any time after its receipt of a report, the CAT may use one or more of the following processes, among others, to collect information about the concern:
  - a. Interviews with all available parties with information about the situation;
  - b. Interviews with the person alleged to have displayed inappropriate/concerning behavior;
  - c. Interview with any identified potential targets of inappropriate/concerning behavior;
  - d. Contacting a student's parents or family members (with consent or if situation meets FERPA guidelines for contact);
  - e. Review of student's academic and disciplinary history;



- f. Legal/criminal background check.
- ii. Assessment by counselor/mental health professional:
  - a. At any time after receipt of a report alleging that a student is a danger to himself, others, or college property, the CAT may direct the student(s) involved to participate in an assessment at the Counseling Center. The type of assessment will be dependent on the behavior.
  - b. Students may be required to attend and complete an assessment at the Counseling Center and sign requested authorization to release information forms. The assessment will involve no less than one (1) session and no more than four (4) sessions at the Counseling Center, as determined by the psychologist and the Director of the Counseling Center.
  - c. Students involuntarily hospitalized, arrested, or incarcerated for alcohol/drug use are required to participate in an off-campus assessment and educational program, consistent with the types of local off-campus educational programs that are court-mandated for alcohol related arrests.
  - d. Students who disagree with the assessment or educational requirement may request a meeting with the CAT Chair, who may change the requirement to ongoing individual counseling by a licensed healthcare professional off campus with demonstrated expertise or certification to address college students displaying dangerous behavior. Students are responsible for all fees associated with off campus services.
  - e. Students who fail to comply with the assessment requirement and/or to complete the educational program will also be referred to the College's student conduct system and may be separated from the institution.
- iii. Meeting: At such time as the CAT has received sufficient information to take action, the CAT will meet to determine the level of risk that the behavior / situation poses to the student and to others. The CAT will also determine the College's response. The CAT may, but is not required to, use the Threat Assessment Checklist (Annex B) to determine a Level of Risk (Annex C), and an appropriate Intervention Strategy (Annex D). The CAT may also use any other threat assessment models appropriate to the situation, however, and adopt any Intervention Strategy it deems

- responsive. In most cases, students are willing to work with the College and obtain the assistance necessary to complete their educational program. In those cases in which a student is not willing to cooperate with the CAT's intervention strategy, the CAT may initiate an Involuntary Withdrawal, pursuant to Memorandum 2-21.
- iv. Follow-up and Monitoring: In addition to any of the specific strategies above, the CAT will determine a plan for follow-up monitoring of each student.
    - a. Any departments, faculty, and staff determined to have a "need to know" will be notified by the Associate Provost for Academic Affairs.
    - b. If it is determined by the Director of the Counseling Center, The Citadel Surgeon, or another mental health professional that a student is at risk of harm to self or others, the Associate Provost for Academic Affairs may contact the family or guardian, as appropriate, though in coordination with the Provost.
  - v. In all cases, the Provost or Associate Provost for Academic Affairs, or their designees, will notify the student in writing as soon as is reasonably possible regarding the CAT's decisions and inform the student of any conditions of their continued enrollment or re-enrollment. The student will be given an opportunity to speak with a counselor or mental health professional as soon as reasonably possible.
- J. Appeal: Should a student wish to appeal a decision of the CAT, the appeal must be made in writing to the President within five (5) business days of the receipt of the decision. The decision of the President is the College's final decision.
- K. Confidentiality:
- i. If a student referred to the CAT is already receiving care from the Chaplain, at the Counseling Center, or from an outside mental health provider, information about that student's relationship may not be obtained by the team from those agencies without written authorization from the student.
  - ii. Notes and meeting records taken by CAT members are for personal use only, and shall be maintained by CAT members in a confidential file.
  - iii. CAT members may provide each other or faculty/staff involved in a particular case, or outside parties in connection with the situation (such as parents/guardian), with information in situations that concern protecting the health and safety of that student or others in the community.

- iv. The Citadel may warn members of the community when potential harmful or dangerous situations have been reported and, after review by the CAT, warrant notification. In these situations, the CAT may breach confidentiality in order to warn potential victims.

**4. COMPLIANCE:**

Individuals having knowledge of threats or violent acts who fail to report that information to appropriate authorities and/or the Campus Assessment Team may be subject to discipline, up to and including separation from The Citadel. Students who fail to comply with a request for assessment and/or conditions of continued enrollment may be referred to the Commandant or Provost, as appropriate, and may be subject to separation from the College pursuant to Memorandum 2- 21.

