1. The meeting was called to order at 11:00 a.m.

2. Bill Woolsey moved to approve the minutes of March 17, 2015. It was seconded by Jack Porter. The motion was approved by a unanimous vote (Yes-19, No-0, Abstain-0).

3. David Donnelly reported that the Faculty Athletic Advisory Committee would like to revise its current charter to improve efficiency and make it easier to convene a quorum to conduct business. The revision has been coordinated through the Committee on Committees. It was approved by a unanimous vote (Yes-20, No-0, Abstain-0).

4. David Trautman reported that the Faculty Tenure and Promotion Committee unanimously voted to add the following statement as paragraph 4C5 on page 7 of Memorandum 3-601.

   A school or department may include in their standards document a policy that a faculty member who has received credit will forego the usual second-year probationary review and instead in his or her second year follow the procedure of the third-year review. The school or department may have different policies for different amounts of credit. (That is, have faculty
with one year of credit follow the normal timeline of probationary reviews until applying for tenure in the fifth year, while having faculty with two years credit skip the second-year review and move up the third-year review.)

The reasoning is that a faculty member who comes in with credit, especially two years credit, may not have enough time to improve after receiving a negative review during the extensive probationary review conducted in the third year, so we are allowing departments/schools the choice of moving the extensive review to the second year.

It was approved by a unanimous vote (Yes-21, No-0, Abstain-0).

5. Chair Mike Barth presented a report from the Ad Hoc Committee on Governance. The following documents were discussed.

a. Concept paper on Faculty Senate from Ad Hoc Committee on Governance (Attachment 1) was exposed for comments. The comments and suggestions will be incorporated into the next draft, which should be presented to Faculty Council in May.

b. Governance Recommendations from School Deans and Directors Group (Attachment 2) were exposed for comments.

c. Recommendations on committee/governance structure for 2015/2016 including the following suggestions:

   - Financial Affairs Committee to be decommissioned or restructured with a new function
   - Campus Affairs Committee to become a joint committee with Staff Council
   - Faculty Employment Committee to become a joint committee with Staff Council
   - Faculty Council chair to be elected at large rather than selected from the membership of Faculty Council
   - Schools and departments become responsible for choosing representation on standing committees

6. Faculty are invited to lunch with General Rosa on Monday, April 27, 2015. Interested faculty should contact Chair Barth today.

7. The first meeting of the 2015/2016 Faculty Council will be held on Tuesday, May 5, 2015. Elections of a new chair, vice chair, and secretary will be conducted during the meeting.

8. Jack Porter announced that faculty living in Hagood Avenue housing would like to speak to Faculty Council. Sarah Tenney Harman and Kate Pilhuj reported that residents living on Hagood Avenue will be evicted in 2016. A priority list was created for future vacancies; however, only two faculty members are listed in the top 10. They are concerned that faculty do not have priority for future vacancies. Chair Barth recommended that the Drs. Tenney and Pilhuj present this information to Campus Affairs Committee.

9. Renée Jefferson moved to adjourn the meeting at 12:50 p.m. It was seconded by Tammy Graham. The motion was approved by a unanimous vote (Yes-23, No-0, Abstain-0).

Respectfully submitted,

Tammy Graham & Renée Jefferson
Co-Secretaries
The Faculty Senate is the legislative body that represents the faculty on campus. The Faculty Senate is responsible for recommending policies and procedures to the President pertaining to:

- Its own organization and governance;
- The academic curriculum and academic programs; and
- Any policy matters impacting faculty.

The Senate represents the interests of both the faculty delivering each program as well as the interests of the students majoring in each program.

Currently, three separate bodies carry out these roles: Academic Board, Faculty Council, and Graduate Council. Additionally, there are 16 standing committees that operate autonomously, for the most part. Under the new system, these roles would be vested in the Faculty Senate. The Faculty Senate would establish the necessary standing committees that it needs to carry out its deliberative work, and those standing committees would report their activities and make policy recommendations to the Faculty Senate.

The role of the Faculty Senate is to coordinate among the academic units to address concerns common to all programs on campus. Acting directly or through its standing committees, the Faculty Senate is responsible for the college tenure and promotion process, coordination of academic programs across the various units, approval of curriculum proposals, establishment and evaluation of the core curriculum requirements common to each program, and policy concerns that are common to all faculty members. In its role, the Faculty Senate speaks as the collective voice of the faculty.

