

THE CITADEL HONORS PROGRAM HANDBOOK



2017

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Covenant of Excellence

I pledge never to give anything less than my best effort in pursuit of my educational goals. For me, good enough will not be good enough. I have the ability to achieve excellence, and I will not be satisfied until I do.

When I am tired, I will persevere. When I am discouraged, I will seek encouragement from my colleagues and teachers. When others fail, I will not give up. And when I succeed, I will savor the sweetness of joy.

An Introduction to The Citadel Honors Program

The Citadel Honors Program provides exceptional learning experiences for outstanding students whose past records indicate that they can take full advantage of the personal student-teacher relationship which the tutorial-based honors curricula will provide. Honors courses will augment the current curriculum of the college by offering for those selected students an experimental and alternate means of education grounded in the methods of intellectual inquiry.

The Honors Program is an autonomous program of the college, with an Honors Director serving as the head of the program. The Director is responsible for recruiting and admitting Honors students, reviewing courses which are proposed to meet Honors requirements and selecting those which will be included in Program offerings, critiquing Honors courses and the performance of the faculty offering them, establishing and enforcing entrance and exit requirements, serving as the Honors Advisor for all Honors students, establishing and monitoring the operating budget for the Honors Program, and coordinating the Honors Program requirements with those of the academic majors.

Honors Council

The Honors Council is comprised of members of the faculty who have taught Honors courses the previous semester. The Honors Council will advise and assist the Honors Director in the governance of the program.

Honors Students' Association

The Honors Students' Association is comprised of academically proficient participants or past participants in the Honors Program. Its purpose is to promote closer association among participants in the Honors Program, to provide a student forum for discussion of the Honors Program and its operation, and to assist the Honors Council.

The Citadel Honors Program Curriculum

The Citadel Honors Program is designed to provide an exceptionally broad background of cultural knowledge and learning skills which students can then apply to their chosen areas of academic specialization. Most of the Honors Program curriculum will come in courses designed to be taken in lieu of Core Curriculum requirements, and most will, therefore, be taken in the freshman and sophomore years. The other Honors courses will take the place of General Electives, although in some cases individual departments may accept them as Departmental Electives.

The emphasis in The Citadel Honors Program courses will be not primarily acceleration, but enrichment. They will go into extra depth, examining more closely the significance and implications of the material studied or presenting that material in a broader cultural context. In general, it is expected that Honors courses will employ discussion in order to establish habits of rigorous inquiry and intellectual independence.

The plan behind the curriculum is to create an environment of learning in which the students' intellectual habits can be formed. The patterns and processes of intellectual and scholarly inquiry will be taught, not merely the results of other people having conducted that inquiry.

The Citadel Honors Program Tutorials

Each Honors course will have a tutorial foundation. Individual students, or sometimes small groups, will meet with their instructors frequently-usually, once every week-to discuss and develop ongoing writing, research, and laboratory projects. Tutorials will be arranged at a time mutually convenient for the student and professor.

The Citadel Honors Program Recognition

Students who complete all Citadel Honors Program requirements for their major will be recognized as Honors Program graduates in their college commencement ceremony. They will receive an Honors Program certificate plus an Honors Seal on their Citadel diploma. A notation will be added to their official college transcript to indicate they have completed the requirements of the Honors Program.

Students admitted to The Citadel Honors Program after their first semester at The Citadel will be required to complete at least 18 semester hours of Honors courses, plus HONR 211, 311, and 411. They will be recognized as Honors Program Graduates in their commencement ceremony, and a notation will be added to their official college transcript to indicate that they have fulfilled the requirements of the Honors Program. Unlike Honors students who have completed the full program, they will not receive an Honors Seal on their diploma.