**5. NOTES:**

**A. Dates of official enactment and amendments:**

Approved by the Director of Citadel Staff on 9 November 2010

**B. Responsible Department:**

Provost

**C. Responsible Official:**

Provost

**D. Cross References:**

[Memorandum 2-21 Involuntary Withdrawal Policy](#)

**6. RESCISSION:**

None

FOR THE PRESIDENT:

OFFICIAL

JOSEPH W. TREZ  
Colonel, US Army, Retired  
Director of The Citadel Staff

## Campus Assessment Team Incident Report

This Behavioral Incident Report is designed to enable faculty, staff and students to voluntarily report “red flag behaviors” that may raise concerns and incidents of student misconduct at The Citadel. An incident, in this context, is an event that does not warrant immediate intervention. **In the event of an emergency that requires immediate intervention, call Public Safety or 911.** The Behavioral Incident Report will provide a mechanism for responding to individual incidents and will reveal patterns of disruptive behavior of specific students. It will also provide aggregate data on the nature and frequency of disruptions at The Citadel. This report provides a standardized method for recording observations of troublesome behaviors and for alerting staff of potential concerns.

### Student information: (please enter as much information as possible)

Name \_\_\_\_\_ Campus-Wide ID # \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

### Incident Information:

Date of incident \_\_\_\_\_ Date form completed \_\_\_\_\_

Class/Location of incident \_\_\_\_\_ Time of incident (approximate) \_\_\_\_\_

Name of person reporting incident \_\_\_\_\_ Phone \_\_\_\_\_

Email address \_\_\_\_\_

Are you a \_\_\_\_\_ student \_\_\_\_\_ employee \_\_\_\_\_ other (please explain) \_\_\_\_\_

Name(s) of others involved \_\_\_\_\_

Please provide a detailed description of the incident, paying particular attention to the behaviors of the student. Concrete, specific observations are most useful. Avoid providing judgments, assessments and opinions:

Please describe conversations you have had with the student and any action you have taken regarding this incident:

**Please submit completed form to the Provost.** Individuals are allowed to make anonymous reports, however if a name is not provided it may hamper the team’s ability to seek follow up information that may be critical in determining an appropriate course of action. If a name is provided the team will provide feedback regarding actions taken.

### Emergency Contact Numbers

Emergency:	Dial 911
Citadel Public Safety:	(843) 953-5114 (811 from campus phone)
Citadel Counseling Center:	(843) 953-6799 (During daytime business hours)
Citadel Infirmary:	(843) 953-6847 (Evenings/weekends: 953-5447)

## Behavior/Threat Assessment Checklist

*This checklist is designed to be used by The Citadel's Campus Assessment Team in assessing risks for potential violence by a student who has made a threat (verbally or in writing) or whose actions are suspicious enough that a reasonable person might believe that the student may be prone to violence. This checklist will be used in conjunction with other assessment and intervention tools.*

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Student Last Name	First	Middle Initial	Campus-Wide ID or Birth date
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*Observed or known behaviors:*

- has access to weapons
- appears to have fascination with weapons or explosives
- is knowledgeable about or has used weapons
- has history of bringing weapon(s) to school
- has made recent threats to act out violently
- has provided evidence of making plans to act out violently
- named a specific target for violence
- history of arrests/convictions for violent acts
- identifies contingencies that would provoke an act
- is brooding over an event in which he/she was perceived to be unfairly treated
- expresses unreasonable feelings of being persecuted by others
- has experienced a recent life stressor or event
- appears to be a loner and reveals having no close friends
- has a history of being bullied / teased / harassed / assaulted, or a history of claiming such
- does not show concern for legal or personal consequences
- appears to lack appropriate empathy or remorse
- has threatening and/or loud speech
- displays disorganized speech
- is observed as maintaining prolonged stares
- is observed with signs of agitation (pacing, clenched fists, etc.)
- reveals feelings of depression, hopelessness, despair
- refuses to communicate
- known to abuse alcohol or to use illicit drugs or other substances prohibited by The Citadel
- constantly blames others and refuses to take responsibility
- identifies with offenders, praises other school violence events
- engaged in property damage
- other students/staff/faculty are afraid of this student
- says they have no options or there is no way out for them
- appears suicidal, describes suicidal thoughts, plans, and/or means to commit suicide
- prior suicide attempts and self infliction of injuries
- history of obsessively following or stalking others
- has thought insertion, someone putting thoughts into their head
- auditory, command, or visual hallucinations
- diminished self care (dirty, disheveled, poor hygiene)
- psychiatric disorder diagnosis
- gang membership
- acts of sexual assault or physical, verbal, or electronic sexual harassment

*Behavioral Intervention Team Assessment:*

- High Risk                       Moderate Risk                       Low Risk

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Chair, Campus Assessment Team

Date

## Levels of Risk

Levels of Risk: Based on all data gathered, the CAT may use the following scale to determine the level of risk that the behavior/situation poses to the student and to others.