Responsibility for the administration, implementation, and operation of the academic programs continues to vest in the programs themselves. Each academic program is normally, but not always, housed in a separate department with its own department chair. Departments typically elect their own chairs, with the advice and consent of the Provost and the school deans, and the department chairs speak for their programs. Department chairs work through the deans and the Provost to ensure that the programs are efficiently serving the needs of all interested parties. The deans are responsible for the programs within their units and for administrative management and fiscal management of their units.
The Faculty Senate's role is broader in scope than the day-to-day administrative work. Faculty Senate is a policy-making body, and its purpose is to coordinate and to foster communications and cooperation among the faculty in these disparate academic programs. Academic programs are grouped within schools based on their relationship to one another, and while no two programs are alike, some have proportionately greater similarity to one another. There are also instances where there may be both undergraduate and graduate programs within a particular department, and there may be instances where two or more programs are housed in a single department for convenience. To ensure full representation, the Faculty Senate will determine the most effective manner of allocating senate seats and will review the allocations annually. Because the programs housed in the schools are to some degree similar, the allocation of senators will be by school and not by department or program. However, schools should to the extent practical attempt to elect senators from each of the departments or programs within the school. The Library and the ROTC departments are all considered separate schools for the purposes of selecting senators.

Senators are expected to be tenured members of the faculty. Department chairs are eligible to serve as senators, but deans, associate deans, and others whose primary duties are administrative are not eligible to serve. In some instances, it may be necessary to have a non-tenured faculty member serve as a senator, such as is the case with ROTC faculty. There may be other specific instances where it is necessary or desirable to have a non-tenured senator, but those exceptions should be rare. Any exception to the tenure requirement requires Senate approval.

The presiding officer of the Senate is elected at large from among the voting members of the faculty every two years. For voting purposes, all tenured, tenure-track, and full-time non-tenure track faculty with appointments of one year or longer are entitled to a vote and are eligible to serve as presiding officer. However, it is expected that the presiding officer is a tenured professor with at least ten years of experience at The Citadel. The presiding officer may run for re-election, but may not serve more than four consecutive years in that position. To be elected, the presiding officer must receive a plurality of the votes cast. Voting for the presiding officer is conducted electronically through secret ballot. In addition to presiding over the Faculty Senate, the presiding officer is a member of the President’s Senior Cabinet.

A vice chair and a recording secretary are elected annually from the Senate membership. There are no term limits for these two positions. Additionally, the outgoing presiding officer is expected to serve a one-year term as an ex officio non-voting member of the senate to provide consultation and continuity to the incoming presiding officer. The presiding officer, the vice chair, the recording secretary, and the immediate past president are the Executive Committee of the Faculty Senate and are responsible for developing the agenda, publishing meeting minutes, and serving as the external voice of the Faculty Senate.

All meetings of the Faculty Senate are open to all, and a repository of minutes will be maintained in digital form to ensure easy access by the public. Since the policies adopted by the Faculty Senate must be implemented by the executive branch (e.g., the Provost, associate and assistant provosts, the registrar, and the school deans), participation by those interested parties at all meetings is encouraged.

If they are not already senators, the chairs of the standing committees are ex officio, non-voting members of Faculty Senate. The Faculty Senate is responsible for establishing standing committees to carry out its primary mission as the legislative body over the curriculum and the associated academic programs as well as the voice of the faculty. Initially, all of the current standing committees will report to the Faculty Senate, but the senators may wish to consider reducing the number of standing committees and assuming some of the duties internally.

In addition to the standing committees, the Faculty Senate may appoint temporary sub-committees, working groups, or ad hoc committees to perform specific tasks that are either unique or time-sensitive and that may not be appropriate for a standing committee. The Faculty Senate may also assign appropriate tasks to the standing committees as necessary. The standing committees are expected to report on their activities at each of the Faculty Senate meetings, and if a particular committee has outlived its usefulness or has insufficient workflow to justify its continuation as a standing committee, the Faculty Senate is expected to retire that committee.
The number of senators will be initially set at twenty-five, which is approximately one senator for every 10 full-time faculty members. The number of senators may be adjusted upon recommendation by the Executive Committee and approval by 2/3rds of the Faculty Senate.

Senators are normally elected by the faculty in their schools and departments, but the faculty members in the schools may choose their representatives in any manner that the faculty deem appropriate. In the event that an individual cannot serve out his or her senatorial term (e.g., retirement or illness), then the dean of the school has the responsibility for naming a replacement.