The Citadel Honors Program Gold Seal and Certificate Requirements

To receive The Citadel Honors Program Gold Seal on The Citadel diploma:

1. *Students majoring in mathematics, science or engineering will be required to complete the following Honors courses:*

- 4 semesters of Honors English (HONR 101, 102, 201 and 202)
- 2 semesters of Honors History (HONR 103 and 104)
- 2 semesters of Honors Mathematics (HONR 131 and 132)
- 1 semester of

- Honors Social Science (HONR 203) OR
- Honors Seminar (HONR 300) OR
- Honors Directed Research Project (HONR 400)

- 3 semesters or Honors Personal and Professional Development (HONR 211, 311 AND 411)

2. *Students majoring in one of the liberal arts or social sciences will be required to complete the following Honors courses:*

- 4 Honors English classes (HONR 101, 102, 201, and 202)
- 2 Honors History classes (HONR 103 and 104)
- 1 Honors Social Science Project (HONR 203)
- 2 Honors Seminars or Research Projects (or one of each) (HONR 300 and HONR 400)
- 3 Honors Personal and Professional Development classes (HONR 211, 311 AND 411)

To receive only The Citadel Honors Program Certificate

All three (3) classes required of everyone:

- HONR 211: Honors Personal & Professional Development I
- HONR 311: Honors Personal & Professional Development II
- HONR 411: Honors Personal & Professional Development III

PLUS six (6) courses from the following list:

- HONR 101: Honors English I
- HONR 102: Honors English II
- HONR 103: Honors History I
- HONR 104: Honors History II
- HONR 131: Honors Mathematics I
- HONR 132: Honors Mathematics II
- HONR 201: Honors English III
- HONR 202: Honors English IV
- HONR 203: Honors Social Science Project
- HONR 300: Honors Seminar
- HONR 400: Research Project

The Citadel Honors Program Course Descriptions

HONR 101 and 102. Honors English I and II: The Aesthetic Context

This sequence will introduce students to the artistic achievements, chiefly literary, of Western as well as some non-Western culture, within the context of the major intellectual and ideological currents of the culture. Techniques of prose composition will be taught as students engage these issues in writing. Students enrolled in the Honors Program may meet the college's Core Curriculum requirements in freshman English by successfully completing HONR 101 and 102 in lieu of ENGL 101 and 102. Two semesters.

HONR 103 and 104. Honors History I and II: The Social, Political, and Historical Context

This sequence will introduce students to the social, political, and historical events involved in the development of Western and possibly some non-Western culture, emphasizing the interplay between the way people of the past saw themselves and the universe and the way they shaped their environment. Students enrolled in the Honors Program may meet the college's Core Curriculum requirements in history by successfully completing HONR 103 and 104 in lieu of HIST 103 and 104. Two semesters.

HONR 131 and 132. Honors Mathematics I and II: The Analytic Context

This sequence will teach students the calculus within the context of its development from the civilization which produced it and its impact on civilization since. Students enrolled in the Honors Program may meet the college's Core Curriculum requirement in mathematics by successfully completing HONR 131 and 132 in lieu of MATH 131 and 132, MATH 104 and 105, MATH 104 and 106, MATH 105 and 106, or MATH 106 and 107. Two semesters.

HONR 201 and 202. Honors English III and IV: Studies in British and American Literature

This sequence will teach one or more themes, genres, modes, schools, periods, or authors in British and American Literature. The techniques of prose composition will be reinforced and developed. Students enrolled in the Honors Program may meet the college's Core Curriculum requirement in sophomore English in three ways: 1) HONR 201 and 202; 2) two differing sections of HONR 201; or 3) two differing sections of HONR 202. Thus, students enrolled in the Honors Program may meet the college's Core Curriculum requirement by successfully completing two different three-hour courses of HONR 201 or 202 in lieu of ENGL 201 and either ENGL 202, 215, 218, or 219. Two semesters.

HONR 203. Honors Social Science Project

This introduction to the social sciences will incorporate an integrative project in the social sciences. Students may meet the college's Core Curriculum Social Science requirement by completing this course. One semester.

HONR 211, 311, and 411. Honors Personal and Professional Development I, II, and III

Taught entirely in tutorial, this sequence directs you in a three-year period of research, writing, and discussion on the subject of your professional goals, encouraging you to envision your leadership in your future profession and guiding you in exploring through research and writing the ideals as well as the facts of that profession. Three semesters, one credit hour each.

