

## **Chinese 301 Course Syllabus – Fall 2017**

Department of Modern Languages, Literatures, and Cultures, The Citadel

### **Instructor**

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### **Course Material**

1. ***Integrated Chinese Textbook***  
Level I Part II (3rd Ed), Level 2 Part I (3rd Edition).  
(available at The Citadel Bookstore)
2. ***Integrated Chinese Workbook***  
Level I Part I (3rd Ed), Level 2 Part I (3rd Edition).  
(available at The Citadel Bookstore)
3. Online material at course website - <http://yunchut.wixsite.com/citadelchinese301>

### **Course Description:**

The aim of this course is to continually improve the students' reading, writing, speaking, and listening skills, with extra emphasis placed on speaking and writing proficiency. It also intends to deepen students' knowledge of Chinese Language and Culture. By the end of this course students will be able to understand more complex sentences in Chinese, read and understand more complex texts in Chinese, and write more complex sentences and paragraphs in Chinese, at a higher level than they did in the 200 level. Also, students will have a deeper and broader knowledge of Chinese and Chinese culture than they did in the 200 level. The students' language proficiency in reading, writing, speaking, and listening will be assessed throughout the semester in the form of vocabulary dictations, oral exams, one composition (in 300-400 Chinese characters), a performance/presentation (4-5 minutes), and a comprehensive final exam.

## Requirements

### 1. **Attendance:**

Attendance and active class participation is mandatory. According to The Citadel's policy, attendance will be taken every class.

### 2. **Homework:**

Homework will be assigned every class. The answer key will be distributed for you to correct your answer. Assignment is graded according to whether you do your homework and correct it. The assignment will only be collected on the day of test. All homework must be completed and submitted on time in order to receive full credits. Resubmission after correction for a higher credit is encouraged.

### 3. **Tests and Exams:**

There will be 4 chapter tests and one final exam on all four basic skills. All tests are accumulative, though tests will focus on the material studied in each chapter.

### 4. **Dictations:**

A brief daily dictation will be given at the beginning of each lecture.  
**No make-ups.** Be on time!

### 5. **Listening Exercises**

Listen to and practice with audio material at least 2 hours per week.  
Audio material available online at the following websites:  
[UC Berkeley Integrated Chinese Review](#)

## General policy

1. If you miss more than **20% of the classes**, whether for valid reasons or not, you will receive an "F" due to absences. Please keep your instructor advised of why you are missing class.
2. Tardiness and sleeping during the class time will not be tolerated. Chronic sleepers will be awakened. Students who can not stay conscious and repeatedly ignore the rule may be dismissed from class by the instructor.
3. No make-up tests unless a student provides an acceptable reason 24 hours before the scheduled exam. Students must take the final exam on the day it was scheduled by the administration. There is absolutely **NO make-up for dictation**.
4. If you made an appointment with the instructor to meet, please make sure to show up on time. If you have an emergency, and not be able to make the appointment, please inform the instructor ahead of time via either email.
5. No cell phone is allowed during the class time. All cell phones need to be appropriately kept either in your pocket or in your bag. If you don't have a watch to track the time, please **DO NOT** use your cell phone to do so.

6. Translation Programs: Use of online translators, translation software, etc. is cheating and will not be tolerated. This includes using an online dictionary to translate even a single phrase from English into Chinese.

7. Cheating/Plagiarism: All work submitted must be your own. Use of online translation programs is cheating. Using Chinese phrases and expressions you have learned from the textbook is not plagiarism, as long as you are personalizing the information.

### **Grading Criteria**

40% -- Chapter tests (4)	400 points (100 points each)
15% -- Final exam	150 points
10% -- Homework (5)	100 points
15% -- Dictation	150 points
5% -- Essay	50 points
4% -- Oral exams (4)	40 points
11% -- Final project	110 points

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Total: 1000 points

A=90%-100%

B=80%-89%

C=70%-79%

D=60%-69%

F= below 60

- Dictations are given frequently in order to ensure that students internalize the material, in which you are asked to write Chinese characters, pinyin, and/or English for words and sentences.
- The sections of final exams are similar to those of the chapter tests, with the coverage of more lessons.
- A late homework will lose some fractions of the points and an incomplete homework is considered as a late homework. The student will expect to finish the homework with his/her own efforts. Copying homework from the others will result a grade "F".
- There are four oral exams. Students will be graded on their preparation, fluency, content, pronunciation, and accuracy of using new vocabulary.
- The final project is group performance. Students will find their partners to work on the script, practice, and finally perform or show the video of the performance in class.

## **Important Policies**

### **1. Add/Drop policy:**

A student may **add or drop** a course **by 8/29/2017**. Students are responsible for making sure they meet all deadlines.

### **2. Disability**

Students with disabilities who believe they may need accommodations in this class are encouraged to contact the Academic Support Center / Disability Services at (843)953-5305 as soon as possible to better ensure that such accommodations are implemented in a timely fashion.

### **3. Academic Honesty**

Academic dishonesty is unacceptable and will not be tolerated at The Citadel. Cheating, forgery, dishonest conduct, plagiarism, and collusion in dishonest activities will be reported and dealt with as described in The Citadel's policies on academic honesty.

**The top three secrets of success in this course are PRACTICE, PRACTICE, and PRACTICE EVERYDAY!**

\*\*The instructor reserves the right to alter this syllabus at any time in order to accommodate better the learning needs of the students. By remaining enrolled in this class, the student agrees to read carefully and subsequently accepts the instructor's policies as outlined in this document.\*\*