There will be one senator selected from each of the ROTC units and one from the Library. One seat is reserved for the presiding officer of the Faculty Senate, who is elected at large from among the faculty. If a sitting senator is elected to be the presiding officer, then a replacement will be selected to serve the remainder of that person’s original senate term.

The remaining twenty seats are allocated among the schools in proportion to the number of full-time faculty in each school. The number of full-time faculty is the official faculty census provided by Institutional Research. For the 2014-2015 school year, the allocation of the five schools would have been made as follows:

<table>
<thead>
<tr>
<th>School</th>
<th>Tenured</th>
<th>Tenure Track</th>
<th>Visiting &amp; Instructors</th>
<th>Total Full-Time</th>
<th>% of Total Full-Time</th>
<th>Senators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>18</td>
<td>5</td>
<td>5</td>
<td>28</td>
<td>15%</td>
<td>3</td>
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<tr>
<td>Education</td>
<td>8</td>
<td>1</td>
<td>2</td>
<td>11</td>
<td>6%</td>
<td>1</td>
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<tr>
<td>Engineering</td>
<td>14</td>
<td>9</td>
<td>1</td>
<td>24</td>
<td>13%</td>
<td>3</td>
</tr>
<tr>
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<td>18</td>
<td>8</td>
<td>74</td>
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<td>8</td>
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<tr>
<td>Science &amp; Math</td>
<td>32</td>
<td>15</td>
<td>4</td>
<td>51</td>
<td>27%</td>
<td>5</td>
</tr>
<tr>
<td><strong>Subtotal - Five Schools</strong></td>
<td><strong>120</strong></td>
<td><strong>48</strong></td>
<td><strong>20</strong></td>
<td><strong>188</strong></td>
<td><strong>100%</strong></td>
<td><strong>20</strong></td>
</tr>
<tr>
<td>Library</td>
<td></td>
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<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Air Force ROTC</td>
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<td>1</td>
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<tr>
<td>Army ROTC</td>
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<tr>
<td>Presiding Officer</td>
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<td></td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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<td></td>
<td></td>
<td><strong>229</strong></td>
<td></td>
<td><strong>25</strong></td>
</tr>
</tbody>
</table>
MEMORANDUM

TO: FACULTY COUNCIL
THRU: BG SAMUEL H. HINES, JR., PROVOST AND DEAN OF THE COLLEGE
FROM: SCHOOL DEANS AND DIRECTORS
SUBJECT: SUPPORT FOR RESTRUCTURING TO ALIGN FACULTY GOVERNANCE
DATE: 23 MARCH 2015

1) The Academic Deans, Associate Provosts, and Directors support:
   a) The dissolving of the current faculty council.
   b) The dissolving of the Academic Board.
   c) The establishment of a Faculty Senate.
   d) The establishment of the Council of Academic Deans and Directors (CADD)
   e) A college-wide election of the Faculty Senate Chair for a two-year term.
   f) The faculty senate chair will be a member of the President's Senior Cabinet.
   g) The faculty senate will include a representative, which can be the department chair, from each
      department as well as two representatives from the School of Education and three representatives from the
      School of Business.
   h) Senators will be selected/elected by each department to serve for two years with multiple rotations
      possible. Each School will determine which selections are for two years and which are initially selected for one
      year to assist in staggering the selections to limit a complete replacement of all members from a school and a
      loss of continuity.

2) The Academic Deans, Associate Provosts, and Directors support:
   a) Dissolving of the following committees with academic responsibilities being transferred to the faculty
      senate representatives (Department Tenure and Promotion documents will be modified as appropriate):
      - Faculty Development Committee
      - Research Committee
      - Tenure and Promotion Committee
      - Campus Affairs Committee
      - Committee on Committees
      - Committee on Evaluation of Instruction
      - Faculty Employment Committee
      - Financial Affairs Committee
      - Global Initiatives Committee
b) The creation, maintaining, or adjustment of the following committees:
   - **Tenure and Promotion Appeals Committee**: A Tenure, Post-Tenure, and Promotion Appeals Committee with each school having one representative to review appeals forwarded to the Provost and Dean of the College.
   - **Athletics Advisory Committee**
   - **Sabbatical Committee**
   - **Undergraduate Curriculum Committee**: The core oversight will reside with this committee as well.
   - **Graduate and Professional Curriculum Committee**

c) The combining of responsibilities of the following committees under one committee.
   - **Awards Committee and Scholarship Committee**
   - **Computer Services Committee and Library Services Committee** into the **Digital Information Services Committee**.

d) Each standing committees will have a representative from each school or department as stated in charge and those representatives will be selected each year by the school leadership team (Dean and Department Heads or Dean and Associate Deans/Directors depending on which school) as they balance the service loads for their senior faculty. It is expected that senior faculty will serve multiple years on an assigned committee, but that decision ultimately rests with the school leadership team which has the annual responsibility each April to select/appoint its representative for the next calendar year.