HONR 300. Honors Seminar: Special Topics

Often interdisciplinary, this seminar will investigate a field of study not directly addressed within the framework of the normal curriculum. It will be suitable for students in all majors. Topics will vary. One semester.

HONR 400/401. Honors Directed Research Project I and II

Juniors or seniors conduct research under the direction of faculty members. The research need not be original with the student, but may be part of a project which the faculty member is currently conducting or has conducted in the past. One or two semesters.

Good Standing and Academic Probation

To remain in good standing, students in The Citadel Honors Program must maintain at least a 3.0 in their Honor courses and a 3.0 overall. The Honors Council will review the records of all Honors students after each semester and take appropriate action. Students who fall below these standards may be discharged from the Honors Program or placed on Academic Probation.

Discharge from The Citadel Honors Program

The Citadel Honors Program students are expected to uphold the highest standards of The Citadel in terms of scholarship, integrity, leadership, and behavior. They are expected to be role models for the Corps. Students who fall egregiously short of these standards are subject to discharge from the program.

The Citadel Honors Program Ribbons and Patch

Students in The Citadel Honors Program are entitled to wear ribbons on their cadet uniforms. Freshmen will receive a plain burgundy ribbon. Sophomores will receive a burgundy ribbon with one gold star. Juniors will receive a burgundy ribbon with two gold stars. Seniors will receive a burgundy ribbon with three gold stars.

Students in The Citadel Honors Program are entitled to wear an 'Honors Program' patch on the arm of The Citadel field jacket.

The Citadel Honors Program Commencement Dinner

On the Thursday before The Citadel's commencement day, a rather unceremonious-but-nonetheless-nice dinner will be held to recognize those who have completed The Citadel Honors Program requirements. Parents will be invited and Honors Program certificates will be awarded.

The Citadel Honors Program Seminar Room

Our Seminar Room can seat up to 28 people in a horseshoe or roundtable style. The room is equipped with an overhead projector and screen, and when not being used as a classroom it may be used for group or individual study or just to take a break. The Seminar Room is located on the 3rd floor of Bond Hall (Room 368). It is available for use by Honor Students days, evenings and weekends. There is always coffee.

Southern Regional Honors Council Conference

In the spring semester (usually March or April), freshmen in the Honors Program are eligible to attend the Southern Regional Honors Conference. Sometimes upperclassmen participate, as well, by making presentations at these conferences.

Priority Registration

The Citadel Honors Program students qualify for Priority Registration. Since you will get the first shot at signing up for classes, the sections you want aren't likely to be filled. However, we must follow the procedures for Priority Registration established through the Registrar's Office.

Using the online registration system, you, yourself, will enter your own schedule. You will need to meet with your Faculty Advisor to work out your academic schedule. As an Honors Program student, you get the earliest possible time to schedule your classes. The sooner you can get your schedule entered the better, though, especially if you want to get into any courses that will be difficult to land, such as Fine Arts.

Once your priority registration process is completed, then you can happily sit on your hands, secure in the knowledge that you're all set for next semester, instead of scrambling to get your schedule worked out during the normal registration time.

Scholarships

Truman Scholarship

This pays up to \$30,000 towards two years of graduate study at an institution of the student's own choosing. Applicants should intend to pursue a life of public service, changing for the better the way our government serves the people at any level-local, state, or federal. Candidates need to apply by their junior year and need a 3.7-4.0 GPA. Up to 85 scholarships are awarded annually. A record of public service is required for a candidate to be successful.

Marshal Scholarship

This pays all fees and living expenses for a student to take a degree at any participating university in the United Kingdom (Great Britain, Northern Ireland, Scotland, and Wales). Applicants should have a 3.7-4.0 GPA and a specific plan for studying in the U.K. Up to 40 scholarships are awarded annually.

Goldwater Fellowship

This pays \$15,000 towards graduate study for students intending to pursue a career in mathematics, the natural sciences, or engineering. Students who plan to study medicine are eligible only if they plan a research career rather than a career as a medical doctor in a private practice.

Fulbright Fellowship

This pays expenses for a student to live in a foreign country of his or her choosing for a year. Applicants are required to develop a statement of proposed study to justify their travel to the selected country. Individual countries have specific and varying requirements for their Fulbright participants, which applicants should study carefully. A detailed list can be obtained from Dr. Rhodes. A 3.3 GPA or so is required. Approximately 650 awards are made annually.

