

I-hao Victor Woo 伍逸豪

Curriculum Vitae

Department of Modern Languages
The Citadel, The Military College of SC
Charleston, SC 29409
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EDUCATION

Ph.D. Applied Linguistics Program, Boston University, Boston

M.A. Department of Linguistics, San Diego State University, San Diego

B.A. Department of French, Tamkang University, Taipei, Taiwan

PROFESSIONAL APPOINTMENTS

2014-present Assistant Professor of Chinese
Department of Modern Languages, Literatures & Cultures,
The Citadel, The Military College of South Carolina

2013-2014 Visiting Assistant Professor & Interim Director of Chinese Studies
Department of Modern Languages and Literatures,
The University of Miami

2012-2013 Full-time Lecturer in Chinese
Department of Modern Languages and Literatures,
The University of Miami

2006-2012 Senior Teaching Fellow
Department of Modern Languages & Comparative Literature,
Boston University

PUBLICATIONS

Peer Reviewed Journal Articles

in press “Aspectual coercion and the aspectual marker *-zhe* in Mandarin Chinese.”
International Journal of Linguistics and Communication 3(2). [Print & Web]

2015 “A contrastive analysis of the imperfective aspect in Chinese and English:
Theoretical and pedagogical issues.” *US-China Foreign Languages* 13. pp. 652-
662. [Print & Web]

Working Papers and Conference Proceedings

- forthcoming “On V-V compound resultative in Mandarin Chinese: Theoretical issues and pedagogical implications.” *NACCL 2015 Proceedings*.
- 2012 “Teaching English in Taiwan: a survey of elementary school English teachers’ instruction”. *Journal of Social Science Research*.
- 2011 “The Locative *zai* in Mandarin Chinese”, *Proceedings of the Western Conference on Linguistics 2010* (WECOL 2010), Fresno, CA: California State University.

Edited Books

- 2007 *BUCLD 31: Proceedings of the 31st annual Boston University Conference on Language Development*. Cascadilla Press. Boston (with H. Caunt-Nulton and S. Kulatilake).

In Submission

- “On the Syntax and Semantics of preverbal *Zai* in Mandarin Chinese.” in *Linguistics: An Interdisciplinary Journal of the Language Sciences*

PEER REVIEWED CONFERENCE PRESENTATIONS

- 2015 “Chinese culture, civilization and history through films: pedagogical issues.” Paper presented at *The 6th International Forum on Chinese Cinema*, University of South Carolina, Columbia, SC, September, 18-20.
- 2015 “On V-V Resultative Construction in Chinese: Theoretical Issues and Pedagogical Implications.” Paper presented at *The 27th North American Conference on Chinese Linguistics* (NACCL-27). UCLA, Los Angeles, April 3-5.
- 2014 “On the Particle –*zhe* (着) in Chinese: Theoretical issues and pedagogical implications”, Paper presented at 2014 International Conference of Teaching Chinese as a Second Language, Taoyuan, Taiwan, December 26 to 28.
- 2014 “Using grammatical terms in English to teach Mandarin Chinese: some problems and solutions” Paper presented at the 11th International Conference on Teaching Chinese as a Second Language, Taipei, Taiwan, December, 25 to 29.
- 2014 “Teaching Chinese civilization and culture through films”, Paper presented at *National Chinese Language Conference 2014* (NCLC 2014), Los Angeles, CA, May, 8-10.

- 2013 “On the semantics and syntax of the particles *-de* and *-wan* in Mandarin Chinese”, Paper presented at *the Western Conference on Linguistics 2013* (WECOL 2013), Phoenix, AZ, November 9-11.
- 2012 “A syntactic analysis of the two imperfective markers of Chinese”, Paper presented at *the Arizona Linguistics Circle 6* (ALC 6), University of Arizona, Tucson, Arizona, October, 5-7.
- 2012 “Chao’s analysis of the particle *zai* and its theoretical and pedagogical implications.” Paper presented at *2012 International Conference on Chinese Language Teaching*, New York, NY, May, 25.
- 2012 “Teaching English in Taiwan: a survey of elementary school English teachers’ instruction”, Paper presented at *2012 International Organization of Social Sciences and Behavioral Research* (IOSSBR 2012), Atlantic City, NJ, April 23-25.
- 2012 “Marking telicity in Mandarin Chinese”, Paper presented at *2012 Northwest Linguistics Conference* (NWLC 2012), Seattle, Washington, April, 7-8.
- 2011 “Teaching grammar in an intermediate/advanced Chinese language class, Paper presented at *2011 ACTFL & Chinese Language Teacher Association Annual Meeting*. Denver, Colorado, November 17-20.
- 2011 “The progressive *zai* and the perfective *you* in Mandarin Chinese”, Paper presented at *10th International Conference on Tense, Aspect, Modality and Evidentially* (CHRONOS 10), Birmingham, U.K., April 18-20.
- 2011 “The durative *-zhe* in Mandarin Chinese”, Paper presented at *the 2nd Annual Tampa Workshop on Syntax, Semantics, and Phonology* (TAW2), Tampa, FL, March 11-12.
- 2010 “The Locative *zai* in Mandarin Chinese”, Paper presented at *the Western Conference on Linguistics 2010* (WECOL 2010), Fresno, CA, November, 12-13.
- 2010 “Imperfectivity and aspectual coercion in Mandarin Chinese”, Paper presented at *23 Journées de Linguistique d’Asie Orientale* (the 23rd Paris Meeting on East Asian Linguistics), Paris, France, July 1-2.
- 2010 “Four skill teaching in a language classroom: using Mandarin Chinese as a demonstration.” (with X.Y. Zhou) Paper presented at the Second Annual Boston University Instructional Innovation Conference, MA, March 3.
- 2009 “Uses of Mandarin verb-*le*: an inner-aspect account.” Paper presented at *The 21st North American Conference on Chinese Linguistics* (NACCL-21). Bryant University, Rhode Island, June 6-8.