If you have any further questions concerning this memorandum, I can be contacted at 843-953-6588 or ronald.welch@citadel.edu.

Dr. Ronald W. Welch, PE., COL (Retired)
Dean of the Engineering
School of Engineering
The Citadel

Appendix A:
With the establishment of Deans over the last fourteen years and the subsequent growth of responsibility and accountability for this Dean structure as well as desire for a stronger faculty council/senate structure role, a review of the current academic committees shows redundancy and ineffectiveness. Appendix A has a listing of the current and sunset committees and the committee mission from our website if available.

a. The **Faculty Development Committee** states it has been officially dissolved by the Provost, but the **Research Committee** (covers presentations as well) does not have the same wording. These two committees are the starting point for committee restructuring concurrent with funding issues that should/must reside at the Dean for each school. Both committees are dissolved.

b. The **Tenure and Promotion Committee** should be officially dissolved. The Schools are the best organization to be able to ensure and understand if their faculty are meeting the required standards. The departments in each school generally have the same teaching, scholarship and service requirements. The best tenure and promotion process should be a tenure and promotion committee in each department which makes a recommendation to the department head, the department head makes a recommendation to the Dean, the Dean makes a recommendation to the Provost who makes a decision on promotion and makes a recommendation on tenure to the President. Most Deans will also have a school-wide tenure
and promotion committee with one full professor from each department to provide a school-wide recommendation as well. Each Dean is responsible to ensure their departments update their tenure and promotion documents every three to five years to ensure they are fairly consistent within each school and that they represent the current regional and national standards for a school focused primarily on teaching.

c. The **Tenure and Promotion Appeals Committee** should have one full professor representative from each school and the library. The committee will ensure proper procedures are followed as well as review any appeals case forwarded to them by the Provost and provide a recommendation to include post-tenure review appeals.

d. The **Campus Affairs Committee** should be officially dissolved. This committee gathers information about and reflects faculty opinion regarding aspects of campus operation that affect faculty interests (such as on-campus housing), yet do not bear directly on classroom activities. These actions should be part of the current Faculty Council since each department is represented. The department representative should bring departmental (faculty and student) issues to the council for consideration/recommendations/actions. The faculty council may select a member to champion a sub-committee of the Faculty Council to study and make a recommendation on issues brought before the council. The ensuing discussion, requests for information and recommendations from the council are presented at department meetings. Therefore, the Campus Affairs committee is duplication, and with only at-large representation, the committee is not able to fully sense the issues of campus operations that are affecting faculty interests in every department.

e. The **Committee on Committees** should be officially dissolved. The Associate Provost should send out the list of those who served on committees the previous year to the Deans. The Deans in concert with their leadership team (department heads) will select from within their schools the best representative for each committee. The department heads are the best individual to know from yearly counseling sessions which committee senior faculty within their departments would like to or should serve on. The key is for the school to have the best representation on each committee. This is best determined by the leadership within the school.

f. The **Committee on Evaluation of Instruction** should be officially dissolved. Evaluation of faculty is a department head and school responsibility. Each school/department is responsible to study the best practices for their disciplines on the evaluation of teaching and using those methods as part of annual evaluations of teaching. A part of the faculty evaluations is the web-based student evaluation questions. Every three years, the Associate Provost solicits input from the Faculty Council on required adjustments to the questions asked of the students. This process will allow modification of questions as well as adding questions for the entire faculty on a three year cycle. Each school can use school-wide questions for their courses as a test bed of future adjustments to The Citadel-wide questions.

