The Citadel’s General Education Learning Outcomes

The General Education Learning Outcomes define what each student should know or be able to do as a result of completing the Citadel’s General Education Curriculum which consists of 60 hours of core courses: English, History, Science, Math, and the Social Sciences.

General Education Learning Outcomes

- **Written Communication**: Student can effectively communicate ideas in a logical sequence, demonstrating control of syntax and mechanics and the ability to integrate credible and relevant sources.
- **Quantitative Reasoning**: Student can use quantitative-reasoning skills to successfully make calculations, interpret data, communicate results, and evaluate an issue or solve a problem.
- **Critical Thinking**: Student can analyze complex issues that have varying positions and assumptions using information from credible sources. Student has the ability to state positions, create new positions, and acknowledge other positions including implications and consequences.
- **Ethical Reasoning**: Student can recognize ethical issues when presented in a complex, multilayered (gray) context, analyze cross-relationships among the issues, and evaluate ethical perspectives and concepts, including his or her own.