AWARDS, FELLOWSHIPS, AND GRANTS

- 2015 Faculty Research Grant. The Citadel Foundation.
- 2015 Presentation of Research Grant. The Citadel Foundation.
- 2014 New Faculty Research Grant. The Citadel Foundation.
- 2005- GRS Graduate Scholarship. Boston University.
2012

TEACHING EXPERIENCE

The Citadel, The Military College of South Carolina

- Intensive Beginning Chinese (Fall, 2014)
- Intensive Intermediate Chinese (Spring, 2015)
- Advanced Chinese Speaking, Reading & Writing I (Fall, 2014)
- Advanced Chinese Speaking, Reading & Writing II (Spring, 2015)
- Business Chinese (Fall, 2015)
- Chinese Culture and Civilization (Spring, 2015)
- Undergraduate Seminar in Chinese Studies: Chinese Media (Fall, 2015)

University of Miami

- Introduction to Chinese I (Fall, 2012 & 2013)
- Introduction to Chinese II (Spring, 2013 & 2014)
- Intermediate Chinese I (Fall, 2012 & 2013)
- Intermediate Chinese II (Spring 2013 & 2014)
- Advanced Chinese: Chinese culture and language (Fall, 2013)
- Chinese Cinema in English translation (Spring 2014)

Boston University

- Globally Speaking: Chinese Culture (a culture/language program funded by the Department of Defense. Fall, 2010-Spring, 2012)
- First Year Chinese (Fall, 2005-Spring, 2012)
- Second Year Chinese (Fall, 2005-Spring 2012)

University of Massachusetts, Boston

- Intensive Chinese (Summer, 2006 & 2007)
- Beginning Chinese (Fall, 2006 & 2007)
- Intermediate/advanced Chinese (Spring, 2006 & 2007)

Northeastern University

- Beginning Chinese (Fall, 2008)

Tufts University

- Intermediate Chinese (Fall, 2007)

PROFESSIONAL TRAININGS

- 2013 ACTFL, Oral Proficiency Interview (OPI) Tester Training Workshop.
 2012 ACTFL, Modified Oral Proficiency Interview (MOPI) Tester Training Workshop.
 2012 ACTFL, Passage Rating Seminar.

SERVICES

The Citadel, The Military College of South Carolina

- Director of the Annual Modern Language Banquet. (2015-present)
 Director of Study Abroad Program in China & Taiwan. (2014-present)
 Advisor of Chinese Club. (2014-present)

The University of Miami

- Interim Director of Chinese Studies. (2013-2014)
 Chinese Faculty (Part-time) Search Committee. (2013-2014)
 Advisor of Hong Kong Students Association. (2013-2014)

Boston University

- Conference Co-Organizer, 31st Boston University Conference on Language Development (BUCLD 31). (2006)

PRINCIPLE RESEARCH AREAS

- Cross-linguistic comparison of the tense and aspectual systems of languages
 Syntax and semantics interface
 Chinese linguistics
 Language pedagogy with a focus on teaching Chinese as a Second/Foreign Language
 ACTFL Oral Proficiency Interview (OPI) and its implementation

CLASSES PREPARED TO TEACH

- All levels of Chinese language courses & Classical Chinese
 Chinese Civilization & Culture through films (in Chinese or English translation)
 Business Chinese
 Linguistic theories
 Syntactic theories
 Chinese linguistics
 Second language acquisition theories

LANGUAGES

Mandarin Chinese: Native speaker

English: Near-native level

French: B.A. degree

Latin: Research language

Tibetan: Research language

PROFESSIONAL ASSOCIATIONS

Linguistics Society of America (LSA), 2006-present

Chinese Language Teacher Association (CLTA), 2008-present

American Council on Teaching Foreign Languages (ACTFL), 2011-present