g. The **Faculty Employment Committee** which has at-large representation should be officially dissolved. The activities of this committee which include examining issues involving the faculty as employees, including the area of salaries, fringe benefits, both provided by the State of South Carolina and by The Citadel, as well as working conditions and terms of employment appear to directly align with the type of representation that is on the Faculty Council. The departmental representative on faculty council should be assessing/receiving input from the department head on the issues within the department and bringing them to the Faculty Council through a formal memo to the council. The faculty council will select a member to champion a sub-committee of the faculty council to study and make a recommendation on issues brought before the council.
h. The Financial Affairs Committee with at-large representation should be officially dissolved. The development of Departmental and School budgets is a leadership requirement for the deans and department heads. Department heads collect data and solicit input on the departmental budget needs, prioritize the request, and submit their budget to the Dean. The leadership team of each School prioritizes and submits a budget for the school to the Provost and VP for Finance. The best source of budgetary requirements are faculty informed by their department heads and the deans. All budget directors should be on a senior-level finance committee that considers financial matters related to facilities planning and capital projects for The Citadel campus. In this capacity, the committee will coordinate its actions with other staff elements assigned responsibilities in this area.

i. The Global Initiatives Committee should be officially dissolved. It appears to be a committee that has no true authority to affect the areas that should be infused with global initiatives. The mission and activities should be combined with the Curriculum and Instruction Committee and the Core Curriculum Oversight Committee which are responsible for the core curriculum and the undergraduate curriculum. If The Citadel sees a need to have increased global focus (similar to our current increase in coverage of Ethics through our QEP), then the increase in coverage must occur either in the core curriculum, or within each undergraduate degree program, or both. The decision to increase global initiatives can be initiated at the Provost, Deans, or Departmental level through a request for consideration of the Faculty Council. Once approved by the Faculty Council and by the Council of Deans and Directors, either the Core Curriculum Oversight Committee or Curriculum and Instruction Committee or both receive the mission to initiate changes to increase the level of global coverage in courses and programs.

j. The Athletics Advisory Committee should have a representative from each school. For example, lab requirements in engineering are greater and have a larger time requirement than, say, the majors in Humanities and Social Sciences. The school representative would meet quarterly with each academic department to raise issues and concerns from athletics as well as collect issues and concerns from the academic departments to share with athletics.

k. The Awards and Scholarship committees should be combined, and consist of a representative from each department and ROTC. The committee may create sub-committees to consider different pools of candidates for each award or scholarship and then present to entire committee for approval.

l. The Computer Services Committee and Library Services Committee should be combined. The committee charter needs a broadened mission to include online education faculty governance and policy modifications.

m. Sabbatical Committee will remain in current form.

Appendix B:

Athletics Advisory Committee (at-large representation):
The Athletics Advisory Committee serves as a liaison between the Faculty and the Athletics Department. The Committee receives information about student-athletes related to academic achievements and more general academic policies at The Citadel. The Committee also offers advice and provides recommendations to the Athletics Department regarding academic issues relevant to student-athletes.

Awards Committee (at-large representation):
The Awards Committee will make recommendations concerning the Who’s Who Among Students at American Universities and Colleges Award, Military Awards, the Algernon Sydney Sullivan Award, Summer Scholarship Awards and Post Graduate Scholarships and Fellowships.

Campus Affairs Committee (at-large representation + ROTC):
The primary mission of the Campus Affairs Committee is to gather information about and reflect faculty opinion regarding aspects of campus operation that affect faculty interests, yet do not bear directly on classroom activities.

**Committee on Committees (representation by school + library; members elected by faculty council)**
The Committee on Committees participates in the staffing of the standing committees of the college as listed in Appendix A by recommending to the Provost a complete list of faculty members for each committee. The Committee also plays an advisory role in drafting committee charters, negotiating changes within them, and monitoring the effectiveness of both the individual committees and the overall committee structure.

**Computer Services Committee (representation by schools + library + ROTC):**
The committee elicits opinions from the academic community and makes recommendations to the administration regarding the choice and availability of hardware resources and software applications, and the types of services that should be provided by Information Technology Services for students and faculty.

**Core Curriculum Oversight Committee (representation by core area + non-core schools)**
The primary mission of the Core Curriculum Oversight Committee (CCOC) is to consider all matters relating to The Citadel's core curriculum. Most importantly in accomplishing this mission is for the CCOC to maintain focus on what our students learn from the core curriculum courses.

**Curriculum & Instruction (representation by department + library + ROTC):**
The primary mission of the Curriculum and Instruction Committee is to consider matters relating to The Citadel's undergraduate program.