1. Mild Risk
  - a. Disruptive or concerning behavior
  - b. Student may or may not show signs of distress
  - c. No serious threat to the student or others
2. Moderate Risk
  - a. More involved or repeated disruption – likely distressed or low-level disturbance
  - b. Possible threat to self or others but unlikely to substantiate
  - c. Threat is vague and indirect
  - d. Information about threat or threat itself is inconsistent, implausible or lacks detail
  - e. Threat lacks realism
  - f. Content of threat suggests threatener is unlikely to carry it out
3. Elevated Risk
  - a. Seriously disruptive incident(s)
  - b. Exhibiting clear distress, more likely disturbance
  - c. Threat made or present
  - d. Threat is vague and indirect, but may be repeated or shared with multiple reporters
  - e. Information about threat or threat itself is inconsistent, implausible or lacks detail
  - f. Threat lacks realism, or is repeated with variations
  - g. Content of threat suggests threatener is unlikely to carry it out
4. Severe Risk
  - a. Disturbed or advancing to emotional lability
  - b. Threat made or present
  - c. Threat is vague but direct, or specific but indirect (type of threat v. object of threat)
  - d. Likely to be repeated or shared with multiple reporters
  - e. Information about threat or threat itself is consistent, plausible or includes increasing detail of a plan (i.e., time, place)
  - f. Threat likely to be repeated with consistency (may try to convince listener they are serious)
  - g. Content of threat suggests threatener may carry it out
5. Extreme Risk
  - a. Student is showing emotional lability (way off their baseline) or medically disabled
  - b. Threat made or present
  - c. Threat is concrete (specific and direct)
  - d. Likely to be repeated or shared with multiple reporters
  - e. Information about threat or threat itself is consistent, plausible or includes specific detail of a plan (i.e., time, place), often with steps already taken
  - f. Threat likely to be repeated with consistency
  - g. Content of threat suggests threatener will carry it out (reference to weapons, means, target)
  - h. Threatener may appear detached

## **Intervention Strategies**

- A. **BEHAVIORAL OR TREATMENT PLAN:** The Citadel may recommend or require that the student meet certain conditions regarding the student's behavior over a specified period of time if he/she is to remain enrolled or be considered for re-admission. Conditions could include availing him or herself of supportive services or accommodation arrangements. Such agreement shall be made only in mild or moderate risk situations and not with any student whose behaviors indicate harm or danger to themselves or any member of the community.
  
- B. **REFERRAL TO CITADEL AND/OR COMMUNITY COUNSELING RESOURCES:** The CAT may refer the student to the counseling center for an assessment, counseling, and/or referral to an off campus specialist. CAT may also recommend or require a student to engage in a cooperative, committed relationship with a counselor, the counseling center, or with an appropriate outside counseling or psychiatric agency before continuing as a student. Additionally, The Citadel may stipulate that a student provide information from an outside counselor, counseling agency, or psychiatrist indicating the student's ability to continue or be re-admitted to The Citadel.
  
- C. **VOLUNTARY WITHDRAWAL:** Based on discussion with a counselor or member of the CAT, the student may initiate withdrawal from The Citadel for medical or psychological reasons demonstrated to the satisfaction of the President. At the discretion of the President, arrangements can be made for tuition refund or crediting, incomplete grades or other academic accommodations to aid in the transition of the student to resources better able to support their medical, mental and/or psychological needs.
  - 1) The withdrawal agreement will specify the reasons for withdrawal, and place a hold on the student's registration status until the student is eligible for reinstatement.
  - 2) The agreement will specify the period for withdrawal and detail any conditions necessary for reinstatement.
  
- D. **INVOLUNTARY WITHDRAWAL:** In extreme risk situations, the CAT may find it necessary to recommend to the President an immediate removal from The Citadel for a student who is unable or unwilling to comply with the requests of the CAT or agree to a voluntary withdrawal. Separation from the College, to include expulsion, may result where there is disruptive or threatening behavior that is assaultive, suicidal, self-injurious or self-neglectful and which poses a substantial danger of causing imminent harm to the student, to others, or to substantial property rights, or which renders the student unable to engage in basic required activities of cadets, or that substantially impedes the lawful activities of others.
  - 1) An interim suspension may be imposed prior to a suspension/expulsion hearing to allow time for a behavioral mental health assessment or evaluation with a counselor, the counseling center, or with an appropriate outside counseling or psychiatric agency before continuing as a student at The Citadel.
  
- E. **CRIMINAL CHARGES:** Students who have engaged in behavior that may be a violation of local, state, or federal law may be referred for criminal prosecution. The Chief of Public Safety will ensure a comprehensive investigation is conducted and determine whether probable cause exists for the filing of criminal charges.

- F. REFERRAL TO STUDENT SUPPORT SERVICES: In mild or moderate risk situations, The Citadel may recommend or require a student to seek campus support services, including services provided by the Academic Support Center, Health, Exercise, and Sport Science Department, Ombudspersons, and/or Sexual Assault/Sexual Harassment Prevention and Response services.
  
- G. REFERRAL TO CITADEL INFIRMARY AND/OR COMMUNITY RESOURCES: The CAT may recommend or require a student to seek services at The Citadel Infirmary or with an off campus provider to manage medical conditions that impact the student's functioning, performance, health, and/or safety.