Opportunities

National Security Education Program Scholarship

This pays part-to-all fees associated with a study-abroad program for the summer, for one semester, or for an academic year. Applicants should intend a career international in scope, with some government service required. Preference will be given to applications for study in areas of the world deemed critical to national security. Maximum award: \$10,000 per semester for up to two semesters.

Rotary Scholarships

This provides for one year of study in any foreign country where a Rotary Club is located. For a post-graduate grant, you must apply in your junior year. Talk to Dr. Gary Nichols (History Dept.) about this one, in consultation with Dr. Rhodes. Sometimes these go untaken. Stipend: \$25,000.

Madison Fellowship

This provides \$24,000 towards graduate study in history, political science, or social studies for people interested in pursuing a career teaching secondary school.

National Science Foundation Fellowship

This pays \$13,500 in living expenses, plus tuition and fees, for graduate study and research leading to master's or doctoral degrees in the mathematical, physical, biological, engineering, and behavioral and social sciences.

Gates Cambridge Scholarships

This pays for one year post-graduate work or a second Bachelor's at The University of Cambridge. It generally covers university and college fees at the applicable rates, a maintenance allowance sufficient for a single student, and a further discretionary allowance and airfare.

Jacob K. Javits Fellowship

This provides graduate fellowships leading to a doctoral degree or Master of Fine Arts. Fields of study: the arts, humanities and social sciences. Average grant: \$28,857.

CHECKLIST
Honors Program Gold Seal on Citadel Diploma
Humanities, Social Sciences, Business, and Education Majors

All three required:

HONR 211: Honors Personal & Professional Development I ____
HONR 311: Honors Personal & Professional Development II ____
HONR 411: Honors Personal & Professional Development III ____

Two required (either 1 of each or 2 of the same):

HONR 300: Honors Seminar ____
AND/OR
HONR 400: Research Project ____

All four required:

HONR 101: Honors English I ____
HONR 102: Honors English I ____
HONR 201: Honors English III ____
HONR 202: Honors English IV ____

Both required:

HONR 103: Honors History I ____
HONR 104: Honors History II ____

Required:

HONR 203: Honors Social Science Project ____

Note: Please notify The Honors Program Office if you switch from the Honors Program Gold Seal track to the Honors Program Certificate track.

CHECKLIST
Honors Program Gold Seal on Citadel Diploma
Math, Science, Engineering, and Computer Science Majors

All three required:

HONR 211: Honors Personal & Professional Development I ____
HONR 311: Honors Personal & Professional Development II ____
HONR 411: Honors Personal & Professional Development III ____

One required:

HONR 203: Honors Social Science ____
OR
HONR 300: Honors Seminar ____
OR
HONR 400: Research Project ____

All four required:

HONR 101: Honors English I ____
HONR 102: Honors English I ____
HONR 201: Honors English III ____
HONR 202: Honors English IV ____

Both required:

HONR 103: Honors History I ____
HONR 104: Honors History II ____

Both required:

HONR 131: Honors Math I ____
HONR 132: Honors Math II ____

Note: Please notify The Honors Program Office if you switch from the Honors Program Gold Seal track to the Honors Program Certificate track.

CHECKLIST
Honors Program Certificate (all majors)

All three (3) courses are required of everyone:

HONR 211: Honors Personal & Professional Development I _____

AND

HONR 311: Honors Personal & Professional Development II _____

AND

HONR 411: Honors Personal & Professional Development III _____

PLUS

Six (6) courses from the following list:

HONR 101: Honors English I _____

HONR 102: Honors English II _____

HONR 103: Honors History I _____

HONR 104: Honors History II _____

HONR 131: Honors Mathematics I _____

HONR 132: Honors Mathematics II _____

HONR 201: Honors English III _____

HONR 202: Honors English IV _____

HONR 203: Honors Social Science Project _____

HONR 300: Honors Seminar _____

HONR 400: Research Project _____

HONR 401: Research Project _____