**Committee on the Evaluation of Instruction (representation by schools + library + ROTC):**
The primary charges of The Committee on the Evaluation of Instruction will be:

1. to keep informed of important trends and commentary upon the evaluation of instruction;
2. to maintain an ongoing sense of how this work is being done at other colleges and universities nationwide; and
3. to oversee the implementation of the best and most suitable practices at The Citadel.

The committee will be responsible for the regular review of content and procedures of evaluation; it will prompt the regular publication of departmental and college-wide norms and address other important considerations as it identifies those needs.

**Faculty Development (representation by department + library):**
Faculty development comprises a wide variety of activities engaged in by faculty members to improve their professional competence and productivity. The Faculty Development Committee formerly solicited applications for grants supported by The Citadel Foundation and forwarded recommendations to the Provost. However, as of 2014, this committee has been dissolved by the Provost, and the grants are now handled by the Dean of each school. The content of these pages is being maintained for continuity.

**The Faculty Employment Committee (at large representation):**
The Faculty Employment Committee serves as the college faculty committee charged with examining issues involving the faculty as employees, including the area of salaries, fringe benefits, both provided by the State of
South Carolina and by The Citadel, as well as working conditions and terms of employment. Selected committee members serve on the campus Equal Opportunity Committee and the Employee Grievance Committee. In pursuing its charge, the Employment Committee may cooperate as appropriate with similar faculty committees at other institutions of higher education as well as interact with other agencies of South Carolina Government.

**Research Committee (representation by department + library)**
The objective of the Research Committee is to encourage and actively support research at The Citadel. This entails the specific role of reviewing all Citadel Foundation research proposals, new faculty research proposals, presentation of research proposals, and page charge proposals and making recommendations of these proposals for funding to the Provost.

**Financial Affairs (at large representation)**
The committee is to provide input for use in developing the annual internal operating budget of The Citadel. In this capacity, the committee may wish to review revenue forecasts, student fee data, Citadel Development Foundation grants, actual prior-year expense reports, Appropriations Act data, and other applicable financial reports available to the staff. Committee recommendations should not be limited to academic areas, and should consider the college's strategic planning objectives as well as program information such as new academic programs approved for implementation or decisions related to reduction or scope or elimination of specific programs.

The committee will also consider financial matters related to facilities planning and capital projects for The Citadel campus. In this capacity, the committee will coordinate its actions with other committees and/or staff elements assigned responsibilities in this area.

**Global Initiative Committee (representation by school + library + ROTC):**

**Library Services Committee (representation by school + 4 at-large + 1 ROTC):**
The primary mission of the Library Services Committee is to help the Daniel Library fulfill its academic support to The Citadel. The committee shall facilitate communication between the user community and the library. The committee should support the library in its mission.

**Sabbaticals Committee (representation by department + library)**
The Sabbaticals Committee serves the faculty's professional growth through the development of guidelines for sabbatical proposals and the recommendation of deserving proposals for funding through the college or the Citadel Foundation (CF).

**Scholarship Committee (at-large representation + ROTC)**
The mission of the Scholarship Committee is to reward academic excellence in students involved in school, community, and leadership activities.

**Tenure and Promotion Committee (representation by department + library)**
The Tenure and Promotion Committee is the college-wide committee charged with the review of all departmental recommendations for faculty tenure and/or promotion. The committee submits its recommendations to the senior administration. In addition, the committee addresses other matters relevant to standards and procedures governing tenure and promotion at The Citadel.

**Tenure and Promotion Appeals Committee (representation by school)**
No details on mission.

**Deleted Committees:**
Undergraduate Admissions Committee
The Undergraduate Admissions Committee makes recommendations about college admission standards, recruitment and retention for all undergraduate students.

For committee information prior to Spring 2010, click on the Old Website menu item to the left.

Note: This committee was disbanded in Spring 2012 at its own request by Faculty Council pending further study of its mission.

Community Relations Committee (1993-2004)
No web page

Internal College Relations (1993-2004)
No Web page

Pre-Law
Now responsibilities of appropriate departments
A list of those on the task force in 1994

Student Affairs (1993-2001)
The campus student affairs committee met twice in 2001. Upon review of the stated mission of the committee, it was determined by those members in attendance that the duties of this committee were duplication and being performed by other groups. Upon our recommendation, the Faculty Council voted to dissolve The Citadel Faculty Student Affairs Committee in their 19 April 2001 meeting.