Welcome back to French! Like most students in this course, you’re probably wondering what is expected of you and how you will meet those expectations. Perhaps you’ve set some goals for yourself. Are you planning to travel to France, Belgium, or Switzerland? Perhaps to Quebec, Martinique, Guadeloupe, or West Africa? Do you want to get involved in an international effort, such as the Peace Corps? Do you hope to work professionally in a French-speaking country? Or do you simply want to fulfill your foreign language requirement? This class can help you accomplish your goals—whatever they may be.

Much of French 202 involves reviewing structures to which you have already been introduced. However, what you are expected to do with those structures will be quite different from before. First-year French begins with communicating words, phrases, simple sentences, and lists of things. Second-year French will help you connect those isolated elements, turning sentences into paragraphs and lists into coherent discourse.

Learning tips:
1. Learn two things about every structure presented: how to form it: **Formes** and when to use it: **Emplois**.

2. Be aggressive with your French. Don’t just look at the **Formes** and the **Emplois** sections, believing that you know the material they present. Say them out loud in your own words as you study. Memorize examples or create your own. Knowing French means using French.

3. Find a system for memorizing vocabulary—for instance, put new words on post-it notes displayed in conspicuous locations, write them on index cards or in a notebook you keep with you, or record them on a cassette tape. Group new words with their synonyms, opposites, words that rhyme, word families, sentences using them, and so on. First-year vocabulary is not enough for this level.

4. Be consistent. Study a little every day rather than a lot at once. The former leads to increased proficiency while the latter leads to unpredictable results and frustration.

5. Succeeding in this class does not mean simply showing up and saying whatever pops into your head. It is very helpful to “rehearse” what you will say each day. Read aloud from the text, do some of the items in exercises, and then volunteer when you come to class. Ever wonder why some students sound better than others? They are prepared.
Reminders:

- The Honor Code of The Citadel is expected to be observed at all times:
  
  **A cadet does not lie, cheat, or steal, nor tolerate those who do.**

  No form of cheating will be tolerated.
  This does not mean that you may not use your textbooks for homework, however.
  When working preparing presentations or writing up exercises, please feel free to
  use your textbooks and dictionaries.

- Consequences for unexcused absences:
  
  First unexcused absence: 3 Demerits/3 Confinements
  Second: 5 Demerits/5 Confinements
  Third: 5 Demerits/10 Confinements
  Fourth: 5 Demerits/5 Tours
  etc.

  **Roll will be called in the first 5 minutes of every class. The roll will be reported by computer, and can only be changed by your Tactical Officer. Please come to class everyday and arrive on time.**

The breakdown of the final grade is as follows:

- Daily quizzes: 20%
- Chapter Oral Exams (based on the à l’écoute sections of the workbook/lab manual): 20%
- Mid-term and Final Exam: 20%
- Homework/Compositions (based on the Pour écrire en français sections of the workbook/lab manual): 20%
- Participation: 20%*

**Quizzes:** Instead of chapter exams, you will be given daily quizzes based on homework. Come to class prepared every day and you will have the opportunity to do very well.

**Participation:** Letter grades (A, B, C, D, F) for participation will be assigned daily. This can either bolster or destroy your final grade. Your participation grade takes into account your attitude and your willingness to respond in French frequently as well as your ability to avoid sleeping in class. A student who falls asleep in class will be required to stand and will receive a participation grade of a D for the class period.

A note on Attendance: While there will be no attendance grade, the 20% rule, as set forth by the college, does apply and will be enforced. I.E., if you miss 14 classes or more, you automatically receive an F.
In the event that you come to class UNPREPARED, i.e. without your homework/composition or without having studied the previous class’s lesson, you will be asked to leave and you will be marked absent. I expect you to be present both physically and mentally and if you are unprepared for class you are de facto mentally absent.

Behavior in class:

While in this classroom I expect you to behave with respect toward one another and toward me. That is to say that whenever someone is speaking, everyone else must look at that person, listen attentively, and remain silent. I expect you to listen actively, that is to say to nod your head if you understand what is being said and to shake your head if you do not understand.

Expressions for communication in class:
Because no English will be tolerated in this class, here are some expressions you may find useful:

Je ne comprends pas: I don’t understand.
Je ne sais pas: I don’t know.
Comment? Pardon?: Excuse me?
Rепетеz, s’il vous plaît: Please repeat (said to me).
Rепете, s’il te plaît: Please repeat (said to another student).
Excusez-moi: excuse me.

As for addressing one another, please use “tu” with fellow students and “vous” with me. You may call me either “Madame Jellenik,” “Doctor Jellenik,” or “Professor Jellenik.”
PROGRAMME D'ETUDES


le 24 : Le présent de l’indicatif des verbes réguliers ; les verbes qui changent d’orthographe.

le 27 : Le présent de l’indicatif des verbes irréguliers ; l’interrogation.

le 29 : les verbes pronominaux ; constructions particulières avec le présent.

le 31 : Révision.

le 3 sept : LABOR DAY !

le 5 : Examen oral chapitre 1.

le 7 : Chapitre 2 : vocabulaire ; l’article défini et l’article indéfini.

le 10 : Le nom ; l’adjectif qualificatif.

le 12 : L’adverbe.

le 14 : Révision.

le 17 : Examen oral chapitre 2.

le 19 : Chapitre 3 : vocabulaire ; les pronoms disjoints.

le 21 : Le comparatif et le superlatif.

le 24 : Le passé composé avec avoir et être.

le 26 : Le passé composé des verbes pronominaux.

le 28 : Révision.

le 1 oct : Examen oral chapitre 3.

le 3 : Chapitre 4 : le vocabulaire ; l’imparfait.

le 5 : L’imparfait par rapport au passé composé.

le 8 : L’imparfait par rapport au passé composé.
le 10 : Les pronoms objets directs et indirects.
le 12 : Révision.
le 15 : Examen oral chapitre 4.
le 17 : Chapitre 5 : vocabulaire ; l’article partitif.
le 19 : Les pronoms adverbiaux y et et en ; l’ordre des pronoms objets.
le 22 : Le plus-que-parfait.
le 24 : Le plus-que-parfait ; les pronoms démonstratifs invariables.
le 26 : Révision.
le 29 : Examen oral chapitre 5.
le 31 : Chapitre 6 : vocabulaire ; l’impératif.
le 2 nov : Le futur simple.
le 5 : Le futur simple ; le conditionnel présent.
le 7 : Le conditionnel présent.
le 9 : Révision.
le 12 : Examen oral chapitre 6.
le 14 : Chapitre 7 : vocabulaire ; le présent du subjonctif.
le 16 : Le présent du subjonctif.
le 19 : L’emploi obligatoire du subjonctif.
le 21 : Le subjonctif par rapport à l’infinitif ; le subjonctif par rapport à l’indicatif.

THANKSGIVING.

le 26 : Révision : le présent du subjonctif ; le subjonctif passé.

le 28 : Le subjonctif passé.

le 30 : Révision.

le 3 déc : Examen oral final.

TUESDAY, DECEMBER 11th at 8 a.m. : FINAL EXAM.